

**Midtown Primary School—Entity ID 79994**  
 School: Midtown Primary School

**Renewal Executive Summary**

**I. Performance Summary**

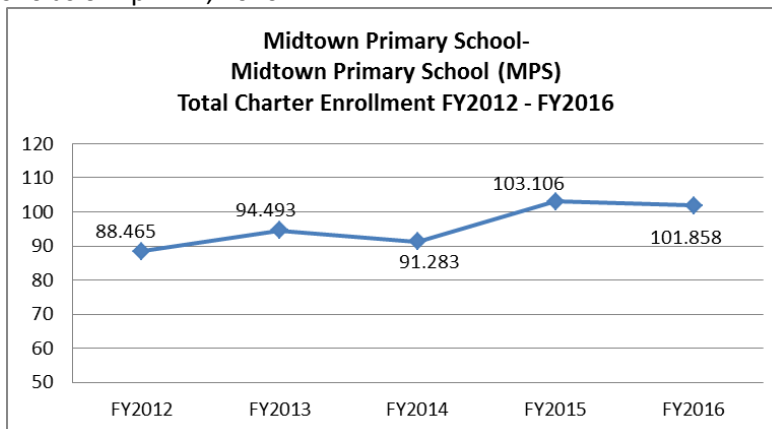
Renewal application requirements are based upon the Charter Holder’s past performance as measured by the Board’s Academic, Financial, and Operational<sup>1</sup> Performance Frameworks. The table below identifies areas for which the Charter Holder demonstrated acceptable performance. For “Acceptable” academic and financial performance, the Charter Holder was waived from submission requirements for the renewal application.

While the Charter Holder demonstrated acceptable overall operational performance (see below), at the time of renewal notification, the Charter Holder’s officers, directors, and members as identified in information publicly available through the Arizona Corporation Commission did not align with its officers, directors, and members as identified in the charter contract. Therefore, the Charter Holder was required to submit additional information as part of the renewal application. The Charter Holder submitted a Charter Holder Governance Notification Request to the Board in February 2016, bringing the Charter Holder into alignment.

Area	Acceptable	Not Acceptable
Academic Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Financial Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Operational Framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**II. Profile**

Midtown Primary School operates one school, Midtown Primary School (MPS), serving grades K–4 in Phoenix. The graph below shows the Charter Holder’s actual 100<sup>th</sup> day average daily membership for fiscal years 2012–2016 as of April 14, 2016.



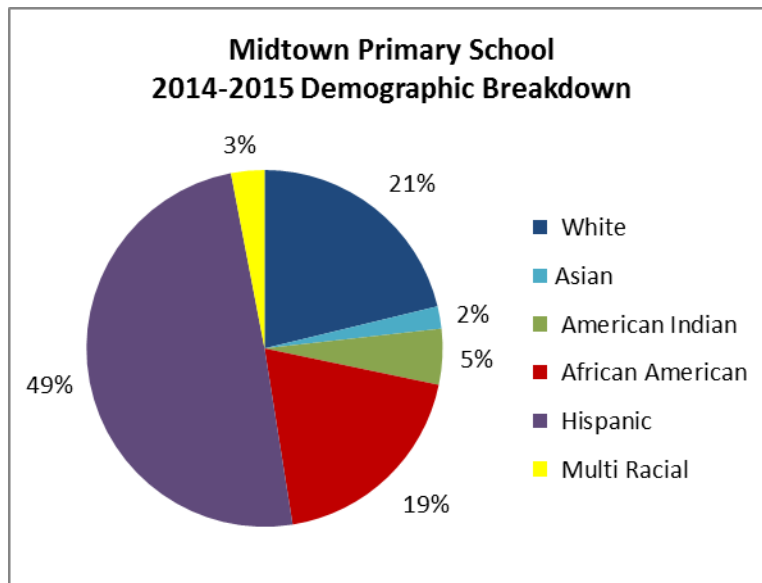
<sup>1</sup> The Operational Performance Framework does not require additional submissions for charter holders that have “Not Acceptable” operational performance.



The academic performance of MPS is represented in the table below. The Academic Dashboard for the school can be seen in Appendix: B. Academic Dashboard.

School Name	Opened	Current Grades Served	2012 Overall Rating	2013 Overall Rating	2014 Overall Rating
Midtown Primary School	08/19/2002	K-4	55.63/C	80/A	72.5/B

The demographic data for MPS from the 2014-2015 school year is represented in the chart below.<sup>2</sup>



The percentage of students who were eligible for Free and Reduced Lunch, classified as English Language Learners, and classified as students with disabilities in the 2014–2015 school year is represented in the table below.<sup>3</sup>

Category	Midtown Primary School
Free and Reduced Lunch	80%
English Language Learners	6%
Special Education	18%

Midtown Primary School has not been brought before the Board for any items or actions in the past 12 months.

<sup>2</sup> Information provided by the Research and Evaluation Division of the ADE.

<sup>3</sup> Information provided by the Research and Evaluation Division of the ADE. If the percentage of students in a non-ethnicity-based demographic group is not reported or is 0% or 100%, the percentage for that demographic group was redacted.



### **III. Success of the Academic Program**

The academic performance of the school operated by the Charter Holder meets the Board's Academic Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Demonstration of Sufficient Progress.

### **IV. Viability of the Organization**

The Charter Holder meets the Board's Financial Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Financial Performance Response.

### **V. Adherence to the Terms of the Charter**

For fiscal year 2015, the Charter Holder meets the Board's Operational Performance Standard set forth in the Performance Framework adopted by the Board and, to date, has no measures rated as "Falls Far Below Standard" for the current fiscal year (Appendix: C. Renewal Summary Review).

### **VI. Staff Recommendation**

Based upon the Charter Holder meeting the Academic Performance Expectations set forth in the Board's Performance Framework, completing the obligations of the contract, complying with applicable statutory requirements, and the information in the renewal application package, I move to approve the request for charter renewal and grant a renewal contract to Midtown Primary School.



**APPENDIX A**  
**RENEWAL SUMMARY REVIEW**

## Five-Year Interval Report

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# ARIZONA STATE BOARD FOR CHARTER SCHOOLS

## *Renewal Summary Review*

## Interval Report Details

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<b>Report Date:</b>	12/22/2015	<b>Report Type:</b>	Renewal
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## Charter Contract Information

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<b>Charter Corporate Name:</b>	Midtown Primary School	<b>Charter Entity ID:</b>	79994
<b>Charter CTDS:</b>	07-89-76-000	<b>Contract Effective Date:</b>	06/25/2002
<b>Charter Status:</b>	Open	<b>Contractual Days:</b>	<ul style="list-style-type: none"> <li>Midtown Primary School: 180</li> </ul>
<b>Number of Schools:</b>	1	<b>Contract Expiration Date:</b>	06/24/2017
<b>Charter Grade Configuration:</b>	K-5	<b>Charter Signed:</b>	05/31/2002
<b>FY Charter Opened:</b>	—	<b>Charter Enrollment Cap:</b>	110
<b>Charter Granted:</b>	04/15/2002		
<b>Corp. Type</b>	Non Profit		

## Charter Contact Information

[Hide Section](#)

<b>Mailing Address:</b>	3823 North 11th Street Phoenix, AZ 85014	<b>Website:</b>	—
<b>Phone:</b>	602-266-7676	<b>Fax:</b>	602-604-2337
<b>Mission Statement:</b>	Our goal is to create a safe, loving environment where children can come together, creating discovering, laughing & developing their talent & their sense of community. Only through educational mastery, well developed communication and problem solving skills, & an awareness of responsibility to & for their group can students achieve the competence & personal security necessary to step out on their own, knowing they can succeed.		
<b>Charter Representatives:</b>	<b>Name:</b>	<b>Email:</b>	<b>FCC Expiration Date:</b>
	1.) Ms. Judy White	midtownprimaryschool@hotmail.com	—

## Academic Performance - Midtown Primary School

[Hide Section](#)

<b>School Name:</b>	Midtown Primary School	<b>School CTDS:</b>	07-89-76-101
<b>School Entity ID:</b>	5526	<b>Charter Entity ID:</b>	79994

School Status:	Open	School Open Date:	08/19/2002–
Physical Address:	4735 North 19th Avenue Phoenix, AZ 85015	Website:	602-604-2337
Phone:	602-265-5133	Fax:	91.283
Grade Levels Served:	K-5	FY 2014 100 <sup>th</sup> Day ADM:	

## Academic Performance Per Fiscal Year

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## Midtown Primary School

		2012 Traditional Elementary School (K-5)			2013 Small Elementary School (K to 5)			2014 Small Elementary School (K to 4)			
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
1a. SGP	Math	18.5	25	25	46	50	12.5	32	25	12.5	
	Reading	52.5	75	25	61	75	12.5	52	75	12.5	
1b. SGP Bottom 25%	Math	NR	0	0	67	100	12.5	61	75	12.5	
	Reading	NR	0	0	63	75	12.5	57.5	75	12.5	
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
2a. Percent Passing	Math	50 / 68.1	50	7.5	63.1 / 51	75	7.5	68.4 / 54	75	7.5	
	Reading	77 / 75.7	75	7.5	83.3 / 70.1	75	7.5	86.1 / 69.7	75	7.5	
2b. Composite School Comparison	Math	-11.5	50	7.5	17.4	100	7.5	20.4	100	7.5	
	Reading	7.2	75	7.5	18	100	7.5	23	100	7.5	
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	NR	0	0	
	Reading	NR	0	0	NR	0	0	NR	0	0	
2c. Subgroup FRL	Math	52 / 58.7	50	7.5	62.5 / 47.1	75	3.75	67.1 / 49.8	75	3.75	
	Reading	80 / 67.3	75	7.5	83.8 / 66.8	75	3.75	86.3 / 63.8	75	3.75	
2c. Subgroup SPED	Math	NR	0	0	58.3 / 28.9	75	3.75	55.6 / 33	75	3.75	
	Reading	NR	0	0	70.8 / 39.4	75	3.75	77.8 / 44	75	3.75	
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
3a. State Accountability		C	50	5	A	100	5	B	75	5	
Overall Rating		Overall Rating			Overall Rating			Overall Rating			
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		55.63			100	80			100	72.5	

## Financial Performance

[Hide Section](#)

**Charter Corporate Name:** Midtown Primary School  
**Charter CTDS:** 07-89-76-000      **Charter Entity ID:** 79994  
**Charter Status:** Open      **Contract Effective Date:** 06/25/2002

## Financial Performance

[Hide Section](#)

## Midtown Primary School

Near-Term Measures	Fiscal Year 2014		Fiscal Year 2015			
	Going Concern	No	Meets	No	Meets	
Unrestricted Days Liquidity	130.61	Meets	104.12	Meets		
Default	No	Meets	No	Meets		
<b>Sustainability Measures</b> (Negative numbers indicated by parentheses)						
Net Income	\$8,675	Meets	(\$31,802)	Does Not Meet		
Fixed Charge Coverage Ratio	1.64	Meets	(0.08)	Does Not Meet		
Cash Flow (3-Year Cumulative)	(\$14,822)	Does Not Meet	(\$29,245)	Does Not Meet		
Cash Flow Detail by Fiscal Year	FY 2014	FY 2013	FY 2012	FY 2015	FY 2014	FY 2013
	\$6,550	(\$19,189)	(\$2,183)	(\$16,606)	\$6,550	(\$19,189)

Meets Board's Financial Performance Expectations

## Operational Performance

[Hide Section](#)

**Charter Corporate Name:** Midtown Primary School  
**Charter CTDS:** 07-89-76-000      **Charter Entity ID:** 79994  
**Charter Status:** Open      **Contract Effective Date:** 06/25/2002

## Operational Performance

[Hide Section](#)

Click on any of the measures below to see more information.

Measure	2015	2016

1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	--
Educational Program - Essential Terms	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	--
Services to Student with Disabilities	No issue identified	--
Instructional Days/Hours	No issue identified	--
Data for Achievement Profile	No issue identified	--
Mandated Programming (State/Federal Grants)	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	--
Timely Submission	Yes	Yes
Audit Opinion	Unqualified	Unqualified
Completed 1st Time CAPs	No issue identified	--
Second-Time/Repeat CAP	No issue identified	--
Serious Impact Findings	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	--
Estimated Count/Attendance Reporting	No issue identified	--
Tuition and Fees	No issue identified	--
Public School Tax Credits	No issue identified	--
Attendance Records	No issue identified	--
Enrollment Processes	No issue identified	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	--
Facility/Insurance Documentation	No issue identified	--
Fingerprinting	No issue identified	--
2.d. Is the charter holder transparent in its operations?	Does Not Meet	--
Academic Performance Notifications	No issue identified	--
Teacher Resumes	No issue identified	--
Open Meeting Law	Minutes (Contract Amendment) Minutes (Contract Amendment - 2nd Time)	--
Board Alignment	No issue identified	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	--
Timely Submissions	No issue identified	--
Limited Substantiated Complaints	No issue identified	--
Favorable Board Actions	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	--



Arizona Corporation Commission	No issue identified	--
Arizona Department of Economic Security	No issue identified	--
Arizona Department of Education	No issue identified	--
Arizona Department of Revenue	No issue identified	--
Arizona State Retirement System	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	--
Industrial Commission of Arizona	No issue identified	--
Internal Revenue Service	No issue identified	--
U.S. Department of Education	No issue identified	--
3. Is the charter holder complying with all other obligations?	<b>Meets</b>	--
Judgments/Court Orders	No issue identified	--
Other Obligations	No issue identified	--
<b>OVERALL RATING</b>	<b>Meets Operational Standard</b>	--

*Last Updated: 2015-11-19 13:27:38*

**APPENDIX B**  
**ACADEMIC DASHBOARD**

# Midtown Primary School

CTDS: 07-89-76-101 | Entity ID: 5526

General Site Contact Inspections Grades Governing Body FY Data Site Visits Member Campuses Amendments

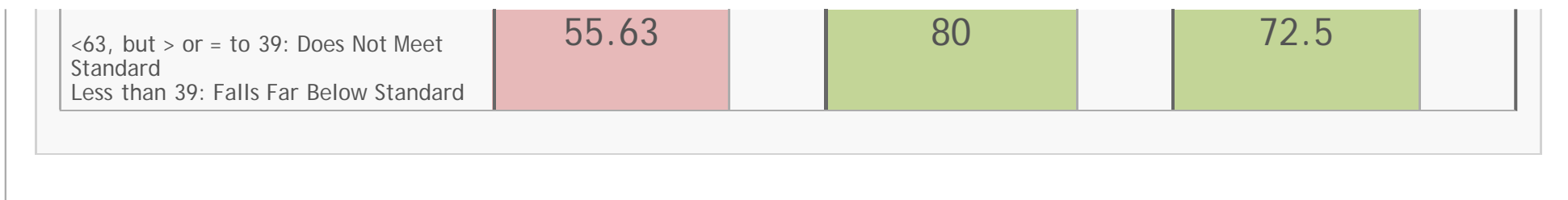
Academic Performance

## Academic Performance

Edit this section.

### Midtown Primary School

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<b>2. Proficiency</b>		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
2a. Percent Passing	Math	50 / 68.1	50	7.5	63.1 / 51	75	7.5	68.4 / 54	75	7.5
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2c. Subgroup ELL	Math	NR	0	0	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	52 / 58.7	50	7.5	62.5 / 47.1	75	3.75	67.1 / 49.8	75	3.75
	Reading	80 / 67.3	75	7.5	83.8 / 66.8	75	3.75	86.3 / 63.8	75	3.75
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<b>3. State Accountability</b>		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
3a. State Accountability		C	50	5	A	100	5	B	75	5
<b>Overall Rating</b>		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard										
		100			100			100		



**APPENDIX C**  
**RENEWAL APPLICATION**

# Renewal Application

## Downloads

 [Download all files](#)

**Note:** Please be patient. This may take up to a few minutes to complete depending on the number of files included with this application.

## Academic Performance

### Academic Performance


This section of the renewal application addresses the success of the academic program, including academic achievement. The charter holder is required to submit Required Information based upon a review of the academic achievement for students at the grades the charter's school(s) serve.

### Required Information:

The school or schools operated by the Charter Holder meet the Board's academic expectations as set forth in the Academic Performance Framework. Therefore, the Charter Holder is waived from the requirements of the Academic Performance Section. Please proceed to the Detailed Business Plan Section

## Detailed Business Plan

### Charter Holder's Organizational Membership

 [Download File](#) — Corporation Commission list of Officers and Charter Board list = match

### Charter Holder's Financial Sustainability:

The Charter Holder is waived from the Charter Holder's Financial Sustainability requirement in the Detailed Business Plan Section.

## Signature

### Charter Representative Signature

Judy White 02/26/2016