

**Lifelong Learning Research Institute, Inc.  
Replication Application Summary Report**

Lifelong Learning Research Institute, Inc. filed a replication application based on its existing charter contract under the same name. Lifelong Learning Research Institute, Inc. is an Arizona non-profit 501(c)(3) corporation with one site, Lifelong Learning Academy. Lifelong Learning Research Institute, Inc. was originally chartered in May 2002. The replication application is for a school named Digital Technology Academy.

Lifelong Learning Research Institute, Inc. has experienced the following academic success:

School Year	AZ LEARNS	Adequate Yearly Progress
2007-2008	Excelling	Yes
2006-2007	Highly Performing	Yes
2005-2006	Excelling	Yes

**Market Analysis:**

Negotiations are in process for a site in Sahuarita. According to information included in the application, the population of Sahuarita has grown from 3,242 in 2000 to an estimated 23,409 as of July 2008 and continued growth is expected in the future. Despite this growth, the application states that school facility construction by the Sahuarita Unified School District has been halted due to the current economic climate.

Lifelong Learning Academy has collected data concerning parent and student needs in the Town of Sahuarita and the surrounding area by using online surveys, parent requests for information and informal parent inquiries. Additionally, seven families residing within Sahuarita currently drive their children to Lifelong Learning Academy. Digital Technology Academy will begin operations by serving kindergarten through fourth grade with an enrollment cap of 120 students.

**Governance Structure:**

The governance structure for both charter contracts will be the same. The corporate board of directors for Lifelong Learning Research Institute, Inc. also serves as the governing body. An Advisory Committee is appointed by the board. The Advisory Committee may forward suggestions and recommendations regarding the school and its policy to the board for its consideration and potential action. Although the board receives input and recommendations from the Advisory Committee, the board remains the governing body responsible for all policy decisions for the school.

**Mission Statement:**

The mission statement for the replication elementary school is consistent with the mission of Lifelong Learning Research Institute, Inc. and is as follows:

To acknowledge each student as a life long learner. To foster healthy mental, emotional, social, and physical growth during your child's pursuit for mastery of the essential skills. To support the student and family in the quest for life long learning habits. To capitalize on each child's natural curiosity for learning basic skills that align with the Arizona State Standards in Language Arts, Mathematics, Science, Social Studies, The Arts, Physical Education/Health, Technology, Native and Foreign Language, and Workplace Skills in a safely structured learning environment.

A complete application was submitted for the 2009-2010 replication cycle. The applicant met all eligibility criteria.

	<b>Lifelong Learning Research Institute, Inc. – Lifelong Learning Academy (Original)</b>	<b>Lifelong Learning Research Institute, Inc. – Digital Technology Academy (Replication)</b>
<b>Instructional Program</b>		
Grade Levels	K-8	K-4 in fiscal year 2010 and grow to K-8 by fiscal year 2012
Emphasis and Methodology	Focus is on developing the basic skills of students to be well-rounded productive members of society. The school has identified and established patterns within curriculum implementation that support the habits of lifelong learners. Each student develops individual learning achievement goals and identifies the next steps toward mastery. Students are closely monitored for grade level academic equivalency and perform at grade level and beyond. Computer managed instruction and computer assisted instruction provide data-driven scope and sequence information for individual learning achievement. Content specific portfolios with checklists of outcomes are used for assessment purposes.	Digital Technology Academy will operate in a manner consistent with Lifelong Learning. The charter operator believes the foundation that is established for each student is vital to future success in education and the workplace.
<b>Demographics</b>		
Location	Tucson	Sahuarita
Market Analysis	According to ADE reports, Lifelong Learning Academy has grown from an ADM of approximately 45 students in fiscal year 2003 to an ADM of approximately 124 currently. On average, Lifelong Learning Academy reports that it maintains 81% of its students from year to year. For fiscal year 2010, the school will not be accepting new students in grades three through eight because classes are currently at their limits.	Seven families residing within Sahuarita currently drive their children to Lifelong Learning Academy.  According to information included in the application, the population of Sahuarita has grown from 3,242 in 2000 to an estimated 23,409 as of July 2008 and continued growth is expected in the future.
<b>Organizational Structure</b>		
Corporate Principals	Mary Lou Klem, Robert A. Klem and Shirley Williamson	Mary Lou Klem, Robert A. Klem and Shirley Williamson
Governing Body	Mary Lou Klem, Robert A. Klem and Shirley Williamson	Mary Lou Klem, Robert A. Klem and Shirley Williamson
Advisory Committee	The Advisory Committee includes community members. As part of its role, the Advisory Committee may forward suggestions and recommendations regarding Lifelong Learning Academy and its policies for the board's consideration and potential action.	Corporate Members – Mary Lou Klem, Robert A. Klem and Shirley Williamson School Staff – Shirley Williamson Parents – 3 parents to be named Community – Kathleen Angelo, Rebecca Jones and Karen Hill

**Suggested Motion:**

Accept the application and grant the replication charter for Lifelong Learning Research Institute, Inc.