

Instructional Days Amendment Request

Charterholder Info

Charter Holder

Name:
Liberty High School

CTDS:
04-87-50-000

Mailing Address:
P.O. Box 2343
Globe, AZ 85502
> [View detailed info](#)

Representative

Name:
Colleen DeRose

Phone Number:
928-402-8024

Fax Number:
928-402-8358

Downloads

 [Download all files](#)

Contractual Days

180

To
143


Fiscal Year Effective Date
2015

Type of Change
Permanent Change

Attachment

Board Minutes –  [Download File](#)

School Calendar –  [Download File](#)

Daily Instructional Schedule –  [Download File](#)

Narrative –  [Download File](#)

Additional Information*
No documents were uploaded.

Signature

Charter Representative Signature
Colleen DeRose 07/29/2014

**Liberty High School
Board Meeting Minutes
December 18, 2013**

Agenda

- Meeting was called to order at 4:03 pm.

Roll call was taken:

- Present:
 1. Robert Pastor--Chair
 2. Colleen DeRose
 3. Jackie Tretow
 4. Leon Garlinghouse - by phone
 5. Sara MacDonald - by phone
- Absent:
 1. Dallas Siler
 2. Jerry DeRose - proxy to Colleen DeRose

Visitors

- None.

Approval of Minutes

3. November 20th— Colleen DeRose motioned to approve, 2nd by Jackie Tretow. Passed. (6-0).

Communication to the Board

- All board member files are now current and all members are recognized by the Charter Board.
- BP shared info about a local board who offers support to small businesses and Charter schools.

Call to the Public

- Welcome to new LHS board member, Jackie Tretow.

Director Report

- Enrollment Count: 75
- Equalization: \$35,767.82
- See Report on separate page.

Consent

- Signatures.

Old or Unfinished Business

- Grade level addition application: vote to Board again after initial request for board updates---Board requirements are completed. The members voted to move forward with the application. Robert Pastor motioned to approve, 2nd by Jackie Tretow. Passed. (6-0).

New Business

- Enrollment Cap increase with grade level addition (25 students)--- Colleen DeRose motioned to approve, 2nd by Jackie Tretow. Passed. (6-0).
- 2014-15 Calendar--See Detailed explanation on Director's Report. Leon Garlinghouse motioned to approve, 2nd by Sara MacDonald. Passed. (6-0).
- Change January meeting date to 01/22/2014 to adjust for the Holiday-- Robert Pastor motioned to approve, 2nd by Jackie Tretow. Passed. (6-0).

Executive Session

- None.

Personnel

- None.

Adjournment

- Made at 4:50 pm. Colleen DeRose motioned to approve, 2nd by Sara MacDonald. Motion Passed (4-0).
- Next Board meeting scheduled for Wednesday, January 22nd, at 4 pm.

Director's Report 12/18/13

Equalization 12/02/13: \$35,767.82; Site fund (301) 11/25/13: \$1984.81 Great Western Accts: \$133,582.79 (After 12/20 payroll); Adult: \$1,834.82.43

Staffing/Students: Student Count = 75

- Our numbers have stayed steady at 75 this month but we have written 5 letters for failure to make up absences and work. We will start the second semester with 70 students most likely.

- Fall AIMS results showed good results in Reading and Writing and improvement in Mathematics.

ADE/Charter Board

- All Board members' files are now complete in Charter Board Offices. They were not complete at time of our last vote to add 7th and 8th grade classrooms next year so we will re-vote on that issue today.
- In addition, since we are at capacity, we should increase our enrollment cap by 25 students to allow for junior high enrollment next year.
- We have included a draft copy of next year's calendar for approval; it includes days and hours for junior high and high school students & reduces calendar from 180 days to 143.

Events/Issues/Considerations

- Impact Aid payment has been received of \$24,795.44 which represents what is available to us at this point. Letters to San Carlos parents and Tribal Council are going out to invite input at our January meeting. We will review Indian Policies and Procedures today and call for approval at the January meeting. See also enclosed chart reporting on this year's Impact Aid use.
- We are collecting student surveys for this year's Impact Aid application which is due January 31, 2014. We will then submit them for verification to the Bureau of Tribal Lands and the Gila County Assessor. We have 18 eligible students, one more than last year.
- To allow for the holiday, I would like to move the January meeting from the 3rd Wednesday to January 22, 2014, the 4th Wednesday.
- In preparation for PARCC testing, we will be ordering a dozen computers for the broad band equipped classroom and to use as needed for 7th and 8th grade.



Liberty High School

“Where every student counts!”

1300 E. Cedar Street
Globe, AZ 85501

Phone: (928) 402-8024

Fax: (928) 402-8358

Website: www.liberty-high.net

March 14, 2014

Arizona State Board for Charter Schools
1616 West Adams Street, Suite 170
Phoenix, AZ 85007

Liberty High School is requesting a permanent adjustment in instructional days for the 2015 school year and beyond for both our high school and junior high. The four day calendar represents our best option for the following reasons:

- District and charter schools in our area have opted for a four day week and it best meshes with their services for various community activities.
- Having moved to a larger facility, it allows for more efficient use of utilities and transportation services, including twice daily 50 mile round trip bus route and two 15 mile van trip routes.
- We are able to offer *above* the required number of instructional hours required by ADE with additional hours daily for tutoring and afternoon school hours.
- As an alternative school, the four day schedule allows high school students more potential employment hours. An afternoon schedule is also offered for those with work schedules and allows for the minimum instructional hours to be met and additional work credit to be awarded as elective credit upon verification.
- A four day schedule reduces the problem of absenteeism and tardiness by one fifth and gives incentive to students to attend.
- High school schedule (8:30 am to 2:30 pm) and junior high schedule (8:00 am to 3:30 pm) allow for required instructional hours to be met in the four day calendar as per state statute. See daily instructional hours for detail.

Sincerely,

Colleen DeRose, Director

Our Mission: *Liberty High School is an educational community committed to academic rigor in the core secondary subjects which provides students with small class sizes, individualized attention, credit recovery options and decision making skills needed to freely participate and succeed in a rapidly changing world.*

Our Vision: *To meet the educational needs of an ever changing and complex student body; to develop, to the greatest extent possible, the innate human potential of all students; to meet the unique needs of a select student body; to act as a liaison between the student and community at large; and to function as a positive change agent in the lives of the children we serve.”*



Arizona State Board for Charter Schools

Eligibility/Exclusions Form

Review the [Academic Performance Eligibility](#) instructions for the amendment or notification request being submitted; fill out the following information on both pages, sign at bottom, scan, and upload as described in the appropriate amendment or notification instructions.

Charter Holder Information	
Name of Charter Holder	Liberty High School
Schools operated under charter requesting amendment/notification	Liberty High School
Associated Schools (list all)	Liberty Junior High (part of high school)
Charter Representative name	Colleen DeRose
Target date of implementation	July 28 2014 for 2014-15 academic year
Amendment/Notification Request type(s)	Instructional days amendment

Check box below to indicate completion of eligibility review by charter holder	
<input checked="" type="checkbox"/>	<p>I understand that to be eligible to apply for reduced submission requirements for the purposes of an amendment or notification request, the following criteria must be met by each school operated by the Charter Holder, and all Associated Schools as specified in the Academic Performance Eligibility and Consideration of Operational Compliance instructions. I have reviewed all relevant Academic Dashboards, State letter grades, and operational compliance, and found that these criteria have been met.</p> <ul style="list-style-type: none"> • Each school operated by the Charter Holder that is eligible to receive an Overall Rating has an Overall Rating of Meets or Exceeds on the most recent and prior Academic Dashboard (or, if State letter grades have been released but Academic Dashboards are not yet available, then an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and an A, B, A-Alt, or B-Alt on the current letter grade), and • Either 75 % or more of all Associated Schools* eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, or if one or more Associated Schools are excluded** for academic performance purposes, then 100% of the remaining Associated Schools* eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and • The charter holder requesting expansion is currently in compliance with all areas listed in the Consideration of Operational Compliance instructions.

* For the *Adding Grade Levels to Charter Amendment Request* or *Site Specific Change (Increase) in Grades Served Notification Request*, this criterion refers only to Associated Schools that serve the grades being requested. For the *Alternative Calendar Notification Request*, this criterion refers only to Associated Schools that have an approved alternative calendar.

**If an Associated School is being excluded from the academic eligibility criteria review, complete and attach Page 2.

Signature (Replace the *[brackets]* with the requested information before printing.)

I, Colleen DeRose, acting on behalf of *Liberty High School*, believes Liberty Charter High School meets the eligibility requirements for reduced submission requirements outlined above, and understand that Board staff will review the academic performance and operational compliance of the charter holder to confirm eligibility.

Signed: _____ Colleen DeRose _____ Date: 5/27/14 _____