

	<p>forms. It allows school districts and charter schools that distribute materials to pupils electronically to distribute the opt-out form in the same manner. Further, it allows a person who is wrongfully denied access to student directory information or school property to report the violation to ADE which must then inform the United States Department of Education.</p> <p>AMENDED IN RULES COMMITTEE – The amendment makes a technical correction.</p>	Ed Rules	<p>2/23 Senate 1st read 2/24 2nd read 2/28 DP [Ed] 3/7 PFCA [Rules] 3/8 Y [Majority and Minority caucuses]</p>	
<p>HB 2710 (Crandell, Smith D: Barton, Burges, Fann, Gray R, Harper, Proud, Ugenti)</p>	<p><i>Study committee; outcome-based funding</i> AS ENGROSSED – Creates the 13-member Joint Legislative Study Committee on Outcome-Based Education Funding. It instructs the Committee to develop legislation to transition public school funding from a system based on instructional hours to a system based on student achievement and specifies that the legislation must include the following considerations: a) How current voter-approved revenue sources and spending requirements will interact with the new proposed system; and b) The entities that will be responsible for determining the appropriate student outcomes on which the new proposed system will be based. The Committee must submit a report of its activities and recommendations for legislative action by December 31, 2011. The bill includes an emergency clause.</p>	Ed Rules	<p>2/9 1st read 2/10 2nd read 2/14 DPA [Ed] 2/23 C&P [Rules] 2/24 Y [Majority and Minority caucuses] 3/2 DPA [COW] 3/3 Final read passed without emergency clause 3/7 Rep. Crandell moved that House reconsider HB 2710 on 3/7/11. 3/7 Final read passed with emergency 3/7 Transmit to Senate</p>	
		Ed Rules	<p>3/8 Senate 1st read</p>	
<p>SB 1064 (Schapira)</p>	<p><i>Schools; American competitiveness project fund</i> AS PASSED SENATE – Adds philosophy to the approved list of academic programs for which K-12 schools may receive money from the American Competitiveness Project Fund. Philosophy is defined as a course that entails the study of epistemology, logic and critical thinking.</p>	Ed Rules	<p>1/11 1st read 1/12 2nd read 1/24 DP [Ed] 1/31 PFC [Rules] 1/31 Consent calendar 2/1 Y [Majority and Minority caucuses] 2/3 Final read passed 2/3 Transmit to House</p>	
		Ed Gov Rules	<p>2/21 House 1st read 2/22 2nd read 3/7 DP [Ed]</p>	

	<p>students (students who are not five years old before September 1st) who enroll in kindergarten but withdraw and re-enroll the following year to allow state aid to be apportioned between the two years. It continues to limit funding to one year of kindergarten.</p> <ul style="list-style-type: none"> • Suspends the July 1, 2011 implementation of Laws 2010, Chapter 318 which modified the method for calculating average daily membership (ADM) if ADE is unable to implement until July 1, 2012. Currently, ADM is defined as the total enrollment of students, including fractional enrollments, through the first 100 or 200 days of the school year less withdrawals. Under the new method, ADM is redefined as the average of the total enrollment of fractional and full-time students who are enrolled on four specific days: September 15th, November 15th, January 15th and March 15th. • Corrects multiple references to the minimum length of the school year. 		<p>2/21 PFC [Rules] 2/21 Consent calendar (Objection filed) 2/21 Y [Majority and Minority caucuses] 3/7 DPA [COW]</p>	
<p>SB 1263 (Sen. Crandall, Driggs; Rep. Court: Sen. Barto, Bundgaard, McComish, Nelson, Yarbrough)</p>	<p><i>Schools; administrative tasks; reduction</i> AS ENGROSSED – Among its many provisions, the bill:</p> <ul style="list-style-type: none"> • Allows the ASBCS to accept gifts or grants of monies or real or personal property from public or private sources and requires the ASBCS to establish a gift and grant fund. The purpose of the gift or grant specified by the donor must be approved by the ASBCS and must be within the scope of the Board’s powers and duties. • Modifies charter school applicant requirements to conform to the Board’s current process of requiring all applicants to: a) possess a valid fingerprint clearance card regardless of if an applicant has direct contact with students; and b) provide the Social Security number for each individual, officer, member, director and partner of the applicant in order for the sponsoring entity to conduct a background check to determine if the applicant is qualified to operate a charter school. • Allows a charter school, if permitted by federal law, to opt out of federal grant opportunities if the charter holder or school’s governing body determines that the federal requirements impose “unduly burdensome” reporting requirements. • Requires charter schools to change auditors at least every six years. • Changes the Classroom Site Fund report required by 	<p>Ed Approps Rules</p>	<p>1/26 1st read 1/27 2nd read 2/7 DPA [Ed] 2/21 Withdrawn [Approps] 2/28 PFC [Rules] 3/1 Y [Majority and Minority caucuses] 3/2 DPA [COW] 3/8 Final read passed</p>	

	<p>school districts and charter school to a district-wide report instead of a per school report.</p> <ul style="list-style-type: none"> • Allows unencumbered extracurricular activities tax credit contributions received in any previous fiscal year to be used for extracurricular activities in any subsequent fiscal year. • Exempts academic competitions conducted by school districts and charter schools that award cash, prizes and scholarships from gambling regulations. • Updates the definition of “charter school” to include the following entities that may establish a charter school under current law – universities under the jurisdiction of the State Board of Regents, community college districts with an enrollment greater than 15,000 FTE students or a group of community college districts with a combined enrollment greater than 15,000 FTE. 			
<p>SB 1303 (Crandall)</p>	<p><i>Schools; dropout recovery programs</i> AS ENGROSSED – Establishes a dropout recovery program and specifies program requirements and funding. Among its many provisions, the bill allows school districts and charter schools that provide instruction to high school students to offer a dropout recovery program. Further, it requires the State Board of Education to prescribe standards and achievement testing requirements for dropout recovery programs to ensure they are compatible with public school education goals and requirements.</p>	<p>Approps Ed Rules</p>	<p>1/31 1st read 2/1 2nd read 2/14 DPA [Ed] 2/24 Withdrawn [Approps] 2/28 PFC [Rules] 3/1 Y [Majority and Minority caucuses] 3/2 DPA [COW]</p>	
<p>SB 1451 (Crandall)</p>	<p><i>High schools; board examination systems</i> AS ENGROSSED – Makes numerous changes to the Grand Canyon Diploma program, including several related to the ADM and funding for students who earned a Grand Canyon Diploma.</p>	<p>Ed Approps Rules</p>	<p>2/1 1st read 2/2 2nd read 2/7 DPA [Ed] 2/24 Withdrawn [Approps] 2/28 PFC [Rules] 3/1 Y [Majority and Minority caucuses] 3/2 DPA [COW]</p>	
<p>SB 1452 (Crandall)</p>	<p><i>Schools; e-learning programs</i> AS ENGROSSED – Establishes a Digital Learning Center and specifies program requirements. Among its many provisions, the bill requires the Center to: a) develop innovative educational modes that use hybrid e-learning and web-based educational content; b) provide educational resources to school districts and charter schools; c) promote increased academic performance and motivate pupils to</p>	<p>Ed Approps Rules</p>	<p>2/1 1st read 2/2 2nd read 2/14 DPA/SE [Ed] 2/24 Withdrawn [Approps] 2/28 PFC [Rules] 3/1 Y [Majority and Minority caucuses]</p>	

	learn using an evidence-based curriculum that uses online digital content; d) provide technical assistance to school districts and charter schools; and e) solicit and accept grants and donations from any lawful source. The State Board of Education must issue a request for proposals and select and enter into an agreement with a private organization to operate and administer the Center. Further, the bill allows the SBE to develop mechanisms for hybrid e-learning programs to: a) allow school districts and charter schools to offer open entry and open exit courses based on student outcomes and successful completion of course assessments; and b) eliminate requirements that students be physically present in a classroom for a certain number of hours. Attendance and course completion requirements for hybrid e-learning shall be based only on student outcomes and successful completion of course requirements.		3/2 DPA [COW]	
SB 1453 (Crandall)	Schools; parents' rights AS ENGROSSED – Among its many provisions, it requires a charter school to obtain signed, written consent from a student's parents before showing students in grades nine through twelve an "R" rated movie or film. It also requires a charter school to obtain signed, written consent from a student's parent before showing a "PG-13" rated movie or film to students in kindergarten through eighth grade.	Ed Rules	2/1 1 st read 2/2 2 nd read 2/14 DPA/SE [Ed] 2/22 PFCA [Rules] 2/23 Y [Majority and Minority caucuses] 3/2 DPA [COW]	
SB 1467 (Sen. Gould; Rep. Gowan, Proud, Smith D, Stevens; Sen. Antenori; Rep. Harper, Lesko)	Educational institution; concealed weapons Prohibits the governing board of an educational institution from adopting or enforcing any policy or rule prohibiting the possession of a concealed weapon by a person who possesses a valid permit or the transportation or storage of a firearm.	Jud Rules	2/1 1 st read 2/2 2 nd read 2/14 DP [Ed] 2/23 PFC [Rules] 2/24 Y [Majority and Minority caucuses]	
SB 1518 (Bundgaard)	School districts; capacity; charter schools Suspends any School Facilities Board New School Facilities Fund monies for school district requests related to actual or anticipated student capacity needs from fiscal year 2012 through fiscal year 2014 and provides an outline for addressing school capacity needs through existing or new charter school arrangements.	Approps Rules	2/1 1 st read 2/2 2 nd read 2/15 DPA [Ed] 2/23 PFC [Rules] 3/1 Y [Majority and Minority caucuses] 3/8 Retained [COW]	
SB 1520 (Crandall)	Arizona background clearance card AS ENGROSSED – Among its many provisions, the bill: <ul style="list-style-type: none"> • Allows for a background check system along with the current fingerprint-based system. • Permits agencies and employers to accept an Arizona 	PSHS Rules	2/1 1 st read 2/2 2 nd read 2/16 DP [Ed] 2/23 PFC [Rules] 2/23 Consent calendar	

	<p>background clearance card in lieu of a fingerprint clearance card to the extent that it is not prohibited by state or federal law.</p> <ul style="list-style-type: none"> • Expands the definition of “fingerprint clearance card” to include an “Arizona background clearance card”. • Establishes requirements for “authorized investigative providers” and requires the Department of Administration to regulate these providers. • Specifies that Arizona background clearance cards are valid two years from the date of issuance. (Currently, fingerprint clearance cards are valid for six years.) 		<p>(Objection filed) 2/24 Y [Majority and Minority caucuses 3/3 DPA [COW]</p>	
<p>SB 1611 (Pearce R)</p>	<p><i>Immigration omnibus</i></p>	<p>Approps Rules</p>	<p>2/21 1st read 2/22 2nd read 2/23 DP [Approps] 3/8 PFC [Rules]</p>	

LEGEND

- C&P = Constitutional and proper (as determined by Rules Committee attorneys)
- DP = Do pass
- DPA = Do pass as amended
- Disc/Held = Discussed and held
- GR = Government Reform Committee
- PFC = Proper for consideration
- PFCA = Proper for consideration amended
- PFCA W/FL = Proper for consideration amended with recommendation for a floor amendment
- PSHS = Public Safety and Human Services Committee