

Program of Instruction Amendment Request

Charterholder Info

Charter Holder

Name:
Leading Edge Academy
Maricopa

CTDS:
11-87-08-000

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> [View detailed info](#)

Representative

Name:
Ron Body

Phone Number:
480-353-8269

Downloads

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Description of changes

Change From:


Leading Edge Academy in Maricopa opened a junior high and high school program with the intent of replicating the success of the LEAD Gilbert Early College program, offering college preparatory academic programs that address the needs of the whole child through the integration rigorous academics with art, music, physical education, nutritional programs, and an expectation of parent and community involvement in the learning community. The school offered a traditional approach with high academic and behavioral expectations. LEAD has been very successful in establishing a strong foundation of knowledge, grade-by-grade. Additionally, the program used a values-based program to challenge students to improve their character and enhance their relationships. To address the needs of the student population and emerging common core standards, LEAM has increased the technology-assisted options for students. At this time, the availability of extensive technology resources and research based, effective technology based curricula options incorporating 21st century skills warrants the need for a formal curriculum amendment.


Change To:

LEAM will continue to offer a rigorous, standards based academic program by addressing the needs of individual learners using a hybrid combination of traditional direct instruction and technology driven courses beginning in the seventh grade. This approach will leverage the significant technology resources available on campus through the approval of LEAM's Arizona Charter School Program grant. All 7-12 technology driven courses will be site based under the supervision of qualified LEAM staff and taught by highly qualified and effective instructors. This combination of computer technology with teacher-driven instructional strategies will better prepare our students using the 21st Century skills needed in today's global economy. Technology courses will be delivered through the Education 2020 (E2020) program to expand the selection of math, reading, social studies, science, elective, and AP coursework available at this small secondary campus. The ratio of course delivery models will be 60% e2020 technology driven curricula and 40% traditional instruction and real world projects. All courses developed by E2020 have been aligned to Common Core State Standards for grades 7-12 to create the course matrix, and scope and sequence. Education 2020 was founded in 1998, the company now serves more than 800 school districts and 2,500 schools in 39 states. In addition, as students matriculate and achieve the benchmarks needed to begin taking college level coursework, on-line and site based community college coursework will be introduced under the supervision of LEAM staff.

Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

Performance Management Plan Narrative –  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature
Ron Body 02/27/2012

MINUTES
February 22, 2012
Leading Edge Academy Maricopa
Governing Board of Directors

The Leading Edge Academy Maricopa Charter School Governing Board was held at
Leading Edge Academy Maricopa
18700 N. Porter Road, Maricopa, AZ 85138

CALL TO ORDER 1:10 PM

ROLL CALL: Ron Body, Mat Reese, Jonathan Johnson

Present: Ron Body, Mat Reese, Jonathan Johnson

Absent: None

It was noted a quorum was present and that no public members were present.

GENERAL SESSION

1. Approval of October 6, 2011 Minutes.

Mat Motioned to approve the October 6, 2011 Minutes, Johnny seconded. Carried 3-0.

2. Directors Report

Ron stated that the Corporate Board is in the process of adopting new Bylaws within the next couple months. The new Bylaws would require the addition of new Board members (5-7 per board) and meeting monthly.

3. Procedure Manual Review and Approval (Including Finance Procedures)

Mat motioned to accept the Procedure Manual for LEAM. Ron seconded. Carried 3-0.

4. Finance

• **Balance Sheet & Revenue/Expenses Review and Approval**

Reviewed Key Numbers, including CHAR 55 (State money – 85% of income), Checking/Savings Account, Population Count, January Balance Sheet, and Revenue/Expense Report. Administration is doing a good job managing expenses.

Mat motioned to accept the financial reports, as presented. Johnny seconded. Carried 3-0.

• **AZCSIP Budget Amendment Review and Approval**

Reviewed the AZCSIP Budget Amendment – readjustment of areas of expenses (i.e. more on computers, wait on Science lab, purchase copier, less on training, more on marketing, more on curriculum). It was recommended that at the March Board meeting that next year's budget be discussed.

Mat motioned to accept the AZCSIP Budget Amendment. Johnny seconded. Carried 3-0.

• **Independent Contractor/Consultant Policy Review and Approval**

Discussion about the Policy for Hiring Independent Contractors/Consultants, Project Form, Contract Information Form, and Conflicts of Interest Form. Edits to the policy include instructions to secure multiple written bids for projects over \$15,000.

Mat motioned to accept the Policy and forms, as presented, with the recommended edits. Ron seconded. Carried 3-0.

5. Discussion of and possible approval of the 2012-2013 School Calendar

Johnny motioned to approve the 2012-2013 School Calendar. Ron seconded. Carried 3-0.

6. Discussion and possible adoption of a Program of Instruction Amendment request to change the Delivery methodology for Grades 7-12 to include a hybrid/blended learning program.

Mat motioned to adopt the Program of Instruction Amendment request to change the Delivery methodology for Grades 7-12 to include a hybrid/blended learning program. Johnny seconded. Carried 3-0.

7. Strategic Plan (motion and approval)

- Development
- Review Quarterly at Board Meetings
Reviewed aspects of AZCSIP Strategic Plan components for inclusion in the creation of the Leading Edge Academy Maricopa's Strategic Plan. In year two of the grant, it is advisable to use some grant funds to further develop the board, a Board retreat to support training, and development a strategic plan. This would have been premature before aquatinting your academic program with the current school population and fully determining their academic strengths and needs."

It was Motioned by Ron to request expenditure in next year's AZCSIP grant budget for: Board development and training including strategic planning. The Strategic Plan, once created, should be reviewed quarterly. Ron motioned. Johnny seconded. Carried 3-0.

8. Board's Role in Monitoring Student Academic Achievement (motion and approval)

- To ensure support for increased student academic achievement as measured by the state assessment, reports will be reviewed annually in July.
- To monitor student achievement data to assist in making program adjustments and measure progress toward school goals, review of the Disaggregated Student Achievement (including DIBELS).

Discussion of four components of Board monitoring at monthly Board meetings (periodically as reports are available): Business, Finances, Student Achievement, Board Development.
Ron motioned that a draft of the calendar for Board components, including student achievement be created for the March Board meeting. Mat seconded. Carried 3-0.

9. Current Student Achievement Review and Discussion (reports attached)

- 2011 AIMS – Reviewed AYP AZ Learns. New Label would have been "A," but didn't receive it because it was a "small school." We did receive the AZ Learns "Legacy" Label at Excelling. Remarkable results for first-year school with 94.29% passing reading (state 70), 80% passing Math (state 59%). Four classrooms with 100% passing. Growth percentages were high. Total Points: 166 (high).
- Dec – Rtl Reviewed the Intervention Report. Currently have 59 students for Reading and 54 for Math. Data meetings are held monthly with all faculty on the team. The next Data meeting is scheduled for 2/27, to include all teachers.
- DIBELS (LA and Math) –Reviewed Intervention Schedules/List; DIBELS Report with benchmarks/progress.
- Benchmarks: Core represents student at benchmark, Strategic is students in the middle. Intensive are students who are in the lowest level. Making special effort to improve in Math.
- Reviewed master graph of individual student testing progress.
- Reviewed Galileo testing results.
- Reviewed best practices from AZCSIP Achievement Plan for Reading and Math (adopted in October 2011).
- **Based on review of reports presented, it was commented that there has been good overall scores/progress and that special attention will be made to monitor/improve Math scores.** It was also discussed to have the Board review the final Rtl assessment and AIMS scores in Math when they are available (June?) to determine if further resources or action are required.
- **Ron motioned to accept the Student Achievement reports as presented. Johnny seconded. Carried 3-0.**

- **Board members visited 8 classrooms (K-6) and witnessed all Best Practices evidenced. Excellent, organized, student behavior. Classroom management**

Mat would like to discuss dress code for middle school at a future meeting.

10. Parent and Community Involvement Discussion

- Board Expansion (including member job description and nomination forms) – Reviewed draft of the Board Member Job Description and Board of Directors Nomination Form.
- PTO – Mat shared about PTO (approx 15 members – meeting twice a month). PTO plans one activity a month and have a Website. A copy of the PTO information packet is included with the minutes.
- Community – Mat shared that LEAM sets up booth at Salsa Festival, Easter Egg Hunt, and Stage Coach Days. LEAM is a part of the Chamber of Commerce, as well as sponsoring local events. Researching interest for Career and Technical courses for high school. ***It was recommended that once the Board is filled in, one of the members would be designated as the parent and community liaison.***
- Title I Annual Parent Meeting – Last year, in August, there was a Title I Annual Parent meeting. It was proposed and agreed to make this an annual occurrence.

Call to the Public – No public present

Adjournment

Ron motioned to adjourn at 2:50 pm. Johnny seconded. Carried 3-0.