# Target Population and Enrollment of New School

7-1. Describe the population of the Replication Model School, including the demographic profile, academic performance of students entering the school, and distance travelled by current students. The demographic profile shows a healthy blend of race and ethnicity at the school. Over 90% of LTS – CG students reside within a 10 mile radius of the campus and within the Casa Grande Elementary School District (CGESD). To determine the academic performance of students entering the school, an examination of Casa Grande Elementary School District's 2013SY AIMS Pass Rate (PR) results in comparison to AZ State results will be provided in the chart below.

| | | | | | |
|---|---|---|---|---|---|
| Asian or Pacific Islander | 4% | CGESD 3rd Grade PR Reading / AZ | 67/75 | CGESD 3rd Grade PR Math/ AZ | 60/68 |
| Black or African-American | 4% | CGESD 4th Grade PR Reading / AZ | 75/77 | CGESD 4th Grade PR Math/ AZ | 68/64 |
| Hispanic or Latino | 44% | CGESD 5th Grade PR Reading / AZ | 77/79 | CGESD 5th Grade PR Math/ AZ | 64/63 |
| American Indian or Alaskan | 2% | CGESD 6th Grade PR Reading / AZ | 74/80 | CGESD 6th Grade PR Math/ AZ | 59/63 |
| White or Caucasian | 46% | CGESD 7th Grade PR Reading / AZ | 83/85 | CGESD 7th Grade PR Math/ AZ | 64/65 |
| SpEd | 6% | CGESD 8th Grade PR Reading / AZ | 66/72 | CGESD 8th Grade PR Math/ AZ | 57/58 |
| ELL | 4% | CGESD 5th Grade PR Writing / AZ | 49/56 | CGESD 4th Grade PR Sci / AZ | 50/58 |
| Free & Reduced Lunch | 49% | CGESD 6th Grade PR Writing / AZ | 43/54 | CGESD 8th Grade PR Sci / AZ | 57/66 |
| Gifted and Talented | 5% | CGESD 7th Grade PR Writing / AZ | 39/52 | CGESD District Label | B |

7-2. Identify the target population of the proposed school, demonstrating a clear understanding of the students the school intends to serve, including whether the students will be primarily neighborhood or commuter, current levels of academic performance, and a demographic profile.

Legacy Traditional School- Surprise will target students within five miles of the intersection of Bullard and Cactus Road, Surprise, AZ 85379. The area within this five mile radius includes portions of the Dysart Unified and Peoria Unified schools districts. We anticipate the student population of LTS- Surprise will be similar to the demographic characteristics of these two districts as indicated in the enrollment census: Ethnicity: 56% White, 32% Hispanic, 2% Asian, 9% African American, and 1% American Indian. 38 % of the student population is eligible for free or reduced-price lunch, 3% are English Language Learners and 14% are receiving SPED services. The majority of the students will be primarily neighborhood students in that they are expected to live/travel within 5 miles of the school, however there may be a small percentage of students who will live/travel greater than ten miles of LTS- Surprise. To determine the anticipated academic performance of students entering the school, an examination of Dysart Unified and Peoria Unified School District's 2013SY AIMS Pass Rate (PR) results in comparison to AZ State results will be provided in the chart below.

| | 3rd Grade PR Reading / Math | 4th Grade PR Reading / Math / Science | 5th Grade PR Reading / Math / Write | 6th Grade PR Reading / Math / Write | 7th Grade PR Reading / Math / Write | 8th Grade PR Reading / Math / Science |
|---|---|---|---|---|---|---|
| Dysart Label: B | 79/73 | 78/67/59 | 80/66/55 | 80/67/57 | 87/69/57 | 76/64/68 |
| Peoria Label: B | 81/73 | 82/69/68 | 83/68/62 | 84/68/59 | 89/72/60 | 77/66/71 |
| AZ | 75/68 | 77/64/58 | 79/63/56 | 80/63/54 | 85/65/52 | 72/58/66 |

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7-3. Describe the market analysis that supports the successful enrollment of the projected student count from the target population.

According to the results of a market study, a traditional, back to basics K-8 school in not located within a five mile radius of the proposed site. LTS- Surprise has the capacity and infrastructure to provide the Surprise community with high quality education and develop an educational environment that improves student academic achievement. The west portion of the greater Phoenix area has grown rapidly in the past decade and now has over 504,000 residents in 24 zip codes within a 10 mile radius of the LTS- Surprise site. The city of Surprise has over 123,546 residents and there are over 36,942 households with school age children. According to the Arizona Department of Education, an Average Daily Membership (ADM) of 6208 of students in grades K-8 within a three mile radius of the proposed site was reported in 2014. LTS-Surprise will target 1300 of these students whose parents seek a tuition free, traditional education. Demographic analysis indicates a sufficient student population for LTS-Surprise.

7-4. Describe the enrollment practices, processes, and policies of the existing school, as per A.R.S. § 15-184.

Legacy Traditional School does not have specific school boundaries and accepts all eligible pupils who submit a timely application, unless the number of applications exceeds the capacity of a program, class, and grade level or building. Legacy Traditional School provides Free and Appropriate Education to all students and does not limit admission based on ethnicity, national origin, gender, income level, religion, disabling condition, proficiency, aptitude, native language or athletic ability. Legacy Traditional School provides enrollment preference to pupils returning to the school from any subsequent year of enrollment. New students are accepted on a first-come-first –serve basis. Enrollment preference will be provided to applicants that meet the following criteria;

- All currently enrolled students that re-register for the subsequent school year
- Students of LTS personnel, including governing board members and management company
- Siblings of currently enrolled students

Parents must complete a pre-enrollment questionnaire, enrollment form, and provide immunization records and an official birth certificate at the time of registration. A student who has been expelled from another educational institution, or who is in the process of being expelled from another educational institution will not be admitted. All parents and students will be required to sign an agreement each school year which states they will comply with the rules and policies of LTCS.

7-5. Describe the enrollment timeframe that will be implemented by the proposed school, to be shared with the public.

Beginning August 2014, Legacy Traditional School – Surprise will initiate an interest list of perspective students enrolling in the 2015-2016 school year. Upon Arizona State Board for Charter Schools' issuance of the replication charter, LTS – Surprise will begin enrolling Kindergarten through 8$^{th}$ grades for the inaugural school year. Clear and transparent enrollment practices outlined in section 7-4 will be communicated at various community interest meetings, expressed in the student handbook and provided on the LTS website.