## AGENDA ITEM: Replication Application – Legacy Traditional School – Maricopa

Legacy Traditional School - Maricopa. (LTS-Maricopa) submitted a complete replication application on September 30, 2014. The corporate entity seeks a charter for a new entity, Legacy Traditional School - Surprise, to replicate Legacy Traditional School – Casa Grande and to operate a school in Surprise. The school will be named Legacy Traditional School - Surprise and will serve students in grades K through 8.

**Replication Model School –** Legacy Traditional School – Casa Grande **Grades Served –** K-8

## ACADEMICS

Legacy Traditional School – Casa Grande, the Replication Model School, is eligible to replicate based on three years of academic performance meeting the Board's expectations, summarized in the table below:

| Fiscal Year | Grades Served | Overall Rating |
|---|---|---|
| FY2014 | K-8 | 77.50 |
| FY2013 | K-8 | 76.25 |
| FY2012 | K-8 | 79.38 |

The Academic Dashboards of the Replication Model School is provided below:

Legacy Traditional School - Casa Grande

| | | 2012 Traditional Elementary School (K-8) | | | 2013 Traditional Elementary School (K to 8) | | | 2014 Traditional Elementary School (K to 8) | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **1. Growth** | | Measure | Points Assigned | Weight | Measure | Points Assigned | Weight | Measure | Points Assigned | Weight |
| 1a. SGP | Math | 59 | 75 | 12.5 | 52 | 75 | 12.5 | 55 | 75 | 12.5 |
| | Reading | 58 | 75 | 12.5 | 52 | 75 | 12.5 | 59 | 75 | 12.5 |
| 1b. SGP Bottom 25% | Math | 57.5 | 75 | 12.5 | 57 | 75 | 12.5 | 55 | 75 | 12.5 |
| | Reading | 71 | 100 | 12.5 | 56 | 75 | 12.5 | 62.5 | 75 | 12.5 |
| **2. Proficiency** | | Measure | Points Assigned | Weight | Measure | Points Assigned | Weight | Measure | Points Assigned | Weight |
| 2a. Percent Passing | Math | 80 / 64.3 | 75 | 7.5 | 82 / 64.1 | 75 | 7.5 | 80.8 / 63.5 | 75 | 7.5 |
| | Reading | 87 / 77.6 | 75 | 7.5 | 89.9 / 78.1 | 75 | 7.5 | 90.9 / 78.9 | 100 | 7.5 |
| 2b. Composite School Comparison | Math | 12.3 | 75 | 7.5 | 11.3 | 75 | 7.5 | 9.5 | 75 | 7.5 |
| | Reading | 6.1 | 75 | 7.5 | 5.8 | 75 | 7.5 | 5.1 | 75 | 7.5 |
| 2c. Subgroup ELL | Math | 63 / 43.9 | 75 | 2.5 | 81 / 39.6 | 75 | 2.5 | 46.2 / 41.6 | 75 | 2.5 |
| | Reading | 74 / 55.3 | 75 | 2.5 | 81 / 51.4 | 75 | 2.5 | 61.5 / 50.7 | 75 | 2.5 |
| 2c. Subgroup FRL | Math | 75 / 54.5 | 75 | 2.5 | 79.3 / 55.1 | 75 | 2.5 | 75.7 / 53.5 | 75 | 2.5 |
| | Reading | 83 / 69.8 | 75 | 2.5 | 86.6 / 70.6 | 75 | 2.5 | 86.7 / 71.6 | 75 | 2.5 |
| 2c. Subgroup SPED | Math | 52 / 27.4 | 75 | 2.5 | 36.6 / 25.1 | 75 | 2.5 | 22.2 / 24 | 50 | 2.5 |
| | Reading | 57 / 38.3 | 75 | 2.5 | 53.7 / 38.4 | 75 | 2.5 | 50 / 37.2 | 75 | 2.5 |
| **3. State Accountability** | | Measure | Points Assigned | Weight | Measure | Points Assigned | Weight | Measure | Points Assigned | Weight |
| 3a. State Accountability | | A | 100 | 5 | A | 100 | 5 | A | 100 | 5 |
| **Overall Rating** | | Overall Rating | | | Overall Rating | | | Overall Rating | | |
| Scoring for Overall Rating<br>89 or higher: Exceeds Standard<br><89, but > or = to 63: Meets Standard<br><63, but > or = to 39: Does Not Meet Standard<br>Less than 39: Falls Far Below Standard | | 79.38 | | 100 | 76.25 | | 100 | 77.5 | | 100 |

To establish eligibility, the 2014 overall ratings of Associated Schools were considered, as summarized in the following table.

| Associated School | Charter Holder | 2014 Overall Rating |
|---|---|---|
| Legacy Traditional School - Maricopa | Legacy Traditional School - Maricopa | 68.12 |
| Legacy Traditional Charter School – Athlos Academy | Athlos Traditional Academy | 80.62 |
| Legacy Traditional Charter School - Gilbert | Legacy Traditional School - Gilbert | 75 |
| Legacy Traditional Charter School – Laveen Village | Legacy Traditional School - Laveen Village | 78.12 |
| Legacy Traditional Charter School - Avondale | Legacy Traditional School - Avondale | 89.38 |
| Legacy Traditional Charter School - Marana | Legacy Traditional School - Northwest Tucson | 78.75 |
| Legacy Traditional School – Queen Creek | Legacy Traditional School - Maricopa | 78.12 |

## EDUCATIONAL PLAN

*The following summary was created from excerpts and summaries of the information submitted for the applicant's Educational Plan.*

In the application, LTS - Maricopa has affirmed that the Educational Plan of the new entity and school will be consistent with the Educational Plan of the existing entity and Replication Model School.

**Mission –** Legacy Traditional Charter School's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring, knowledgeable and highly effective educators in cooperation with supportive, involved parents.

**Program of Instruction**

The kindergarten through eighth grade curriculum is taught using direct teaching techniques and whole class instruction. Their core values include work ethics, integrity, leadership, discipline, teamwork, and character. The "Back to Basics" academic model, emphasize high expectations, structure, patriotism, rigor, character, consistency and responsibility. The methods of instructional delivery are designed to meet the needs of the high end of the class rather than slowing the delivery pace curriculum for a few. Throughout the teaching process, teachers are sensitive to the needs of each individual student and carefully monitor their progress. The major benefit is that students receive instruction directly from a highly effective teacher, rather than from a peer, or through self-learning. In an effort to ensure the reliability of instruction, and the overall program of instruction, the school employs a full-time Principal, Assistant Principal and Instructional Coach. Students struggling are provided with additional help, interventions and tools to succeed.

The school uses a direct instructional model, also known as "Teacher-Centered Instruction" for all grades. The Teacher-Centered Instruction is a highly focused method of direct instruction and scripted strategy which provides a fast pace and constant interaction between the teachers and students. " In keeping with the Direct Instructional model, Legacy Traditional School – Casa Grande uses a method of instruction that features incremental skill introduction which provides sequential learning through progressive complex concepts and skills. The program features a structured curriculum, aligned to Arizona College and Career Ready (ACCR) Standards), which develops a solid foundation of key skills and focuses on the achievement of high level thinking abilities. As a back-to-basics program of instruction, an elevated emphasis is placed on Reading, Writing and Mathematics. In addition to the special emphasis on core subjects, the school teaches Social Studies, Science, Physical Education, Music, Visual and Performing Arts, Library/Research, Computers, and Foreign Language. The back-to-basics Language Arts curriculum utilizes the evidence based Spalding International LA program. This

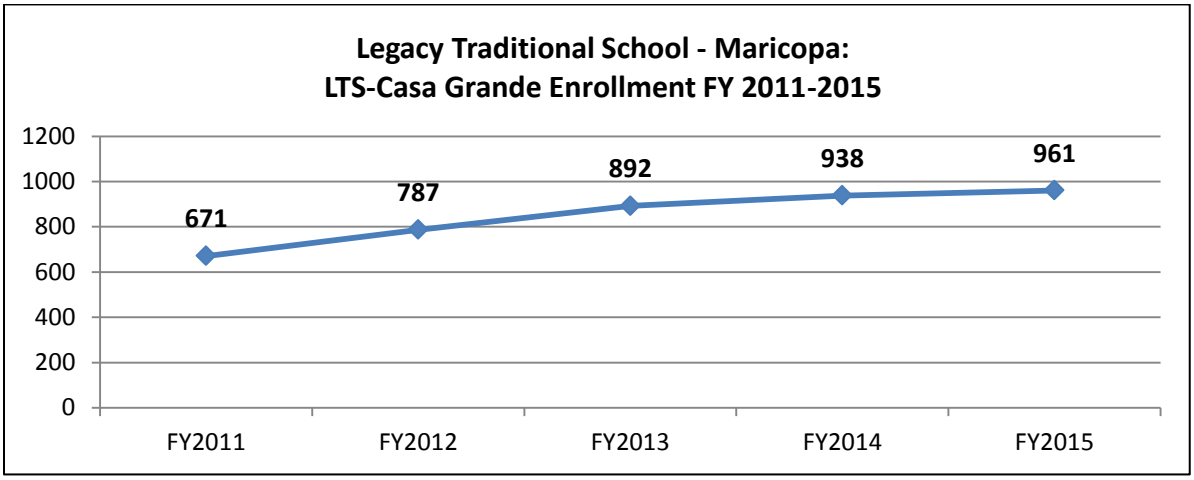
phonics based curriculum is comprised of daily grammar instruction, spelling, vocabulary, continued reading fluency, comprehension instruction, and the six (6) traits of writing. This curriculum builds upon the skills mastered in the previous grades/lessons and continues to expand the knowledge of each student. The back-to-basics Mathematics curriculum utilizes the evidence based Saxon program. This comprehensive, sequential and spiraling curriculum exceeds the requirements of the ACCR Standards and provides for a continual flow of learning through the incremental introduction of new concepts and ideas, which are mastered through daily practice. Mastery of each unit is required of every student, with mastery being 80% or higher. Through this approach, students can review daily what they learned previously, and add a new piece of knowledge to their vast growing storehouse of information. (Presented in the application portfolio: C. Educational Plan: Sections 9-1 and 9-2).

**Target Population**

LTCS has affirmed that the target population of the new school will be similar to the population of the Replication Model School. Legacy Traditional School- Surprise will target students within five miles of the intersection of Bullard and Cactus Road, Surprise, AZ 85379. The area within this five mile radius includes portions of the Dysart Unified and Peoria Unified schools districts and it is anticipated that the student population of Legacy Traditional School- Surprise will be similar to those two districts as indicated in the enrollment census: Ethnicity: 56% White, 32% Hispanic, 2% Asian, 9% African American, and 1% American Indian. 38 % of the student population is eligible for free or reduced-price lunch, 3% are English Language Learners and 14% are receiving SPED services. The majority of the students will be primarily neighborhood students in that they are expected to live/travel within 5 miles of the school, however there may be a small percentage of students who will live/travel greater than ten miles of Legacy Traditional School- Surprise.

Legacy Traditional School (LTS) schools have demonstrated the ability to implement its back-to-basics program of instruction to students in Kindergarten through eighth grade with over 8000 students enrolled in eight, "A" rated associated schools located throughout the state. LTS has the experience, infrastructure and capacity to meet the needs of this target population. The needs will be met by executing a complete replication of the implemented program of instruction seen at each of Legacy's schools. The key components of a proven formula that will be utilized to identify the initial essentials of the target population include communication, stakeholder engagement, professional development, assessment, data analysis, remediation, implementation and accountability. (Presented in the application portfolio: C. Educational Plan: Section 9-3 and D. Target_Enrollment: Sections 7-1 and 7-2).

**Enrollment History –** The table below summarize enrollment in the last five years, based on ADE 100th day ADM for the replication model school. FY 2015 enrollment is based on estimated counts. The enrollment cap is 1440:




(Data provided by Arizona Department of Education)

**Enrollment Policies** – In the application, LTCS has affirmed that enrollment policies of the new school will be consistent with the enrollment policies of the Replication Model School. Beginning August 2014, Legacy Traditional School – Surprise will initiate an interest list of perspective students enrolling in the 2015-2016 school year. Upon Arizona State Board for Charter Schools' issuance of the replication charter, LTS – Surprise will begin enrolling Kindergarten through 8th grades for the inaugural school year. Clear and transparent enrollment practices outlined in Section 7-4 will be communicated at various community interest meetings, expressed in the student handbook and provided on the LTS website. (Presented in the application portfolio: D. Target_Enrollment: Sections 7-4 and 7-5).

**Proposed Growth Plan for Proposed School**

| Fiscal Year | Grades Served | Projected Full Enrollment |
|---|---|---|
| 2016 | K-8 | 1008 |
| 2017 | K-8 | 1152 |
| 2018 | K-8 | 1296 |

## OPERATIONAL PLAN

*The following summary was created from excerpts and summaries of the documents submitted for the applicant's Operational Plan.*

LTS - Maricopa is an Arizona non-profit corporation that was incorporated on May 15, 2009. LTS - Maricopa currently holds three charters, which each operate school sites in Casa Grande, Maricopa and Queen Creek. In the application, LTS - Maricopa has affirmed that the organizational structure and governance structure of the replication charter will be consistent with the organizational and governance structure of the existing charter.

**Charter Holder Entity for Replication Charter**

The replication charter will be held by Legacy Traditional School - Surprise, which is a new entity. LTS - Surprise is a non-profit corporation that was incorporated on September 29, 2014 for the purpose of operating a charter school, with four Directors: Jenni Ferrin, Cory Theobald, Nathan Schlink, and Derek Samuel. (Presented in the application portfolio: E. Operational and Business Plans).

## BUSINESS PLAN

*The following summary was created from excerpts and summaries of the documents submitted for the applicant's Business Plan.*

**Site Information**

| | |
|---|---|
| Proposed School Name: | Legacy Traditional School - Surprise |
| Proposed Location: | Intersection of Bullard and Cactus Road, Surprise, AZ 85379 |
| Proposed Facility: | The new facility will consist of 40 classrooms, a multipurpose room, office space, and two separate playgrounds for K-1 and 2-6; totaling 70,000 sq. ft. |

**Financial Performance of Applicant**

The Charter Holder met the Board's financial performance expectations based on the review of the fiscal year 2013 audit based on the adopted revisions to the Financial Framework in October 2014. LTS – Maricopa also met the Board's financial performance expectations based on the review of the fiscal year 2014 audit, which is provided for the Board's information.

## BOARD OPTIONS

Option 1: The Board may approve the replication application package. Staff recommends the following language for consideration: I move, based on the information contained in the Board materials and presented today, that the Board approve the replication application and grant the replication charter to Legacy Traditional School - Surprise to establish Legacy Traditional School - Surprise charter school to serve grades K-8.

Option 2: The Board may deny the replication application. The following language is provided for consideration: I move, based on the information contained in the Board materials and presented today, that the Board deny the request for the replication charter of Legacy Traditional School - Maricopa to establish a charter school for the reason:

- (list the specific reasons the Board may have found during its consideration).