KDLO CHARTER
REVOCATION HEARING

EXHIBIT 16

Kin Dah Lichi'l' Olta – 2013-2014 Professional Development Plan

Goal: Develop literacy leader capacity and knowledge of best practice professional development activities and explicit literacy instruction strategies.

Topics	Timeline / Dates	Responsible Party	Evidence of Meeting Action Steps	Evidence/Reflection
Curriculum evaluation, revision, and development aligned with Common Core Standards. Development of Curriculum Maps in Reading, Math and Language Arts based on CCSS.	June 24, 2013 through July 11 for 12 full days	Principal Teachers Reading and Math Coachers, Consultant	Daily Check in Log Consultant assisted the staff in developing the Curriculum, maps. Pacing Guides, Grouping-Intensive, Strategic and Benchmark.	Participants engaged in developing KDLO Curriculum aligned with Arizona Common Core Standards and Prentice Hall Reading and Math; Strategies to be used in the classroom
Data Retreat –Analyze AIMS, NWEA, AZELLA Analysis of student data on AIMS and NWEA. Identification of students in the lowest 25% percentile. Determine Specific areas of need for students and for students in lowest 25%ile, instructional planning and identification of progress monitoring including Benchmark Assessments, Unit and Chapter tests in Reading and Math, Grouping students for instruction.	June 24, 2013 through July 11 for 12 full days	Principal Head Teacher Teachers	Daily Log of Check In Certificates Analyzed AIMS, NWEA assessment, disaggregated by Strands, subsets, identified the subgroups, Tier One, Tier Two and Tier Three	AIMS scores showed that proficiency rates declined at grade levels and showed low performance due to disadvantaged students. Teachers monitor students with benchmark assessments, Chapter Units Test and Math topics test.
Pearson Reading Training To meet the needs of students based on their needs: ELL students, Special Education students, lowest 25%ile students, RTI – Intensive, Strategic, and benchmark.	August 2013	Principal Head Teacher Teachers	Sign In Sheet – how to use the Textbook Reading system, how to implement reading instructional activities for ELL students, lowest 25%ile, RTI-Intensive, Strategic and Benchmark students. Group students accordingly	

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			to meet their needs. Special Education students.	
Pearson Math Training (Webinar) To meet the needs of students based on their needs: ELL students, Special Education students, lowest 25%ile students, RTI – intensive, Strategic and benchmar.	August 2013	Principal Head Teacher Teachers	Sign in Log – how to use the Math Textbook, how to implement math instructional activities, group students for appropriate activities: ELL students, Resource students, meet the needs of lowest 25%ile students, RTI-Intensive, Strategic and Benchmarks. Group students accordingly to meet their needs.	Math strategies are being using and students are targeted according to their level: Intensive, Strategic and benchmark.
Common Core Writing Infused Across Content Areas	October 4, 2013	Principal Teacher	Attendance Log	Teachers are using the Writing using Six Traits Writing strategies.
Six Traits Writing	October 30-31, 2013	Principal Head Teacher Teachers	Attendance – Sign In How to Implement Effective Writing Strategies Across Content Areas.	Teachers are using the Six Traits Writing model in the classrooms.
Arizona Common Core Standard – How to Implement Reading Webinar	November 2013	Principal Head Teacher Teachers	Attendance Log – Sign In Use Common Core Standards Rubrics to Guide Instruction for Student Growth for each quarter	Participants learn CC standard strategies, how to apply them in their classrooms, via demonstrated lessons, guided practice and reflection.
RTI Training (Webinar) Reading and Math Intervention to meet the lowest 25th percentile.	December 2, 2013	Principal Head Teacher Teachers	Attendance Sign In Log	RTI is being implemented to ensure that all students receive academic support and students are grouped

				according to Tier I, Tier II, and Tier,
RTI Tier One: Improving Full Class Instruction in Reading and Math	December 9, 2012	Principal Head Teacher Teachers	Attendance Sign in Log	Teachers will continue with further training
Student & program Monitoring: Analysis of data, program, planning based on data	October 21, 22 and 23, 2013	Principal Head Teacher	Attendance Log Consultant and Staff Program and Student Monitoring and Instructional Planning	Met with Consultant and completed an follow-up on training.
Team data Analysis and data driven instructional Planning, Use of Research based strategies in Reading and Math, Progress Monitory of subgroups	9/13, 9/27, 10/25, 11/8, 11/22, 12/6, 12/20, 1/17, 1/31, 2/14, 2/28, 3/14, 4/11, 4/25,	Principal Head Teacher Teachers Teacher Assistant	Attendance Log Staff analyze student progress on whole class and subgroups' data, and record data, Analyze data, make instructional decisions, regroup students based on data, use online, Tutorials, share instructional strategies.	7th & 8th will continue to meet at their Cluster Meetings to discuss progress of students, make instructional decisions for students in the low performance.
Using Data process Work Session	January 17-18, 2014	Principal Head Teacher Office of School Improvement	Attendance Log Use of RTI in Mathematic Lesson and Dine' Cultural Integration in Math. Use Inquiry to Teach PARCC Information Monitoring Data and Results	RTI model is being used for Math in the Classroom; students are grouped according to their level to meet their needs.
Classroom Observation and Follow-up Professional Development based on	Feb, March & April , 2014	Principal Head Teacher Consultant Academic Staff	Observation checklist completed	Observation checklist completed and needs

determined need.				determined
Plan and Revise Curriculum for SY 2014-2015	June 2, 2014 – June 27, 2014	Principal Head Teacher Consultant Academic Staff	Revise Curriculum and Plans: identify content/ pedagogy that is being taught that will promote developmentally appropriate instruction and assessment, strategies for formative assessment, differentiation, and the use of technology to address varied learning style and academic needs.	
Data Retreat - AIMS, AZELLA, NWEA, data from Prentice Reading and Math assessments	June 2, 2014 – June 27, 2014	Principal Head Teacher Consultant Academic Staff	Disaggregate data to identify performance data level of students, incorporate short and long term goals for students, adjust the direction of ongoing professional development for SY 2014-2015 and based on the needs of the participants.	