KDLO CHARTER
REVOCATION HEARING

EXHIBIT 18

KIN DAH LICHI'I OLTA Charter School

7th GRADE READING CURRICULUM MAP 2013-2014

Grade Quarter: 1st	Week 1 – 08/05-09/13	Week 2 – 08/12-16/13 (4 days)	Week 3 – 08/19-23/13	Week 4 – 08/26-30/13	Week 5 – 09/02-06/13 (3 days)
Reading Content and Activities	**UNIT I: FICTION AND NONFICTION** -Introduction Orientation -Administer Beginning-of-Year Benchmark Assessment -Administer Diagnosis Assessment	-Introduce the Unit Big Question -Literary Analysis Workshop: Fiction and Nonfiction -Elements of fiction and Nonfiction -Determining Theme in Fiction -Determining Central Ideas in Nonfiction -Close Read: Theme in Fiction -Close Read: Central Idea in Nonfiction	**Tier I – mk** **Tier II & III – Papa's Parrot** -Administer Reading/Vocabulary Warm-Ups -Introduce Skill: Context Clues -Introduce Concept: Narrative Text -Teach selection vocabulary -Introduce the Word study skill -Build background -Develop understanding of narrative text	**Tier I – The Luckiest Time of All** **Tier II & III – from An American Childhood** -Administer Reading/Vocabulary Warm-Ups -Introduce Skill: Context Clues -Introduce Concept: Point of View -Teach selection vocabulary -Introduce the Word study skill -Build background -Develop understanding of point of view -Spiral Review	**Tier I – A Day's Wait** **Tier II & III – The** **Test Practice: Reading** Online Practice Test **Reading for Information** -Analyze Functional and Expository Text -Reading Skills: Locate Types of Information -Atlas Entry -Public Documents
Lessons and Page #		Pages 2-21	Page 22-45	Page 48-67	Page 72-77
CCS Standards Lit & Information Key Ideas		RL 2; RI 2	RL 2	RL 2; RI 2	
Craft and Structure				RL 6; RI 6	RL 6; RI 6
Integration and Range of Reading				RL.7.2; RI.7.2	RL.7.2; RI.7.2
Assessments	**Beginning-of-Year Benchmark Diagnosis Test**	Weekly Selection Test A/B			Weekly Selection Test A/B **Benchmark I Test**
Tutoring Focus	NWEA DesCarte; Prepdog.org; Buckle Down Booklet; ADE Reading Practice Test				

KIN DAH LICHI'I OLTA Charter School

7th GRADE READING CURRICULUM MAP 2013-2014

Grade Quarter: 1st	Week 6 – 09/09-13/13	Week 7 – 09/16-20/13	Week 8 – 09/23-27/13	Week 9–09/30-10/4/13	Week 10 – 10/07-11/13 (2 Days)
Reading Content and Activities	**Tier I – Suzy and Leah** **Tier II & III – All Summer in a Day** -Administer Reading/Vocabulary Warm-Ups -Introduce Skill: Author's Purpose -Introduce Concept: Setting -Teach selection vocabulary -Introduce the Word study skill -Build background -Develop understanding of setting	**Tier I – from Angela's Ashes** **Tier II & III – My First Free Summer** -Administer Reading/Vocabulary Warm-Ups -Introduce Skill: Author's Purpose -Introduce Concept: Historical Context -Teach selection vocabulary -Introduce the Word study skill -Build background -Develop understanding of historical context	**Tier I – Stolen Day** **Tier II & III – The Night the Bed Fell** **Test Practice: Reading** Online Practice Test **Reading for Information** -Analyze Functional and Expository Text -Reading Skills: Analyze Structure and Purpose -Application -Contract **CUMULATIVE REVIEW** **Reteach Unit 1** **Cumulative Assessment**	UNIT 2 SHORT STORIES -Introduce the Unit Big Question -Literary Analysis Workshop: Fiction and Nonfiction -Elements of fiction and Nonfiction -Determining Theme in Fiction -Determining Central Ideas in Nonfiction -Close Read: Theme in Fiction -Close Read: Central Idea in Nonfiction	Review Makeup Tests
Lessons and Page #	Pages 98-125	Pages 128-149	Pages 152-191	Pages 198-215	
CCS Standards Lit & Information Key Ideas	RL 2	RI 1, 3	RL 3; RI 3	RL 3	
Craft and Structure			RI 5, 6	RL 6	
Integration and Range of Reading					
Assessments	Weekly Selection Test A/B		**Benchmark 2 Test**	Weekly Selection Test A/B	
Tutoring Focus	NWEA DesCarte; Prepdog.org; Buckle Down Booklet; ADE Reading Practice Test				

Grade Quarter: 1st	Week 1 – 08/05-09/13	Week 2 – 08/12-16/13	Week 3 – 08/19-23/13	Week 4 – 08/26-30/13	Week 5 – 09/02-06/13
Math Content: Teach and Guided Practice	▪ Beginning-of-Course Diagnostic Test ▪ Chapter 1 Check for Readiness ▪ Lesson 1-1: Comparing and Ordering Integers ▪ Lesson 1-2a – Lab: Modeling Integer Addition and Subtraction	▪ Lesson 1-2: Adding and Subtracting Integers ▪ Lesson 1-3a: - Lab: Modeling Integer Multiplication	▪ Lesson 1-3: Multiplying and Dividing Integers ▪ Lesson 1-4: Fractions and Decimals ▪ Lesson 1-5: Rational Numbers	▪ Lesson 1-6a – Lab: Modeling Addition and Subtracting of Rational Numbers ▪ Lesson 1-6: Adding and Subtracting Rational Numbers	▪ Lesson 1-7: Multiplying Rational Numbers ▪ Lesson 1-8: Dividing Rational Numbers
Lessons and Page Number in Texts	Diagnostic Test - page xxx-xxxi Chapter 1 Readiness: Page 2 Lesson 1-1: Page 4-7 Lesson 1-2a: Page 8	Lesson 1-2: Page 10 Lesson 1-3a: Page 15	Lesson 1-3: Page 16 Lesson 1-4: Page 21 Lesson 1-5: Page 26	Lesson 1-6a: Page 30 Lesson 1-6: Page 32	Lesson 1-7: Page 37 Lesson 1-8: Page 42
Explanation and Examples	See Math CC State Standards Correlation to Instructional Materials				
CCS Standards Taught	7.NS.1.a; 7.NS.1.b	7.NS.1.a;7.NS.1.b;7.NS.1.c;7.NS.1.d;7.NS.2;7.NS.2.a	7.NS.2;7.NS.2.a;7.NS.2.b; 7.NS.2.d;7.EE.3	7.NS.1;7.NS.1.b;7.NS.1.c; 7.NS.1.d; 7.NS.3	7.NS.2;7.NS.2.a;7.NS.2.c; 7.NS.3;7.NS.2.b
Math Practices Taught	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.4.* Model with mathematics. *7.MP.7.* Look for and make use of structure.	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.4.* Model with mathematics. *7.MP.7.* Look for and make use of structure.	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.4.* Model with mathematics. *7.MP.7.* Look for and make use of structure.	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.4.* Model with mathematics. *7.MP.7.* Look for and make use of structure.	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.4.* Model with mathematics. *7.MP.7.* Look for and make use of structure.
Assessments	Reading for Understanding Test-Taking Strategies; Quick Check; Lesson Quiz; Chapter Review; Chapter Test; Cumulative Review				
Tutoring Focus	NWEA DesCarte: Algebra & Functions; Real & Complex Number Systems; Geometry; Statistics & Probability (spiral review); Prepdog.org				

Grade Quarter: 1st	Week 6 – 09/09-13/13	Week 7 – 09/16-20/13	Week 8 – 09/23-27/13	Week 9–09/30-10/4/13	Week 10 – 10/07-11/13
Math Content: Teach and Guided Practice	Chapter 1 Review Chapter 1 Test	Chapter 2 Check for Readiness Lesson 2-1a: Describing Patterns Lesson 2-1: Evaluating and Writing Algebraic Expressions	Lesson 2-1b: Lab: Using Spreadsheets Lesson 2-2: Simplifying Expressions Lesson 2-3a: Lab: Modeling Equations	Lesson 2-3: Solving One-Step Equations Lesson 2-4: Exploring Two-Step Equations	Lesson 2-5a: Lab: Modeling Two-Step Equations
Lessons and Page Number in Texts	Chapter 1 Review: Page 50	Chapter 2 Readiness: Page 54 Lesson 2-1a: Page 56 Lesson 2-1: Page 57	Lesson 2-1b: Page 61 Lesson 2-2: Page 62 Lesson 2-3a: Page 67	Lesson 2-3: Page 68 Lesson 2-4: Page 74	Lesson 2-5a: Page 79
Explanation and Examples	See Math CC State Standards Correlation to Instructional Materials				
CCS Standards Taught		7.EE.4	7.EE.1; 7.EE.4	7.EE.4; 7.EE.4.a	7.EE.4.a
Math Practices Taught		*7.MP.1.* Make sense of problems and persevere in solving them. *7.MP.2.* Reason abstractly and quantitatively. *7.MP.3.* Construct viable arguments and critique the reasoning of others. *7.MP.4.*Model with mathematics. *7.MP.5.*Use appropriate tools strategically. *7.MP.6.*Attend to precision. *7.MP.7.*Look for and make use of structure. *7.MP.8.*Look for and express regularity in repeated reasoning.	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.6.* Attend to precision. *7.MP.7.* Look for and make use of structure.	*7.MP.1.* Make sense of problems and persevere in solving them. *7.MP.2.* Reason abstractly and quantitatively. *7.MP.3.* Construct viable arguments and critique the reasoning of others. *7.MP.4.* Model with mathematics. *7.MP.5.* Use appropriate tools strategically. *7.MP.6.* Attend to precision. *7.MP.7.* Look for and make use of structure. *7.MP.8.* Look for and express regularity in repeated reasoning.	*7.MP.2.* Reason abstractly and quantitatively. *7.MP.6.* Attend to precision. *7.MP.7.* Look for and make use of structure.
Assessments	Reading for Understanding Test-Taking Strategies; Quick Check; Lesson Quiz; Chapter Review; Chapter Test; Cumulative Review				
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