

Charter Mission Amendment Request

Charterholder Info

Charter Holder

Name:
Kaizen Education Foundation
dba Vista Grove Preparatory
Academy Middle School

CTDS:
07-89-46-000

Mailing Address:
7878 N. 16th St.
Suite 150
Phoenix, AZ 85020
> [View detailed info](#)

Representative

Name:
Michele Kaye

Phone Number:

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Mission

Change From

The mission of Apex Academy is to help all students develop basic skills, understanding and attitudes necessary to become productive citizens. We accomplish this through an integrated approach, using curriculum aligned to the Arizona State Standards and relevant instruction.

Change To

The mission of Vista Grove Preparatory Academy is to increase academic success for all children through the employment of best practices and quality alternative practices. We focus these practices to meet the needs of all children, including extreme academic challenges and/or socio-economic challenges. Our quality school program is a truly alternative commitment so that all students develop a love for learning in pursuit of their dreams.

Attachments

Board Minutes —  [Download File](#)

Additional Information*

No documents were uploaded.

Signatures

Charter Representative Signature
Michele Kaye 03/07/2014

**MINUTES
BOARD OF DIRECTORS MEETING
KAIZEN EDUCATION FOUNDATION**

March 6, 2014

A special meeting of the Board of Directors (the "Board") of the Kaizen Education Foundation, an Arizona Corporation (the "Foundation"), was held at its offices located at 7878 N. 16th Street, Suite 150, Phoenix, Arizona.

Attendance and Quorum

The following director was present in person: Ted Frederick

The following directors participated by means of teleconference whereby all persons participating in the meeting were able to hear one another: Jessica Brown, Janna Robinson, Virginia Smith, and Gina Conflitti.

The following guest was present: Michele Kaye

Ted Frederick called the meeting to order at approximately 4:32 p.m. and noted that a quorum was present. He also served as Secretary of the meeting for the purpose of recording the minutes.

Minutes

Minutes from the February 12, 2014 Board meeting were presented. A motion to approve the minutes was duly made and seconded. The motion was approved by the Board.

Call to the Public

A call was made to the public to discuss items on the agenda. No members of the public were present.

President's Report

Mr. Frederick mentioned that he had provided the Board with an outline for school handbooks for their information; that Kaizen's 990 had been filed with the IRS and state for 2012-13; the Kaizen schools he had visited since the last meeting; and that he had to suspend three, eight graders from South Pointe Middle School for drugs and/or weapon possession. He also mentioned the dates and times for the high school graduations in May. Both Ms. Kaye and Mr. Frederick provided the details regarding the motion to move the Skyview High School charter from Tucson to Pinal or Maricopa county.

Management Company Report

Ms. Kaye reported that projected Kaizen funded enrollment for this year is 3330 and that some of the new schools are being carried by Leona until they can increase enrollment. She also mentioned that schools are graded by both the Arizona Department of Education and the State Board for Charter Schools, and that charter schools must meet both standards. Lastly, that the schools had completed their AIMS testing for the year.

Old Business

In that the dates for a face-to-face meeting agreed by the Board at the last meeting did not work for some members, the Board was asked to consider dates of May 13, 14, or 15 for a face-to-face dinner. No action was taken at this meeting.

New Business

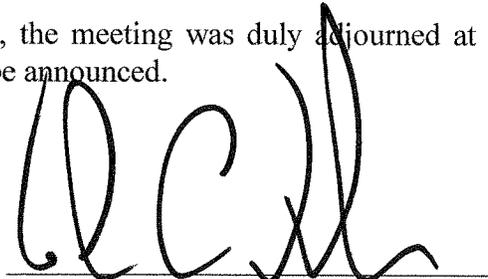
A motions made and duly seconded to:

- move the Skyview High School charter from Tucson to Maricopa or Pinal countries.
- approve attached mission statements for selected Kaizen schools.

Both motions passed.

Adjournment

There being no further business to discuss, the meeting was duly adjourned at approximately 5:10 p.m. The next scheduled meeting will be announced.



President

Selected kaizen School Mission Statements-- For Board Approval

Quest High School

Quest High School provides an integrated vocational and academic curriculum with rigorous coursework including credit recovery opportunities that allows at-risk and under-represented students to identify and pursue their interests, talents and passions that evolve into exit strategies with appropriate post-secondary choices.

South Pointe Elementary School

The mission of South Pointe Elementary is to address the physical, emotional and social needs of each child. We are a multi-cultural community of learners where mutual respect is expected. We hold ourselves and our students to high expectations while providing programs to at risk youth. While we accept all students, including those students who may come to us behind academically, we encourage all of our students to reach their full potential by providing a safe, nurturing, yet challenging educational environment.

Vision Statement (why are we here, future)...

South Pointe Elementary will be an excelling school. We will maintain high expectations that all students can and will learn by encouraging family involvement and offering excellent education and community programs that empower our community to grow. We will model and encourage the attitudes, skills, knowledge and responsibility essential to successful achievement in school and society.

South Pointe Junior High School

The mission of South Pointe Junior High School is to help all students develop basic skills, understanding and attitudes necessary to become productive citizens. We accomplish this through an integrated approach using curriculum aligned to the Arizona State Standard and relevant instruction. The school serves young people for whom traditional schools have not been effective and predictably will not be in the future. As such, essentially all students meet one or more of Arizona's definitions for an alternative school. That is, they have behavioral issues, have dropped out or are likely to drop out, are pregnant or parenting, have a history of academic failure or have been adjudicated. It is the specific mission of the school to serve such students.

Vista Grove Preparatory Elementary

The mission of Vista Grove Preparatory Academy is to increase academic success for all children through the employment of best practices and quality alternative practices. We focus these practices to meet the needs of all children, including extreme academic challenges and/or socio-economic challenges. Our quality school program is a truly alternative commitment so that all students develop a love for learning in pursuit of their dreams.

Vista Grove Preparatory Middle

The mission of Vista Grove Preparatory Academy is to increase academic success for all children through the employment of best practices and quality alternative practices. We focus these practices to meet the needs of all children, including extreme academic challenges and/or socio-economic challenges. Our quality school program is a truly alternative commitment so that all students develop a love for learning in pursuit of their dreams.

Program of Instruction Amendment Request

Charterholder Info

Charter Holder

Name:
Kaizen Education Foundation
dba Vista Grove Preparatory
Academy Middle School

CTDS:
07-89-46-000

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Representative

Name:
Michele Kaye

Phone Number:

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Description of changes

Change From:

The current Program of Instruction on file with the ASBCS is still valid and describes the background of The Leona Group when the charter was originally applied for as well as the block scheduling system. The current Program also lists targets of reducing truancy and drop outs, standards mastery, student growth and behavior expectations.

Change To:

This addendum is designed to show that our methods of instruction and special emphasis support our mission of serving alternative students. More than 70% of our population arrives with credit deficiencies and or unable to meet grade level performance standard as demonstrated on state assessments or Galileo benchmark testing normed at the state level. Our mission is to give students the knowledge and support so that they can gain the knowledge necessary so that they can be successful in high school

Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

Performance Management Plan Narrative –  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature
Michele Kaye 03/17/2014

Kaizen Education Foundation

Agenda

Monday, March 17, 2014

2:00 P.M.

Phoenix, Arizona

Board of Directors' Meeting

- 1.0 Call to Order
- 2.0 Roll Call & Introduction of Guests
- 3.0 Approval of March 6, 2014 Minutes
- 4.0 Call to the Public--This is the time for the public to comment.
Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.
- 5.0 **Review of Agenda**
- 6.0 **President's Report**

None
- 7.0 **Management Company Report**

None
- 8.0 **Old Business**

None
- 9.0 **New Business**
 - 9.1 Consideration and approval of alternative school Addendum to Program of Instruction for the following schools:
Maya, Quest, Skyview, South Point Elementary, South Pointe Junior, Vista Grove Elementary, Summit and Vista Grove Middle
- 10.0 **Board Comments**
- 11.0 **Adjournment** (Next meeting TBA)

**Michigan Time 5:00 p.m. Conference Dial-In 866.478.2918 Code: 909.8091

**MINUTES
BOARD OF DIRECTORS MEETING
KAIZEN EDUCATION FOUNDATION**

March 17, 2014

A special meeting of the Board of Directors (the "Board") of the Kaizen Education Foundation, an Arizona Corporation (the "Foundation"), was held at its offices located at 7878 N. 16th Street, Suite 150, Phoenix, Arizona.

Attendance and Quorum

The following director was present in person: Ted Frederick

The following directors participated by means of teleconference whereby all persons participating in the meeting were able to hear one another: Jessica Brown, Janna Robinson, Virginia Smith, and Gina Conflitti.

The following guest was present: Kristin Kelley

Ted Frederick called the meeting to order at approximately 2:00 p.m. and noted that a quorum was present. He also served as Secretary of the meeting for the purpose of recording the minutes.

Minutes

Minutes from the March 6, 2014 Board meeting were presented. A motion to approve the minutes was duly made and seconded. The motion was approved by the Board.

Call to the Public

A call was made to the public to discuss items on the agenda. No members of the public were present.

President's Report

None

Management Company Report

None

Old Business

None

New Business

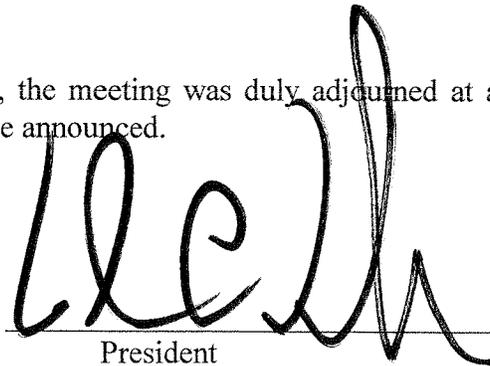
A motion was made and duly seconded to approve an addendum and/or the program of instruction for the following schools:

Maya, Quest, Skyview, South Point Elementary, South Pointe Junior,
Vista Grove Elementary, Summit and Vista Grove Middle.

The motion passed.

Adjournment

There being no further business to discuss, the meeting was duly adjourned at approximately 2:20 p.m. The next scheduled meeting will be announced.



President



Vista Grove Preparatory Academy
2929 E. McKellips Rd. • Mesa, AZ 85213
Tel: 480.924.1500 • Fax: 480.924.0552
www.vistagroveprep.com

Addendum to Program of Instruction

Methods of Instruction

The school emphasizes that there is no singular, exceptional method of instruction. A one-size-fits-all approach to child growth and development is counterproductive. In recognition of these beliefs, our schools embrace the RtI framework for instruction. All administrators, teachers and support staff designate time and create innovative Tier 2 learning opportunities for students for whom Tier 1 instruction has not led to standards mastery. Additionally, all administrators, teachers and support staff designate Tier 3 learning programs for students for whom Tier 1 and Tier 2 instruction has not produced standards achievement.

Our RtI model requires all teachers to be standards-based, pedagogically diverse, knowledgeable, and reflexive. This is essential, as many of the students we serve have significant academic deficiencies. Tier 1 instruction includes explicit instruction and proactive scaffolding that prepare students to be successful with significant opportunities to engage meaningfully with the materials and cooperatively with their peers. Tier 2 instruction utilizes small-group instruction to reinforce standards, and may include blended learning tools. Tier 3 instruction provides individual instruction to students for whom Tier 1 and Tier 2 instruction has failed to deliver achievement. Tier 3 instruction is led by skilled math and reading interventionists who can provide one-on-one support to ensure that our most struggling students achieve mastery of the standards.

Special Emphasis

The school thrives on diversity. We embrace the challenge of working with all children regardless of need. We provide a safe, caring, accepting learning environment in which students achieve and become productive members of their community. Because of our school's alternative mission, vision, and instructional philosophies, we predominantly work with children for whom traditional schools were not effective. Over 70% of our population meets one or more of Arizona's indicators for an 'alternative' student, demonstrating a significant deficiency in academic achievement. We use data from Galileo to both benchmark and progress monitor our students. These tools allow us to both measure the students' performance on grade-level standards and gauge their standards recover efforts in prerequisite knowledge that had been missed in their educational history.

We attract and honor the opportunity to work with student populations that have unique learning and social-emotional needs. We strive to help all students develop the basic learner behaviors, understandings, and attitudes necessary to become productive citizens. To do this, we



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operationalize a campus-wide positive behavior system that explicitly teaches pro-social classroom behavior, monitor student behaviors during instruction, and provide real-time feedback to students about their learner behaviors. This system is consistently used by all teachers, administrators, and support staff on the campus to create the minimum conditions necessary to facilitate learning for all students. Because we have an incredibly high Title 1 population, we provide a full NSLP program to all students on the campus, providing both breakfasts and lunches necessary for students to be able to perform academically and emotionally on the campus. The school also provides parents and families with counseling and social work resources.