

# Charter Mission Amendment Request

## Charterholder Info

### Charter Holder

**Name:**

Kaizen Education Foundation  
dba Tempe Accelerated High  
School

**CTDS:**

07-89-54-000

**Mailing Address:**

7878 N. 16th Street  
Suite 150  
Phoenix, AZ 85020

> [View detailed info](#)

### Representative

**Name:**

Michele Kaye

**Phone Number:**

## Downloads

 [Download all files](#)

## Mission

**Change From**

The mission of Tempe Accelerated High School is to help all students develop basic skills, understanding and attitudes necessary to become productive citizens. We accomplish this through an integrated approach using curriculum aligned to the Arizona State Standards and relevant instruction. The school serves young people for whom traditional schools have not been effective and predictably will not be in the future. As such, essentially all students meet one or more of Arizona's definitions for an alternative school. That is, they have behavioral issues, have dropped out or are likely to drop out, are pregnant or parenting, have a history of academic failure or have been adjudicated. It is the specific mission of the school to serve such students.

**Change To**

Quest High School provides an integrated vocational and academic curriculum with rigorous coursework including credit recovery opportunities that allows at-risk and under-represented students to identify and pursue their interests, talents and passions that evolve into exit strategies with appropriate post-secondary choices.

## Attachments

Board Minutes —  [Download File](#)

**Additional Information\***

No documents were uploaded.

## Signatures

**Charter Representative Signature**

Michele Kaye 03/07/2014

**MINUTES  
BOARD OF DIRECTORS MEETING  
KAIZEN EDUCATION FOUNDATION**

March 6, 2014

A special meeting of the Board of Directors (the "Board") of the Kaizen Education Foundation, an Arizona Corporation (the "Foundation"), was held at its offices located at 7878 N. 16<sup>th</sup> Street, Suite 150, Phoenix, Arizona.

**Attendance and Quorum**

The following director was present in person: Ted Frederick

The following directors participated by means of teleconference whereby all persons participating in the meeting were able to hear one another: Jessica Brown, Janna Robinson, Virginia Smith, and Gina Conflitti.

The following guest was present: Michele Kaye

Ted Frederick called the meeting to order at approximately 4:32 p.m. and noted that a quorum was present. He also served as Secretary of the meeting for the purpose of recording the minutes.

**Minutes**

Minutes from the February 12, 2014 Board meeting were presented. A motion to approve the minutes was duly made and seconded. The motion was approved by the Board.

**Call to the Public**

A call was made to the public to discuss items on the agenda. No members of the public were present.

**President's Report**

Mr. Frederick mentioned that he had provided the Board with an outline for school handbooks for their information; that Kaizen's 990 had been filed with the IRS and state for 2012-13; the Kaizen schools he had visited since the last meeting; and that he had to suspend three, eight graders from South Pointe Middle School for drugs and/or weapon possession. He also mentioned the dates and times for the high school graduations in May. Both Ms. Kaye and Mr. Frederick provided the details regarding the motion to move the Skyview High School charter from Tucson to Pinal or Maricopa county.

### **Management Company Report**

Ms. Kaye reported that projected Kaizen funded enrollment for this year is 3330 and that some of the new schools are being carried by Leona until they can increase enrollment. She also mentioned that schools are graded by both the Arizona Department of Education and the State Board for Charter Schools, and that charter schools must meet both standards. Lastly, that the schools had completed their AIMS testing for the year.

### **Old Business**

In that the dates for a face-to-face meeting agreed by the Board at the last meeting did not work for some members, the Board was asked to consider dates of May 13, 14, or 15 for a face-to-face dinner. No action was taken at this meeting.

### **New Business**

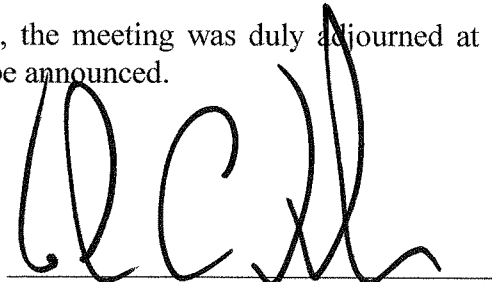
A motions made and duly seconded to:

- move the Skyview High School charter from Tucson to Maricopa or Pinal countries.
- approve attached mission statements for selected Kaizen schools.

Both motions passed.

### **Adjournment**

There being no further business to discuss, the meeting was duly adjourned at approximately 5:10 p.m. The next scheduled meeting will be announced.



President

## **Selected kaizen School Mission Statements-- For Board Approval**

### **Quest High School**

Quest High School provides an integrated vocational and academic curriculum with rigorous coursework including credit recovery opportunities that allows at-risk and under-represented students to identify and pursue their interests, talents and passions that evolve into exit strategies with appropriate post-secondary choices.

### **South Pointe Elementary School**

The mission of South Pointe Elementary is to address the physical, emotional and social needs of each child. We are a multi-cultural community of learners where mutual respect is expected. We hold ourselves and our students to high expectations while providing programs to at risk youth. While we accept all students, including those students who may come to us behind academically, we encourage all of our students to reach their full potential by providing a safe, nurturing, yet challenging educational environment.

Vision Statement (why are we here, future)...

South Pointe Elementary will be an excelling school. We will maintain high expectations that all students can and will learn by encouraging family involvement and offering excellent education and community programs that empower our community to grow. We will model and encourage the attitudes, skills, knowledge and responsibility essential to successful achievement in school and society.

### **South Pointe Junior High School**

The mission of South Pointe Junior High School is to help all students develop basic skills, understanding and attitudes necessary to become productive citizens. We accomplish this through an integrated approach using curriculum aligned to the Arizona State Standard and relevant instruction. The school serves young people for whom traditional schools have not been effective and predictably will not be in the future. As such, essentially all students meet one or more of Arizona's definitions for an alternative school. That is, they have behavioral issues, have dropped out or are likely to drop out, are pregnant or parenting, have a history of academic failure or have been adjudicated. It is the specific mission of the school to serve such students.

### **Vista Grove Preparatory Elementary**

The mission of Vista Grove Preparatory Academy is to increase academic success for all children through the employment of best practices and quality alternative practices. We focus these practices to meet the needs of all children, including extreme academic challenges and/or socio-economic challenges. Our quality school program is a truly alternative commitment so that all students develop a love for learning in pursuit of their dreams.

#### Vista Grove Preparatory Middle

The mission of Vista Grove Preparatory Academy is to increase academic success for all children through the employment of best practices and quality alternative practices. We focus these practices to meet the needs of all children, including extreme academic challenges and/or socio-economic challenges. Our quality school program is a truly alternative commitment so that all students develop a love for learning in pursuit of their dreams.

# Program of Instruction Amendment Request

## Charterholder Info

### Charter Holder

**Name:**  
Kaizen Education Foundation  
dba Tempe Accelerated High  
School

**CTDS:**  
07-89-54-000

**Mailing Address:**  
7878 N. 16th Street  
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### Representative

**Name:**  
Michele Kaye

**Phone Number:**

## Downloads

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## Description of changes

### Change From:


The current Program of Instruction on file with the ASBCS is still valid and describes the background of The Leona Group when the charter was originally applied for as well as the block scheduling system. The current Program also lists targets of reducing truancy and drop outs, standards mastery, student growth and behavior expectations.

### Change To:

This addendum is designed to show that our methods of instruction and special emphasis support our mission of serving alternative students. More than 70% of our population arrives with credit deficiencies and or unable to meet grade level performance standard as demonstrated on state assessments or Galileo benchmark testing normed at the state level. Our mission is to give students the knowledge and support so that they can recover lost credits and gain the knowledge necessary so that they can earn a high school diploma.

## Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

Performance Management Plan Narrative –  [Download File](#)

### Additional Information\*

No documents were uploaded.

## Signature

Charter Representative Signature  
Michele Kaye 03/17/2014

# Kaizen Education Foundation

## Agenda

Monday, March 17, 2014

2:00 P.M.

Phoenix, Arizona

### Board of Directors' Meeting

- 1.0 Call to Order
- 2.0 Roll Call & Introduction of Guests
- 3.0 Approval of March 6, 2014 Minutes
- 4.0 Call to the Public--This is the time for the public to comment.  
Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.
- 5.0 **Review of Agenda**
- 6.0 **President's Report**  
None
- 7.0 **Management Company Report**  
None
- 8.0 **Old Business**  
None
- 9.0 **New Business**
  - 9.1 Consideration and approval of alternative school Addendum to Program of Instruction for the following schools:  
Maya, Quest, Skyview, South Point Elementary, South Pointe Junior, Vista Grove Elementary, Summit and Vista Grove Middle
- 10.0 **Board Comments**
- 11.0 **Adjournment** (Next meeting TBA)

\*\*Michigan Time 5:00 p.m. Conference Dial-In 866.478.2918 Code: 909.8091

**MINUTES  
BOARD OF DIRECTORS MEETING  
KAIZEN EDUCATION FOUNDATION**

March 17, 2014

A special meeting of the Board of Directors (the "Board") of the Kaizen Education Foundation, an Arizona Corporation (the "Foundation"), was held at its offices located at 7878 N. 16<sup>th</sup> Street, Suite 150, Phoenix, Arizona.

**Attendance and Quorum**

The following director was present in person: Ted Frederick

The following directors participated by means of teleconference whereby all persons participating in the meeting were able to hear one another: Jessica Brown, Janna Robinson, Virginia Smith, and Gina Conflitti.

The following guest was present: Kristin Kelley

Ted Frederick called the meeting to order at approximately 2:00 p.m. and noted that a quorum was present. He also served as Secretary of the meeting for the purpose of recording the minutes.

**Minutes**

Minutes from the March 6, 2014 Board meeting were presented. A motion to approve the minutes was duly made and seconded. The motion was approved by the Board.

**Call to the Public**

A call was made to the public to discuss items on the agenda. No members of the public were present.

**President's Report**

None

**Management Company Report**

None

**Old Business**

None



**New Business**

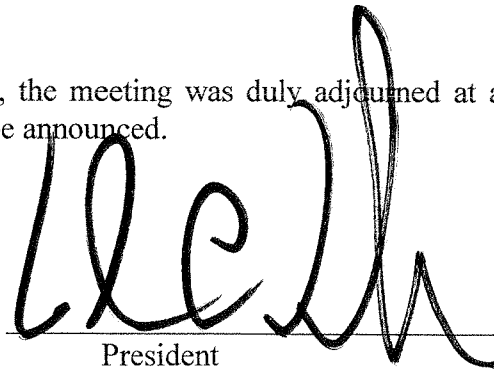
A motion was made and duly seconded to approve an addendum and/or the program of instruction for the following schools:

Maya, Quest, Skyview, South Point Elementary, South Pointe Junior,  
Vista Grove Elementary, Summit and Vista Grove Middle.

The motion passed.

**Adjournment**

There being no further business to discuss, the meeting was duly adjourned at approximately 2:20 p.m. The next scheduled meeting will be announced.



President

# QUEST HIGH SCHOOL

## Addendum to Program of Instruction

### *Methods of Instruction*

The school emphasizes that there is no singular, exceptional method of instruction. A one-size-fits-all approach to child growth and development is counterproductive. In recognition of these beliefs, our schools embrace the RtI framework for instruction. All administrators, teachers and support staff designate time and create innovative Tier 2 learning opportunities for students for whom Tier 1 instruction has not led to standards mastery. Additionally, all administrators, teachers and support staff designate Tier 3 learning programs for students for whom Tier 1 and Tier 2 instruction has not produced standards achievement.

Our RtI model requires all teachers to be standards-based, pedagogically diverse, knowledgeable, and reflexive. This is essential, as many of the students we serve have significant academic deficiencies. Tier 1 instruction includes explicit instruction and proactive scaffolding that prepare students to be successful with significant opportunities to engage meaningfully with the materials and cooperatively with their peers. Tier 2 instruction utilizes small-group instruction to reinforce standards, and may include blended learning tools. Tier 3 instruction provides individual instruction to students for whom Tier 1 and Tier 2 instruction has failed to deliver achievement. Tier 3 instruction is led by skilled math and reading interventionists who can provide one-on-one support to ensure that our most struggling students achieve mastery of the standards.

### *Special Emphasis*

The school thrives on diversity. We embrace the challenge of working with all children regardless of need. We provide a safe, caring, accepting learning environment in which students achieve and become productive members of their community. Because of our school's alternative mission, vision, and instructional philosophies, we predominantly work with children for whom traditional schools were not effective. Over 70% of our population meets one or more of Arizona's indicators for an 'alternative' student, demonstrating a significant deficiency in academic achievement and credits earned. To address the credit deficiencies of most of our population, our school offers an extended day schedule on a block system, summer school opportunities, and computer-based education programming to help students recover lost credits. Additionally, our school offers unique post-secondary learning opportunities designed to prepare alternative students for life success. These opportunities include vocational programming, job training, work study, AVID, and college preparation courses.

We attract and honor the opportunity to work with student populations that have unique learning and social-emotional needs. We strive to help all students develop the basic learner behaviors, understandings, and attitudes necessary to become productive citizens. Teachers are trained in best practices to build construction relationships with their students, many of whom have a history of failing to build positive bonds with adults. In addition to supervising the acquisition of



# QUEST HIGH SCHOOL

academic standards, administrators and teachers strive to help students develop the pro-social communication, conflict resolution, and active coping skills necessary to become successful in their post-secondary college and/or career endeavors.

