

APPENDIX A

AMENDMENT REQUEST AND SUPPORT

MATERIALS

1. ENROLLMENT CAP AMENDMENT REQUEST FORM
2. AMENDMENT REQUEST DOCUMENTS



Arizona State Board for Charter Schools



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Enrollment Cap Request

Charterholder Info

Charter Holder

Name:
GAR, LLC

CTDS:
07-86-79-000

Mailing Address:
1833 North Scottsdale Road
Tempe, AZ 85281
[View detailed info](#)

Representative

Name:
Patrick Scott Meehan

Phone Number:
480-947-9511

Fax Number:
480-699-2659

Downloads

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Enrollment Cap

From:
1000

To:
2000

Attachments

Board Minutes

- [Download File](#)
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Increase to Enrollment Cap Attachments

The following 2 attachments are only required if the enrollment cap is increasing.

Occupancy Documentation (Increase Only)

- [Download File](#)
- [Download File](#)
- [Download File](#)
- [Download File](#)
- [Download File](#)
- [Download File](#)

Narrative — [Download File](#)

Additional Information

- [Download File](#)
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Feedback

Feedback

The request was easy to understand and follow once I met with staff. Thank you Judy and Steve!

Signature

Charter Representative Signature
Patrick Scott Meehan 11/09/2017

Enrollment Cap Notification Request

Submitted by

GAR, LLC d.b.a Student Choice High School

Occupancy Documentation: (attached)

Rationale (Narrative)

GAR LLC, d.b.a. Student Choice High School is submitting an Enrollment Cap Notification Request to increase the number of students that we serve from our current enrollment cap of 1000 to a revised cap of 2000 to meet the current and projected needs. We will operate at the new Enrollment Cap level starting immediately after the board approval.

Student Choice High School began in 2000 with one brick and mortar campus located in Tempe. In 2011, SCHS added a second brick and mortar campus in Peoria. Student Choice began its Dropout Recovery Program (DRP) in 2013. Marketing strategies, recruitment of highly qualified staff, additional district level administrative support, a targeted professional learning plan, and most importantly a continued rise in students who need a school such as ours have contributed to rapid and significant growth at Student Choice High School. To date our comprehensive enrollment has exceeded our maximum enrollment cap of 1000 students.

Brick and Mortar Sites

Currently, Student Choice High School has two brick and mortar campuses located in Tempe and Peoria. Both Tempe and Peoria operate as traditional alternative education school sites. Both alternative education school sites have experienced continued increases in enrollment over the past 24 months. In alignment with our District Mission of Motivate, Educate and Graduate, sustainability has been a critical attribute our sites have focused on, ensuring that the students who enroll have a clearly outlined plan for re-engagement, stabilization, and attendance. It is imperative to note that the most influential contributor to our continued increases in student enrollment is the partnerships with the surrounding PEA's. The leadership team has fostered working relationships with administrative teams, guidance departments, and at-risk personnel to provide academic solutions for students who could benefit from the alternative placement that Student Choice provides.

Dropout Recovery Program Sites (DRP)

Student Choice High School has worked diligently to reach an often overlooked student population of disengaged youth. The number of students, age 16-21 who are disconnected from the education system have continued to rise in recent years. The DRP at Student Choice serves as the catalyst for disconnected youth to re-engage with education and progress toward acquiring a high school diploma. The target population is specific to students age 16 or older who have been out of school for 30 days or more. In July of 2016, Student Choice was educating nearly 350 students who qualified for the Dropout Recovery Program. In July of 2017, the DRP enrollment numbers soared to nearly 800 students. To accommodate the rapid expansion of this target population, our organization has partnered with community based centers in Maryvale, South Phoenix, and Maricopa to establish the Dropout Recovery Program Learning Centers. The Learning Center at the Maryvale site is partnered with the Maryvale Family YMCA, the South Phoenix location has partnered with the Salvation Army KROC Center, and the

Learning Center located in Maricopa has a partnership with Copper Sky Multigenerational Center of Maricopa. Though students are not required to attend our Learning Centers daily, they are strongly encouraged to connect with a community based center in order to engage in school and community based functions that assist students in being part of a school and community they can take pride in calling home. It is well known students who can benefit from a DRP such as Student Choice have extenuating circumstances that can be accommodated by the DRP Learning Center flexibility. Students are strongly encouraged to log a minimum of 25-30 hours per week of academic and instructional support through the curriculum platform and teaching staff. Our progress data has demonstrated that students are consistently engaging in Common Core Standards based curriculum via our online platform. Furthermore our Learning Centers are experiencing as much as 70% physical attendance daily due to the flexibility in scheduling and student autonomy to attend the site when it best fits around the extenuating circumstances referenced above. All students within the DRP platform have access to highly qualified staff, access to our online curriculum, and access to the community based centers as members and participants. Student Choice locations in Tempe and Peoria also provides the DRP avenue for students utilizing the same expectations as the sites housed at the community based learning centers.

District-wide Comprehensive Initiatives (Social/Emotional/Post-secondary)

Regardless of Brick and Mortar or Traditional Site, Executive Leadership, Administrative Leadership, and all teaching and support staff have grown to understand the importance of an entire community adding to the contribution of educating students who have a different set of circumstances and needs. To best meet the growing needs of the students we serve in the aforementioned communities, we engage and re-engage our student populations through building partnerships that can assist students with fully reconnecting with the educational process toward graduation. To date, Student Choice High School has established partnerships with many organizations:

- Community recreational centers,
- Police Departments
- Maricopa Community Colleges
- Grand Canyon University
- Local food banks and clothing closets,
- Y-Achievers
- Year Up
- Community Banks
- Community Businesses
- Local District Schools

District-wide Comprehensive Initiatives (Academic, Professional Training, State Accountability)

It is imperative to mention that all sites operate in similar form and function. Examples of organizational and operational consistencies across all of our programs include but are not limited to:

- professional learning plan,
- professional development portfolio,
- District and site-based improvement and accreditation,
- recruitment and retention practices,
- curriculum, instruction, and assessments,
- guidance and post-secondary planning,
- technology training and ECAP evaluation and course planning.

Accountability - Site, Staff, Students

Student, site based, and district accountability measures have been implemented at each site to provide oversight and continuity to organizational and operational outcomes. Academic progress, grading practices, and best practices in instruction ensure components that drive the expected outcomes. Employees utilize ECAP's and Learning Plans to drive measurable student outcomes. Academic benchmarking to track student learning are utilized through a variety of measurement tools and are consistent regardless of enrollment at DRP or traditional models. Professional learning, collaborative opportunities, professional growth measurables are consistent throughout each site. AdvancED accreditation rubrics and standards based operating measures are organizationally consistent throughout the district as well.

The Student Choice Difference:

- NCA AdvancED Accreditation
- Individualized Learning Plans developed for each student
- Mentoring and Academic Coaching
- Self-paced, flexible scheduling, online, and accelerated learning opportunities available
- 24/7 Access to the Student Choice Learning Management System
- Credits based on content mastery
- Community Connections through established Learning Centers throughout the community

Rationale (Narrative) Summary

Student Choice High School exists to serve the needs of a variety of learners. We provide an intimate setting to best uphold a highly accountable environment and maintain a better than average student to teacher ratio. Our expectations of staff and student performance continue to gain momentum in our pursuit of educational excellence. The environment we have created is highly conducive to learners who desire a venue other than a traditional model. Our top priority is to motivate students to re-engage with and be in control of their own academic outcomes. We provide a unique hybrid learning experience for our students in which highly qualified staff members are present and available to provide the instructional, curriculum which allows for self pacing, individualized progress monitoring, and assessment tools to measure student success. Upon student re-engagement, our focus becomes sequential steps toward both graduation and successful post-secondary opportunities through college and career readiness. Student Choice High School is an AdvancED accredited institution which provides necessary and appropriate course placement and sequencing, guidance support, post-secondary measures through AzCIS. Most importantly, we assist students to navigate their way toward a high school diploma.

Staffing Narrative Summary:

With reference to both the rationale provided above and the staffing chart (attached), Student Choice High School projects the opening of two new learning centers in FY 18-19. Each new learning center will require one director, one certified teacher, and one paraprofessional. Additional needs at Traditional sites also will need to be addressed with staffing increases. Leadership has analyzed growth rates and sustainability rates and determined that an increase in instructional staff will parallel that of projected enrollment increases. Student Choice High School will provide one additional special services provider for both new learning centers. Next, it is anticipated that in FY 19-20, Student Choice High School will require one additional learning center. The FY19-20 learning center will require one director, one certified teacher, and one paraprofessional upon opening its doors. Additional needs at DRP and Traditional sites will also need to be addressed with staffing increases. It is projected that in FY 20-21, Student Choice High School will require one additional learning center. The FY 20-21 learning center will require one

director, one certified teacher, and one paraprofessional. Additional needs at DRP and Traditional sites will also need to be addressed with increases in staffing to accommodate growth projections. Further, and perhaps most importantly, it is imperative to note that the staffing increases do not escalate at the same ratio as increases in overall student population. Per the enrollment cap increase request, we anticipate doubling our total student enrollment over the next three school years. Staffing will not increase at the same rate due to the following factors: potential of extended school hours to accommodate the diverse needs of the student population; therefore utilizing the number of staff more flexibly throughout the work day, the prospect of adding additional sessions at the traditional sites to adjust for increased student enrollment without the provision of a larger facility, and staff flexibility to serve student needs at peak times during the day, specifically at the DRP locations.

Staffing Chart: Detailed staffing plan is included in the Staffing Chart attached.

Student Choice High School Staffing Plan to recruit, hire, and train staff.

1. SCHS will post and recruit administrators, instructional staff and paraprofessionals for current and future job openings through Arizona Department of Education Employment job board and other online strategies through social media.
2. SCHS will seek certified and/or highly qualified candidates.
3. SCHS will hire teaching staff according to projected 15:1 student to teacher ratio.
4. HR Paper screen all applicants and identify all applicants that are qualified, site directors and teacher leads interview all qualified applicants, site directors recommends applicants to a 2nd interview with an executive team member, site director recommends applicant to hire.
5. HR conducts background check, fingerprint card, credentials (prospective employee packet).
6. Executive team recommends hire for board approval.
7. SCHS will provide a comprehensive professional development plan for all staff throughout the school year. **Documents attached for reviewing purposes.**
8. SCHS employees will be trained on the evaluation cycle and specified timelines for evaluations. Site Directors will engage in qualified evaluator trainings intended to effectively evaluate instructional staff.
9. SCHS District Leadership will solicit feedback on a variety of services provided for the continuous improvement process and district growth initiatives. Individual sites will solicit feedback from a variety of stakeholder groups in order to measure overall effectiveness and determine improvement priorities for the communities served.

Enrollment Matrix: (attached)

Enrollment Justification

In July of 2017, Student Choice High School had 933 returning students from the 2016-17 school year. As of October, Student Choice High School is currently educating 1,110 students. This is a 17% increase from the beginning of the fiscal calendar. As indicated in the attached enrollment matrix, steady increases in older grade levels are expected to continue to trend upward. Students who are approaching their cohort year of graduation are needing the services of Student Choice High School in increasing fashion each year. Our goal is to put students back on the path to graduate as close to their cohort as possible. In addition to expected growth, another primary focus is in the area of student retention. As noted, 933 students returned from 2016-17 and began the 2017-18 school year enrolled. It is our firm belief that with an intentional and strategic focus on student retention Student Choice High School will consistently return a minimum of 80% of its students who are still shy of earning a diploma and eligible to

return to high school. The most recent trend data indicates that about 10% of our students reach graduation status within the calendar year while the other 10% withdraw and do not return to our school. Combining projected retention rate of 80% and an anticipated growth rate, it is expected that overall student enrollment increase just under 30% in 2018-19 to take our overall enrollment to 1,425. It is also anticipated that the enrollment will continue to steadily grow, yet level out to a 20% increase in 2019-20, bringing the expected enrollment to 1,725 students. In the 2020-21 school year, we anticipate serving 2000 students, which represents yet another 15% increase by the conclusion of the 2020-21 school year.

Student Choice High School Plan to meeting enrollment targets.

Student Choice High School intends to hit enrollment benchmarks through utilization of two critical resources. The first resource is through the services provided to students and the supporting community. Through analysis of the Categories of Measures (Readiness to Receive Education, Student Growth, and Post-Secondary) the leadership, faculty and staff will be able to better meet the needs of existing and incoming students from a qualitative perspective. Next, we will continue to provide opportunities for evaluation of curriculum, instruction, and assessment in order to provide a customized, viable, and rigorous experience for students. Because of the fact that SCHS has streamlined the enrollment process, students are able to establish momentum toward academic and postsecondary goals. Further, SCHS has systematically incorporated the Education and Career Action Plan (ECAP) as part of the enrollment and progress monitoring for students to take ownership for their academic progress as well as post-secondary planning for college and/or career. Our goal is continuous improvement from a services perspective. As a result, all paraprofessional and administrative assistant staff will continue to receive customer service training. Finally, we will continue to evaluate the qualitative operational systems to ensure systematic alignment occurs at all levels within the organization.

The second area of focus in order to meet enrollment benchmarks is in the area of outreach. Through our community outreach plan, Student Choice High School will continue to build positive partnerships with nearby schools so a seamless transition occurs with students.

Next we intend to further the utilization a variety of communication tools to nearby LEA's to inform them of the opportunities at SCHS. Our continuous improvement process provides opportunities throughout the school year for community members, parents, students, and staff to participate in information sessions, meet and greets, and student and parent surveys. We will continue to offer thorough explanation of the enrollment process to prospective parents and students including expectations, transcript review, ECAP and Learning Plan, enrollment paperwork/document retrieval, and school tours and staff meet and greets. Finally, we will continue to provide passes for city transportation to meet student progress and retention incentives.

Concrete Resources: Attachments provided

Student Choice High School has identified the concrete resources listed below as integral components to sustained success and projected growth. Each targeted district initiative outlined has been implemented with the intent of improving student achievement, increasing capacity among employee groups, and absorbing the impact of immanent growth.

Concrete Resource	Rationale
Professional Growth Portfolio	The Professional Growth Portfolio is the standard Student Choice High School has set for each employee. The Portfolio outlines the evaluation cycle, individualized and standards based growth plans, student performance indicators, evaluation instruments and standards based indicators and outcomes, as well as an itemized data evaluation component for continual analysis and reflection of best practices in instruction and assessment. The Professional Growth Portfolio is each employee's roadmap for success with standardized accountability measures for optimal employee and student performance.
Professional Development Scope and Sequence	Student Choice High School has instituted a three-year performance plan including improvement priorities centered around both the physical/emotional environment and the essential elements of instruction. We believe that all employees need longevity and sustainability to a professional

	<p>development plan; hence, a specifically outlined professional development scope and sequence. Each activity, artifact, and article for professional development are captured in employee Professional Growth Portfolios.</p>
<p>Comprehensive Guidance Plan</p>	<p>Imperative to student connectivity and post-secondary readiness measures is the successful implementation of our comprehensive guidance plan. The guidance plan includes but is not limited to targeting specific student needs in the areas of academic development, career development, and personal/social development. Student Choice High School has partnered with Arizona Career Information Systems (AzCIS) in order to provide students with post-secondary options aligned with students' passions, skillsets, and interests. Additionally, the professional development plan has targeted the physical and emotional environment to provide students with adult mentors through our advocacy and advisory plan.</p>
<p>Curriculum, Instruction, Assessment</p>	<p>Student Choice High School is in its 2nd year of the Odysseyware online curriculum platform. Curriculum, Instruction, and Assessment teams have been established to evaluate the relevance and rigor of the online format. Each employee follows a stringent rubric for curriculum evaluation. Furthermore, through collaboration and curricular evaluation, the team continuously monitors the effectiveness and efficiency of the curriculum in order to best meet the needs of the students we serve in the Blended Learning environment. In addition to curriculum, best practices in instruction are practiced, coached, and evaluated through our professional development plan and aligned with the functionality of Odysseyware. Finally, SCHS has implemented Galileo assessments as another data point to measure student growth. Galileo assessments are issued to all students participating in ELA and/or Math coursework. No additional resources are needed for successful implementation and execution of curriculum, instruction, and assessment within the Odysseyware and Galileo platforms.</p>
<p>Technology Infrastructure</p>	<p>Student Choice High School utilizes Google and more specifically G-Suite applications for each employee and student. Google has the capacity within our operating framework to do far more than what is currently being utilized. Continuous training and evaluation of the effectiveness of the G-Suite within Google takes place in relation to the Technology Plan for the school district. Students access the online curriculum via chromeboxes and standard monitors and/or the use of chromebooks for increased mobility at each of our campus locations. With increase in enrollment, it is evident that there would need to be an increase of this resource to provide more students with the ability to receive the product we are aspiring to provide.</p>
<p>District and Site Based Improvement Plans</p>	<p>In accordance with both the Arizona State Board for Charter Schools Academic Performance Framework and AdvancED, Student Choice High school has implemented a comprehensive District and Site Based Improvement Plan. Student Choice High School has identified the following areas for continued growth and development: Community and Stakeholder Involvement, Professional Growth/Learning, Guidance, Data Evaluation, Student Re-engagement - Stabilization - Attendance, and Student Growth Indicators.</p>



Arizona State Board for Charter Schools Staffing Chart

Complete the table to provide the current and anticipated staffing for the school(s) operated by the Charter Holder. Include staff members needed if the request is granted.

Directions*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for the current and upcoming three fiscal years.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name: Student Choice High School- Peoria				
Position	Number of Staff Members			
	Current—FY 17-18	Anticipated—FY 18-19	Anticipated—FY 19-20	Anticipated—FY 20-21
Administration	6	6	6	6
Teachers/Instructional Staff				
Kindergarten				
1 st				
2 nd				
3 rd				
4 th				
5 th				
6 th				
7 th				
8 th				
9 th	1	1	1	1
10 th	1	1	1	1
11 th	1	1	1	1
12 th	1	2	3	4
Specialty Staff (Music, Art, PE, etc.)				
Special Education	1	1	1	1
Paraprofessional	1	1	2	2
Additional Staff				
List title: Mentor	1	1	2	2
List title:				
List title:				
List title:				
Total Number of Staff Members	13	14	17	18

*To view an example of a completed staffing chart, review page 14 of The Guide to Amending a Charter.

Staffing Chart

School Name: Student Choice High School- Tempe				
Position	Number of Staff Members			
	Current—FY 17-18	Anticipated—FY 18-19	Anticipated—FY 19-20	Anticipated—FY 20-21
Administration	6	6	6	6
Teachers/Instructional Staff				
Kindergarten				
1 st				
2 nd				
3 rd				
4 th				
5 th				
6 th				
7 th				
8 th				
9 th	1	1	1	1
10 th	1	1	1	1
11 th	1	1	1	1
12 th	1	2	3	4
Specialty Staff (Music, Art, PE, etc.)				
Special Education	1	1	1	1
Paraprofessional	1	1	2	2
Additional Staff				
List title: Mentor	1	1	2	2
List title:				
List title:				
List title:				
Total Number of Staff Members	13	14	17	18

Staffing Chart

School Name: Student Choice High School- Drop out Recovery Program				
Position	Number of Staff Members			
	Current—FY 17-18	Anticipated—FY 18-19	Anticipated—FY 19-20	Anticipated—FY 20-21
Administration	14	16	17	19
Teachers/Instructional Staff				
Kindergarten				
1 st				
2 nd				
3 rd				
4 th				
5 th				
6 th				
7 th				
8 th				
9 th				
10 th				
11 th				
12 th	14	16	18	20
Specialty Staff (Music, Art, PE, etc.)				
Special Education	1	2	2	2
Paraprofessional	5	7	9	10
Additional Staff				
List title: Mentor	4	5	6	8
List title:				
List title:				
List title:				
Total Number of Staff Members	38	46	52	59

Leadership Staffing Chart

Complete the table below to provide current and anticipated leadership for the school(s) operated by the Charter Holder.

Directions:

- In the “Title” column, list the title of each leadership position at the school. Consider all individuals who are part of the leadership team (e.g. principal, instructional coach, lead teacher, etc.).
- In the “Current” and “Anticipated” columns, list the **names** of the individuals that will hold each of the leadership positions during the current and upcoming three fiscal years. If an existing staff member will not hold the position in the projected year, write “New Hire” or “TBD” (to be determined) in the box for that position.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name: Student Choice High School -Peoria				
Title	Leadership Team			
	Current—FY 17-18	Anticipated—FY 18-19	Anticipated—FY 19-20	Anticipated—FY 20-21
Executive Director	Jim Davis	Jim Davis	Jim Davis	Jim Davis
Director of Compliance	Jason Nuttall	Jason Nuttall	Jason Nuttall	Jason Nuttall
District Registrar	Shawna Lopez	Shawna Lopez	Shawna Lopez	Shawna Lopez
Site Director	Joy McCain	Joy McCain	Joy McCain	Joy McCain
Lead Teacher	Patrick Arsenault	Patrick Arsenault	Patrick Arsenault	Patrick Arsenault
IT Director	Dan McCarty	Dan McCarty	Dan McCarty	Dan McCarty

School Name: Student Choice High School -Tempe				
Title	Leadership Team			
	Current—FY 17-18	Anticipated—FY 18-19	Anticipated—FY 19-20	Anticipated—FY 20-21
Executive Director	Jim Davis	Jim Davis	Jim Davis	Jim Davis
Director of Compliance	Jason Nuttall	Jason Nuttall	Jason Nuttall	Jason Nuttall
District Registrar	Shawna Lopez	Shawna Lopez	Shawna Lopez	Shawna Lopez
Site Director	Mike Waters	Mike Waters	Mike Waters	Mike Waters
Lead Teacher	Chloe Wilkerson	Chloe Wilkerson	Chloe Wilkerson	Chloe Wilkerson
IT Director	Dan McCarty	Dan McCarty	Dan McCarty	Dan McCarty

Staffing Chart

School Name: Student Choice High School -Drop out Recovery Program				
Title	Leadership Team			
	Current—FY 17-18	Anticipated—FY 18-19	Anticipated—FY 19-20	Anticipated—FY 20-21
Executive Director	Jim Davis	Jim Davis	Jim Davis	Jim Davis
Director of Compliance	Jason Nuttall	Jason Nuttall	Jason Nuttall	Jason Nuttall
District Registrar	Shawna Lopez	Shawna Lopez	Shawna Lopez	Shawna Lopez
Site Director	Mike Waters	Mike Waters	Mike Waters	Mike Waters
Site Director	Joy McCain	Joy McCain	Joy McCain	Joy McCain
Site Director	Sarah Arsenault	Sarah Arsenault	Sarah Arsenault	Sarah Arsenault
Site Director	Julie Coker	Julie Coker	Julie Coker	Julie Coker
Site Director	Julio Gutierrez	Julio Gutierrez	Julio Gutierrez	Julio Gutierrez
Site Director	New Hire	New Hire from 17-18	New Hire from 17-18	New Hire from 17-18
Site Director	---	New Hire	New Hire from 18-19	New Hire from 18-19
Site Director	--	--	New Hire	New Hire from 19-20
Site Director	--	--	--	New Hire
Lead Teacher	Patrick Arsenault	Patrick Arsenault	Patrick Arsenault	Patrick Arsenault
Lead Teacher	Chloe Wilkerson	Chloe Wilkerson	Chloe Wilkerson	Chloe Wilkerson
Lead Teacher	Laura Lopez	Laura Lopez	Laura Lopez	Laura Lopez
Lead Teacher	Greg Hatch	Greg Hatch	Greg Hatch	Greg Hatch
IT Director	Dan McCarty	Dan McCarty	Dan McCarty	Dan McCarty
Special Education	--	New Hire	New Hire from 18-19	New Hire from 18-19
Special Education	--	--	--	New Hire



Arizona State Board for Charter Schools

Enrollment Matrix

Complete the table to provide the current and target enrollment, indicating the proposed timeline for implementing the request.

Directions*:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the current and upcoming three fiscal years.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name: Student Choice High School-Peoria				
Grade Level	Number of Students			
	Current—FY 17-18	Target—FY 18-19	Target—FY 19-20	Target—FY 20-21
9 th	14	15	20	20
10 th	41	45	50	55
11 th	42	45	50	55
12 th	61	70	80	90
Total Enrollment	158 (10/17/17)	175	200	220

School Name: Student Choice-Tempe				
Grade Level	Number of Students			
	Current—FY 17-18	Target—FY 18-19	Target—FY 19-20	Target—FY 20-21
9 th	5	5	10	10
10 th	20	20	25	30
11 th	40	55	60	70
12 th	54	70	80	90
Total Enrollment	119 (10/17/17)	150	175	200

School Name: Student Choice-Drop-Out Recovery Program				
Grade Level	Number of Students			
	Current—FY 17-18	Target—FY 18-19	Target—FY 19-20	Target—FY 20-21
9 th	1	5	5	5
10 th	36	45	45	60
11 th	180	250	300	350
12 th	616	800	1000	1165
Total Enrollment	833(10/17/17)	1100	1350	1580

Enrollment Matrix

*To view an example of a completed enrollment matrix, review page 10 of The Guide to Amending a Charter.