

APPENDIX B
RENEWAL
SUMMARY REVIEW



Five-Year Interval Report

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ARIZONA STATE BOARD FOR CHARTER SCHOOLS *Renewal Summary Review*

Interval Report Details

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Report Date: 01/02/2018 **Report Type:** Renewel

Charter Contract Information

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Charter Corporate Name: CITY Center for Collaborative Learning
Charter CTDS: 10-87-20-000 **Charter Entity ID:** 85448
Charter Status: Open **Contract Effective Date:** 03/09/2004
Number of Schools: 3 **Contractual Days:**
 • City High School: 180
 • Paulo Freire Freedom School - Downtown: 180
 • Paulo Freire Freedom School - University: 180
Charter Grade Configuration: 6-12
FY Charter Opened: – **Contract Expiration Date:** 03/08/2019
Charter Granted: 03/10/2003 **Charter Signed:** 03/09/2004
Corp. Type: Non Profit **Charter Enrollment Cap:** 375

Charter Contact Information

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Mailing Address: 47 East Pennington Street
Tucson, AZ 85701 **Website:** <http://CITYccl.org>
Phone: 520-623-7223 **Fax:** 520-547-0680
Mission Statement: CITY Center for Collaborative Learning designs, implements, and advances exemplary practices in teaching and learning that transform the lives of young people and their educators.
Charter Representatives: **Name:** 1.) Ms. Carrie Brennan **Email:** carrie@cityhighschool.org **FCC Expiration Date:** –

Academic Performance - Paulo Freire Freedom School - University

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School Name: Paulo Freire Freedom School - University **School CTDS:** 10-87-20-101
School Entity ID: 87441 **Charter Entity ID:** 85448
School Status: Open **School Open Date:** 08/04/2016
Physical Address: 300 East University Blvd.
Suite 10
Tucson, AZ 85705 **Website:** <http://www.paulofreireschool.org/university>
Phone: 5206247552 **Fax:** 5206247518
Grade Levels Served: 6-8 **FY ??? 100th Day ADM:** –

Academic Performance Per Fiscal Year

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Paulo Freire Freedom School - University

		2012 Small Elementary School (6 to 8)			2013 Traditional Elementary School (6 to 8)			2014 Traditional Elementary School (6 to 8)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth										
1a. SGP	Math	58	75	12.5	44	50	12.5	80	100	12.5
	Reading	55	75	12.5	59	75	12.5	56	75	12.5
1b. SGP Bottom 25%	Math	63	75	12.5	38.5	50	12.5	68.5	100	12.5
	Reading	43	50	12.5	52	75	12.5	60	75	12.5
2. Proficiency										
2a. Percent Passing	Math	68 / 42	75	7.5	58 / 61.8	50	11.25	77.1 / 61.8	75	7.5
	Reading	92 / 69.4	100	7.5	92.8 / 78.7	100	11.25	91.4 / 79.9	100	7.5
2b. Composite School Comparison	Math	23.1	100	7.5	-12.3	50	11.25	7.2	75	7.5
	Reading	20.3	100	7.5	8	75	11.25	6.1	75	7.5
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	NR	0	0	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0	NR	0	0
2c. Subgroup SPED	Math	39 / 14	75	7.5	NR	0	0	38.5 / 17.6	75	7.5
	Reading	76 / 32.9	75	7.5	NR	0	0	69.2 / 37.6	75	7.5
3. State Accountability										
3a. State Accountability		B	75	5	B	75	5	A	100	5
Overall Rating		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		77.5			65.94			84.38		

Academic Performance - Paulo Freire Freedom School - Downtown

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School Name: Paulo Freire Freedom School - Downtown **School CTDS:** 10-87-20-102
School Entity ID: 92561 **Charter Entity ID:** 85448
School Status: Open **School Open Date:** 08/04/2016
Physical Address: 47 East Pennington Street
Tucson, AZ 85701 **Website:** <http://www.paulofreireschool.org/downtown>
Phone: 5203520057 **Fax:** 5203520058
Grade Levels Served: 6-8 **FY ??? 100th Day ADM:** –

Academic Performance Per Fiscal Year

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There are no Academic Performance Frameworks for this school.

Academic Performance - City High School

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School Name: City High School **School CTDS:** 10-87-20-201
School Entity ID: 85451 **Charter Entity ID:** 85448
School Status: Open **School Open Date:** 07/01/2004
Physical Address: 47 East Pennington Street
Tucson, AZ 85701 **Website:** <http://cityhighschool.org/>
Phone: 520-623-7223 **Fax:** 520-547-0680
Grade Levels Served: 9-12 **FY 2014 100th Day ADM:** 171.824

Academic Performance Per Fiscal Year

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City High School

		2012 Traditional High School (9 to 12)			2013 Traditional High School (9 to 12)			2014 Traditional High School (9 to 12)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth										
1a. SGP	Math	32	25	15	52	75	15	36	50	15
	Reading	79.5	100	15	59.5	75	15	64	75	15
1b. SGP Bottom 25%	Math	NR	0	0	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0	NR	0	0
2. Proficiency										
2a. Percent Passing	Math	48 / 56	50	10	46.5 / 52.2	50	10	50.8 / 57.1	50	10
	Reading	82 / 78.6	75	10	66 / 78	25	10	89.7 / 82.1	75	10
2b. Composite School Comparison	Math	-6.5	50	7.5	1	75	7.5	-6.1	50	7.5
	Reading	5.9	75	7.5	-2.8	50	7.5	10	75	7.5
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	48 / 45	75	3.75	35.3 / 44.8	50	3.75	55.6 / 49.5	75	3.75
	Reading	70 / 69.6	75	3.75	48.1 / 70.3	25	3.75	87.1 / 74.3	75	3.75
2c. Subgroup SPED	Math	13 / 13.4	50	3.75	22.7 / 11.3	75	3.75	NR	0	0
	Reading	47 / 33.1	75	3.75	38.9 / 34.3	75	3.75	72.7 / 37.8	75	7.5
3. State Accountability										
3a. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
		B	75	5	C	50	5	B	75	5
4. Graduation										
4a. Graduation		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
		85	100	15	85	100	15	76	50	15
Overall Rating										
Overall Rating		Overall Rating			Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		69.69			65.31			63.12		

Financial Performance

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Charter Corporate Name:	CITY Center for Collaborative Learning		
Charter CTDS:	10-87-20-000	Charter Entity ID:	85448
Charter Status:	Open	Contract Effective Date:	03/09/2004

Financial Performance

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CITY Center for Collaborative Learning

Fiscal Year 2016

Fiscal Year 2017

Near-Term Measures

Going Concern	No	Meets	No	Meets
Unrestricted Days Liquidity <30, but ≥15: Does Not Meet <15: Falls Far Below	27.67	Does Not Meet	64.82	Meets
Default	No	Meets	No	Meets

Sustainability Measures*

Net Income ≤0: Does Not Meet	FY 2016	FY 2015	FY 2014	FY 2017	FY 2016	FY 2015
Fixed Charge Coverage Ratio <1.10: Does Not Meet	1.53	Meets	Meets	2.10	Meets	Meets
Cash Flow (3-Year Cumulative) Negative: Does Not Meet**	(\$12,077)	Does Not Meet	Meets	\$382,356	Meets	Meets
Cash Flow Detail by FY	FY 2016	FY 2015	FY 2014	FY 2017	FY 2016	FY 2015
	\$31,337	(\$96,918)	\$53,504	\$447,937	\$31,337	(\$96,918)

Meets Board's Financial Performance Expectations

* Negative numbers indicated by parentheses.
** Target effective beginning with FY16 audits.

Operational Performance

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Charter Corporate Name:	CITY Center for Collaborative Learning		
Charter CTDS:	10-87-20-000	Charter Entity ID:	85448
Charter Status:	Open	Contract Effective Date:	03/09/2004

Operational Performance

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Click on any of the measures below to see more information.

Effective July 1, 2017 and going forward:

An "*" means the noncompliance has been addressed under AAC R7-5-505(F), a complete corrective action plan has been received and implementation is required under AAC R7-5-510(C)(1), the charter holder is complying with the terms of an agreement with the Board, or no further action is required at this time.

A "***" means a corrective action plan has been assigned by another entity, the appeal window for action taken by another entity has not closed, appeal of an action taken by another entity is pending, or is an issue of noncompliance in which another entity oversees.

Measure	2015	2016	2017	2018
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	--
Educational Program - Essential Terms	No issue identified	No issue identified	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	Meets	--
Services to Student with Disabilities	No issue identified	No issue identified	No issue identified	--
Instructional Days/Hours	No issue identified	No issue identified	No issue identified	--
Data for Achievement Profile	No issue identified	No issue identified	No issue identified	--
Mandated Programming (State/Federal Grants)	No issue identified	No issue identified	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	Meets	--
Timely Submission	Yes	Yes	Yes	Yes
Audit Opinion	Unqualified	Unqualified	Unqualified	Unqualified
Completed 1st Time CAPs	No issue identified	No issue identified	No issue identified	CAP Not Yet Completed
Second-Time/Repeat CAP	No issue identified	No issue identified	No issue identified	--
Serious Impact Findings	No issue identified	No issue identified	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	No issue identified	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	--
Estimated Count/Attendance Reporting	No issue identified	No issue identified	No issue identified	--
Tuition and Fees	No issue identified	No issue identified	No issue identified	--
Public School Tax Credits	No issue identified	No issue identified	No issue identified	--
Attendance Records	No issue identified	No issue identified	No issue identified	--
Enrollment Processes	No issue identified	No issue identified	No issue identified	--

	identified	identified	identified	
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	Meets	--
Facility/Insurance Documentation	No issue identified	No issue identified	No issue identified	--
Fingerprinting	No issue identified	No issue identified	No issue identified	Audit CAP
2.d. Is the charter holder transparent in its operations?	Does Not Meet	Does Not Meet	Meets	--
Academic Performance Notifications	No issue identified	No issue identified	No issue identified	--
Teacher Resumes	No issue identified	No issue identified	No issue identified	--
Open Meeting Law	Minutes (Contract Amendment)	No issue identified	No issue identified	--
Board Alignment	No issue identified	Inconsistency in Reporting	No issue identified	Inconsistency in Reporting*
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	Meets	--
Timely Submissions	No issue identified	No issue identified	No issue identified	--
Limited Substantiated Complaints	No issue identified	No issue identified	No issue identified	--
Favorable Board Actions	No issue identified	No issue identified	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Does Not Meet	Meets	Meets	--
Arizona Corporation Commission	No issue identified	No issue identified	No issue identified	--
Arizona Department of Economic Security	No issue identified	No issue identified	No issue identified	--
Arizona Department of Education	No issue identified	No issue identified	No issue identified	--
Arizona Department of Revenue	No issue identified	No issue identified	No issue identified	--
Arizona State Retirement System	No issue identified	No issue identified	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	No issue identified	No issue identified	--
Industrial Commission of Arizona	No issue identified	No issue identified	No issue identified	--
Internal Revenue Service	Audit CAP	No issue identified	No issue identified	--
U.S. Department of Education	No issue identified	No issue identified	No issue identified	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	--
Judgments/Court Orders	No issue identified	No issue identified	No issue identified	--
Other Obligations	No issue identified	No issue identified	No issue identified	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	--
BOARD EXPECTATIONS	--	--	Meets Operational Expectations	--

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