

AGENDA ITEM EXECUTIVE SUMMARY: Charter Renewal Application – CITY Center for Collaborative Learning

Request

CITY Center for Collaborative Learning (“Charter Holder”) submitted a charter renewal application on December 7, 2017 to continue operation of City High School, Paulo Freire Freedom School-Downtown, and Paulo Freire Freedom School-University.

See Appendix A: Renewal Application

Profile

The Charter Holder was granted a charter in 2003. The Charter Holder currently serves students in Tucson in grades 6–12, with an enrollment cap of 375.

See Appendix: B. Renewal Summary Review

Governance

Corporate Board Members
Carrie Brennan
Guadalupe Cano
Theresa Fischer
Mary Ghory
Mark Hotchkiss
Jonathan Martin
Rudy McCormick
Leslie Novick
Luis Palomares
Robert Pearlman
Glen Warner
Liane Wong

School Governing Body Members		
City High School	Paulo Freire Freedom School-Downtown	Paulo Freire Freedom School-University
Jonathan Martin, Charter Organization	Mary Jo Ghory, Charter Organization	Mark Hotchkiss, Charter Organization
Rudy McCormick, Charter Organization	Deborah Barca, School Staff	Chad Blair, School Staff
Marisol Badilla, School Staff	JoAnn Groh, School Staff	Gabriella Gutierrez, School Staff
Becca Dillon, School Staff	Patrick Kelly, School Staff	Ariane Mohr-Felsen, School Staff
Will Smith, School Staff	Charlotte Earley, Parent	Carina Brokamp, Parent
Meta Everett, Parent	Taylor Johnson, Parent	Keri Lenertz, Parent
Gaye Lynn Gisher, Parent	Corey Knox, Parent	Shannon Walker, Parent
Brett Goble, Parent	Liz Denneau, Community	Anita Fernandez, Community
Anne LaVigne, Parent	Ariana Garcia, Community	Gregg Sinner, Community
Oliver Dewey, Other		

Operational Performance

During the Academic Systems Review specific areas of the charter contract are reviewed to ensure a charter holder is in compliance. If Board staff identifies contractual non-compliance issues at the site visit, each issue is reflected on the charter holder’s Operational Performance Dashboard, with required submissions to come into compliance.

The Charter Holder’s enrollment policies were found not to be in compliance pursuant to A.R.S. §15-184 due to a cap being placed on the number of special education students enrolled at the school, as referenced in the student



handbook. By February 26, 2018, the Charter Holder is required to provide an updated enrollment policy, approved by the board of CITY Center for Collaborative Learning, that demonstrates compliance with A.R.S. §15-184.

The Charter Holder currently meets the Board’s Operational Performance Expectations set forth in the Performance Framework adopted by the Board.

Financial Performance

The Charter Holder meets the Board’s Financial Performance Expectations set forth in the Performance Framework adopted by the Board. Therefore, the Charter Holder was not required to submit a Financial Performance Response.

Academic Performance

School Name	City High School	Paulo Freire Freedom School-Downtown*	Paulo Freire Freedom School-University*
FY14 Letter Grade	B	N/A	A
Date Open	July 2004	August 2016	August 2016
Location	Tucson	Tucson	Tucson
Grade Levels	9–12	6–8	6–8
ELA Percent Passing FY15; FY16; FY17 (AzMERIT FY17 average: 39%)	45%, 38%, 41%	51%, 55%, 61%	68%, 68%, 61%
Math Percent Passing FY15; FY16; FY17 (AzMERIT FY17 average: 40%)	15%, 27%, 25%	30%, 27%, 41%	32%, 44%, 43%
Science Percent Passing FY15; FY16; FY17 (AIMS FY17 average: 53%)	47%, 49%, 38%	N/A, 78%, 75%	87%, 80%, 85%

*Paulo Freire Freedom School-Downtown and Paulo Freire Freedom School-University were operated by El Pueblo Integral-Teaching and Learning Collaborative until FY 2017. Paulo Freire Freedom School-Downtown opened under the previous charter in July 2014, and Paulo Freire Freedom School-University opened in August 2005.

Additional School Choices Serving Grades 9–12 within 5 Miles of City High School

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2017 Greater than State Average			Subgroups within (±5%) of Charter Holder’s Subgroup Data		
			ELA (>39%)	Math (>40%)	Science (>53%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
6	A	5	5	5	5	*	*	4
7	B	3	0	0	0	*	*	4
5	C	2	0	0	1	*	*	1
3	N/A	3	0	0	0	*	*	1

*Because the percentage of FRL AND ELL students is not available for the Charter Holder, comparison to nearby schools is not possible.

Comparison of nearby schools to City High School

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2017 AzMERIT and AIMS Science Greater than City High School		
			ELA (>41%)	Math (>25%)	Science (>38%)
6	A	5	5	5	5
7	B	3	0	2	2
5	C	2	0	1	1
3	N/A	3	0	0	0
Total Number of Schools (Percentage of total)					
21		13 (62%)	5 (24%)	8 (38%)	8 (38%)



Additional School Choices Serving Grades 6–8 within 5 Miles of Paulo Freire Freedom School-Downtown

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2017 Greater than State Average			Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>39%)	Math (>40%)	Science (>53%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
9	A	8	8	7	7	0	*	*
6	B	2	2	1	1	0	*	*
14	C	3	1	0	4	1	*	*
2	D	0	0	0	0	0	*	*
2	N/A	2	0	0	0	0	*	*

*Because the percentage of ELL AND SPED students is not available for the Charter Holder, comparison to nearby schools is not possible.

Comparison of nearby schools to Paulo Freire Freedom School-Downtown

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2017 AzMERIT and AIMS Science Greater than Paulo Freire Freedom School-Downtown		
			ELA (>61%)	Math (>41%)	Science (>75%)
9	A	8	4	7	6
6	B	2	1	1	0
14	C	3	0	0	0
2	D	0	0	0	0
2	N/A	2	0	0	0
Total Number of Schools (Percentage of total)					
33		15 (45%)	5 (15%)	8 (24%)	6 (18%)

Additional School Choices Serving Grades 6–8 within 5 Miles of Paulo Freire Freedom School-University

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2017 Greater than State Average			Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>39%)	Math (>40%)	Science (>53%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
8	A	7	7	6	6	*	*	*
8	B	2	3	4	3	*	*	*
12	C	3	1	0	4	*	*	*
2	D	0	0	0	0	*	*	*
3	N/A	2	1	1	1	*	*	*

*Because the percentage of FRL, ELL AND SPED students is not available for the Charter Holder, comparison to nearby schools is not possible.

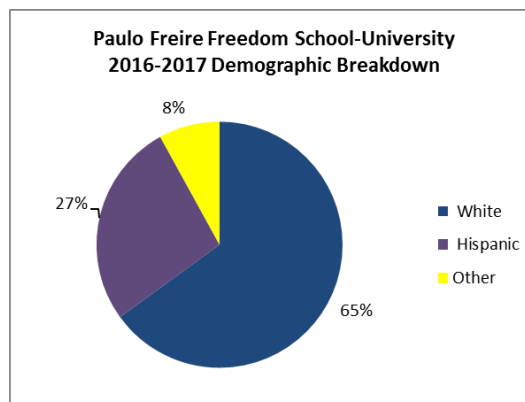
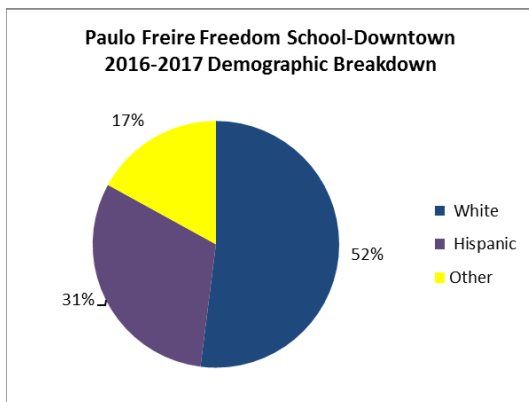
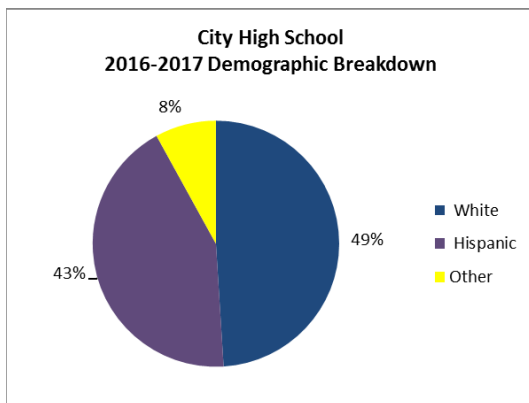
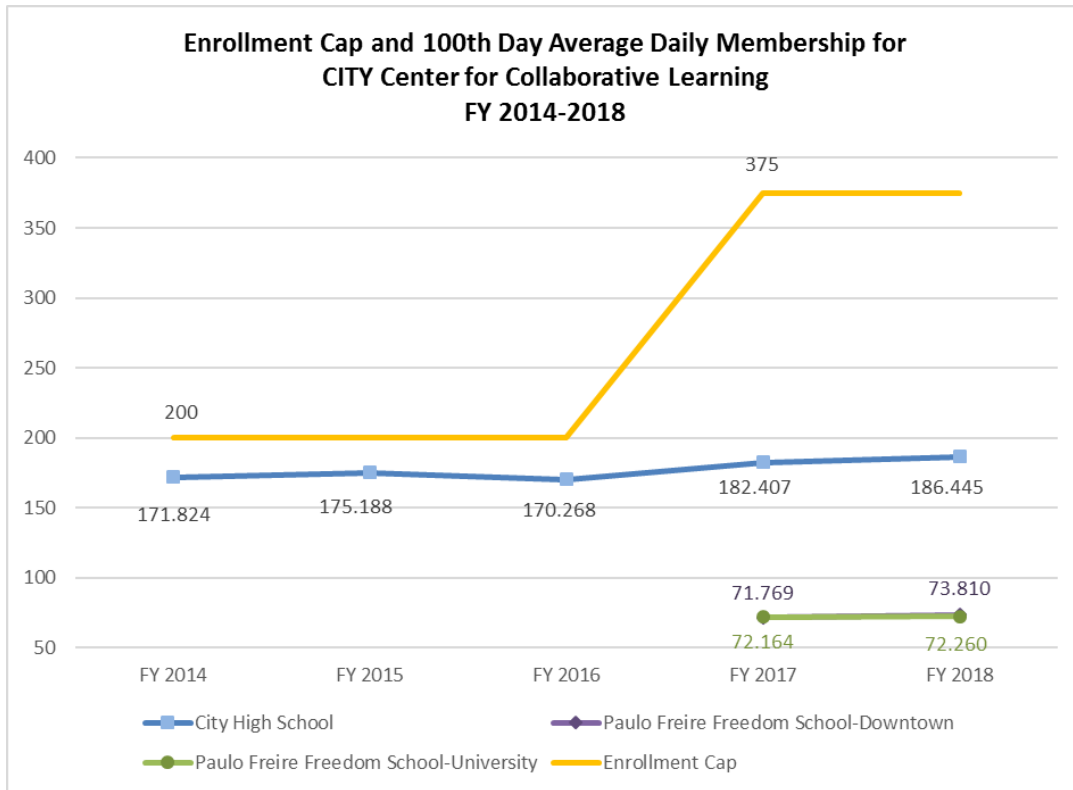
Comparison of nearby schools to Paulo Freire Freedom School-University

Total Schools	FY 2014 Letter Grade	Number of Charter Schools	FY 2017 AzMERIT and AIMS Science Greater than Paulo Freire Freedom School-University		
			ELA (>61%)	Math (>43%)	Science (>85%)
8	A	7	4	5	4
8	B	2	1	1	0
12	C	3	0	0	0
2	D	0	0	0	0
3	N/A	2	0	0	0
Total Number of Schools (Percentage of total)					
33		14 (42%)	5 (15%)	6 (18%)	4 (12%)



Enrollment and Demographic Data

100th day ADM for FY 2014-FY2017, FY 2018 ADM as of January 3, 2018



2016-2017 Subgroup Data	City High School	Paulo Freire Freedom School-Downtown	Paulo Freire Freedom School-University
Free and Reduced Lunch	*	25%	*
English Language Learners	*	*	*
Special Education	8%	*	*

**If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.*

Academic Systems Review

As part of the renewal process, Board staff conducted an Academic Systems Review (“ASR”) at each of the schools operated by the Charter Holder to gather evidence that demonstrates that the school implements a comprehensive program of instruction and measures pupil progress toward pupil outcomes, as required in its charter contract. The Board has established criteria comprised of questions that guides the staffs’ visit. This report includes information regarding how the school develops and implements:

- a curriculum that improves student achievement.
- a system for monitoring the integration of the State academic standards.
- a system for monitoring and documenting student proficiency.
- a professional development plan that supports effective implementation of the curriculum.

The ASR site visits were conducted by the following Education Program Managers: Judy Thompson, Daniel Cobin, and Elisa Koler on January 18, 2018.

Detailed information regarding the Academic Systems Review is provided in *Appendix C. Academic Systems Review Report*.

