Juniper Tree Academy - Entity ID 79064
School: Desert View Academy

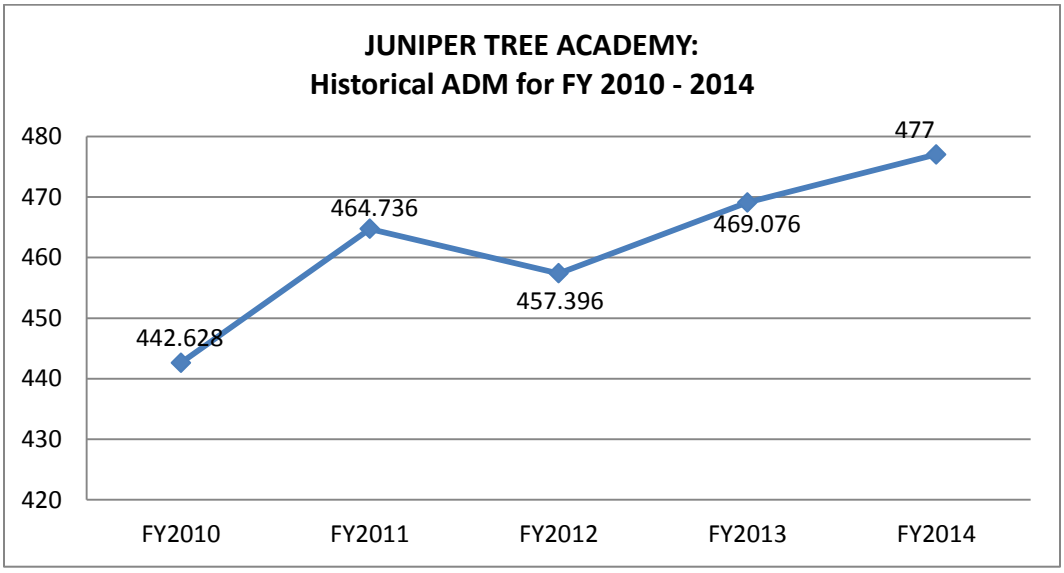
Renewal Executive Summary

Performance Summary

Juniper Tree Academy met both the Board's academic performance expectations and the financial performance expectations as set forth in the Performance Framework adopted by the Board. Therefore, the charter holder was waived from submitting the Academic Performance Section of the renewal application and the Financial Sustainability portion of the Detailed Business Plan Section of the renewal application. The charter holder did not have compliance matters. The charter holder's organizational membership on file with the Board was consistent with the information on file with the Arizona Corporation Commission.

Profile

Juniper Tree Academy operates one school serving grades K-6 in Yuma. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2010-2013 and the fiscal year 2014 ADM as of December 11, 2013.



A dashboard representation of Desert View Academy's academic outcomes, based upon the indicators and measures adopted by the Board, is provided below.

Academic Performance

Edit this section.

Desert View Academy

		2012 Traditional Elementary School (K-6)			2013 Traditional Elementary School (K-6)		
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1a. SGP	Math	59	75	12.5	61.5	75	12.5
	Reading	53	75	12.5	58.5	75	12.5
1b. SGP Bottom 25%	Math	61	75	12.5	59.5	75	12.5
	Reading	58	75	12.5	58	75	12.5
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
2a. Percent Passing	Math	79 / 65.7	75	7.5	81 / 64.5	75	7.5
	Reading	[illegible]	[illegible]	7.5	89 / 77.9	75	7.5
2b. Composite School Comparison	Math	11.2	75	7.5	13.6	75	7.5
	Reading	10.6	75	7.5	8.1	75	7.5
2c. Subgroup ELL	Math	73 / 40.3	75	2.5	NR	0	0
	Reading	73 / 50.2	75	2.5	NR	0	0
2c. Subgroup FRL	Math	70 / 56.1	75	2.5	74 / 55.5	75	3.75
	Reading	86 / 69.2	75	2.5	87 / 70.2	75	3.75
2c. Subgroup SPED	Math	43 / 30.6	75	2.5	38 / 26.8	75	3.75
	Reading	57 / 38.6	75	2.5	44 / 38.9	75	3.75
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
3a. State Accountability		[illegible]	[illegible]	5	[illegible]	[illegible]	5
Overall Rating		Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		76.25		100	76.25		100

I. Success of the Academic Program

The academic performance of the school operated by the charter holder meets the Board's academic performance expectations set forth in the performance framework adopted by the Board. Therefore, the charter holder was not required to submit a Demonstration of Sufficient Progress.

II. Viability of the Organization

The charter holder meets the Board's financial performance expectations set forth in the performance framework adopted by the Board. Therefore, the charter holder was not required to submit a financial performance response.

III. Adherence to the Terms of the Charter

A. Compliance Matters Requiring Board or Other Agency Action

Over the past five years, there were no items to report.

B. Other Compliance Matters

For the previous five fiscal years, the charter holder has failed to timely submit its budget for one or more years.

C. Charter Holder's Organizational Membership

Because the organizational membership on file with the Board was consistent with the information on file with the Arizona Corporation Commission, the charter holder was not required to submit the charter holder's Organizational Membership portion of the Detailed Business Plan Section.

Staff Recommendation

Based upon the charter holder meeting the academic performance expectations set forth in the Board's performance framework, completing the obligations of the contract, complying with applicable statutory requirements, and the information in the renewal application package, I move to approve the request for charter renewal and grant a renewal contract to Juniper Tree Academy.