

**Arizona State Board for Charter Schools**

**July 22, 2013**

**1616 West Adams Street**

**Phoenix, Arizona 85007**

**Suite 170**

**SUMMARY**

<p><b>Members Present-</b>                  Peter Bezanson- Vice President                  Janna Day- Public Member                  Norm Butler - Public Member</p> <p>Meeting began at 10:05 a.m.</p>	<p><b>Members Absent-</b>                  Tim Eyerman - Charter School Teacher                  Kathy Senseman - Public Member</p>
<p><b>Agenda Item A. Roll Call</b></p>	<p>DeAnna Rowe confirmed the members present.</p>
<p><b>Agenda Item B. Call to the Public</b></p>	<p>Recorded comments are available.                  The following individual addressed the Board:                  Brian Rosta.</p>
<p><b>Agenda Item C.</b> Presentation, discussion and possible action on changes to the Board’s Academic Performance Framework and Guidance document including, but not limited to:</p> <ol style="list-style-type: none"> <li>1. The method of pooling data for small schools.</li> <li>2. The format of the academic dashboard.</li> </ol>	<p>Recorded comments are available.                  The following individuals addressed the Board:                  Margaret Roush-Meier, and Amy Schlessman.</p> <p align="center"><b>MOTION</b></p> <p>Norm Butler recommended the proposed change to the definition of a small school and the change in the pooling method, as presented, be forwarded to the full board for consideration.                  Janna Day seconded the motion.</p> <p align="center"><b>Motion passed unanimously</b></p>
<p><b>Agenda Item D.</b> Discussion and possible action on the proposed changes to the Grade Level Expansion Amendment Request.</p>	<p>Recorded comments are available.</p>
<p><b>Agenda Item E.</b> Discussion and possible action on proposed changes to the Board’s Site Visits &amp; Reviews Policy Statement.</p>	<p>Recorded comments are available.</p>
<p><b>Agenda Item F. Adjournment</b>                  The meeting adjourned at approximately 12:00 p.m.</p>	