DORIS & COMPANY

1921 S. Alma School Rd., Suite 210 • Mesa, AZ 85210 • (602) 831-6540

7-1

October 10, 1997

Mr. James Penny
Az Director of Apprenticeship Training
U.S. Department of Labor
Bureau of Apprenticeship and Training
3221 N 16th Street Suite 302
Phoenix, Az 85016

Dear Mr. Penny:

Our firm recently participated in a trial work/study program with Az Career Technology High School, under the direction of Mr. Reed Gaddie.

Five students were selected to spend four hours, each on separate days, to work along side our staff members. Some of the tasks they performed were filing, copying, data entry, correspondence, answering phones, addressing mail and computer billing.

The names of the students are:

Delaina Schellenberg Brandi Lyons Tina Dunne
Dustyn Mortensen Jana Bird

This program is sure to prove effective in helping the students gain on the job training in an office environment. Because of the success we experienced in this trial program we have encouraged Mr. Gaddie to investigate other businesses, as he has many students with varied interests who would benefit from the program. We would be willing to consider using two or more of these students as part time workers in our office as our workload increases during tax season.

Sincerely,

Jacqueline Montierth
for Doris & Company, CPAs

81-00287

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ARIZONA DEPARTMENT OF TRANSPORTATION

206 South Seventeenth Avenue - Phoenix, Arizona 85007-3213
Phone: (602) 255-7226 - FAX: (602) 255-6941

Jane Hull
Governor

LARRY S. BONINE
Director

1-14-99

Attention: Mr. Reed Gaddie

The Arizona Department of Transportation is interested in seeking an alliance with ACT to explore the area of Student Interns within the Highway Construction and Maintenance Career Fields.

ADOT is setting up a 2 plus 2 program and ACT is a program that we are interested in.

Thank you for your interest in our programs.

Sincerely:

Robert G.A. Hall
Technical Training Director

TODAY, 1-14-98, TWO REPRESENTATIVES FROM ADOT VISITED ACT AND FOUND IT TO MEET EVERY NEED FOR THEIR "2+2" PROGRAM & THEIR CAD PROGRAMS FOR TRAFFIC ENG.
THEY TOURED 9 OR 10 OF OUR CLASSROOMS AND SPOKE TO OUR STUDENTS ABOUT ADOT'S 2+2 PROGRAM & PROMISED APPRENTICESHIP WORK TO ACCOMODATE A ADOT TEACHER ON SITE AT NO COST TO ACT
THEY SAID OUR PROGRAM WAS MORE ACCOMODATING TO INDUSTRY THAN ANY OTHER DISTRICT IN THE STATE.

82-00288

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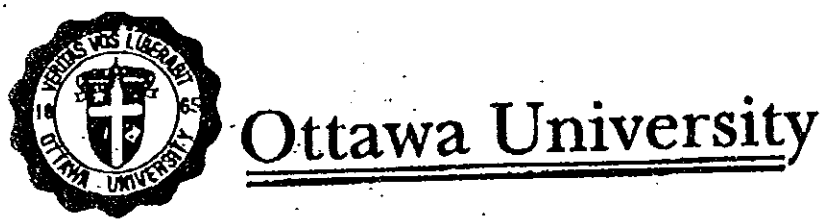


Mr. Reed Gaddie
Arizona Career and Technology High School
8320 East Baseline Road
Mesa, Arizona 85208

December 4, 1997

Mr. Gaddie:

Ottawa University was established in 1865 as a Baptist mission to the Ottawa Indians in Kansas. Since that time Ottawa has developed a tremendous number of diverse programs, designed to meet the educational needs of the communities within which they operate. Ottawa was one of the pioneers of distance learning at the university level, starting in 1973, offering college programs to students who sought alternatives to the traditional university experience. **Ottawa is a liberal arts university offering courses in Education, Art, Economics, Human Services, Business, History, Psychology, Counseling, Organizational Administration, Labor Relations, Library Science, Hospital Administration, Human Resources and Fire Science Management to name just a few.**

As discussed in your office, Ottawa University is currently exploring the possibility of bringing our program to your campus as a satellite campus site for our Phoenix, Tempe and Scottsdale campuses. The academic and educational marketing committees will be contacting you after the Christmas holiday season to continue exploring the feasibility of offering fully accredited college classes at your location. Your interest and energy in seeking greater articulation with Ottawa University is appreciated.

Sincerely;

P. Robert Rhoton

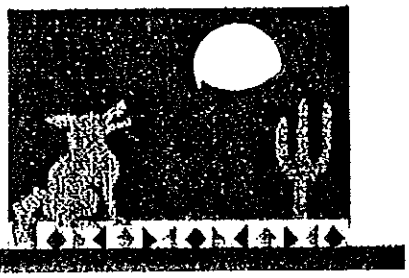
P. Robert Rhoton
Adjunct Faculty Advisory Council
Chairman

2340 W. MISSION LANE • PHOENIX, ARIZONA 85021 • (602) 371-1188
4545 S. WENDLER DRIVE • TEMPE, ARIZONA 85282 • (602) 438-4468

83-00289

LEONARD H. ABEL

1580 S. Saguaro Drive
Apache Junction, AZ 85220-6987
602-983-7032



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January 23, 1998

Editor
Arizona Republic
200 East Van Buren
Phoenix, AZ

Dear Sir:

What a sad day January 21, 1998 was for education in the State of Arizona. This was the day that Arizona Career and Technology High School closed. This school was salvation for many students. Not every person in this world is an academic genius and this school would have not only benefited the students who are, but, would have served even better those who are not.

Perhaps the people in the "know" should have taken a little more interest in what was happening at this school. ACTS was trying to give all students a chance at life, not as another on welfare, but, as someone who would be an asset to society. Public schools are not uniting academics with industry, however, ACTS was accomplishing this in a very successful manner. If they could continue, ACTS students would be able to support themselves, a family after high school, pay their way through college and be debt free. What is wrong with this concept?? I personally believe it is a good one. It seems as if in todays' world, if something comes along to help the young people better themselves, then it must be bad.

There was a lot of student pride at this school, as a lot of them helped build this school with their bare hands. Of course, there were some dissidents, however, they were the minority, and you can't tell me that the public schools don't have them also. The news media, much like most people, only report the negative things that they hear and really don't check out the true facts. How do I know that the true facts never came out?? It is because my wife is a volunteer at the school, I volunteer when I can and I have a 16 year old grandson that attends school there. My grandson was not doing too well at the public school and hated it, however, since going to ACTS, his grades improved from near failing to A's & B's and wild horses could not keep him from going to school every day.

84 - 05290

He now says he is not going back to a public school, as it is a waste of time, as you do not learn anything.

There were many programs available to the students not only academically, but, learning about jobs in the business world as well. My grandson was looking forward to an opportunity with ADOT where he could receive his required academic courses and also work with ADOT part-time until after high school, then full time and within 6 years he would become an engineer. This is just one example of the opportunities that were possible for these students. Of course, this is all down the tube now that someone has seen fit to put this school out of business. I just hope that it was not for the greed of the dollar, as I read in the paper that public school enrollment was not increasing due to the fact that so many students had transferred to Charter Schools.

It's really a shame that all of this had to come about, mainly due to a person or persons that was fired for not doing their jobs. They called the news media and told them a lot of untruths and then the news people descended like a hoard of grasshoppers on the school. As I said before, the news media has blown this all out of proportion and has not reported the true facts, which is; this is a good school; 90% of the students love it; the parents are happy; the business community loves it; and most of the employees are happy. What more does anyone want??

By this letter, I am asking you as a taxpayer, a volunteer and a grandparent to please check into this disgraceful situation, find out who is responsible for the many attacks on all Charter Schools and hold them responsible for ruining so many young people's lives. If it be in your power, please help this school to reopen so that our young people will not be a drag on society, but an asset, as after all, they are the leaders of tomorrow and will be what we make them.

Yours truly,

Leonard H. Abel

7.6

Tempe Community Action Agency, Inc.
2150 East Orange Street
Tempe, Arizona 85281
telephone: 602.968.3425 facsimile: 602.966.8475

JAN 16, 1998

As a concern parent I am writing about ACT High School. My sons have attended Gilbert and Mesa Public Schools. They lost two years of their academics because they got straight f's. After many conference with principals and conselors. I have no choice but, to put them in a chatter school. My joungest son had lost interest in school. Arizona Career and Technology has made a big difference in my son's motive to continue school. He is ready every morning to go to school, which before I have to struggle to made him to go to school. He is getting A's and his behavior has change a lot. My oldest son just started two weeks ago, because he was in prison for DUI. He also has high hopes to graduate from ACT, he talks about how he wants to change and get his high school diploma.

If this school closes down, my sons and many other students will loose their self -steem and the desire to coninue school. I work for Tempe Community Action Agency, as a case worker. I deal every day with low income families and homeless people. And I pray to God that my sons and joung people do not have to suffer and be asking for help.

Pease help us, we need to keep this school open, give these joung people a chance to get a high school diploma.

If you have any question, Please do not hesitate to call me at the above number or my home number is (602) 357-8817.

Sincerely,

Manuela Perez

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7.7

Mr. Reed Gaddie, Executive Director
Arizona Career & Technology High School
8320 East Baseline
Mesa, Arizona, 85208

November 8,1997

Dear Mr. Gaddie:

As a grandparent of two of your students at Arizona Career & Technology High School, I felt that I should take the time and opportunity to tell you, your faculty, office staff and support personnel how appreciative I am of their services and support , for and on behalf of the student body.

I am extremely impressed with the manner in which this new school has come together under your direction. Having knowledge of your own personal experience and success in the private school and vocational education area and the overwhelming success stories of your students over the past twenty years, my expectations of your capabilities were extremely high. I am grateful to be able to tell you that your aspirations exceeded my confidence in your capabilities and proven qualifications you have demonstrated.

I am aware that you faced difficulties and adversities in attaining the high standards that you required and demanded in your day to day administration and personnel. I realize that it has been a stressful and anxious time for you in your determination to surround yourself with the best available people in their career fields and expertise, and commend you for the diligence you have shown in obtaining the best services and tools for education and administration compliance that are available at a non-prohibitive cost .

I wish to extend to you my personal gratitude for the time and effort that you and your wife Staci have extended to those less fortunate students who are "at risk", and the remarkable 180 degree turnaround that I have observed in so many of these students. May I take the liberty of encouraging you to continue with the good works and efforts in encouraging the youth to become self-supporting responsible individuals, employees and future leaders in our society, and in so doing, fulfill the mission of the school. We are fortunate to be able to benefit from your good reputation and abilities in the workplace and business community that has led to your obtaining the sponsorship of the leaders in industry on behalf of the student's forthcoming career opportunities.

May I pledge to you my support in your endeavors and leadership and at the same time volunteer my donated services in any area that you are in need, and in which I may be of assistance. I am submitting to you a personal profile that you may wish to peruse and consider if my business and/ or personal experiences and expertise may be of benefit to you in any manner whatsoever.

Sharing in your belief that " our children are our future and the future of our country"
With respect and gratitude,

89-00290.4