3.4

DELITE GADDIE
833 East Sixth Avenue
Mesa, AZ 85204
(480) 835-1007

EDUCATION

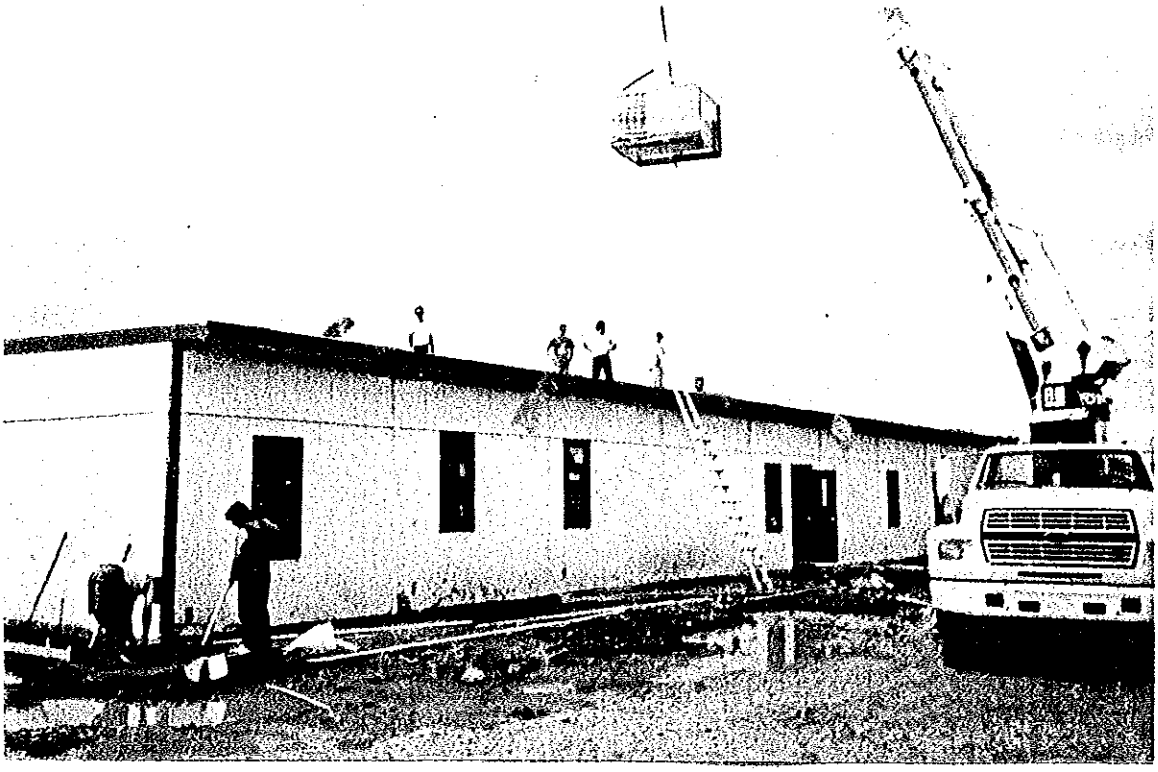
Mesa Community College
-General Studies/Education

Arizona State University
-General Studies

Mesa High School
-Diploma

WORK EXPERIENCE

2006-Present	Co/Owner and Founder **Gaddie Curriculum & Education Consulting, Inc.**	Mesa, AZ
2000-Present	Founder/Secretary/Treasurer **Happy Valley School**	Peoria, AZ
1999-2006	Business Office Manager/Advisor **Burke Basic School**	Mesa, AZ
1998-1999	Accountant/Comptroller **Noah Webster Basic School**	Mesa, AZ
1992-1998	Certified Confidential Intermediary **Arizona Supreme Court**	Phoenix, AZ
1992-2011	Accredited Genealogist **Family History Library of the Church of Jesus Christ of Ladder-Day Saints**	Salt Lake City, UT
1978-1991	Owner/Chief Financial Officer **Mountain States Technical Institute**	Phoenix, AZ
1970-1978	Founder/Co-Owner **John Hancock Academy**	Mesa, AZ



JOURNEYMEN INSTRUCTING APPRENTICES WHILE SETTING A/C UNITS ON ROOF BY CRANE.

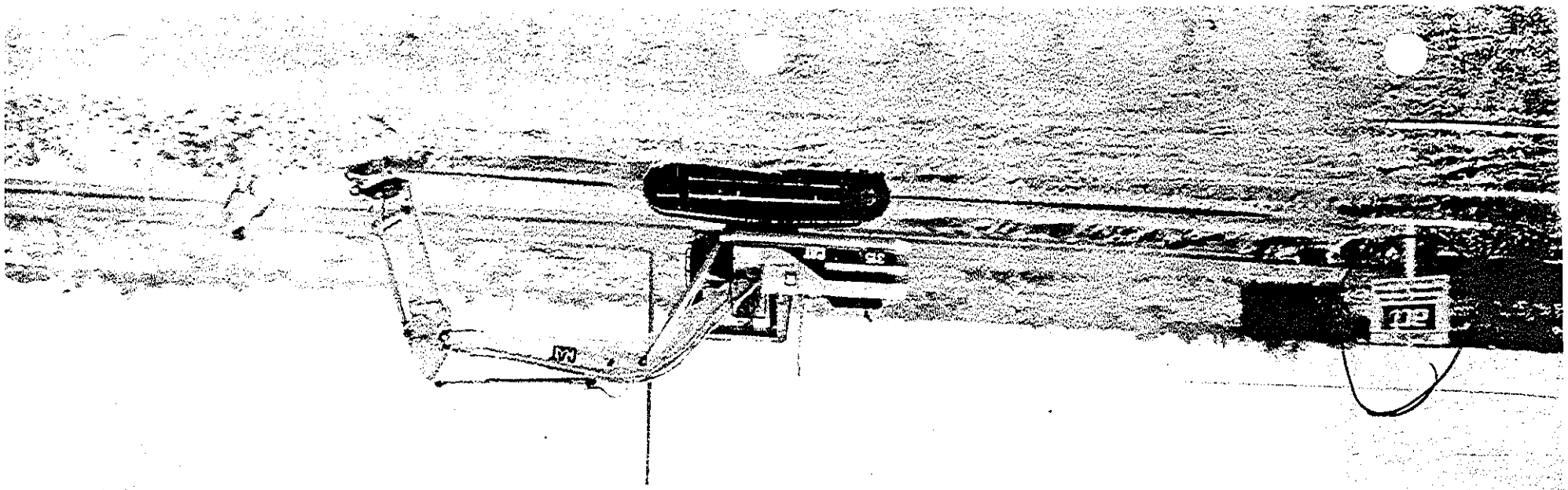
Ernest and Delite Gaddie Family Members

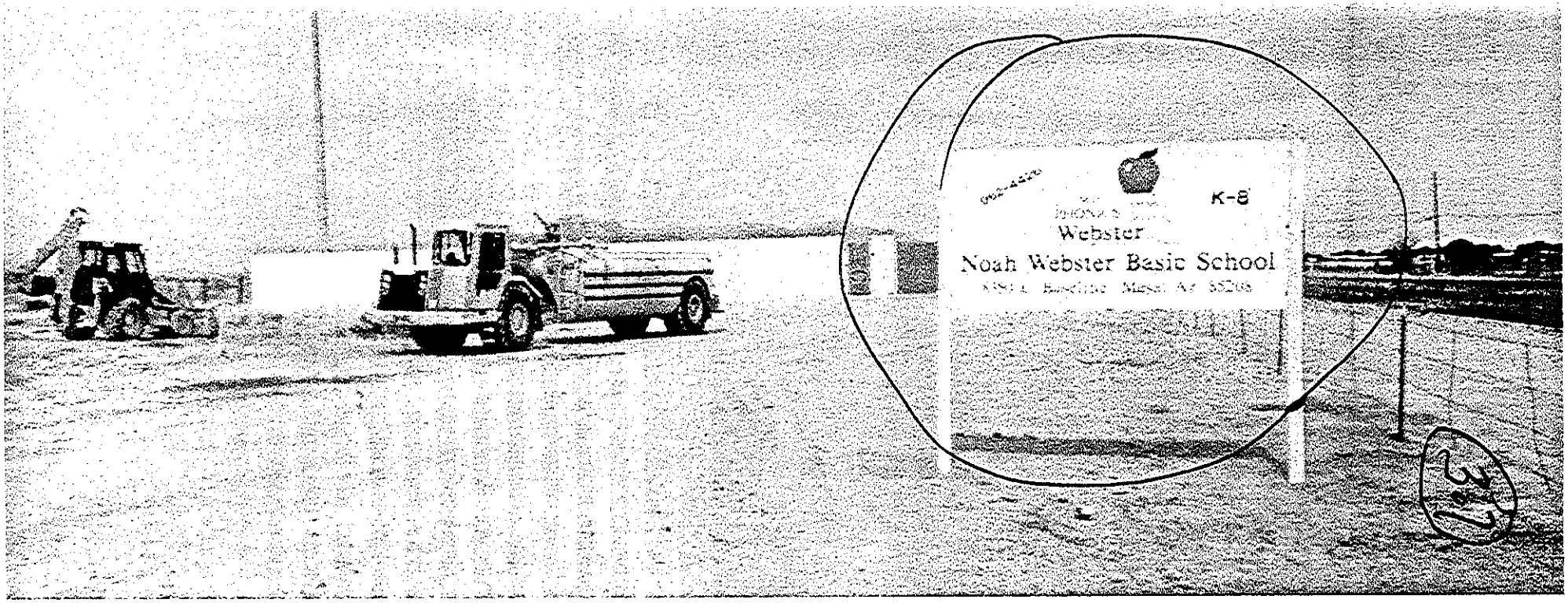
ACT	Happy Valley School	Noah Webster School	Burke Basic/Happy Valley East	
1997	2000 to present	1997 to present	1999 to present	2012-pending

Founders of Five of the largest charter schools in Arizona

Sequoia School

Ground breaking of ~~Noah Webster~~ Noah Webster School





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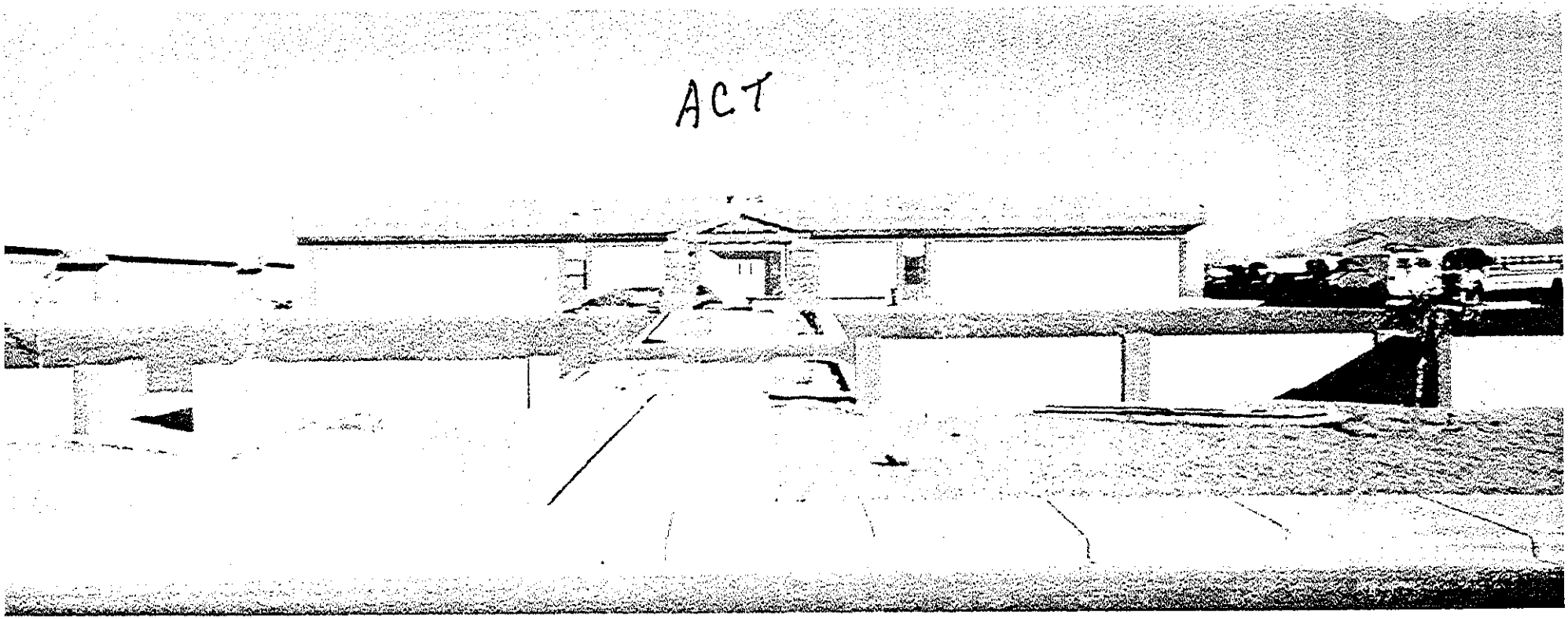

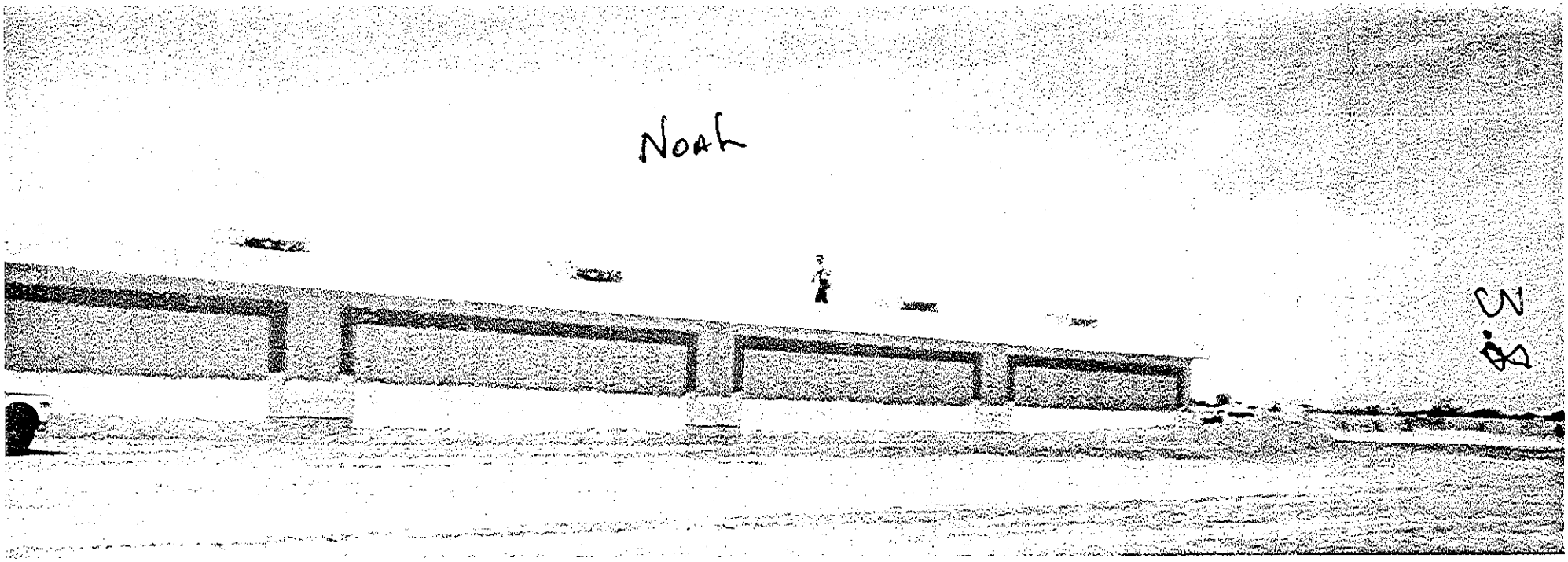

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Basic School

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Much is expected of teachers at

The principal at Noah Webster Basic School, Glen Gaddie, takes a look at Savannah Allen's missing tooth as she and other members of Roanne Luster's class line up after recess. Gaddie is a hands-on principal who is on a first-name basis with his students.

— Photos by Christine Keith/The Arizona Republic

5.10

With the beginning of recess hanging in the balance, Andrew Langley makes sure he is doing his part by sitting at attention in "ready position" at Noah Webster, a back-to-basics school in Mesa.

3.1

First of three parts

Flagstaff offers full-day kindergarten.

Mesa now enrolls pupils who turn five late in the year.

Queen Creek tossed aside its superintendent and is pumping more phonics into the classroom.

From the Navajo Nation to Nogales, public school districts are taking extraordinary — and some say long-overdue — measures to keep students from defecting to Arizona's charter school explosion.

Stories by **Kelly Pearce**
Photos by **Christine Keith**
The Arizona Republic

SUNDAY SPECIAL REPORT

No longer are traditional public schools a monopoly — their charter-school siblings, who emerged nipping at their heels in 1995, are now major players in Arizona education.

Nearly one quarter of all the nation's charter schools are in Arizona, where 270 charters serve about 30,000 students. Four years ago, some 50 charters in Arizona housed 7,000 children.

Public school districts are still way ahead, enrolling 750,000.

Both charter schools and district schools are free to students and get an average of $4,800 in state aid for each student in their desks.

Throughout the state, schools superintendents and boards are changing programs in response to the new competition. In Mesa last year, the district went so far as to advertise for students and promote its full plate of educational fare.

— *Please see* **CHARTERS**, *Page A12*

ABOUT THIS SERIES

Today
The impact of charter schools on school districts.

- A look inside three charters. **Page A12-A13**
- Why parents are turning to charters. **Page A13**

Monday
How Arizona compares — Colorado's more conservative move into charter schools.

Tuesday
How laws might be tweaked to improve charter schools in Arizona.

www.azcentral.com
The Republic online
Read more about charter schools, compare test scores, or link to Internet sites and report cards.

Kirsten is ready to go home, but mom Jody Montierth will be at school a while longer as she and other members of the parent action committee discuss raising and spending funds for field trips.

Discipline and basics are common themes

The majority of students at Noah Webster Basic School don't have homework. They do most of it at school.

They yell out vocabulary words. They scribble down spelling words. They barrel through columns of math equations.

It's back to the reading-writing-arithmetic basics at this school, one of the largest charter schools in Arizona, with 640 students.

Instead of grade levels, students are grouped according to ability in lower-form, middle-form, upper-form and advanced-form classes. A traditional fifth-grader could be in a class with third-grade-age students, for example.

Classrooms are full. One lower-form class of 5- and 6-year-olds is bursting with 48 students.

But at any one time, 24 students are in the main room while 12 apiece are in "break-out rooms," where teacher aides reinforce skills that students are taught in the regular classroom.

During a morning last fall,

— *Please see* **DISCIPLINE**, *Page A12*

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The principal at Noah Webster Basic School, Glen Gaddie, takes a look at Savannah Allen's missing tooth as she an
class line up after recess. Gaddie is a hands-on principal who is on a first-name basis with his students.

Much is expected of teachers at
his no-nonsense school.

Teacher Tamara Jones feels pres-
ure from school administrators and
arents to propel students forward
t a vigorous pace.

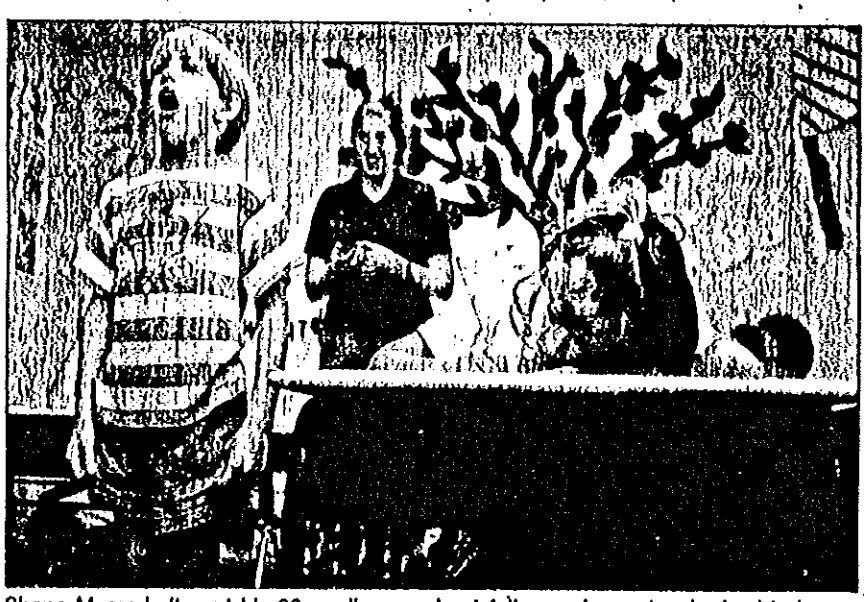
The administrators hope teachers
ill advance students 1½ or two
rade levels each year.

"We have to meet certain goals,"
mes said, adding that she can be
red more easily than a non-charter
chool teacher.

There's no such thing as tenure
ere.

Parental involvement is high at
loah Webster. At a fall ice-cream
ocial, hundreds of blanket-toting
arents crammed the grassy play-
round and watched their children
erform on a rented stage.

Unlike their counterparts else-
here, students at Webster don't
to [illegible] ses in a church basement
[illegible] strip mall.



Shane Myers belts out his 90 reading words at full speed as a teacher's aide keeps time. If Shane is trying to impress Brylee Frazier, however, it may take a spell.

The Gaddie family that runs the school took out a $2 million loan to build a series of pink-and-beige modular buildings on five acres.

The campus resembles a Mesa district school, in looks, feel, even in size.

The 19-classroom school has a waiting list of more than 100.

To get a step up on the Mesa district, it offers free all-day kindergarten. The same year Noah Webster opened, the district added its third back-to-basics school.

Some students walk to the school located on Baseline Road east of Sossaman Road, an area sprouting with new homes.

Others endure bus rides as long as 45 minutes each way.

The school is a family affair. Kelly Wade is director. Her brother, Glen Gaddie, is principal.

Their mother, Delite Gaddie, is the accountant, and father, Ernest Gaddie, a teacher.

In the 1970s, the family ran a private, return-to-basics school in Mesa called John Hancock School.

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Charters' growth shows no sign of