From:	Steve Sarmento
Sent:	Friday, January 11, 2013 3:25 PM
To:	'rgad@cox.net'; 'delitegaddie@gmail.com'
Cc:	Hugh Thompson
Subject:	Application Substantively Incomplete
Attachments:	John Hancock Academy Scoring Revised Application.pdf

Tracking:	**Recipient**	**Delivery**	**Read**
	'rgad@cox.net'		
	'delitegaddie@gmail.com'		
	Hugh Thompson	Delivered: 1/11/2013 3:30 PM	Read: 1/11/2013 3:31 PM

Arizona State Board for Charter Schools

Physical Address:
1616 West Adams Street, Ste. 170
Phoenix, AZ 85007
(602) 364-3080

Mailing Address:
P.O. Box 18328
Phoenix, AZ 85009

January 11, 2013

John Hancock Academy, Inc.
Delite and Reed Gaddie, Authorized Representatives
833 E. 6th Ave
Mesa, AZ 85204

Dear Delite and Reed Gaddie:

The review of your revised charter school application by the Technical Review Panel is complete. Upon review of the completed scoring rubric, it has been determined that one or more of the following criteria was not met:

- ✓ No evaluation area received a Falls Below the Expectation;
- ✓ No more than one evaluation area in each section was scored as Approaching;
- ✓ 95% of all evaluated areas scored at the Meets level;
- ✓ All necessary information was provided for completing a Background, Fingerprint, and Credit Check report;
- ✓ An interview with the applicant demonstrated sufficient qualifications to operate a charter school.

A copy of the revised application scoring rubric has been included with this letter.

Because you submitted a request on January 9, 2013 that the revised application package for John Hancock Academy, Inc. move forward for Board consideration regardless of the results of the review of the revised application package, your application will be forwarded to the Board for consideration at its February 11th meeting. Please make a note of the following:

Meeting of the Arizona State Board for Charter Schools

1616 West Adams Street, Ste. 170
Phoenix, Arizona 85007

Monday, February 11, 2013
Regular Session
1:00 P.M.

The portfolio for Board consideration will be available on the ASBCS website (http://asbcs.az.gov/) as a link on the posted agenda. Materials will be linked to the agenda as they are completed and may not be available at the time of the initial posting.

At the Board meeting, members will consider the qualifications of the applicant and the quality of the application in the portfolio. You will be asked to provide a brief 1-2 minute introduction of your application and members of your team (if any). You should be prepared to answer questions regarding the content of your application and the qualifications of the principals of the entity. It is suggested that you have a copy of the application and the completed scoring rubric at the meeting for reference, as necessary. You should not plan to distribute any additional information to the Board.

When the Board feels it has sufficient information, a motion will be made regarding your application. You will know the outcome of the Board's consideration while at the podium.

The meeting is scheduled to begin at 1:00 p.m. Because the Board may choose to alter the order of agenda items, staff cannot provide you with a specific time of consideration before the Board meeting. Because of the number of items on the agenda, seating may be limited. It is recommended that you plan to be available for the entire meeting time, although you are free to leave once your application has been considered.

If you have further questions about the application process, please contact me at (602) 364-3087 or hugh.thompson@asbcs.az.gov.

Sincerely,

Hugh Thompson

Hugh Thompson
Education Program Specialist

Part A	Education Plan				
A.1	Educational Philosophy	F	A	M	Technical Assistance/ Comments
A.1a	Provide a detailed description of the school's philosophical approach to improving pupil achievement in the target population.			1	Meets the Criteria
A.1b	Incorporate the principles or concepts fundamental to the school's proposed program of instruction.			1	Meets the Criteria
A.1c	Present a rationale for the selected approach for the target population, including research and/or experience.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing details regarding research and/or experience in relation to the target population. **The revised submission for this scoring area meets the criteria.**
A.1 Total		0	0	3	
A.2	Target Population	F	A	M	Technical Assistance/ Comments
A.2a	Identify the target population, demonstrating a clear understanding of the students and community the school intends to serve, including current levels of academic performance			1	Meets the Criteria
A.2b	Present an explanation of how the implementation of the program of instruction described in A.3 meets the needs of the target population including improving pupil achievement.		**1**		Addresses criteria, but lacks sufficient detail in: Providing details explaining how the school's proposed program of instruction improves pupil achievement in the target population. **The revised submission for this scoring area addresses the criteria, but lacks sufficient detail in: Providing details explaining how the school's proposed program of instruction improves pupil achievement in the target population.**
A.2c	Describe the class size and teacher- student ratios and how these address the needs of the target population for improved pupil achievement.			1	Meets the Criteria
A.2 Total		0	1	2	
A.3	Program of Instruction	F	A	M	Technical Assistance/ Comments
A.3a	Describe the curriculum for the core academic content areas which aligns to the Educational Philosophy and Arizona State Standards.			1	Meets the Criteria

A.3b	Demonstrate understanding of methods of instruction central to supporting the curriculum and Educational Philosophy, including formative assessment strategies.			1	Meets the Criteria
A.3c	Describe a summative assessment plan that allows determination of student mastery of Arizona State Standards, aligned to the Educational Philosophy and methods of instruction described in the narrative.			1	Meets the Criteria
A.3d	Ensure the Program of Instruction is consistent with the Performance Management Plan.			1	Meets the Criteria
A.3 Total		0	0	4	
A.3.1	Mastery and Promotion	F	A	M	Technical Assistance/ Comments
A.3.1a	Present clear criteria for promotion from one level to the next, to include the level of proficiency that students must obtain to demonstrate mastery of academic core content.			1	Meets the Criteria
A.3.1b	Describe the process the school will use to determine grade level promotion/retention.			1	Meets the Criteria
A.3.1c	Ensure consistency with Strategy III of the Performance Management Plan.			1	Meets the Criteria
A.3.1 Total		0	0	3	
A.3.2	Course Offerings & Graduation Requirements	F	A	M	Technical Assistance/ Comments
A.3.2a	Identify graduation requirements for the school that will meet State requirements.				N/A
A.3.2b	Describe the process and criteria for awarding course credit.				N/A
A.3.2c	Ensure consistency with Strategy III of the Performance Management Plan.				N/A
A.3.2.d	Provide a menu of course offerings which include course titles and brief descriptions of classes consistent with State requirements.				N/A

A.3.2.e	Ensure consistency with the Program of Instruction and alignment with the Business Plan as presented in the application package.				N/A
A.3.2 Total		0	0	0	
A.4	School Calendar and Weekly Schedule	F	A	M	Technical Assistance/ Comments
A.4a	Demonstrate compliance with minimum requirements of number of school days per year as described in A.R.S. §15-341.01			1	Meets the Criteria
A.4b	Demonstrate compliance with hours/minutes of instruction for each grade level served as described in A.R.S. §15-901.			1	Meets the Criteria
A.4c	List daily instructional minutes dedicated to each core content area for each grade level			1	Meets the Criteria
A.4d	Provide a rationale for the weekly schedule that supports the target population.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing a rationale for the weekly schedule, in relation to the Gaddie Educational Model, that supports the target population. **The revised submission for this scoring area meets the criteria.**
A.4e	Identify professional development days consistent with the information provided in Strategy IV of the Performance Management Plans.			1	Meets the Criteria
A.4f	(If an Alternative Calendar was identified on the Target Population page) Demonstrate the various ways instructional minutes may be met.				N/A
A.4 Total		0	0	5	
A.5	Performance Management Plan	F	A	M	Technical Assistance/ Comments
A.5a	Provide a description of the basis for setting baseline figures that aligns with A.2.			1	Meets the Criteria
A.5b	Present a process, articulated for each strategy, for gathering and analyzing data on the effectiveness of the action steps.			1	Meets the Criteria
A.5c	Provide a process for updating and implementing improvements to the action steps based upon the data analysis.			1	Meets the Criteria
A.5d	Present a viable plan for managing student academic performance in Reading that includes a predicted baseline.			1	Meets the Criteria

A.5e	Present a viable plan for managing student academic performance in Mathematics that includes a predicted baseline.			1	Meets the Criteria
A.5f	Identify action steps required to achieve each of the four prescribed strategies in each plan.			1	Meets the Criteria
A.5g	Identify the timeline, responsible party, evidence of meeting action steps, and budget for accomplishing each action step.			1	Meets the Criteria
A.5h	Provide a progression of action steps from start to finish for each strategy that are sequential, timely, and use data to contribute to the school's ability to meet the identified annual target.			1	Meets the Criteria
A.5i	Create action steps within each strategy that complement and support the other strategies to the extent appropriate.			1	Meets the Criteria
A.5j	Include concrete artifacts that provide evidence of the implementation of each action step.			1	Meets the Criteria
A.5k	Provide adequate resources (e.g. time, money, personnel, etc.) to implement the action steps that support the strategies.			1	Meets the Criteria
A.5l	Budget needs identified in the Performance Management Plan are accounted for in the Budgets and discussed in the Assumptions.		C	1	Addresses criteria, but lacks sufficient detail in: Budget needs identified in Strategy I to IV for Math & Reading accounted for in the Budgets. Budget needs identified in Strategy I to IV for Math & Reading discussed in the Assumptions. **The revised submission for this scoring area meets the criteria.**
A.5m	Ensure consistency with the applicant's Education Plan.			1	Meets the Criteria
A.5 Total		0	0	13	
A.6.K	Curriculum Samples-Kinder Grades	F	A	M	Technical Assistance/ Comments
A.6.K.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, and Math
A.6.K.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, and Math

A.6.K.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**
A.6.K.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**
A.6.K.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		1		Meets the Criteria for Reading Addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in **Writing and Math.** **The revised submission for this scoring area meets the criteria in Math.** **No revised information submitted for this scoring area in Writing.**
A.6.K.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		1		Meets the Criteria for Reading Addresses criteria, but lacks sufficient detail in: Including an answer key or scoring rubric for **Writing and Math.** **The revised submission for this scoring area meets the criteria for Math.** **No revised information submitted for this scoring area in Writing.**

A.6.K.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5			1	Meets the Criteria for Reading, Writing, and Math
A.6.K Total		0	2	5	
A.6.1	Curriculum Samples-1st	F	A	M	Technical Assistance/ Comments
A.6.1.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, and Math
A.6.1.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, and Math
A.6.1.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in Math. **The revised submission for this scoring area meets the criteria**
A.6.1.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**

A.6.1.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		1		Meets the Criteria for Reading and Math Addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in **Writing**. **The revised submission for this scoring area addresses criteria, but lacks sufficient detail in:** **Does not accurately measure student mastery of the required Standard in Writing.**
A.6.1.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		C	1	Meets the Criteria for Reading and Math Addresses criteria, but lacks sufficient detail in: Listing criteria required to demonstrate mastery of the required Standard in **Writing**. **The revised submission for this scoring area meets the criteria.**
A.6.1.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5.			1	Meets the Criteria for Reading, Writing, and Math
A.6.1 Total		0	1	6	
A.6.2	Curriculum Samples-2nd	F	A	M	Technical Assistance/ Comments
A.6.2.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, and Math

A.6.2.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, and Math
A.6.2.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	**1**	Meets the Criteria for Reading Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Writing and Math.** **The revised submission for this scoring area meets the criteria.**
A.6.2.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	**1**	Meets the Criteria for Reading Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Writing and Math.** **The revised submission for this scoring area meets the criteria.**
A.6.2.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		**1**		Meets the Criteria for Reading Addresses criteria, but lacks sufficient detail in: Is not clearly separate from Instruction in **Writing.** AND Does not accurately measure student mastery of the required Standard in **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area addresses criteria, but lacks sufficient detail in:** **Does not accurately measure student mastery of the required Standard in Writing.**
A.6.2.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.			1	Meets the Criteria for Reading, Writing, and Math

A.6.2.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5			1	Meets the Criteria for Reading, Writing, and Math
A.6.2 Total		0	1	6	
A.6.3	Curriculum Samples-3rd	F	A	M	Technical Assistance/ Comments
A.6.3.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, and Math
A.6.3.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, and Math
A.6.3.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	**1**	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**
A.6.3.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**

A.6.3.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.			1	Meets the Criteria for Reading, Writing, and Math
A.6.3.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.			1	Meets the Criteria for Reading, Writing, and Math
A.6.3.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5.			1	Meets the Criteria for Reading, Writing, and Math
A.6.3 Total		0	0	7	
A.6.4	Curriculum Samples-4th	F	A	M	Technical Assistance/ Comments
A.6.4.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, Math and Science

A.6.4.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, Math and Science
A.6.4.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	1	Meets the Criteria for Reading, Writing and Science Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**
A.6.4.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math** and **Science.** **The revised submission for this scoring area meets the criteria.**
A.6.4.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		C	1	Meets the Criteria for Reading, Writing and Math Addresses criteria, but lacks sufficient detail in: Is not clearly separate from Instruction and does not assess an individual, unassisted student in **Science.** **The revised submission for this scoring area meets the criteri**

A.6.4.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		1		Meets the Criteria for Reading and Math Addresses criteria, but lacks sufficient detail in: Listing criteria required to demonstrate mastery of the required Standard in **Writing** and **Science.** **The revised submission for this scoring area meets the criteria in Science.** **The revised submission for this scoring area addresses criteria, but lacks sufficient detail in:** **Listing criteria required to demonstrate mastery of the required Standard in Writing.**
A.6.4.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5			1	Meets the Criteria for Reading, Writing, Math and Science
A.6.4 Total		0	1	6	
A.6.5	Curriculum Samples-5th	F	A	M	Technical Assistance/ Comments
A.6.5.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, and Math
A.6.5.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, and Math
A.6.5.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**

A.6.5.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	**1**	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria.**
A.6.5.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.			1	Meets the Criteria for Reading, Writing, and Math
A.6.5.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		1		Meets the Criteria for Reading and Math Addresses criteria, but lacks sufficient detail in: Listing criteria required to demonstrate mastery of the required Standard in **Writing.** **The revised submission for this scoring area addresses criteria, but lacks sufficient detail in:** **Listing criteria required to demonstrate mastery of the required Standard in Writing.**
A.6.5.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5.			1	Meets the Criteria for Reading, Writing, and Math
A.6.5 Total		0	1	6	

A.6.6	Curriculum Samples-6th	F	A	M	Technical Assistance/ Comments
A.6.6.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.			1	Meets the Criteria for Reading, Writing, and Math
A.6.6.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing, and Math
A.6.6.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria**
A.6.6.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		C	1	Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria**
A.6.6.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.			1	Meets the Criteria for Reading, Writing, and Math

A.6.6.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.			1	Meets the Criteria for Reading, Writing, and Math
A.6.6.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5.			1	Meets the Criteria for Reading, Writing, and Math
A.6.6 Total		0	0	7	
	Part A Sub Total	0	7	73	
Part B	**Organization Plan**				
B.1	Applicant Organization	F	A	M	Technical Assistance/ Comments
B.1a	Discuss the applicant's history, including its establishment, evolution, and how operating a charter school became part of its mission.			1	Meets the Criteria
B.1b	Provide an organizational chart and describe the reporting structure within the organization consistent with the narrative.			1	Meets the Criteria
B.1c	Identify any subsidiary relationship of the applicant organization to another organization.			1	Meets the Criteria
B.1d	Identify any current or prior charter operation by the applicant, including the authorizer, timeframe, and nature of involvement.			1	Meets the Criteria

B.1e	Discuss the role of each Principal in the organization. If individuals will play a role in the operation of the school, include qualifications related to charter school operation.		C	1	Addresses criteria, but lacks sufficient detail in: Discussing the role of Principal Reed Gaddie in the organization. Include qualifications related to charter school operation, outside of the operation of prior charter schools for Principal Delite Gaddie regarding her role of Executive Director as described in the narrative. **The revised submission for this scoring area meets the criteria.**
B.1f	Identify any current or prior charter operation by any Principal, including the authorizer, timeframe, and nature of involvement.			1	Meets the Criteria
B.1g	Be consistent with the background information provided for each individual.			1	Meets the Criteria
B.1h	Ensure consistency with information listed on Title Page.			1	Meets the Criteria
B.1i	Ensure consistency with the contents of the application package.			1	Meets the Criteria
B.1j	Ensure consistency with legal documentation establishing entity.		1		Addresses criteria, but lacks sufficient detail in: Ensuring consistency with legal documentation establishing entity regarding Bylaws referring to K-8 school. The application package refers to a K-6 school. **No revised information submitted for this scoring area.**
B.1 Total		0	1	9	
B.2	Governing Body	F	A	M	Technical Assistance/ Comments
B.2a	Include a clear description of the responsibilities of the governing body as per ARS§15-183.E.8.			1	Meets the Criteria
B.2b	Provide a description of the composition of the governing body.			1	Meets the Criteria
B.2c	Describe the process for filling vacancies on the school governing body.			1	Meets the Criteria
B.2d	Be consistent with B.1.			1	Meets the Criteria
B.2e	Be consistent with all sections of the application package.			1	Meets the Criteria
B.2 Total		0	0	5	

B.3	Management and Operation	F	A	M	Technical Assistance/ Comments
B.3a	Provide a clear delineation of the roles and responsibilities for administering the day-to-day activities of the school.		C	1	Addresses criteria, but lacks sufficient detail in: Providing detail of the business manager's duties if contracting out for financial services. **The revised submission for this scoring area meets the criteria.**
B.3b	Present an operational plan that includes oversight responsibilities related to instruction and operational services. Plan must identify the number of administrative personnel (each year for the first three years) and their oversight responsibilities related to the following areas: i. Instruction, ii. Curriculum and Assessment (mandated State testing), iii. Staff Development, iv. Financial Management, v. Contracted Services, vi. Personnel, vii. Grants Management, and viii. Student Accountability Information System (SAIS).			1	Meets the Criteria
B.3c	Identify critical skills or experience that will indicate sufficient qualification for fulfillment of those responsibilities.		C	1	Addresses criteria, but lacks sufficient detail in: Identifying critical skills or experience that will indicate sufficient qualification for fulfillment of responsibilities related to SAIS. **The revised submission for this scoring area meets the criteria.**
B.3d	Be consistent with all sections of the application package.			1	Meets the Criteria
B.3 Total		0	0	4	
B.3.1	Education Service Providers	F	A	M	Technical Assistance/ Comments
B.3.1a	Provide an explanation for the reasons for contracting with or having a governance relationship with an ESP, in general, and this provider in particular, and how the ESP will further the school's mission and program.				N/A
B.3.1b	Provide a clear description of the services to be provided by the ESP.				N/A

B.3.1c	Describe the applicant's performance expectations for the ESP and how the applicant will evaluate that performance.				N/A
B.3.1d	Describe the ESP's roles and responsibilities in relation to the applicant.				N/A
B.3.1e	Ensure ESP-related costs are described in the Budget Narrative and included in the Start-Up and Three-Year Operational Budget as appropriate.				N/A
B.3.1 Total		0	0	0	
B.3.2	Contracted Services	F	A	M	Technical Assistance/ Comments
B.3.2a	Delineate all areas, if any, which may require the applicant to seek outside expertise.		C	1	Addresses criteria, but lacks sufficient detail in: Delineating all areas which may require the applicant to seek outside expertise, specifically janitorial. **The revised submission for this scoring area meets the criteria.**
B.3.2b	Discuss the professional qualifications expected of those to be retained to perform each listed contracted service.		C	1	Addresses criteria, but lacks sufficient detail in: Discussing the professional qualifications expected of those to be retained to perform accounting, financial consulting, independent audit services, and special education services. **The revised submission for this scoring area meets the criteria.**
B.3.2c	Identify the costs associated with each listed contracted service.		C	1	Addresses criteria, but lacks sufficient detail in: Identifying the costs associated with accounting, financial consulting, independent audit services, janitorial services, and special education services. **The revised submission for this scoring area meets the criteria.**
B.3.2d	Provide sources for costs of each listed contracted services.		C	1	Addresses criteria, but lacks sufficient detail in: Providing sources for costs of janitorial services. **The revised submission for this scoring area meets the criteria.**
B.3.2e	Ensure costs are described in the Budget Narrative and included in the Start-Up and Three-Year Operational Budget as appropriate.		C	1	Addresses criteria, but lacks sufficient detail in: Ensuring costs are described in the Budget Assumptions. **The revised submission for this scoring area meets the criteria.**
B.3.2 Total		0	0	5	
	Part B Sub-Total	0	1	23	
Part C	**Business Plan**				
C.1	Facilities Acquisition	F	A	M	Technical Assistance/ Comments

C.1a	Identify and describe the facility necessary to implement the program. Include square footage, number of classrooms, layout of space, and location that will accommodate the number of anticipated students as identified throughout the application package.			1	Meets the Criteria
C.1b	Identify and provide documentation on available facilities within the target market that will allow implementation of the program of instruction and support the student population and class size described in the application package. Or Provide details of already acquired facility, purchased land or proposed build that will allow implementation of the program of instruction and support the student population and class size described in the application package.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing documentation on specific available facilities/land within the target market that will support the student population and class size described in the application package. **The revised submission for this scoring area meets the criteria.**
C.1c	Identify a timeframe for securing an appropriate facility consistent with the start-up of the school.			1	Meets the Criteria
C.1d	Identify costs associated with securing the facility and ensuring compliance with all applicable laws and regulations including obtaining educational occupancy.		C	**1**	Addresses criteria, but lacks sufficient detail in: Identifying costs associated with $3.7 million of the school facility development. **The revised submission for this scoring area meets the criteria.**
C.1e	Describe any financial arrangements that have been made for securing the facility.		C	**1**	Addresses criteria, but lacks sufficient detail in: Describing financial arrangements that have been made for securing the facility regarding acquisition of property and construction, including modulars in Year 2. **The revised submission for this scoring area meets the criteria.**
C.1f	Ensure the Layout of Space is consistent with the narrative.			1	Meets the Criteria
C.1g	Ensure costs as described in the narrative accounted for in the Start-Up and Three-Year Operational Budgets.			1	Meets the Criteria
C.1h	Be consistent with all sections of the application package.			1	Meets the Criteria
C.1 Total		0	0	8	

C.2	Advertising and Promotion	F	A	M	Technical Assistance/ Comments
C.2a	Provide a clear description of an advertising/promotion plan that appears viable and adequate to support the number of students included in the Three-Year Operational Budget.			1	Meets the Criteria
C.2b	List costs associated with the plan described in the narrative.			1	Meets the Criteria
C.2c	Identify how advertising/promotion costs were determined.			1	Meets the Criteria
C.2d	Identify a timeframe for advertising/promotion consistent with the start-up of the school.			1	Meets the Criteria
C.2e	Describe the proposed fair and equitable enrollment procedures, including the timeframe, waitlist, lottery, and the like, and documents to be included in the enrollment packet.			1	Meets the Criteria
C.2f	Ensure costs as described in the narrative accounted for in the Start-Up and Three-Year Operational Budgets.			1	Meets the Criteria
C.2 Total		0	0	6	
C.3	Personnel	F	A	M	Technical Assistance/ Comments
C.3a	Provide a staffing plan that appears viable and adequate for the effective implementation of the program of instruction and operation of the charter school as described, to include the grades and number of students to be served in each of the first three years of operation, and the number of each type of instructional and non-instructional personnel each year.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing a staffing plan that appears viable and adequate for the effective implementation of the program of instruction regarding the qualifications of teachers. **The revised submission for this scoring area meets the criteria.**
C.3b	Provide a detailed plan to recruit, hire, and train instructional staff consistent with the start-up of the school.			1	Meets the Criteria

C.3c	Ensure all salaries and Employee Related Expenses (ERE) described in the narrative are accounted for in the Start-Up and Three-Year Operational Budgets.		**1**		Addresses criteria, but lacks sufficient detail in: Describing costs in the narrative for items included in the Start-Up and Three Year Operational Budgets regarding health insurance costs, retirement, and teacher salaries. **The revised submission addresses criteria, but lacks sufficient detail in:** **Ensuring benefits costs for paraprofessionals and Arts/Music teachers as described in the narrative are accounted for in the Three-Year Operational Budget.**
C.3 Total		0	1	2	
C.4	Start-Up Budget	F	A	M	Technical Assistance/ Comments
C.4a	List only sources of start-up revenue fully supported by Verifiable Proof of Secured Funds documentation.			1	Meets the Criteria
C.4b	List expenditures to cover the start-up plans described in the application package.			1	Meets the Criteria
C.4c	Demonstrate through the assumptions that the amounts listed are viable and adequate.		C	**1**	Addresses criteria, but lacks sufficient detail in: Demonstrating through the assumptions that the amounts listed for all start-up costs are viable and adequate. **The revised submission for this scoring area meets the criteria.**
C.4d	Ensure revenues cover expenditures.			1	Meets the Criteria
C.4e	Ensure that timeframes described in all sections of the application package are consistent with timeframes listed on the Start-Up Budget.		C	**1**	Addresses criteria, but lacks sufficient detail in: Timeframes described in section C.1 Facilities Acquisition of the application package are not consistent with timeframes and costs listed on the Start-Up Budget. **The revised submission for this scoring area meets the criteria.**
C.4f	Be consistent with all sections of the application package.			1	Meets the Criteria
C.4 Total		0	0	6	
C.5	Three Year Operational Budget	F	A	M	Technical Assistance/ Comments
C.5a	List expenditures to cover the Education Plan, Organization Plan, and Business Plan described in the application package.			1	Meets the Criteria
C.5b	Ensure state equalization detailed in Revenue Worksheets is consistent with the Target Population and the student count by grade level.			1	Meets the Criteria

C.5c	Demonstrate through the assumptions that the amounts listed are viable and adequate.		C	**1**	Addresses criteria, but lacks sufficient detail in: Demonstrating through the assumptions that the amounts listed for employee related expenses are viable and adequate. **The revised submission for this scoring area meets the criteria.**
C.5d	Ensure revenues cover expenditures.			1	Meets the Criteria
C.5e	Be consistent with all sections of the application package.		**1**		Addresses criteria, but lacks sufficient detail in: Ensuring consistency between C.3 Personnel and salaries in Three Year Operational Budget., Ensuring consistency between O&M contract services costs in Three Year Operational Budget and Three Year Operational Budget narrative. **The revised submission for this scoring area addresses criteria, but lacks sufficient detail in:** **Ensuring consistency between benefits costs for paraprofessionals and Arts/Music teacher in Three Year Operational Budget and Three Year Operational Budget narrative.**
C.5 Total		0	1	4	
	Part C Sub-Total	0	2	26	
Grand Total	**Part A, B, and C**	0	10	122	
SUMMARY	No scoring area in Part A, B, or C received a score of Falls Below				
	More than one scoring area in each section scored Approaches				
	Fails 95% Test				
CONCLUSION	**Fails to Meet the Criteria, Therefore Substantively Incomplete**				