The Technical Review Panel (TRP) conducted an interview of the applicant, John Hancock Academy, Inc. (JHA) on October 31, 2012 for the following purposes:

- To evaluate the capacity of the applicant to successfully implement the plan to operate a high-quality charter school,
- To provide the applicant team the opportunity to demonstrate how well they understand and have thought through the plan presented in the written application.

The applicant team present for the interview included the following members of the corporate board: Delite Gaddie and Reed Gaddie.

The interview questions posed by the interview panel addressed the Education Plan, Organization Plan, and Business Plan. The results of the in-person interview are divided into sections aligned to scoring areas of the application. Each row begins with an overall rating for that portion of the interview. The rating options for each section are:

- The applicant provided additional information that improved the TRP's overall evaluation of the applicant.
- The information provided by the applicant did not change the TRP's overall evaluation of the applicant.
- The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.

The last column provides a summary of the responses given by the applicant in italics, and includes the primary questions asked by TRP members.

Score	Section/Criteria	Summary
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	Ed Plan All	1. Describe a typical day in the life of a 3rd grade student at your school. • What does the Gaddie Educational Model look like through the course of the day that you have described? *JHA described a typical day. The description did not include aspects of what the Gaddie Educational Model looked like through the course of the day.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.3 Program of Instruction	2. In your program of instruction you describe the Gaddie Educational Model. Tell us more about the rationale for selecting the Gaddie Educational Model to address the needs of the target population. *JHA provided a description of the Gaddie Educational Model. The description did not include reasons for choosing the Gaddie Educational Model to meet the needs of the target population.*

Score	Section/Criteria	Summary
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.4 Weekly Schedule and Calendar	3. Describe the reasons for selecting a rolling schedule *JHA described the daily schedule. JHA did not provide a rationale for selecting a rolling daily schedule of classes to meet the needs of the target population.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	A.5 PMP/ B.3 Management and Operation	4. Describe the day to day routines of the principal and assistant principal. • Describe how the action steps outlined in the PMP will be integrated into that schedule. *JHA did not provide any new information regarding the day to day routines of the principal and assistant principal that aligned with the scoring criteria for section A.5 and B.3.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	A.5/C.5	5. The PMP does not list specific costs for action steps, but states that costs are "In Budget". • Strategy 1 step 4 of the PMP indicates that after-school tutoring will be available. Where in the budget are the costs associated with after-school tutoring accounted for? • Strategy 3 step 6 of the PMP states that quarterly benchmark assessments will be administered. Where in the budget are the costs associated with the benchmark assessments? • Do teacher receive any additional pay above the salary accounted for in the budget for providing tutoring to students? *JHA stated that the costs for after-school tutoring were accounted for in the instructional consumables line item. JHA also stated that those costs for benchmark assessments were also accounted for in the instructional consumables line item. JHA stated that teachers get paid for what they do.*

Score	Section/Criteria	Summary
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	A.6	6. Reviewers noted that several of the curriculum samples contained instruction and/or assessments that did not align to the Arizona Common Core Standards. Describe the process for aligning the Gaddie Educational model and curriculum resources to the Arizona Academic Standards. *JHA stated that they were aware that the templates were not aligned to the Common Core Standards and that they were in the process of revising the templates. JHA stated that the templates were completed before Mr. Gaddie had received training on the Common Core Standards. JHA stated that most of the templates were obtained from a committee of teachers from Happy Valley School.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	A.6 Curriculum Samples	7. What components will your administrators be looking for to identify an effective lesson plan aligned Arizona Common Core Standards? • Would you identify those elements in the 4th grade Math curriculum sample? • In the 4th grade Math sample, can you indicate how the assessment items are aligned to the indicated standard? *JHA stated that the curriculum samples were not aligned to the standard. JHA did not identify specific examples in the 4th grade Math curriculum sample. JHA stated that the assessment was not aligned to the standard.*

Score	Section/Criteria	Summary
The applicant provided additional information that improved the TRP's overall evaluation of the applicant.	B.3.2 Contracted Services	8. Several areas were identified for contracted services. What specific skills, experience are you looking for in a quality service provider for financial and audit services? • What specific skills, experience are you looking for in a quality service provider for special education? *JHA described the skills and experience sought in quality service providers for financial and audit services. JHA also described the skills and experience sought in quality service providers for special education services.* <u>The applicant provided information in the interview which should be incorporated in the narrative</u>.
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	B.3.2Contracted Services	9. Describe the process for determining costs for contracted services. • You state in the narrative that costs are based on the experience of the sister schools. How are these costs adequate and viable for this new school location? *JHA described how the costs for contracted services were calculated. JHA stated that costs for contracted services were based on an average of what other schools spend as a percentage of their budget.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.		10. Delite and Reed Gaddie were asked to clarify their involvement with other charters schools and in what capacity. *Mrs. Gaddie provided a summary of her relationship with several charter schools in Arizona including the sale of property to Sequoia, and serving on the board of other schools operated by other members of her family. Mr. Gaddie read from a list detailing a responsibilities and oversight he had in projects at several charter schools. He was asked to clarify if he served as the school director at any of the schools. He responded that he was the school director of Arizona Career and Technology (ACT). Mr. Gaddie was then asked to provide background regarding the reasons that school was no longer in operation.*

Score	Section/Criteria	Summary
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	C.2 Advertising and Promotion	11. The application describes the target population as having access to numerous high achieving schools with low student/teacher ratios in the area. Why do you believe that the marketing plan you've described will attract the enrollment you predict from your target population. • What does the Gaddie Educational Model provide for the target population that is not currently available from other educational choices in the target area? *JHA stated that the projected enrollment number is realistic based on the historical trend of Sequoia, Noah Webster, ACT, and Happy Valley opening with 600 students. JHA also stated that the community in the area has expressed interest in having a school with the Gaddie Educational Model. JHA stated that the test scores at Happy Valley demonstrate that the Gaddie Educational Model results in academic achievement. JHA did not describe what the Gaddie Educational Model provides to the target population that is not available from other educational choices in the area.*
The information provided by the applicant raised additional questions and/or concerns in the TRP's overall evaluation of the applicant.	C.1 Facilities Acquisition	12. The narrative states that $3.7 million will be used in facility development. Describe the facility, location, and other materials that will be purchased with the $3.7 million. • The narrative stated that you were in discussion with several different parties regarding bond financing. What progress has been made in securing financing since the application was submitted? *JHA stated that the location identified in the application may not be available as it will soon be going into escrow. JHA stated that this will require them to find other possible site locations. JHA clarified that the funds will be used to build a high quality, brand new facility comparable to any district facility.*
The information provided by the applicant did not change the TRP's overall evaluation of the applicant.	C.1 Facilities Acquisition	13. In year two, why are you planning on adding a 6-classroom modular unit to a newly constructed facility? • Why do the facilities plans not account for the expected growth in their design? *JHA stated that the proposed addition of 6 classroom modular units was not the preferred method of handling growth, but was a result of restrictions based on the facility location. JHA stated that they may consider dual scheduling as a method of handling growth rather than adding the modular classrooms.*