Education Plan

A.4 School Calendar and Weekly Schedule

2013-2014

July-13

S	M	T	W	T	F	S
	1	2	3	H	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August-13

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September-13

S	M	T	W	T	F	S
1	H	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	G	28
29	30					

October-13

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November-13

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	H	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	H	H	30

December-13

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	G	20	21
22	23	24	H	26	27	28
29	30	31				

JULY

11, 12, 15	New Teacher Orientation
16	Returning Teachers Report
16-19	Teacher Inservice/Workdays
22	First Day of School for Students

AUGUST

SEPTEMBER

2	Labor Day Holiday - No School
	Elementary Parent/Teacher Conferences
27	1st Quarter Ends (49 days)
30	1st Intersession (Sep 30 - Oct 11)

OCTOBER

1-11	1st Intersession continued
14-15	Teacher Inservice/Workdays - No school

NOVEMBER

11	Veterans Day Holiday - No School
28-29	Thanksgiving Holidays - No School

DECEMBER

	Elementary Intervention Conferences
19	2nd Quarter Ends (44 days/93semester)
20	Teacher Inservice/Workday - No School
23-31	2nd Intersession (Dec 23 - Jan 3)

JANUARY

1-3	2nd Intersession continued
6	Teacher Inservice/Workday - No School
20	Martin Luther King Day Holiday - No School

FEBRUARY

17	Presidents Day Holiday - No School

MARCH

	Elementary Student-led Conferences
7	3rd Quarter Ends (42 days)
10-21	3rd Intersession
24	Teacher Inservice/Workday - No School

APRIL

18	Spring Holiday - No School

MAY

26	Memorial Day Holiday - No School
28	4th Quarter Ends (45 days/semester 87)
28	Last Day of School
29	Teacher Inservice/Workday - No School

JUNE

LEGEND

	Total Student Days (180)
	Teacher Days (190)
X	Teacher Inservice/Workday
H	Holidays
	First Day of Students
G	Grading Period Ends/Last Day for Students
E	Elementary Early Dismissal
	Intersession

January-14

S	M	T	W	T	F	S
			H	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	21	22	23	24	25
26	27	28	29	30	31	

February-14

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	

March-14

S	M	T	W	T	F	S
						1
2	3	4	5	6	G	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April-14

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	H	19
20	21	22	23	24	25	26
27	28	29	30			

May-14

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	H	27	G	29	30	31

June-14

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

John Hancock Academy will have 180 days of instruction and is compliant with A.R.S. 15-341.01. The school will be located within the boundaries of City of Chandler and will be drawing the majority of its students from that city and has aligned its calendar with the Chandler Unified District calendar to accommodate siblings enrolled at different schools in the district and at John Hancock Academy. The calendar lists all official holidays, as well as marks the professional development days throughout the year and before the start of the school year.

Weekly Schedule K-6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 - 9:10 Period 1	8:00 - 9:10 Period 5	8:00 - 9:10 Period 3	8:00 - 9:10 Period 6	8:00 - 9:10 Period 3
9:20 - 10:30 Period 2	9:20 - 10:30 Period 6	9:20 - 10:30 Period 4	9:20 - 10:30 Faculty Meeting	9:20 - 10:30 Period 4
10:40 - 11:50 Period 3	10:40 - 11:50 Period 1	10:40 - 11:50 Period 5	10:40 - 11:50 Period 1	10:40 - 11:50 Period 5
11:50 - 12:45 Lunch	11:50 - 12:45 Lunch	11:50 - 12:45 Lunch	11:50 - 12:45 Lunch	11:50 - 12:45 Lunch
12:45 - 1:30 Assembly	12:45 - 1:30 Capstone/Writing Center	12:45 - 1:30 Assembly	12:45 - 1:30 Class Connections	12:45 - 1:30 Assembly
1:35 - 2:45 Period 4	1:35 - 2:45 Period 2	1:35 - 2:45 Sports & Art Classes	1:35 - 2:45 Period 2	1:35 - 2:45 Period 6
3:00 - 4:15 Sports & Fitness	3:00 - 4:15 Sports & Fitness		3:00 - 4:15 Sports & Fitness	3:00 - 4:15 Sports & Art Classes

The school day starts at 8:00am and ends at 4:15pm (Mo, Tu, Th , Fri), and at 2:245 pm on Wednesdays. The early release day on Wednesday for students provides the staff with an opportunity to create and update lesson plans, review assessment data, and review individual learning strategies for each student.

The proposed weekly schedule for John Hancock Academy demonstrates compliance with the hours/minutes of instruction for each grade level served as described in A.R.S. §15-901. In fact, the program of instruction at John Hancock Academy exceeds the state requirement for the length of instruction. Additionally, 270 min. each Mo, Tu, Th and Fri are dedicated to core content areas and 210 min. on Wed., which provides sufficient time for students to master core academic content and accommodates the curriculum delivery.

The table below presents calculation of the weekly minutes of instruction in comparison with the state requirement.

	KG	1st	2nd	3rd	4th	5th	6th
Total Weekly Minutes	1665	1665	1665	1665	1665	1665	1665
Total Weekly Hours	27.75	27.75	27.75	27.75	27.75	27.75	27.75
Annualized Hours	990	990	990	990	990	990	990
State Required Hours A.R.S. §15-901	356	712	712	712	890	890	890

Rationale for the weekly schedule in relation to the Gaddie Educational Model that supports the target population.

The extended day and weekly schedule has proven successful in supporting the traditional, back-to-basics curriculum and mastery-based instructional methodology of the Gaddie educational Model. This allows students sufficient time to master grade-level academic standards. Additional instructional time in language arts and math allows students from disadvantaged backgrounds to get a strong foundation in the basics, including time for teaching, re-teaching, and tutoring. More time spent in school focused on core subjects has proven to be highly effective with Happy Valley students, who substantially outperform their Arizona peers. For students who speak a native language other than English, the additional instructional time in language arts is tremendously helpful in enhancing their academic skills.

The weekly rolling schedule of the Gaddie Educational Model supports the target population - John Hancock Academy targets elementary age K-6 students of diverse ethnic and socio-economic status. Research supports the use of rolling schedule with diverse student population, asserting that the biorhythms and time of day studies influence academic achievement. Further, the maintenance of attention, which varies during the span of the day, has a direct influence on the achievement of students.[1] The rolling weekly schedule allows learning to occur at different times, which increases the effect of teaching and learning and accommodates different learning styles.[2] Additionally, this rolling schedule prepares students for their high school experience and beyond, as many high quality schools and college programs utilize similar type of class scheduling.

[1] Joseph Klein, Planning Middle School Schedules for Improved Attention and Achievement *School of Education, Bar-Ilan University, 52900 Ramat-Gan, Israel, Scandinavian Journal of Educational Research, Vol. 48, No. 4, September 2004*, accessed at http://www.aea11.k12.ia.us/prodev/MSPN/minutes/planning.pdf
[2] Ibid.