

**Arizona State Board for Charter Schools  
January 13, 2015  
1616 West Adams Street  
Phoenix, Arizona 85007  
Suite 170**

**SUMMARY**

<p><b>Members Present-</b>          Janna Day- President          Kathy Senseman - Vice President (left after item M(2) and returned during item M(5))          Mark Anderson - Business Member          Michael Bailey - Public Member (left for the day after item H(1))          Peter Bezanson - Charter School Operator          Royce Jenkins - Reservation Resident Member (Telephonically) (left for the day during item M(3))          Todd Juhl - Public Member          Cassandra Larsen - Public Member (joined during item M(3))          Jake Logan - Business Member (Telephonically) (left for the day during item M(6))</p> <p>Meeting began at 9:10 a.m.</p>	<p><b>Members Absent-</b>          Stacey Morley - Superintendent's Designee</p>
<p><b>Agenda Item A. Pledge of Allegiance</b></p> <p><b>Agenda Item B. Moment of Silence</b></p> <p><b>Agenda Item C. Roll Call</b></p>	<p>Bianca Ulibarri called the roll and confirmed a quorum.</p>
<p><b>Agenda Item D. Call to the Public</b></p>	<p>The following individual(s) addressed the Board. Jim Hall. Recorded comments are available.</p>
<p><b>Agenda Item E. Arizona Charter Schools Association Update</b></p>	<p>Recorded comments are available.</p>
<p><b>Agenda Item F. Charter School Presentation –Genesis Academy</b></p>	<p>Recorded comments are available.</p>
<p><b>Agenda Item G. Superintendent's Report</b></p>	<p>No report was provided.</p>
<p><b>Agenda Item H. Executive Director's Report</b></p> <ol style="list-style-type: none"> <li>1. Recognition of Michael Bailey for his service as a Board member.</li> <li>2. Status of charters with previous and/or on-going board actions: El Centro for the Study of Primary and Secondary Education, Esperanza Community Collegial Academy, Founding Fathers Academies, Inc., Legacy Education Group, Life Skills Center of Arizona, Inc., Luz Academy of Tucson, Inc.</li> <li>3. Review of Replication Applications recently considered and New Application Cycles recently completed.</li> <li>4. Information regarding <i>On the Road to Better Accountability: An Analysis of State Charter School</i></li> </ol>	<p>Recorded comments are available.</p>

<i>Policies</i>	
<p><b>Agenda Item I. Consent Agenda</b></p> <ol style="list-style-type: none"> <li>1. Consideration to approve charter holder amendment requests for the following: <ol style="list-style-type: none"> <li>a. Archway Classical Academy Arete - Decrease Instructional Days</li> <li>b. Archway Classical Academy Chandler - Decrease Instructional Days</li> <li>c. Archway Classical Academy Cicero - Decrease Instructional Days</li> <li>d. Archway Classical Academy Glendale - Decrease Instructional Days</li> <li>e. Archway Classical Academy North Phoenix - Decrease Instructional Days</li> <li>f. Archway Classical Academy Scottsdale - Decrease Instructional Days</li> <li>g. Archway Classical Academy Trivium - Decrease Instructional Days</li> <li>h. Archway Classical Academy Veritas - Decrease Instructional Days</li> <li>i. Arete Preparatory Academy - Decrease Instructional Days</li> <li>j. Arizona Language Preparatory- - Increase Instructional Days</li> <li>k. Chandler Preparatory Academy - Decrease Instructional Days</li> <li>l. Cicero Preparatory Academy - Decrease Instructional Days</li> <li>m. EAGLE South Mountain Charter, Inc. (91938) - Change in legal status of the Charter Holder</li> <li>n. EAGLE South Mountain Charter, Inc. (91939) - Change in legal status of the Charter Holder</li> <li>o. Edkey, Inc. dba Pathfinder Academy - Increase Instructional Days</li> <li>p. Franklin Phonetic Primary School, Inc.(92596) - Decrease Instructional Days</li> <li>q. Legacy Traditional School- Maricopa- Procurement Laws &amp; USFRCS Exceptions</li> <li>r. Maryvale Preparatory Academy - Decrease Instructional Days</li> <li>s. Nosotros- Increase in Grade Levels Served</li> <li>t. Skyline Schools, Inc.- Charter Mission and Program of Instruction</li> <li>u. Trivium Preparatory Academy - Decrease Instructional Days</li> <li>v. Veritas Preparatory Academy - Decrease Instructional Days</li> <li>w. Western School of Science and Technology, Inc. – Change in entity name &amp; Procurement Laws Exception</li> </ol> </li> <li>2. Consideration to approve the request for charter renewal and grant a renewal contract to Masada Charter School, Inc.</li> </ol>	<p style="text-align: center;"><b>MOTION</b></p> <p>Peter Bezanson made the following motion: I move to approve consent agenda items 1 (a-w) and item 2. Kathy Senseman seconded the motion.</p> <p style="text-align: center;"><b>Motion passed unanimously</b></p>

<p><b>Agenda Item J. Consent Agreement</b></p> <ol style="list-style-type: none"><li>1. Legacy Education Group</li><li>2. Life Skills Center of Arizona</li></ol>	<p align="center"><b>MOTION</b></p> <p>Peter Bezanson made the following motion: I move to adopt the Consent Agreements as proposed for Legacy Education Group and Life Skills Center of Arizona. Mark Anderson seconded the motion.</p> <p align="center"><b>Motion passed unanimously</b></p>
<p><b>Agenda Item K. Replication Application-</b> Academy of Mathematics and Science, Inc. for the operation of Academy of Mathematics and Science Camelback</p>	<p align="center"><b>MOTION</b></p> <p>Kathy Senseman made the following motion: I move, based on the information contained in the Board materials and presented today, that the Board approve the replication application and grant the replication charter to Academy of Mathematics and Science, Inc. to establish Academy of Mathematics and Science Camelback charter school to serve grades K-8. Peter Bezanson seconded the motion.</p> <p align="center"><b>Motion passed unanimously</b></p>
<p><b>Agenda Item L. Request to Expand Operations</b></p> <ol style="list-style-type: none"><li>1. Arizona Autism Charter Schools, Inc. – Request to add grades 6, 7, and 8 and to increase the enrollment cap from 99 to 108</li> <li>2. George Gervin Youth Center, Inc. – Request to add grades K through 5.</li></ol>	<p align="center"><b>MOTION</b></p> <p>Kathy Senseman made the following motion: I move, based on the information contained in the Board materials and presented today, that the Board approve the request of Arizona Autism Charter School, Inc. to be eligible to submit an Adding Grade Levels Amendment Request to add grades 6<sup>th</sup> through 12<sup>th</sup> and an Enrollment Cap Notification Request to increase the enrollment cap appropriately for the grade levels they choose to submit with the request and with a Demonstration of Sufficient Progress that includes benchmark data through December 2014. Following their submission, the results of Board staff’s review of these items will be provided to the Board for its consideration of Arizona Autism Charter School, Inc.’s expansion requests. Peter Bezanson seconded the motion.</p> <p align="center"><b>Motion passed unanimously</b></p> <p align="center"><b>MOTION</b></p> <p>Kathy Senseman made the following motion: I move, based on the information contained in the Board materials and presented today, that the Board approve the request of George Gervin Youth Center, Inc. to be eligible to submit an Adding Grade Levels Amendment Request to add grades K through 5 with a Demonstration of Sufficient Progress that includes benchmark data through December 2014. Following their submission, the results of Board staff’s review of these items will be provided to the Board for its consideration of George Gervin Youth Center, Inc.’s expansion requests. Peter Bezanson seconded the motion.</p> <p align="center"><b>Motion passed unanimously</b></p>

<p>3. Pine Forest Education Association, Inc. – Request to increase the enrollment cap from 270 to 350</p>	<p style="text-align: center;"><b>MOTION</b></p> <p>Peter Bezanson made the following motion: I move, based on the information contained in the Board materials and presented today, that the Board approve the request of Pine Forest Education Association, Incorporated to be eligible to submit a Request to Increase the Enrollment Cap to 350 with a Demonstration of Sufficient Progress that includes benchmark data through December 2014. Following their submission, the results of Board staff’s review of these items will be provided to the Board for its consideration of Pine Forest Education Association, Incorporated’s expansion requests. Mark Anderson seconded the motion.</p> <p style="text-align: center;"><b>Motion passed unanimously</b></p>
<p>4. Trivium Preparatory Academy – Request to increase the enrollment cap from 350 to 605</p>	<p style="text-align: center;"><b>MOTION</b></p> <p>Kathy Senseman made the following motion: I move, based on the information contained in the Board materials and presented today, that the Board approve the request of Trivium Preparatory Academy to be eligible to submit an Enrollment Cap Notification Request to increase the enrollment cap to 605 with the Data component of the Demonstration of Sufficient Progress that includes benchmark data through December 2014. Following their submission, the results of Board staff’s review of these items will be provided to the Board for its consideration of Trivium Preparatory Academy expansion request. Peter Bezanson seconded the motion.</p> <p style="text-align: center;"><b>Motion passed unanimously</b></p>

**Agenda Item M. F Schools**

1. Blueprint Education, Inc.

**MOTION**

Mark Anderson made the following motion: I move to adopt Option 1 of the staff report as written. Kathy Senseman seconded the motion.

**Motion passed unanimously**

Option 1: I move that, having considered the statements of the representatives of the Charter Holder today and the academic performance, the fiscal compliance, and legal and contractual compliance of the Charter Holder, the Board has sufficient basis to issue a Notice of Intent to Revoke the charter of Blueprint Education, Inc. on the basis of Hope High School’s designation as an F school for FY 2014 and Blueprint Education, Inc.’s failure to meet or demonstrate sufficient progress toward the Board’s academic expectations set forth in the academic performance framework as reflected in the Staff Report, the Inventory Documents, and the DSP Final Evaluation. Data and analysis provided by the Charter Holder does not demonstrate improved academic performance based on data generated from valid and reliable assessment sources for Hope High School Online. All that taken into consideration, the Charter Holder has provided evidence that it has, since the beginning of the 2014-2015 school year, implemented an improvement plan that includes a comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, comprehensive professional development system, a system for ensuring students in grades 9-12 graduate on time, and a system for keeping students motivated and engaged in school and was able to provide data and analysis to demonstrate the effectiveness of these systems in improving academic performance through the first semester for Hope High School and Blueprint High School. Additionally, the Charter Holder currently operates two schools, Blueprint High School, that has been designated with a letter grade of C-Alt in FY14, and Hope High School Online, which has received no letter grade

designation for FY14. The Board therefore directs staff to work with Blueprint Education, Inc. to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. § 15-241(U) if the Charter Holder agrees that 1) it will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates continued improved academic performance as compared to FY13 and FY14 for Hope High School; 2) if it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates continued improved academic performance as compared to FY13 and FY14 for Hope High School the Charter Holder will close Hope High School at the end of FY15; 3) if Hope High School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates continued improved academic performance as compared to FY13 and FY14 for Hope High School and continues operating after the end of FY15 the Charter Holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate consistent and sustained implementation of the comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, and comprehensive professional development system, system for ensuring students in grades 9-12 graduate on time, and system for keeping students motivated and engaged in school; and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance and if it cannot do so the Charter Holder will close Hope High School no later than the end of the fiscal year; and 4) if the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Hope High School the Charter Holder will close Hope High School no later than the end of the fiscal year during which the Academic Dashboard is released.

I further move that if the terms of a Consent Agreement cannot be reached by the February 1, 2015 the Board issue a Notice of Intent to Revoke the charter for the reasons previously stated and that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

2. Compass High School, Inc.

**MOTION**

Peter Bezanson made the following motion: I motion for Option 1, per the staff report. Kathy Senseman seconded the motion.

**Motion passed unanimously**

Option 1: I move that, having considered the statements of the representatives of the Charter Holder today and the academic performance, the fiscal compliance, and legal and contractual compliance of the Charter Holder, the Board has sufficient basis to issue a Notice of Intent to Revoke the charter of Compass High School, Inc. on the basis of Compass High School's designation as an F school for FY 2014 and Compass High School, Inc.'s failure to meet or demonstrate sufficient progress toward the Board's academic expectations set forth in the academic performance framework as reflected in the Staff Report, the Inventory Documents, and the DSP Final Evaluation. Data and analysis provided by the Charter Holder does not demonstrate improved academic performance based on data generated from valid and reliable assessment sources. The Charter Holder was unable to provide evidence that it has consistently implemented a sustained improvement plan that includes a comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, comprehensive professional development system, and comprehensive system to ensure students in grades 9-12 graduate on time. All that taken into consideration, Compass High School has previously been designated as an Alternative School and if the Charter Holder had applied for alternative status in FY14 the information available to the Board indicates Compass High School would have qualified to be classified as an Alternative school and the information available to the Board indicates the school would not have been designated an F letter grade, but rather would have been designated a C-Alt letter grade. The Board therefore directs staff to work with Compass High School, Inc. to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. § 15-241(U) if the Charter Holder agrees that: 1) it will be subject to additional accountability including the creation and implementation, beginning no later than February 1, 2015, of a Performance Management Plan to make systemic

changes that will align with the Performance Management Plan evaluation criteria, 2) it will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Compass High School, 3) if it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Compass High School the Charter Holder will close Compass High School and surrender the charter at the end of FY15, 4) if Compass High School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Compass High School and continues operating after the end of FY15 the Charter Holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate implementation of the Performance Management Plan with fidelity, and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance, and if it cannot do so the Charter Holder will close Compass High School and surrender the Charter no later than the end of the fiscal year; and 5) if the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Compass High School the Charter Holder will close Compass High School and surrender the Charter no later than the end of the fiscal year during which the Academic Dashboard is released.

I further move that if the terms of a Consent Agreement cannot be reached by the February 1, 2015 the Board issue a Notice of Intent to Revoke the charter for the reasons previously stated and that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

**Board took break from 11:34 a.m. to 11:46 a.m.**

3. Edkey, Inc. dba Sequoia Ranch School

**MOTION**

Peter Bezanson made the following motion: I move Option 1, removing 5. Jake Logan seconded the motion.

**Motion passed through majority vote (5-1)**

(No: Juhl)

Option 1: I move that, having considered the statements of the representatives of the Charter Holder today and the academic performance, the fiscal compliance, and legal and contractual compliance of the Charter Holder, the Board has sufficient basis to issue a Notice of Intent to Revoke the charter of Edkey, Inc. dba Sequoia Ranch School on the basis of Children First Academy – Phoenix’s designation as an F school for FY 2014 and Edkey, Inc. dba Sequoia Ranch School’s failure to meet or demonstrate sufficient progress toward the Board’s academic expectations set forth in the academic performance framework as reflected in the Staff Report, the Inventory Documents, and the DSP Final Evaluation. Additionally, the Charter Holder has failed to comply with the essential terms of the educational program as described in the charter contract and has failed to comply with its obligations to the Board. All that taken into consideration, the Charter Holder has provided evidence that it has consistently implemented a sustained improvement plan that includes a comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, and comprehensive professional development system, but was unable to provide data and analysis to demonstrate the effectiveness of these systems in improving academic performance. Additionally, the Charter Holder currently operates one other school, Children First Academy – Tempe, that has shown improved academic performance from FY13 to FY14 both on the Academic Dashboard and by being designated with a letter grade of C in FY14. The Board therefore directs staff to work with Edkey, Inc. dba Sequoia Ranch School to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. § 15-241(U) if the Charter Holder agrees that: 1) it will make any changes necessary to ensure its program of instruction and grades served comply with its contract; 2) it will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Children First Academy – Phoenix; 3) if it cannot provide valid and reliable

internal benchmarking mid-year and end-of- year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Children First Academy – Phoenix the Charter Holder will close Children First Academy – Phoenix at the end of FY15; 4) if Children First Academy – Phoenix can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Children First Academy – Phoenix and continues operating after the end of FY15 the Charter Holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate continued implementation of the comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, and comprehensive professional development system; and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance and if it cannot do so the Charter Holder will close Children First Academy – Phoenix no later than the end of the fiscal year.

I further move that if the terms of a Consent Agreement cannot be reached by the February 1, 2015 the Board issue a Notice of Intent to Revoke the charter for the reasons previously stated and that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

4. Educational Impact, Inc.

**MOTION**

Mark Anderson made the following motion: I move for Option 2 of the staff report as presented. Todd Juhl seconded the motion.

**Motion passed through majority vote (4-2)**

(No: Bezanson, Larsen)

Option 2: I move that, having considered the statements of the representatives of the Charter Holder today and the academic performance, the fiscal compliance, and legal and contractual compliance of the Charter Holder, the Board has sufficient basis to issue a Notice of Intent to Revoke the charter of Educational Impact, Inc. on the basis of Academy Adventures Primary School’s designation as an F school for FY 2014 and Educational Impact, Inc.’s failure to meet or demonstrate sufficient progress toward the Board’s academic expectations set forth in the academic performance framework as reflected in the Staff Report, the Inventory Documents, and the DSP Final Evaluation. Data and analysis provided by the Charter Holder does not demonstrate improved academic performance based on data generated from valid and reliable assessment sources. The Charter Holder was unable to provide evidence that it has consistently implemented a sustained improvement plan that includes a comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, and comprehensive professional development system. All that taken into consideration, the Charter Holder currently operates one other school, Adventure School, that has been designated as an A school and that has a current Overall Rating of Meets Standard. The Board therefore directs staff to work with Educational Impact, Inc. to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. § 15-241(U) if the Charter Holder agrees that: 1) it will amend its current charter contract to include appropriate systemic changes and additional accountability including the creation and implementation, beginning no later than February 1, 2015, of a Performance Management Plan to make systemic changes that will align with the Performance Management Plan evaluation criteria, 2) it will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School, 3) if it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School the Charter Holder will close Academy Adventures Primary School at the end of FY15, 4) if Academy Adventures Primary School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School and continues operating after the end of FY15 the Charter Holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate implementation of

the Performance Management Plan with fidelity, and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance, and if it cannot do so the Charter Holder will close Academy Adventures Primary School no later than the end of the fiscal year; and 5) if the next Academic Dashboard that is released does not demonstrate improved academic performance as compared to FY13 and FY14 for Academy Adventures Primary School the Charter Holder will close Academy Adventures Primary School no later than the end of the fiscal year during which the Academic Dashboard is released.

I further move that if the terms of a Consent Agreement cannot be reached by February 1, 2015 the Board issue a Notice of Intent to Revoke the charter for the reasons previously stated and that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

5. Ha:san Educational Services

**MOTION**

Mark Anderson made the following motion: I move to adopt Option 2 of the staff report as written. Kathy Senseman seconded the motion.

**Motion passed through majority vote (5-2)**

(No: Bezanson, Juhl)

Option 2: I move that, having considered the statements of the representatives of the Charter Holder today and the academic performance, the fiscal compliance, and legal and contractual compliance of the Charter Holder, the Board has sufficient basis to issue a Notice of Intent to Revoke the charter of Ha:san Educational Services on the basis of Ha:san Preparatory & Leadership Charter School's designation as an F school for FY 2014 and Ha:san Educational Services' failure to meet or demonstrate sufficient progress toward the Board's academic expectations set forth in the academic performance framework as reflected in the Staff Report, the Inventory Documents, and the DSP Final Evaluation. Data and analysis provided by the Charter Holder does not demonstrate improved academic performance based on data generated from valid and reliable assessment sources. While the Charter Holder was able to provide evidence that it has consistently implemented a comprehensive professional development system and a system for ensuring students in grades 9-12 graduate on time, it was unable to provide evidence that it has consistently implemented a sustained improvement plan that includes a comprehensive curriculum system, comprehensive assessment system, and comprehensive instructional monitoring system. All that taken into consideration, the Board directs staff to work with Ha:san Educational Services to create a Consent Agreement for the purpose of restoring the charter to acceptable performance in accordance with A.R.S. § 15-241(U) if the Charter Holder agrees that: 1) it will amend its current charter contract to include appropriate systemic changes and additional accountability including the creation and implementation, beginning no later than February 1, 2015, of a Performance Management Plan to make systemic changes that will align with the Performance Management Plan evaluation criteria, 2) it will provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School, 3) if it cannot provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School the Charter Holder will close Ha:san Preparatory & Leadership Charter School and surrender the charter at the end of FY15, 4) if Ha:san Preparatory & Leadership Charter School can provide valid and reliable internal benchmarking mid-year and end-of-year data for FY15 that demonstrates improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School and continues operating after the end of FY15 the Charter Holder will, until a new Academic Dashboard is released, provide quarterly reports with supporting evidence to demonstrate implementation of the Performance Management Plan with fidelity, and provide valid and reliable internal benchmarking baseline, mid-year and end-of-year data that demonstrates improving academic performance, and if it cannot do so the Charter Holder will close Ha:san Preparatory & Leadership Charter School and surrender the Charter no later than the end of the fiscal year; and 5) if the next Academic Dashboard that is released does not demonstrate



improved academic performance as compared to FY13 and FY14 for Ha:san Preparatory & Leadership Charter School the Charter Holder will close Ha:san Preparatory & Leadership Charter School and surrender the Charter no later than the end of the fiscal year during which the Academic Dashboard is released.

I further move that if the terms of a Consent Agreement cannot be reached by February 1, 2015 the Board issue a Notice of Intent to Revoke the charter for the reasons previously stated and that:

- Within 48 hours of receipt of the Notice the charter operator shall notify staff and parents/guardians of registered students of the Notice of Intent to Revoke and the Notice of Hearing and provide a school location where the copy may be reviewed;
- Within 20 days of receipt of the Notice the charter operator shall provide copies of all correspondence and communications used to comply with the preceding provision; and
- Within 20 days of receipt of the Notice the charter operator shall provide the Board with the names and mailing addresses of parents/guardians of all students registered with the school.

6. International Commerce Secondary Schools, Inc.

**MOTION**

Mark Anderson made the following motion: I motion to adopt Option 1 of the staff report as written. Cassandra Larsen seconded the motion.

**Motion passed unanimously**

*Option 1:* Having considered the statements of the representatives of the Charter Holder today and the academic performance, the fiscal compliance, and legal and contractual compliance of the Charter Holder, I move that the Board restore the charter to acceptable performance in accordance with A.R.S. § 15-241(U). In this case, International Commerce High School - Phoenix was designated as an F school for FY 2014, but International Commerce Secondary Schools, Inc. was able to demonstrate sufficient progress toward the Board’s expectations when it provided evidence that it has consistently implemented a sustained improvement plan that includes a comprehensive curriculum system, comprehensive assessment system, comprehensive instructional monitoring system, comprehensive professional development system, a system for ensuring students in grades 9-12 graduate, and a system for keeping students motivated and engaged in school and was able to provide data and analysis to demonstrate the effectiveness of these systems in improving academic performance for International Commerce High School - Phoenix and Humanities and Sciences High School - Phoenix. Additionally, the Board has adopted an academic performance framework that allows for additional consideration of the Charter Holder throughout the contract period.

<p><b>Agenda Item N. Surrender Agreement-</b> Esperanza Community Collegial Academy</p>	<p style="text-align: center;"><b>MOTION</b></p> <p>Mark Anderson made the following motion: I move that the Board adopt the Consent Agreement for the Voluntary Surrender and Termination of the Charter Contract for Esperanza Community Collegial Academy. Kathy Senseman seconded the motion.</p> <p style="text-align: center;"><b>Motion passed unanimously</b></p>
<p><b>Agenda Item O. Compliance Matters</b></p> <p><u>First Year Late</u></p> <p>1. <del>Legacy Education Group</del> <b>REMOVED, DSP submitted</b></p> <p>2. <del>Salt River Pima Maricopa Community Schools</del> <b>REMOVED, DSP submitted</b></p> <p>3. <del>Academy Del Sol, Inc.</del> <b>REMOVED, DSP submitted</b></p> <p><u>Second Consecutive Year Late</u></p> <p>4. Tucson International Academy, Inc.</p>	<p style="text-align: center;"><b>MOTION</b></p> <p>Kathy Senseman made the following motion: I move to find Tucson International Academy, Inc. in noncompliance with state law and their charter contract for their failure to demonstrate sufficient progress toward the Board’s academic performance expectations through the submission of a Demonstration of Sufficient Progress and approve withholding 10% of the Charter Holder’s monthly State aid apportionment until a complete Demonstration of Sufficient Progress is submitted. Peter Bezanson seconded the motion.</p>

	<b>Motion passed unanimously</b>
<b>Agenda Item P. New Charter School Application for 2016-2017</b>	<p style="text-align: center;"><b>MOTION</b></p> <p>Kathy Senseman made the following motion: I move to approve the 2016-2017 New Application packet as present in our materials and presented today. Mark Anderson seconded the motion.</p> <p style="text-align: center;"><b>Motion passed unanimously</b></p>
<b>Agenda Item Q. Election of Officers</b>	<p style="text-align: center;"><b>MOTION</b></p> <p>Peter Bezanson made the following motion: I move to reappoint the same slate of officers as last year for the upcoming year. Mark Anderson seconded the motion.</p> <p style="text-align: center;"><b>Motion passed unanimously</b></p>
<b>Agenda Item R. Summary of Current Events, Future Meeting Dates and Items for Future Agendas</b>	Recorded comments are available.
<b>Agenda Item S. Adjournment</b> The meeting adjourned at approximately 2:18 p.m.	