Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: James Sandoval Preparatory High School
School Name: Crown Point High School
Site Visit Date: March 12, 2015

Required for: Renewal
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] **Students' Class Schedules (packet)** **• Transcript Evaluation Document** **• Graduation Planning Document (packet)** **• Study Island Lessons (packet)** **• Study Island Report (packet)** **• Connector Student Progress Screen Shot (packet)** **• Progress Intervention Plans (packet)** **• AIMS Date (packet)** **• Study Island Data (packet)** **• Data Meeting Agendas (packet)** **• PD Calendar** **• Graduation Plan (packet)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder monitors and follows up on student progress toward completing courses to meet graduation requirements. **The documents provided demonstrate evidence of the following:** • Students are evaluated through a review of transcripts to determine individual student needs and a class schedule is created to meet the student's needs. • Study Island lessons are used as well to provide additional activities and opportunities for students to engage in specific content in order to master needed skills • Progress on coursework is monitored weekly through the connector and Progress Intervention Plans. • The content delivery system provides the Charter Holder and stakeholders real-time course pace, participation, and performance data. Using this, staff have data chats, students can self-monitor, and parents have access. • Study Island results are also analyzed down to the performance indicators to assess student needs. • Students not showing proficiency in AIMS basic skills are provided with additional targeted support.
[G.2] **Connector Student Progress Screen Shot (packet)** **• Progress Intervention Plans (packet)** **• Picture of Data Walls** **• Messaging on the Connector (packet)** **• AIMS Practice Test Data (packet)** **• Study Island Reports (packet)** **• Data Meeting Agendas (packet)** **• PD Calendar** **• Graduation Plans (packet)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students that are not successfully progressing through required courses. **The documents provided demonstrate evidence of the following:** • Blended learning instructional program provides the flexibility and additional time required to allow all students to be successful, especially those students traditionally underserved, behind on credits, and those in need of a flexible schedule and alternative learning environment. • Students are evaluated through a review of transcripts to determine individual student needs and a class schedule is created to meet the student's needs. • Study Island lessons are used as well to provide additional activities and opportunities for students to engage in specific content in order to master needed skills • Progress on coursework is monitored weekly through the connector and Progress Intervention Plans. • The content delivery system provides the Charter Holder and stakeholders real-time course pace, participation,

	and performance data. Using this, staff have data chats, students can self-monitor, and parents have access. • Study Island results are also analyzed down to the performance indicators to assess student needs. • Students not showing proficiency in AIMS basic skills are provided with additional targeted support.
[G.3] **Individual Class Schedule (packet)** **• Alternate Lesson Examples (packet)** **• Lesson Assessment (packet)** **• Lesson Plans (packet)** **• Walk through Observation Forms (packet)** **• Connector Student Report (packet)** **• Messaging on the Connector (packet)** **• Progress Intervention Plan (packet)** **• Progress Report/Course Report (packet)** **• 4th Block Schedule (packet)** **• AIMS Data Review (packet)** **• AIMS Tutoring Schedule** **• Lesson Plans (packet)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder provides additional academic supports to remediate academic problems for struggling students. **The documents provided demonstrate evidence of the following:** • Differentiation is tied to assessment data and reteaching or customization is used as needed. • Small group direct instruction targets each learners' need • The extended day allows for extra tutoring as needed. • Supplemental support is given throughout the curricular resources.

[G.4] **Course Completion Data (packet)** **• Data Meeting (packet)** **• Courser Completion Data (packet)** **• Walk through Observation Forms (packet)** **• Courser Completion Data (packet)** **• Walk through Observation (packet)** **• Progress Intervention Forms (packet)** **• AIMS Scores (packet)** **• Increase in Movement of Students within AIMS Categories** **• Course Completion Data (packet)** **• Connector Student Progress Screen Shots (packet)** **• AIMS Scores (packet)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** what data demonstrates that these strategies are effective. **The documents provided demonstrate evidence of the following:** • Successful course completion data • Students attaining needed additional credits