

**AGENDA ITEM: Camp Verde Unified School District dba Camp Verde Dual Language School Application Overview**

Camp Verde Unified School District submitted an application for a new charter school on July 31, 2008.

- The Camp Verde Unified School District is a Public School District organized in 1915 for the purpose of providing PK-12 education in Camp Verde.
- The name of the school is Camp Verde Dual Language School and will be located in Camp Verde, Arizona.
- The applicant will serve grades K-3 and have an enrollment cap of 76 in the first three years of operation.
- The applicant has met all the substantive eligibility criteria as documented in the following pages and in the [attached scoring rubric](#).
- Fingerprint clearance cards and background information including credit, employment and education have been verified for all corporate principals.

CVUSD dba Camp Verde Dual Language School	
<b>Instructional Program</b>	
Mission	Camp Verde Dual Language School serves to integrate native English and native Spanish speakers to promote bilingualism and bi-literacy, grade-level academic achievement, and multicultural understanding for students of the Verde Valley.
Description of Community and Target Market	Camp Verde is located in North Central Arizona and has a population of approximately 13,170 people. The school district includes the Yavapai-Apache Nation. The District serves approximately 1,445 students in grades K-12. The target population is all students currently residing within district boundaries whose parents are seeking a bilingual and literacy educational opportunity.
Methods of Instruction	The school will employ the Sheltered Immersion Observation Protocol (SIOP) and Specially Designed Academic Instruction in English (SDAIE) techniques. The school will ensure Language Arts instruction occurs in English and Spanish daily. The target language will be translated and delivered when needed.
School Calendar	Standard 180 day schedule
<b>Organizational Structure</b>	
Corporate Principals	Steven P. Hicks, Amy Romero Steve King, Linda MacPhee
Governing Body	Five members from the District School Board: Bob Simbric, Kelli Spleiss, Dennis Sterrett, Linda MacPhee, Andrea Wrubel
<b>Site Information</b>	
Location	Camp Verde Elementary School 200 Camp Lincoln Dr., Camp Verde, AZ 86322
Secured Facility	3,800 total sq. ft.: Four classrooms (900 sq. ft. each) and one office (200 sq. ft.)

Year	Grades Served	# of Students	# of Sites
1	K-3	76	1
2	K-3	76	1
3	K-3	76	1

**The following information is being provided for consideration:**

**Applicant’s Background Information:**

1. Although Camp Verde School District is the applicant, the members of the district governing board would not complete the documentation required for the principals of an applicant. In an effort to comply with the application requirements, the applicant identified a “corporate board” comprised of the three charter representatives of the three applications submitted by the District plus a current member of the District’s Governing Board. Background information was processed for these individuals. The corporation has four members, with one member serving on the governing board.
  - Steven P. Hicks is the Authorized Representative for the dual language school and will serve as the English Language Learner Coordinator for CVUSD. Mr. Hicks holds a Master’s Degree in Intercultural Communications from Wheaton Graduate School in Illinois. Mr. Hicks spent 17 years living and teaching in Latin America and has served as an Adjunct Professor for Yavapai Community College for the last two years. Mr. Hicks will remain an employee of CVUSD and his services will be billed to the charter school.
  - Amy Romero has taught in the District for 13 consecutive years and has expertise in curriculum development and educational leadership. Mrs. Romero holds a Master’s Degree in Educational Leadership from Northern Arizona University. Mrs. Romero has worked with ADE on the articulated science standards and AIMS tests, she serves on the Camp Verde Chamber of Commerce Executive Board of Directors and is a co-founder and board member of the Southwestern Institute for the Education of Native Americans (Siena).
  - Steve King currently serves as the principal of South Verde High School in Camp Verde. He has 10 years of teaching experience and five years of administrative experience. In addition to his K-12 endorsement, he also has a standard Adult Education endorsement. Mr. King has a Bachelor of Science Degree in History and a Master’s Degree in Educational Leadership from Northern Arizona University. Mr. King has been a teacher at Sunnyside Montessori, a currently operating charter school in Camp Verde, and Pathways School, another Camp Verde charter school that closed in 2006.
  - Linda MacPhee sits on the Camp Verde School District Governing Board and will have no day-to-day responsibilities related to the operation of the charter school. Ms. MacPhee was employed for 18 years as a special education teacher in the Beaver Creek School District in Rimrock, Arizona. Ms. MacPhee has a Public Administration Degree from the University of Arizona and a Post Graduate Degree in Education from Prescott College.
2. The AZ LEARNS profiles and Adequate Yearly Progress (AYP) designations for the existing campuses under the Camp Verde Unified School District are as follows:

School Name	AZ LEARNS	AYP	Federal School Improvement Status
Camp Verde Elementary School	Performing	Not Met	SI Year 1
Camp Verde Middle School	Performing Plus	Met	N/A
Camp Verde High School	Performing	Met	N/A
South Verde Middle High	Performing	Met	N/A

**New Charter Application Background:**

**Comprehensive Program of Instruction/Curriculum**

*Short description:*

Camp Verde Dual Language School will operate teaching mainstream curriculum content through the use of two languages. The native English and native Spanish speakers will be grouped together in contained classrooms for content instruction and specials. The curriculum content is taught to both groups in both languages. Math and science classes will be taught in Spanish while language arts will be taught in

English. The same curriculum taught in Camp Verde Unified School District will be the focus of instruction. Language acquisition will be taught through immersion using SIOP and SDAIE strategies.

The application fails to meet the minimum requirements in the following areas of the curriculum samples provided:

1. Area 1.1b: Educational Philosophy

- The philosophy is unclear. This is really an operational plan as opposed to the overriding philosophy. The revised application does not address the concern and provides more operating plans.

Business Plan/Budget

*Short description:* The Camp Verde Unified School District is a public school district organized in 1915. Camp Verde Unified has a long history having provided PK-12 education in Camp Verde for ninety-three years. The District operated a main campus with an elementary, middle and high school; a leased facility for a second high school in downtown, and owns an undeveloped 80-acre site for future growth.

There are five members of the Governing Board for the District. They are elected by the community and staggered for four year terms. The Governing Board shall act as the controlling and decision making authority for the schools. The Charter Corporate Board shall have the authority to make recommendations to the District Governing Board. The principals of the schools will report to the Charter Corporate Board.

Camp Verde Unified School District plans to house this school within their existing elementary campus built in 2000. The facility holds 618 students with a capacity for 762. The applicant has designated the Base Level Support for those students who attended the district school previously as operating revenue. All start-up costs will be recorded as district expenditures.

The business section has one area that does not meet the scoring criteria. The following area remains deficient:

1. Area 2.4a: Market Analysis

- A description of the need for a school in that target market was not provided. The revised application did not address this concern.

2. Area 2.9f: Funding Formula Projections

- The revised application does not accurately represent the state equalization for which the school would be entitled as a Charter Board sponsored school.

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**Motion Notes for Camp Verde Unified School district dba Camp Verde Dual Language School:**

- The application includes all required curriculum samples to operate a K-3 program.
- The application meets the scoring criteria in the Program of Instruction section and the Business Plan.
- The applicant is a public body.