

**AGENDA ITEM: Alhambra Education Partnerships, Inc. Application Overview**

Alhambra Education Partnerships, Inc. submitted an application for a charter school on July 31, 2008.

- Alhambra Education Partnerships, Inc. is a 501c3 not-for-profit corporation that was created in 1997 with the purpose of forming community relationships to help meet district needs outside its regular governmental support.
- The name of the school is Alhambra Charter High School and will be located in Phoenix, AZ.
- The applicant will initially serve grades 9-10 and have an enrollment cap of 250 in the first year and grow to 400 by year three while serving grades 9-12.
- The applicant has met all the substantive eligibility criteria as documented in the following pages and in the [attached scoring rubric](#).
- Fingerprint clearance cards and background information including credit, employment and education have been verified.
- All existing schools with parties related to this applicant have an AZ LEARNS profile of Performing or better.

Alhambra Education Partnerships, Inc.	
<b>Instructional Program</b>	
Mission	Alhambra Charter High School is a rigorous four-year college-preparatory high school preparing students from the central-west Phoenix community for entrance into the college or university of their choice. Enrolled students will enter into a single track, college-preparatory core curriculum which requires four year of science, mathematics, language arts, social studies and electives that will require full-day attendance.
Description of Community and Target Market	The target student population is drawn from an older, low-income neighborhood in west/central Phoenix, AZ. The attendance area is in an urban setting characterized by inexpensive and federally subsidized, single-family homes and high density. Low-income apartments.
Methods of Instruction	Alhambra Charter High School will work in a collaborative learning community model to promote student engagement and self motivation. To accomplish that goal, much of the instruction will be standards-based employing a constructivist model. The constructivist model determines what the students need to know and how that will be assessed.
School Calendar	Standard 180 day schedule
<b>Organizational Structure</b>	
Corporate Principals	Larry Bauer, Linda Jeffries, Mara Wayland Ex Officio Members: Charter Representative Dr. James Rice and Statutory Agent Doug Virgil
Governing Body	3 Charter Organization Members: <ul style="list-style-type: none"> <li>• Larry Bauer, Linda Jeffries, Mara Wayland</li> </ul>
<b>Site Information</b>	
Location	3208 W. Maryland Ave, Phoenix, AZ 85019
Secured Facility	The facility has over 30,000 sq. ft. that will provide at least 24 classrooms and labs, common space, administrative and support offices and a lunch and assembly area.

Year	Grades Served	# of Students	# of Sites
1	9-10	250	1
2	9-11	325	1
3	9-12	400	1

**The following information is being provided for consideration:**

**Applicant’s Background Information:**

1. The corporation has three members, with all three serving on the governing board:
  - Larry Bauer is currently an Assistant Superintendent for Human Resources in the Alhambra Elementary School District. Dr. Bauer has a Doctorate in Educational Leadership, a Master of Arts in Education, and a Bachelor of Arts in Education all from Arizona State University. Previously, Dr. Bauer served as the Director of Operations and a principal in the Deer Valley School District.
  - Linda Jeffries is currently the Community Relations Coordinator for the Alhambra Elementary School District. Ms. Jeffries has held this position since 1995. Previously, she was employed as a Community Relations Specialist for Peoria School District. Ms. Jeffries has a Bachelor of Science in Communications from Arizona State University West.
  - Mara Wayland is currently the Assistant Superintendent for Academic Services in the Alhambra Elementary School District. Ms. Wayland previously served as the Director of Curriculum and Instruction for AESD, the principal of Westwood Primary School in AESD, an assistant principal, and intervention specialist and a teacher. Ms. Wayland has a Master of Education Administration and Supervision and a Post-Baccalaureate in Elementary Education from Arizona State University. She also has a Bachelor of Science in Business Administration from the University of Arizona.
  - James Rice is currently the Superintendent for the Alhambra Elementary School District and will serve as the charter representative. Dr. Rice previously served as the Assistant Superintendent for Human Resources, the Assistant Superintendent for Academic Services, a Director of Student Services and a principal for the Alhambra Elementary School District. Dr. Rice has a Doctorate in Educational Leadership from Arizona State University, a Master of Arts in Education from Arizona State University and a Bachelor of Science in Education from Grand Canyon College.
  - Doug Virgil is currently the Assistant Superintendent for Business Services for the Alhambra Elementary School District and will serve as the Statutory Agent for the applicant. Dr. Virgil has held his current position since 1996. Previously, Dr. Virgil served as the Business Manager for the Miami Area Unified School District in Miami, Arizona. Dr. Virgil has a Doctorate in Education from Arizona State University, a Master of Arts in Business from Webster University in Missouri and a Bachelor of Science in Business from Cameron University in Oklahoma. Dr. Virgil is a registered School Business Administrator with the Association of School Business Officials International.
2. The AZ LEARNS profiles and Adequate Yearly Progress (AYP) designations for the existing campuses under the Alhambra Elementary School District are as follows:

<b>AZ LEARNS Profiles for AESD</b>	
<a href="http://ade.az.gov/azlearns/AZLPress112608.xls">http://ade.az.gov/azlearns/AZLPress112608.xls</a>	
Performing	9
Performing Plus	4
Highly Performing	1
Excelling	1

<b>NCLB AYP Determinations for AESD</b>	
<a href="http://ade.az.gov/profile/publicview/AYPSpreadsheetBySchool112608.xls">http://ade.az.gov/profile/publicview/AYPSpreadsheetBySchool112608.xls</a>	
Met	12
Not Met	3
All three schools failed to meet their Annual Measurable Objectives	

## **New Charter Application Background:**

### Comprehensive Program of Instruction/Curriculum

#### *Short description:*

Alhambra Education Partnerships, Inc. is a rigorous four-year college preparatory high school preparing students from the central-west Phoenix community for entrance into the college of their choice.

Alhambra Education Partnerships, Inc. will not use one method or a proprietary curriculum as an ideology of instruction. Mastering great books and a core of knowledge as well as the scientific method aligned with appropriate mathematical models will drive the school curriculum. This model will create an engaging student environment in which all students collaboratively master skills necessary to access more stimulating and meaningful content.

Alhambra will work in a collaborative learning community model to promote student engagement and self motivation. The constructivist model depends upon the collaborative participation of the teaching faculty working as a community of professional educators. Classroom techniques will include collaborative science labs with an emphasis on predictive modeling and data analysis, peer reviews of student writing and technology integration.

The application meets the minimum requirements in all the areas of the comprehensive Program of Instruction.

### Business Plan/Budget

#### *Short description:*

The corporation is very closely connected to Alhambra Elementary School District (AESD) because senior staff members of the district are officers of the board. AESD's commitment to the project is to provide the high school's start-up expenses, and the charter high school will contract with AESD to provide both business and special education services. Alhambra Education Partners, Inc. will serve as the Corporate Board/Governing Board responsible for the mission and successful operation of the high school. Once approved, the applicant intends to represent a partnership of two distinct entities that serve a unified mission for high quality school education.

The applicant has designated \$542,695 for start-up purposes. AESD owns and will manage the Alhambra Charter High School buildings and grounds. The charter high school will lease the facility as a "Gross Lease," meaning that the lease amount includes rent, maintenance, utilities and other fees related to the leased space. The final lease will be determined on the school's ability to meet the target enrollment.

The operational budget is based on 100% of the projected enrollment. The application has a sufficient amount of budget balance should it be required.

The application meets the minimum requirements in all the areas of the Detailed Business Plan.

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### **Motion Notes for Alhambra Education Partnerships, Inc.:**

- The application includes all required curriculum samples to operate a 9-12 program.
- The application met the minimum requirements in all areas of the application.