



MAY 15, 2017

Charter Replication Report

Legacy Traditional School-Northwest Tucson

AGENDA ITEM: Application for Replication Charter—Legacy Traditional School – Northwest Tucson

Request

The purpose of the replication application is to streamline the application process for existing charters that have consistently demonstrated quality academic and operational performance and financial viability, as set by the Board's performance framework. A successful replication application will result in a new charter contract. The replication application is based on the premise that the new charter will reflect the implementation of the existing educational program, corporate and governance structure, and financial and operational processes that have been successfully demonstrated in the school being replicated, known as the Replication Model School.

Legacy Traditional School-Northwest Tucson (Entity ID 91137) ("Charter Holder") submitted a complete replication charter application package on March 3, 2017. The Charter Holder seeks a charter for a new entity, Legacy Traditional School – East Mesa to replicate Legacy Traditional School-Northwest Tucson, the Replication Model School, and to operate a new school in Mesa. The proposed school will be named Legacy Traditional School- East Mesa and will serve students in grades K-8 with a targeted start date of August 1, 2018.

Eligibility

Eligibility to expand using the replication process is determined by the past academic performance from FY 2012 through FY 2014, based on the academic framework in effect at that time, and compliance with the charter contract, state and federal law as described in the instructions for the replication application.

The Replication Model School, is eligible to replicate based on three years of academic performance meeting the Board's standards, as summarized in the table below:

Fiscal Year	Grades Served	Overall Rating
FY 2014	K-8	78.75
FY 2013	K-8	78.12
FY 2012	K-8	81.25

The Academic Dashboard of the Replication Model School is provided in Appendix A. Summary Review.

As part of replication eligibility, the 2014 academic performance of associated schools, if applicable, is reviewed. Associated schools are defined as schools operated by a charter holder that operates one or more other charter schools that contract with the same Education Service Provider; a school operated by the same charter holder but under different charter contracts; or a school operated by a charter holder with at least fifty (50) percent of corporate board officers, directors, members, or partners in common, as reflected by the charter contract. 75% or more of associated schools eligible to receive an Overall Rating must have an Overall Rating of "Meets" or "Exceeds" standard on the most recent Academic Dashboard. The 2014 overall ratings of associated schools for the Replication Model School are provided in the table below.

Schools Associated with Legacy Traditional School-Northwest Tucson

The following schools contract with the same Education Service Provider and have at least fifty (50) percent of corporate board officers, directors, members, or partners in common with Legacy Traditional School-Northwest Tucson, as reflected by the charter contract.

School	Opened	Grades Served	FY 2014 Overall Rating
Legacy Traditional School	August 2007	K-10	68.12
Legacy Traditional School -Queen Creek	August 2010	K-8	78.12
Legacy Traditional School -Chandler	August 2011	K-8	80.62
Legacy Traditional School -Avondale	August 2011	K-8	89.38

Legacy Traditional School -Laveen	August 2012	K-8	78.12
Legacy Traditional School -Gilbert	August 2013	K-10	75.00
Legacy Traditional School-Casa Grande	August 2013	K-8	77.50
Legacy Traditional School -Surprise	August 2015	K-8	N/A
Legacy Traditional School -Peoria	August 2016	K-6	N/A
Legacy Traditional School -Glendale	August 2016	K-8	N/A
Legacy Traditional School -North Chandler	August 2016	K-8	N/A

Compliance

As stated in Board policy, prior to a replication application being considered by the Board, staff conducts a compliance check. The Charter Holder and Associated Schools do not have any compliance issues.

The Charter Holder has not been brought before the Board for any items or actions in the past 12 months.

Performance Summary

Academic Performance

The Academic Framework uses two measures to calculate overall academic ratings, letter grades and state designations for school improvement. Due to a moratorium on letter grades until FY 2018, based on FY 2017 data, the Board has not calculated overall ratings for FY 2015 and 2016. As it relates to school improvement, the Charter Holder has not been designated for school improvement in FY 2017. (Appendix A: Summary Review)

Operational Performance

The Operational Performance Framework includes expectations the charter holder and the schools it operates is required to meet through state and federal law, the charter contract, and administrative rule. The Charter Holder currently meets the Board's Operational Performance Expectation set forth in the Performance Framework adopted by the Board. (Appendix A: Summary Review)

Financial Performance

The Financial Performance Framework gauges both near-term financial health and longer term financial sustainability of the Charter Holder. Six measures are used in the financial framework: Going Concern, Unrestricted Days Liquidity, Default, Net Income, Cash Flow, and Fixed Charge Coverage Ratio. The Charter Holder meets the Board's Financial Performance Expectations set forth in the Performance Framework adopted by the Board. (Appendix A: Summary Review)

Educational Plan

The following information was compiled by Board staff and provided in order to summarize background information about the Replication Model School.

In the replication application, the Charter Holder has affirmed that the Educational Plan of the proposed school will be consistent with the Educational Plan of the Replication Model School.

Mission

The Charter Holder's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring knowledgeable educators in cooperation with supportive, involved parents.

Program of Instruction

According to the Charter Holder, Legacy Traditional School ("LTS") uses a direct instructional model, also known as "Teacher-Centered Instruction" for all grades. Teacher-Centered Instruction is described as "a highly focused method of direct instruction and scripted strategy which provides a fast pace and constant interaction between the teachers and students". The narrative indicates that students struggling academically are provided with additional help, interventions, and tools to succeed. The method of instruction is described as including "incremental skill introduction which provides sequential learning through progressive complex concepts and skills". The LTS curriculum is described as being aligned to Arizona Academic Standards and having "a back-to-basics program of instruction, an elevated emphasis is placed on Reading, Writing and Mathematics". Additionally, the narrative states that LTS curriculum includes "Social Studies, Science,

Physical Education, Music, Visual and Performing Arts, Library/Research, Computers, and Foreign Language". (Appendix B: Educational Plan)

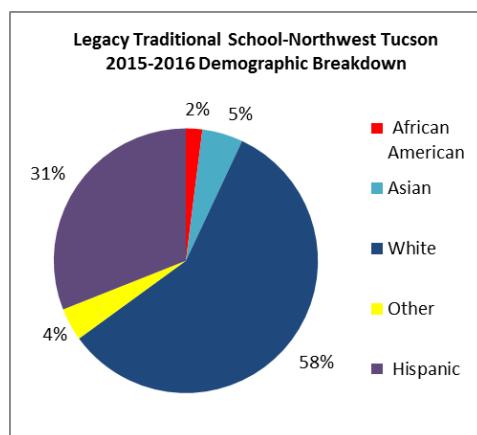
Target Population

The Charter Holder had an Average Daily Membership ("ADM") of 1184 students in FY 2017. According to the Arizona Department of Education ("ADE"), 6% of the students at the Replication Model School are in the Special Education ("SPED") subgroup and approximately 40% belong to an ethnic minority.

In the replication application, the Charter Holder has identified a target location at the intersection of Signal Butte and Guadalupe Road in Mesa. The Charter Holder anticipates the demographic characteristics of the proposed school will be similar to those of the Mesa Unified District. The narrative states that, in the school district at the target location, 24% of the population is Hispanic, 71% is Caucasian, 3% is African-American, 3% is Native American, and 2% is Asian. Additionally, the replication application states that the district has a SPED population of approximately 12%. (Appendix B: Educational Plan)

Demographic Data

The tables below identify the percentage of students in each demographic group and subgroup identifier of students at the Replication Model School.



2015-2016 Subgroup Data

Category	Legacy Traditional School-Northwest Tucson
Free and Reduced Lunch	22%
English Language Learners	*
Special Education	6%

**If the percentage of students is 0% or 100% or the group includes less than 10 students, the percentage for that group is redacted.*

Additional School Choices

There are 25 schools that received an A–F letter grade in 2014 serving grades K–8 within a five-mile radius of the target location for the proposed school. The table below provides a breakdown of those schools. The schools are identified by their A–F letter grades assigned by the ADE in 2014. The table identifies if those schools scored above average on the AzMERIT, had higher scores than those of the Replication Model School, and the number of schools that are charter schools.

Legacy Traditional School- Northwest Tucson				2016 AzMERIT ELA 56%	2016 AzMERIT Math 57%	
2014 Letter Grade	Within 5 miles	Above State Average ELA (35%)	Above State Average Math (35%)	Schools with Higher ELA	Schools with Higher Math	Charter Schools
A	9	9	9	4	4	3
B	11	8	8	1	2	4
C	5	0	1	0	0	2

Enrollment Policies

The Charter Holder indicated it will accept all students with no specific geographic boundaries. The enrollment process will begin upon the approval of the replication application and continue until the school reaches capacity. Students who have submitted a complete enrollment packet are accepted on a first come, first served basis. Priority is given to students returning in the second or any subsequent year of enrollment, children of employees and board members; children with

siblings already accepted into the program, intra-district transfers, and students qualifying for the McKinney Vento Homeless Education program. Student registration is considered complete when an electronic enrollment form, immunization records, proof of residency and the state residency form, an official birth certificate, the Elementary and Secondary Education Act (ESEA) form, and Primary Home Language Other Than English form are received and completed. (Appendix B: Educational Plan)

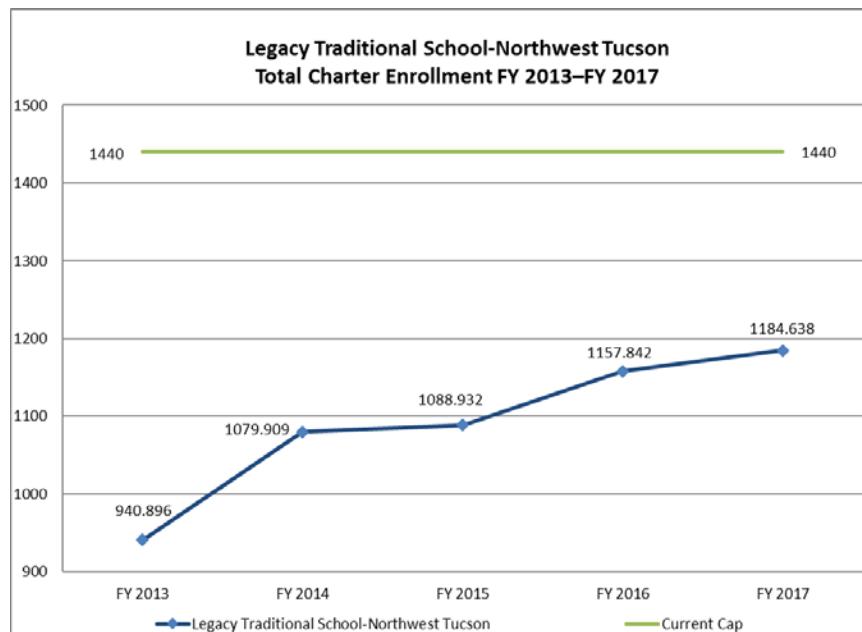
Proposed Growth Plan for the New School

Fiscal Year	Grades Served	Projected Full Enrollment
2019	K–8	1419
2020	K–8	1419
2021	K–8	1419

Enrollment History

Legacy Traditional School-Northwest Tucson has operated the Replication Model School since 2011. The enrollment cap is 1440.

The graph below summarizes enrollment in the last five years, based on ADE's 100th day average daily membership ("ADM").



Operational Plan

The following information was compiled by Board staff and provided in order to summarize excerpts and documents submitted for the Charter Holder's Operational Plan.

The Charter Holder is an Arizona non-profit corporation that was incorporated on March 16, 2011. The Charter Holder currently holds 12 charters. In the replication application, the Charter Holder has affirmed that the governance structure of the new entity, Legacy Traditional School – East Mesa, will be consistent with the organizational and governance structure of the existing entity.

The Charter Holder is governed by a corporate board that consists of seven individuals. The corporate principals listed on ASBCS Online and the website of the Arizona Corporation Commission are listed in the table below.

Member Name	Position
Brandon Jones	CEO
Nathan Schlink	President/Director
Aaron Hale	Treasurer

Jenni Ferrin	Secretary/Director
Cory Theobald	Director
Derek Samuel	Director
Heather Jones	Director

The Replication Model School has a separate governing body responsible for the policy decisions of the school. The governing body membership is listed in the table below.

Member Name	Type
Cory Theobald	Charter Organization
Nathan Schlink	Charter Organization
Derek Samuel	Charter Organization
Jenni Ferrin	Charter Organization
Heather Jones	Charter Organization

New Entity for Replication Charter

The replication charter will be held by Legacy Traditional School-East Mesa, and have a separate governing body which will follow the same membership structure and responsibilities as the current governing body of the Replication Model School. The corporate board of Legacy Traditional School-East Mesa and the governing body of the proposed school are identical to the Charter Holder and the Replication Model School governing body, as listed in the tables above.

In the Operational Plan narrative, the Charter Holder described an organizational development plan of aggressive growth over the next five years. At a minimum, one school per year will be built in Arizona, according to the narrative. "The organization projects to have a minimum of 20,000 students enrolled in Legacy Traditional Schools by 2020. The organization will continue to explore additional grades served in current and future Legacy Traditional Schools. Expansion to new and existing Legacy Traditional Schools will be regularly evaluated based on demand." (Appendix C: Operational Plan)

Facility Acquisition

The following information was compiled by Board staff and provided in order to summarize excerpts and documents submitted for the Charter Holder's Business Plan.

The Charter Holder indicated that they will be building a new 80,000 square foot facility for the proposed school. Starting in January 2017 the Charter Holder began the process of acquiring a suitable facility and plans to have construction completed and the school prepared for classroom instruction in July of 2018. (Appendix D: Facility Acquisition)

Site Information

Proposed School Name:	Legacy Traditional School-East Mesa
Proposed Location:	The intersection of Signal Butte and Guadalupe Rd. in Mesa
Proposed Facility:	The Charter Holder plans to build an 80,000 square foot facility. The facility will include 43 classrooms, office space, a gymnasium, indoor athletic field, cafeteria, labs, art room, music room, and multi-purpose room. (Appendix D: Facility Acquisition)

Board Options

Option 1: The Board may approve the replication application package. The following language is provided for consideration:

I move, based on the information contained in the Board materials and presented today, that the Board approve the replication application package and grant the replication charter to Legacy Traditional School-Northwest Tucson to establish Legacy Traditional School-East Mesa charter school to serve grades K-8.

Option 2: The Board may deny the replication application. The following language is provided for consideration:

I move, based on the information contained in the Board materials and presented today, that the Board deny the request for the replication charter of Legacy Traditional School-Northwest Tucson to establish a charter school for the reason:

- (list the specific reasons the Board may have found during its consideration).

APPENDIX A:

SUMMARY REVIEW

Five-Year Interval Report

[Back to reports list](#)

ARIZONA STATE BOARD FOR CHARTER SCHOOLS

1st year Summary Review

Interval Report Details			Hide Section
Report Date:	05/03/2017	Report Type:	1st year

Charter Contract Information			Hide Section
Charter Corporate Name:	Legacy Traditional School- Northwest Tucson		
Charter CTDS:	11-87-13-000	Charter Entity ID:	91137
Charter Status:	Open	Contract Effective Date:	05/11/2011
Number of Schools:	1	Contractual Days:	
Charter Grade Configuration:	K-8	• Legacy Traditional School-Northwest Tucson: 180	
FY Charter Opened:	2012	Contract Expiration Date:	06/30/2026
Charter Granted:	04/11/2011	Charter Signed:	05/11/2011
Corp. Type	Non Profit	Charter Enrollment Cap	1440

Charter Contact Information				Hide Section
Mailing Address:	3201 South Gilbert Road Bldg. A Chandler, AZ 85286	Website:	—	
Phone:	520-423-9999	Fax:	520-423-9997	
Mission Statement:	Legacy Traditional School's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring, knowledgeable and highly effective educators in cooperation with supportive, involved parents.			
Charter Representatives:	Name: 1.) William Gregory 2.) Aaron Hale	Email: bill@legacytraditional.org aaron@legacytraditional.org	FCC Expiration Date: 10/25/2022 07/05/2017	

Academic Performance - Legacy Traditional School-Northwest Tucson				Hide Section
School Name:	Legacy Traditional School- Northwest Tucson	School CTDS:	11-87-13-001	
School Entity ID:	91138	Charter Entity ID:	91137	
School Status:	Open	School Open Date:	08/08/2011	
Physical Address:	3500 West Cortaro Farms Road Tucson, AZ 85742	Website:	—	
Phone:	520-579-6833	Fax:	000-000-0000	
Grade Levels Served:	K-8	FY 2014 100th Day ADM:	1079.91	

Academic Performance Per Fiscal Year				Hide Section
Legacy Traditional School-Northwest Tucson				
	2012 Traditional	2013 Traditional	2014 Traditional	

		Elementary School (K-8)			Elementary School (K to 8)			Elementary School (K to 8)			
1. Growth		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
1a. SGP	Math	56	75	12.5	59	75	12.5	58	75	12.5	
	Reading	55.5	75	12.5	54	75	12.5	51	75	12.5	
1b. SGP Bottom 25%	Math	60	75	12.5	62.5	75	12.5	64	75	12.5	
	Reading	67	100	12.5	57	75	12.5	54	75	12.5	
2. Proficiency		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
2a. Percent Passing	Math	80 / 64.3	75	7.5	82.8 / 64.4	75	7.5	84.1 / 63.5	75	7.5	
	Reading	94 / 77.7	100	7.5	91.8 / 78.6	100	7.5	93 / 78.5	100	7.5	
2b. Composite School Comparison	Math	10.9	75	7.5	9.7	75	7.5	11.1	75	7.5	
	Reading	11.7	75	7.5	5.8	75	7.5	6.7	75	7.5	
2c. Subgroup ELL	Math	NR	0	0	NR	0	0	92.3 / 41.6	75	2.5	
	Reading	NR	0	0	NR	0	0	100 / 53.4	100	2.5	
2c. Subgroup FRL	Math	75 / 54.6	75	3.75	73.6 / 55.4	75	3.75	78.1 / 53.1	75	2.5	
	Reading	87 / 69.9	75	3.75	88.7 / 71.4	75	3.75	88.1 / 70.3	75	2.5	
2c. Subgroup SPED	Math	45 / 26.8	75	3.75	41.5 / 24.7	75	3.75	41.5 / 25.5	75	2.5	
	Reading	68 / 38.9	75	3.75	58.5 / 39.2	75	3.75	66 / 37.3	75	2.5	
3. State Accountability		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	Measure	Points Assigned	Weight	
3a. State Accountability		A	100	5	A	100	5	A	100	5	
Overall Rating		Overall Rating		Overall Rating		Overall Rating					
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		81.25		100		78.12		100		78.75	

Financial Performance

[Hide Section](#)

Charter Corporate Name: Legacy Traditional School- Northwest Tucson

Charter CTDS: 11-87-13-000 Charter Entity ID: 91137

Charter Status: Open Contract Effective Date: 05/11/2011

Financial Performance

[Hide Section](#)

Legacy Traditional School- Northwest Tucson

Fiscal Year 2015

Fiscal Year 2016

Near-Term Measures

Going Concern
Unrestricted Days
Liquidity
<30, but ≥15: Does Not Meet
<15: Falls Far Below

Going Concern	No	Meets	No	Meets
	56.23	Meets		

Default	No	Meets	No	Meets
Sustainability Measures*				
Net Income ≤0: Does Not Meet	\$547,220	Meets	\$749,316	Meets
Fixed Charge Coverage Ratio <1.10: Does Not Meet	1.72	Meets	1.82	Meets
Cash Flow (3-Year Cumulative) Negative: Does Not Meet**	\$3,608,815	Does Not Meet	\$4,560,766	Meets
Cash Flow Detail by FY	FY 2015	FY 2014	FY 2013	FY 2016
	(\$188,870)	\$3,453,959	\$343,726	\$1,295,677
				(\$188,870)
				\$3,453,959
Meets Board's Financial Performance Expectations			* Negative numbers indicated by parentheses. ** Target effective beginning with FY16 audits.	

Operational Performance

[Hide Section](#)

Charter Corporate Name: Legacy Traditional School- Northwest Tucson

Charter CTDS: 11-87-13-000 Charter Entity ID: 91137

Charter Status: Open Contract Effective Date: 05/11/2011

Operational Performance

[Hide Section](#)

Click on any of the measures below to see more information.

Measure	2015	2016	2017
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Meets	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Meets	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	--
BOARD EXPECTATIONS	--	--	--

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APPENDIX B:

EDUCATION PLAN

Program of Instruction

1. Provide a description of the charter holder's philosophical approach to improving pupil achievement. Include how this philosophy has impacted the success of the existing school. If a different population will be served in the new school, how does this philosophical approach apply? Legacy Traditional School's globally accredited program of instruction provides a solid foundation of fundamental and higher thinking skills through a structured curriculum aligned to the Arizona College and Career Ready Standards that is consistent within each grade level and sequential throughout the grades. The kindergarten through eighth grade curriculum is taught using direct teaching techniques and whole class instruction. Our goal is to create and maintain a school culture where students are healthy, safe, engaged, supported and challenged. Our core values include work ethics, integrity, leadership, discipline, teamwork, and character. The "Back to Basics" academic model, emphasis on high expectations, structure, patriotism, rigor, character, consistency and responsibility has gained positive community recognition in Tucson. This proven approach has improved pupil academic achievement as evident by the high pass and growth percentile measured by AZ Merit. This approach has also enabled pupils the ability to function highly as responsible citizens in society as evident by stakeholder satisfaction surveys and secondary school feedback. A market analysis suggests the population of the East Mesa school will be similar to the population of the Tucson school.

2. Describe the existing program of instruction of the current school, including methods of instruction and curriculum for the core academic content areas, which supports this philosophy and aligns to Arizona Academic Standards. Legacy Traditional School ("LTS") "teaches the curriculum" at the speed and pace in which it is intended. The methods of instructional delivery are designed to meet the needs of the high end of the class rather than slowing the delivery pace curriculum for a few. Students struggling are provided with additional help, interventions and tools to succeed. LTS uses a direct instructional model, also known as "Teacher-Centered Instruction" for all grades. The Teacher-Centered Instruction is a highly focused method of direct instruction and scripted strategy which provides a fast pace and constant interaction between the teachers and students. As noted by the National Institute for Direct Instruction, "Direct Instruction is a model for teaching that emphasizes well-developed and carefully planned lessons designed around small learning increments and clearly defined and prescribed teaching tasks. It is based on the theory that clear instruction eliminating misinterpretations can greatly improve and accelerate learning". In keeping with the Direct Instructional model, LTS uses a method of instruction that features incremental skill introduction which provides sequential learning through progressive complex concepts and skills. Throughout the teaching process, teachers are sensitive to the needs of each individual student and carefully monitor their progress. The major benefit is that students receive instruction directly from a highly effective teacher, rather than from a peer, or through self-learning. In an effort to ensure the reliability of instruction, and the overall program of instruction, LTS employs a full-time Principal, two Assistant Principal and an Instructional Coach at each campus. The LTS traditional program features a structured curriculum, aligned to Arizona College and Career Ready Standards, which develops a solid foundation of key skills and focuses on the achievement of high level thinking abilities. By adopting a uniform curriculum across all associate schools, LTS has maintained consistency within each grade level, and ensured sequential learning as student's advance to subsequent grades. This sequential growth begins the process of establishing a rich academic legacy within all students. As a back-to-basics program of instruction, an elevated emphasis is placed on Reading, Writing and Mathematics. In addition to the special emphasis on core subjects, LTS teaches Social Studies, Science, Physical Education, Music, Visual and Performing Arts, Library/Research, Computers, and Foreign Language. The back-to-basics Language Arts curriculum at LTS utilizes the evidence based Spalding International LA program. This phonics based curriculum is comprised of daily grammar instruction, spelling, vocabulary, continued reading fluency, comprehension instruction, and the six (6) traits of writing. This curriculum builds upon the skills mastered in the previous grades/lessons and continues to expand the knowledge of each student. This program exceeds the requirements of the Arizona LA standards. The back-to-basics Mathematics curriculum at LTS utilizes the evidence based Saxon program. This comprehensive, sequential and spiraling curriculum exceeds the requirements of the Arizona Common Core Standards - Mathematics and provides for a continual flow of learning through the incremental introduction of new concepts and ideas, which are mastered through daily practice. Mastery of each unit is required of every student, with mastery being 80% or higher. Through this approach, students can review daily what they learned previously, and add a new piece of knowledge to their vast growing storehouse of information. The certified and highly qualified instructors follow the evidence based, Madeline Hunter's 7 Steps of Instruction in lesson planning and the implementation of the curriculum in their individual classrooms. The successful implementation of these steps provides students with a greater opportunity to effectively learn and master the skills and concepts presented.

Program of Instruction

3. Present an explanation of how the implementation of the existing program of instruction meets the needs of the proposed target population. The target population is seeking a proven program of instruction offered by a globally accredited charter school system to provide a learning environment that improves student academic achievement. Legacy Traditional School has demonstrated the ability to implement its back-to-basics program of instruction to students in Kindergarten through eighth grade better than all other LEAs in the state. With over 12,000 students enrolled in eight, "A" rated associates schools located throughout the state, LTS has the experience, infrastructure and capacity to meet the needs of this target population. The needs will be met by executing a complete replication of the implemented program of instruction seen at each of Legacy's schools. The key components of a proven formula that will be utilized to identify the initial essentials of the target population include communication, stakeholder engagement, professional development, assessment, data analysis, remediation, implementation and accountability.

4. Describe the level of proficiency that students must obtain to demonstrate mastery of academic core content and clear criteria for promotion from one level to the next. Both Language Arts and Mathematics curricula are structured programs that align directly with Arizona standards to ensure the proper education of all students. Teachers work with individual students and their parents to ensure that they remain accountable for their progress and are learning the curriculum in the manner recommended. The LTS grading scale is reflected below for all grades. Students demonstrate mastery of a skill when they score an 80% or better on an assessment or when the instructor determines that they have mastered the skill, whether through direct observation and/or other means. LTS firmly believes that academic promotion is the way to best prepare students to succeed throughout their school years, and then throughout life. The LTS remediation program is designed to intervene early on, when concerns are first detected, to ensure all students are adequately prepared for promotion to subsequent grades. LTS submitted a K-3 Literacy Plan to the Arizona State Board of Education to target reading in early years and to ensure all 3rd grade students Meet or Exceed the annual state assessment each year, thus promoting them to 4th grade. LTS has also developed a four-pronged measure to ensure that students are adequately prepared for promotion to the next grade level. Each area contains two-tiered criteria for promotion, with the bottom tier indicating students that are having problems with mastery of the current grade's curriculum. If students are promoted based on the lower criteria in any subject area, additional corrective action will be taken to ensure that students obtain full mastery in the subsequent year.

Requirement Number One

The student has achieved master level in Reading, Writing, and Math for at least the final two quarters of the term.
(Or) The student Approaches the mastery level in Reading, Writing, and Math. (An individualized plan will be developed)

Requirement Number Two

The student has achieved master level in Social Studies and Science for at least the final two quarters of the term.
(Or) The student Approaches the mastery levels in Social Studies and Science. (An individualized plan will be developed)

Requirement Number Three

The student Meets or Exceeds the state standardized assessments for Reading and Math or the student has demonstrated mastery on the final grade-level standardized test at the end of each school
(Or) The student has shown growth on the state standardized assessments for Reading and Math or the student has shown growth on the final grade-level standardized test at the end of each school.

Requirement Number Four

The student achieves 95% or better attendance.

(Or) Less than 95% due to documented illness.

Students who have met the top criteria in each of these four required areas will automatically be promoted to the next grade level. Students, who have not met the mastery levels on requirements 1 or 2, will be reviewed via consultation with the instructor of their standardized test scores and attendance to determine promotion. In cases where mastery has been demonstrated for requirements 1 and 2, but standardized test scores have not met the standards, requirements 1, 2, and 4 will be used in discussions with the teacher to determine promotion. Final promotion decisions will be made by the Administration based on the 4 requirements and the recommendation of the student's instructor.

*Exception to LTS Retention Policy is ARS § 15-701 Move on When Reading.

Target Population and Enrollment of New School

5-1. Describe the population of the Replication Model School, including the demographic profile, academic performance of students entering the school, and distance travelled by current students. The demographic profile shows a healthy blend of race and ethnicity at LTS- NW Tucson. Over 90% of LTS-NWT students reside within a 10 mile radius of the campus and within the Tucson Unified School District (TUSD). To determine the academic performance of students entering the school, an examination of Tucson Unified School District's 2014SY AIMS Pass Rate (PR) results in comparison to AZ State results are provided in the chart below.

Asian or Pacific Islander	2%	TUSD 3rd Grade PR Reading/AZ	69/78	TUSD 3rd Grade PR Math/AZ	59/70
Black or African American	6%	TUSD 4th Grade PR Reading/AZ	69/76	TUSD 4th Grade PR Math/AZ	54/62
Hispanic or Latino	42%	TUSD 5th Grade PR Reading/AZ	74/80	TUSD 5th Grade PR Math/AZ	55/63
American Indian or Alaskan	5%	TUSD 6th Grade PR Reading/AZ	71/80	TUSD 6th Grade PR Math/AZ	45/61
White or Caucasian	45%	TUSD 7th Grade PR Reading/AZ	81/86	TUSD 7th Grade PR Math/AZ	52/64
SpED	14%	TUSD 8th Grade PR Reading/AZ	58/70	TUSD 8th Grade PR Math/AZ	43/59
ELL	6%	TUSD 5th Grade PR Writing /AZ	43/52	TUSD 4th Grade PR Sci /AZ	45/59
Free Lunch	45%	TUSD 6th Grade PR Writing /AZ	41/53	TUSD 8th Grade PR Sci /AZ	46/62
Reduced Lunch	5%	TUSD 7th Grade PR Writing/AZ	41/52	TUSD District Label	C

5-2. Identify the target population of the proposed school, demonstrating a clear understanding of the students the school intends to serve, including, whether the students will be primarily neighborhood or commuter, current levels of academic performance, and a demographic profile.

Legacy Traditional School- East Mesa (LTS-East Mesa) will target students within five miles of the intersection of Signal Butte and Guadalupe RD, Mesa, AZ 85212. The area within this five mile radius includes portions of the Mesa Unified District. We anticipate the student population of LTS- East Mesa will be similar to the demographic characteristics of the Mesa Unified District as indicated in the enrollment census: Ethnicity: 71% White, 24% Hispanic, 2% Asian, 3% African American, and 3% American Indian. 27 % of the student population is eligible for free lunch and 6% for reduced-price lunch, 1% are English Language Learners and 12% are receiving SpED services. The majority of the students will be primarily neighborhood students in that they are expected to live/travel within 5 miles of the school, however there most likely will be a small percentage of students who will live/travel greater than ten miles of LTS-East Mesa. To determine the anticipated small percentage of students entering the school, an examination of the Mesa Unified Districts 2014SY AIMS Pass Rate (PR) results in comparison to AZ State results are provided in the chart below.

	3rd Grade PR Math / Reading	4th Grade PR Math / Reading/Science	5th Grade PR Math / Reading/Write	6th Grade PR Math / Reading/Write	7th Grade PR Math / Reading/Write	8th Grade PR Math / Reading/Science
Mesa Label: B	72/79	64/79/60	62/81/52	64/82/59	65/72/48	63/72/68
AZ	70/78	62/76/59	63/80/52	61/80/56	64/86/52	59/70/62

Target Population and Enrollment of New School

5-3. Provide a detailed description of how the Charter Holder will meet the identified enrollment targets, along with a clear description of the advertising and promotional plan that supports the successful enrollment of the projected student count identified in the application and a timeline for enrollment at the proposed school and how it will be communicated to the public.

According to the results of the market study, a traditional back to basic K-8 school is not located within a five mile radius of the proposed site. LTS-East Mesa has the capacity and infrastructure to provide the Mesa community with high quality education and develop an educational environment that improves student academic achievement. In addition to improved education, LTS-East Mesa has the ability to provide a distinguished school facility and is the perfect partner for the city and community. The Eastern portion of the valley has grown rapidly in the past decade and now has over 695,000 residents in 21 zip codes within a ten miles radius of the LTS-East Mesa site. The city of Mesa has over 478,000 residents and there are over 134,000 households with school age children. According to the Arizona Department of Education, an Average Daily Membership (ADM) of 13,421 of students in grades K-8 within a three mile radius of the proposed site was reported in 2016. LTS- East Mesa will target 1300 of these students whose parents seek a tuition free, traditional education. Demographic analysis indicates a sufficient student population for LTS-East Mesa.

Legacy Traditional School – East Mesa student recruitment and marketing efforts will include a multi-tiered messaging approach which will appeal to all types families. All families within a 3-5 mile radius will be targeted to receive mailers, digital banners and other materials such as door hangers if/when relevant for unique messaging. It is Legacy's practice to give every family in the community it serves an equal opportunity to enroll. Legacy has never filtered out lower income families from its demographic and marketing-reach profile.

Beginning August 2017, Legacy Traditional School-East Mesa will initiate an interest list of perspective students enrolling in the 2018-2019 school year. Upon Arizona State Board for Charter Schools' issuance of the replication charter, LTS – East Mesa will begin enrolling Kindergarten through 8th grades for the inaugural school year. Clear and transparent enrollment practices outlined in section 5-4 will be communicated at various community interest meetings, expressed in the student handbook and provided on the LTS website.

5-4. Describe the fair and equitable enrollment procedures and policies compliant with A.R.S. § 15-184 of the Replication Model School that will be implemented at the proposed school, including the timeframe, waitlist, lottery and documents included in the enrollment packet.

Legacy Traditional School accepts all students with no specific geographic boundaries. The enrollment process will begin once authorization is granted and will continue until the school reaches capacity. All new students who submit a complete enrollment packet are accepted on a first-come first served basis, with the following priorities:

- Students returning in the second or any subsequent year of enrollment;
- Children of employees and board members;
- Children with siblings already accepted into the program;
- Intra-district transfers;
- Students qualifying for the McKinney Vento program.

In order for a student registration to be considered complete, parents must complete an electronic enrollment form; provide immunization records, proof of residency and the state residency form, an official birth certificate, the ESEA form, and PHLOTE form at the time of registration. Other documentation (Special Education IEP and MET, custody documents, Affidavit of Home School Instruction, promotion paperwork, discipline records, etc.) may be required for registration when they are applicable to the student. Upon initial enrollment and annually upon reenrollment, parents and students will acknowledge the School Policy Support Agreement re-establishing a commitment to comply with the rules and policies at Legacy Traditional School. Re-enrolling students will also resubmit the ESEA form and updated residency information (if applicable).

Target Population and Enrollment of New School

APPENDIX C:

OPERATIONAL PLAN

6. Operational Plan

Attach a clear, specific and concise response regarding the operational plan for the entity requesting replication. The expected page length for all three questions is no more than one page.

6-1. Describe the organization's strategic growth plan and desired outcomes over the next five years in Arizona. Include: number of schools with grades served including expansion progression, projected opening dates, and projected number of students served.

The organizational development plan estimates aggressive growth over the next five years. At a minimum, one school per year will be built in Arizona. Target start dates for these schools will continue to be based on neighboring schools. The organization currently serves 12,000 K-8 students in the twelve managed schools throughout Arizona. The organization projects to have a minimum of 20,000 students enrolled in Legacy Traditional Schools by 2020. The organization will continue to explore additional grades served in current and future Legacy Traditional Schools. Expansion to new and existing Legacy Traditional Schools will be regularly evaluated based on demand.

6-2. Discuss your operational capacity to open and operate schools successfully, including lessons learned from past expansion, and how you plan to avoid or minimize challenges in the replication school.

The organization has successfully demonstrated the operational capacity to open and operate schools successfully. In ten academic years, the organization has opened twelve schools and increased student enrollment from 389 to over 12,000. The 85 member ESP provides support and related field expertise to existing and new schools.

6-3. Summarize the organization's capacity to support the quality and long-term academic and operational success and financial viability of the replication school, and proposed growth of the school.

The organization has demonstrated the capacity to support high quality academic outcomes, operational success and positive financial outcomes. Each of Legacy Traditional Schools received an "A" label for their 2013-2014 academic performances. The 151 combined charter school system points awarded Legacy Traditional Schools the highest score among all K-8 school districts and charter systems in the state. Additionally, Legacy Traditional Schools have the greatest quantifiable operational success as measured by the highest student membership among all K-8 charter systems in the state. Finally, the replication school meets the Board's Financial Performance Expectations. The proposed growth of the school over the course of three years is based on the organization's findings from previous openings and the schools' three year trend. The organization forecasts the enrollment to be 70% of the school's capacity during its inaugural year and a 5% to 10% increase in enrollment each succeeding year.

APPENDIX D:

FACILITY ACQUISITION

Section D.2: Planned Facility

Attach the following information regarding the proposed location of the new school.

D.2-1. Describe the facility size and layout suitable for implementing the Educational Plan.

Legacy Traditional School-East Mesa will build a new, 80,000 sq. ft. facility on approximately 8 acres. At final build out this facility will have 43 classrooms, 4,000 sq. ft. of office space, 12,000 sq. ft. of gymnasium and indoor athletic field, 5,000 sq. ft. cafeteria, and an 8,000+ sq. ft. of labs and multipurpose rooms. The site will have minimum of 120 parking spaces, which will be very useful during evening and weekend community events. The proposed site plan calls for dual playground areas for the Kindergarten and 1st grade students, and the 2nd – 6th grade students. In addition to the playgrounds, the site will also have outdoor basketball courts, baseball diamond and backstop, and large grass athletic field for soccer/football as part of the junior high sports programs that will be offered.

D.2-2. Describe the timeline for acquiring a suitable facility by the start date identified in Section 5. A reasonable general schedule for acquisition and development of a site:

- January 2017: preliminary site design complete; purchase contract finalized for site acquisition
- Aug 2017: construction drawing development complete; plans in to city for permit
- Nov 2017: city permits obtained; general contractor contract in place; commence construction
- June 2018: construction complete; begin furniture install and fixturing
- July 2018: prepared for classroom instruction



Arizona State Board for Charter Schools

Replication Eligibility

Review the Eligibility Criteria section on page 2, confirm eligibility, fill out the following information, sign at bottom, and deliver to the Board office. This form can be mailed to P.O. Box 18328, Phoenix, AZ 85009, submitted in-person at 1616 West Adams St., Suite 170, Phoenix, AZ 85007, or emailed to johanna.medina@asbcs.az.gov. Processing of this form may take 3 weeks.

Applicant Information	
Name of Charter Holder Entity	<i>Legacy Traditional School - Northwest Tucson</i>
Replication Model School	<i>Legacy Traditional School - Northwest Tucson</i>
Associated Schools	<i>LTS-Maricopa, Casa Grande, Queen Creek, Chandler, Avondale, Laveen, Gilbert, Surprise</i>
Charter Representative Name	<i>Bill Gregory</i>
Charter Representative Email	<i>bill.lressler@legacytraditional.org</i>
Target Start Date of New School	<i>August 1, 2018</i>

School Information	Replication Model School	Proposed New School
Grades Served	<i>K-8</i>	<i>K-8</i>
Location (address or cross streets)	<i>3500 W. Cortaro Farms Rd. Signal Butte & Guadalupe Mesa, AZ</i>	

Check box below to indicate completion of eligibility review by charter holder

<input type="checkbox"/>	I understand that to be eligible to apply for a Replication Charter, the following criteria must be met by the Replication Model School, each school operated by the Charter Holder requesting replication, and all Associated Schools. I have reviewed all relevant Academic Dashboards, state letter grades (until the Board has three Academic Dashboards, the transitional academic eligibility criteria has been applied), and operational compliance, and found that these criteria have been met. <ul style="list-style-type: none"> • The Replication Model School is currently operating and has an Overall Rating on the Academic Dashboard of Meets or Exceeds in each of the last three years, and • The Replication Model School has provided a program of instruction for the grade levels requested for replication and that the current Overall Rating include the grade levels requested, and • Each school operated by the Charter Holder requesting replication that is eligible to receive an Overall Rating has an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and • Either 75 % or more of all Associated Schools eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, or if one or more Associated Schools are excluded* for academic performance purposes, then 100% of the remaining Associated Schools eligible to receive an Overall Rating must have an Overall Rating of Meets or Exceeds on the most recent Academic Dashboard, and • The charter holder requesting replication and the charter holders of all Associated Schools are currently in compliance with all areas listed in the, Eligibility Criteria section of the Replication Application.
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*If an Associated School is being excluded from the academic eligibility criteria review, attach a complete Special Exclusions form.

Signature (Replace the [brackets] with the requested information.)	
I, [Charter Representative's Name], acting on behalf of [Charter Holder Entity], request to participate in the replication process for [Name of Replication Model School]. I believe [Charter Holder Entity] meets the eligibility requirements outlined above, and understand that Board staff will review the academic, operational, and financial performance of the charter holder to confirm eligibility.	
Signed:	<i>Bill Gregory</i>
Date:	<i>1/09/2017</i>

Arizona State Board for Charter Schools: Replication Application Eligibility Review Checklist

Charter Holder Entity:	Legacy Traditional School-Northwest Tucson	Submission Date:	Friday, December 23, 2016	Eligible?	Y
Reviewed By:	DC	Review Deadline:	1/5/17	Target Start Date:	8/1/18

Academic Eligibility

Replication Model School	Grade Levels Served*	Current Year (FY14) Overall Rating	Prior Year (FY13) Overall Rating	Previous Year (FY12) Overall Rating	Eligible?			
LTS-Northwest Tucson	K-8	Meets	Meets	Meets	Y			
Other Schools Operated by Charter Holder (add rows as needed)			Current Year Overall Rating		Eligible?			
N/A			E / A / M DNM / FFB		Y / N			
Associated Schools (add rows as needed)		Current Year Overall Rating	Meets?	Exclusion Code	Excludable?**			
LTS-Maricopa		Meets	Y		Y / N			
LTS-Casa Grande		Meets	Y		Y / N			
LTS-Queen Creek		Meets	Y		Y / N			
LTS-North Chandler		There are no Academic Performance Frameworks for this school.	N/A	1	Y / N			
LTS-Chandler		Meets	Y		Y / N			
LTS-Avondale		Exceeds	Y		Y / N			
LTS-Laveen		Meets	Y		Y / N			
LTS-Gilbert		Meets	Y		Y / N			
LTS-Surprise		There are no Academic Performance Frameworks for this school.	N/A		Y			
LTS-Peoria		There are no Academic Performance Frameworks for this school.	N/A	1	Y			
LTS-Glendale		There are no Academic Performance Frameworks for this school.	N/A	1	Y			
Meets 75% Exceeds/Above/Meets threshold?		Y / N	Calculation					
Meets 100% not excluded threshold?		Y	*Check that proposed grades served match RMS. **If not excludable, document reason in comments.					
Comments								
Exclusion Codes								

Arizona State Board for Charter Schools: Replication Application Eligibility Review Checklist

- | |
|---|
| 1. An Associated School is in its 1st year of operation. |
| 2. An Associated School received a “No Rating” on its most current Academic Dashboard because it was too small and the combined weight of rated measures was less than 65%, but its current student enrollment is within 10% of the projected site enrollment and it received an A or B letter grade in the current year. |
| 3. An Associated School has a distinct learning environment (philosophy, population, program of instruction, schedule) that is clearly documented in its charter which is significantly different from the Replication Model School. |

Operational Compliance (R = Replicating, A = Associated)

Charter Holder (add rows as needed)	In Compliance?	Comments
R: LTS-Northwest Tucson	Y	
A: LTS-Maricopa	Y	
A: LTS-Casa Grande	Y	
A: LTS-Queen Creek	Y	
A: LTS-North Chandler	N/A	Opened FY17
A: LTS-Chandler	Y	
A: LTS-Avondale	Y	
A: LTS-Laveen	Y	
A: LTS-Gilbert	Y	
A: LTS-Surprise	Y	
A: LTS-Peoria	N/A	Opened FY17
A: LTS-Glendale	N/A	Opened FY17

Financial Performance

Meets FPE?	Y	Comments:
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Replication Application

Downloads



Note: Please be patient. This may take up to a few minutes to complete depending on the number of files included with this application.

1. Applicant Agreement

Application Agreement Information

I certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the replication application process or revocation after award. I understand that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter, and that the charter may be amended or modified by mutual agreement, in writing, of the parties pursuant to the terms of the charter contract when signed.

The Applicant acknowledges that the officers, directors, members, or partners are aware of their responsibilities in the operation of a charter school as described in Arizona statute and that the Applicant is subject to and will ensure compliance with all relevant federal, state and local laws and requirements.

The Applicant acknowledges that the most current academic data will be provided to the Board for its consideration of the application.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must execute a charter contract with the Arizona State Board for Charter Schools (âBoardâ) within twelve months after the Board decides to grant the charter. If a charter is not timely signed, the Boardâs decision to grant the replication charter expires.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must begin providing educational services no later than the second fiscal year after the Boardâs decision to grant the charter. Failure to begin providing educational instruction accordingly may result in the revocation of the charter.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must provide the number of days of instruction as approved in the application within the Stateâs fiscal year that begins July 1st and ends June 30th. Failure to do so may result in revocation of the charter.

Application Agreement Signature

William Gregory 02/17/2017

2. Entity Information

Name of Charter Holder Entity Eligible for Replication

Legacy Traditional School-Northwest Tucson

Name of Replication Model School

Legacy Traditional School-Northwest Tucson

Name of Proposed Charter School

Legacy Traditional School- East Mesa

Will the replication charter be held by the existing entity?

No, a new entity will hold the replication charter. (Complete Section A below)

A: New Entity and Corporate Principals

Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires the organizational structure of the new entity to be consistent with the organizational structure of the existing entity.

Name of New Entity

Legacy Traditional School- East Mesa

Authorized Representative for New Entity

- William Gregory

Authorized Representative Mailing Address

3201 S. Gilbert Rd

Chandler, AZ 85286

County

Maricopa

Day Time Phone

480-270-5438

Fax

480-365-0502

Form of Organization
Non Profit Corporation

Entity Type
Domestic Corporation

Charter Principals Background Information

Upload all required background information for each Officer, Director, Member, or Partner of the new entity.

Charter Principals

- Aaron Hale
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - Files:
 - | Fingerprint Clearance Card
 - | Affidavit
 - | Background Information Sheet
 - | Resume
 - | Verification of Coursework/Degree
 - | Current Charter Affiliations
- brandon jones
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - Files:
 - | Fingerprint Clearance Card
 - | Affidavit
 - | Background Information Sheet
 - | Resume
 - | Verification of Coursework/Degree
 - | Current Charter Affiliations
- Heather Jones
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - Files:
 - | Fingerprint Clearance Card
 - | Affidavit
 - | Background Information Sheet
 - | Resume
 - | Verification of Coursework/Degree
 - | Current Charter Affiliations
- Derek Samuel
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - Files:
 - | Fingerprint Clearance Card
 - | Affidavit
 - | Background Information Sheet
 - | Resume
 - | Verification of Coursework/Degree
 - | Current Charter Affiliations
- Cory Theobald
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - Files:
 - | Fingerprint Clearance Card
 - | Affidavit
 - | Background Information Sheet
 - | Resume
 - | Verification of Coursework/Degree
 - | Current Charter Affiliations
- Nathan Schlink
 - [REDACTED]
 - [REDACTED]
 - [REDACTED]
 - Files:
 - | Fingerprint Clearance Card
 - | Affidavit
 - | Background Information Sheet
 - | Resume
 - | Verification of Coursework/Degree
 - | Current Charter Affiliations

Required Exhibits for A:

- | Download File –
- | Download File –

3. Governance Structure

Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires the governance structure of the new school to be consistent with the

governance structure of the Replication Model School.

Answer the following question by checking the appropriate box and completing any additional information requested.

How will the governance structure of the new school relate to the Replication Model School?

The new school will be operated by a new entity described in Section A, and have a new, separate governing body which will follow the same membership structure and responsibilities as the current governing body. (Complete Section B)

B: New Governing Body

- Nathan Schlink (Charter Organization)
- Derek Samuel (Charter Organization)
- Jenni Ferrin (Charter Organization)
- Cory Theobald (Charter Organization)
- Heather Jones (Charter Organization)

4. Education Service Provider

Does the existing entity have a relationship with an ESP?

Yes - Contractual (Complete Section C.1)

C.1: Education Service Providers -- Contractual Relationship

Statement of Consistency

- By checking this box, I understand and agree the Replication Application process requires that the contractual relationship of the replication charter with an ESP to be consistent with the contractual relationship of the existing entity with an ESP.

What is the name of the ESP?

CFE Management Group, LLC

Required Exhibits for C.1

 [Download File](#) –

C.2: Education Service Providers -- Governance Relationship

Statement of Consistency

- By checking this box, I understand and agree the Replication Application process requires that any governance relationship of the replication charter with an ESP to be consistent with the governance relationship of the existing entity with an ESP.

What is the name of the ESP?

CFE Management Group, LLC

Describe the nature of the governance relationship:

Legacy Traditional School-Northwest Tucson was founded on the vision to "positively impact the education of every student." Its mission is to "provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics safe learning environment taught by caring, knowledgeable and highly effective educators in cooperation with supportive, involved parents." This vision and mission had led to twelve highly performing associate schools throughout Arizona. To best replicate the success of these schools and to implement efforts to improve public education in Arizona that provides quality educational choices, Legacy Traditional Schools have established an agreement with CFE Management Group to provide charter school management services that include School Development, Financial Services, Human Resource Services, Information Systems Support, Facility Management, Food Services, Government Accountability and Compliance. The local school board retains the authority over all operations and employees. The charter school representative Aaron Hale is also the Executive Director of CFE Management Group. The governance of Legacy Traditional School-East Mesa with CFE Management Group is consistent with Legacy Traditional School-Northwest Tucson's governance relationship with CFE.

Required Exhibits for C.2

 [Download File](#) –

5. Educational Plan

Target Population and Enrollment of New School

Statement of Consistency

- By checking this box, I understand and agree that the target population of the new school should be similar to the population of the Replication Model School, and that differences must be addressed in responses to the questions below as a component of the Replication Application process.

Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires the enrollment policies of the new school to be consistent with the enrollment policies of the Replication Model School, and that enrollment of students cannot begin until the charter is signed.

Grades Requested for Replication Charter Contract

- K
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th

8th

Enrollment Cap

1440

Grades Served Year 1

K-8

Projected Enrollment Cap Year 1

1440

Grades Served Year 2

K-8

Projected Enrollment Cap Year 2

1440

Grades Served Year 3

K-8

Projected Enrollment Cap Year 3

1440

School Calendar Type

Standard

Instructional Days

180

Target Start Date

08/01/2018

School Characteristics

- Back to Basics

Target Population and Enrollment of New School Narrative –  [Download File](#)

Program of Instruction

Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires that the Educational Plan of the new entity and school to be consistent with the Educational Plan of the existing entity and Replication Model School.

Mission Statement

Legacy Traditional Charter School's mission is to provide motivated students with the opportunity to achieve academic excellence in an accelerated, back-to-basics, safe learning environment taught by caring knowledgeable educators in cooperation with supportive, involved parents.

Program of Instruction Narrative –  [Download File](#)

6. Operational and Business Plan

Operational Plan Narrative –  [Download File](#)

Required Exhibits

-  [Download File](#) –
-  [Download File](#) –
-  [Download File](#) –

Facility Acquisition for New School

Has a confirmed facility been acquired for the new school?

No (Complete Section D.2)

D.1: Confirmed Facility

Address of Confirmed Facility

Required Exhibits for D.1:

No documents were uploaded.

D.2: Planned Facility

Identify the proposed location of new school by providing cross streets that would be the center of a 2.5 mile radius.

The intersection of Signal Butte and Guadalupe, Mesa, AZ. 85212

Planned Facility Narrative –  [Download File](#)

Business Plan

Does the financial performance of the Charter Holder meet the Board's financial performance expectations?

Yes (Skip Section E)

E. Business Plan for Expansion

Required Exhibits for E

No documents were uploaded.

7. Additional Information

Additional Information

Do not complete this section unless specifically directed to do so in the application being completed.

From: [Bianca Ulibarri](#)
To: ["Stephanie Gofas"](#)
Subject: RE: LTS-Northwest Tucson Replication Application
Date: Friday, February 17, 2017 2:21:12 PM

Stephanie,

A copy of the valid fingerprint clearance card, affidavit, background information sheet, resume and verification of coursework is on file with our office for the following individuals:

- Brandon Jones
- Nathan Schlink
- Derek Samuel
- Cory Theobald
- Heather Jones
- Bill Gregory
- Aaron Hale
- Jenni Ferrin

Thanks

***Bianca Ulibarri, Executive Assistant
Arizona State Board for Charter Schools***

Search Date and Time:

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File Number:
19967132

Corporation Name:
LEGACY TRADITIONAL SCHOOL-EAST MESA

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Corporate Inquiry ▲

File Number 19967132

Corporation Name LEGACY TRADITIONAL SCHOOL-EAST MESA

Standing [Check Corporate Status](#)

Domestic Address ▲

3201 S GILBERT RD BLDG A
CHANDLER, AZ 85286

Statutory Agent Information ▲

Agent Name: AARON HALE

Agent Mailing/Physical Address:

3201 S GILBERT RD BLDG A
CHANDLER, AZ 85286

Agent Status: APPOINTED 04/06/2015

Agent Last Updated: 10/01/2015

Additional Entity Information ▲

Entity Type: NON-PROFIT

Business Type: EDUCATIONAL

Incorporation Date: 4/6/2015

Corporation Life Period: PERPETUAL

Domicile: ARIZONA

County: MARICOPA

Approval Date: 5/12/2015

Original Publish Date:

Officer Information ▲

Name	BRANDON JONES
Title	CHIEF EXECUTIVE OFFICER
Address	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/07/2015
Last Updated	06/23/2016
Name	NATHAN SCHLINK
Title	PRESIDENT
Address	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/07/2015
Last Updated	06/23/2016
Name	JENNI FERRIN
Title	SECRETARY
Address	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
Date of Taking Office	09/09/2016
Last Updated	01/11/2017
Name	AARON HALE
Title	TREASURER
Address	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/07/2015
Last Updated	06/23/2016

Director Information ▲

Name	HEATHER JONES
Title	DIRECTOR
Address	3201 S. GILBERT RD., BLDG A CHANDLER, AZ 85286
Date of Taking Office	07/08/2016
Last Updated	01/11/2017
Name	CORY THEOBALD
Title	DIRECTOR
Address	3201 S GILBERT RD BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/06/2015
Last Updated	06/23/2016
Name	NATHAN SCHLINK
Title	DIRECTOR
Address	3201 S GILBERT RD BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/06/2015
Last Updated	06/23/2016

Name	DEREK SAMUEL
Title	DIRECTOR
Address	3201 S GILBERT RD BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/06/2015
Last Updated	06/23/2016
Name	JENNI FERRIN
Title	DIRECTOR
Address	3201 S GILBERT RD BLDG A CHANDLER, AZ 85286
Date of Taking Office	04/06/2015
Last Updated	06/23/2016

Annual Reports



Next Annual Report Due: 4/6/2017

File Year	2016
File Month	4
Date Received	6/20/2016
Reason Returned	
Date Returned	
Extension	

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Click on a gold button below to view a document. If the button is gray, the document is not yet available. Please check back again later.

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Description	AMENDMENT
Date Received	1/9/2017
Document Number	05741451
Description	OFFICER/DIRECTOR CHANGE
Date Received	12/14/2016
Document Number	05556481
Description	16 ANNUAL REPORT
Date Received	6/20/2016
Document Number	05287732
Description	PUB OF AMENDMENT
Date Received	10/29/2015
Document Number	05189404
Description	AMENDMENT
Date Received	9/29/2015

BYLAWS
OF
LEGACY TRADITIONAL SCHOOL – EAST MESA
an Arizona nonprofit corporation

ARTICLE I
Offices

Section 1. Organization. LEGACY TRADITIONAL SCHOOL – EAST MESA (the "Corporation") is a non-profit corporation organized under the laws of the State of Arizona.

Section 2. Offices. The Corporation shall maintain its principal office in Chandler, Arizona or such other place within the State of Arizona as determined by the Board of Directors or as the business of the Corporation may require from time to time where all business of the Corporation may be transacted.

Section 3. Known Place of Business. The known place of business of the Corporation, as required by A.R.S. § 10-3501 to be maintained in the State of Arizona, may, but need not, be identical with the office of its statutory agent in the State of Arizona. The address of the known place of business may be changed from time to time by the Board of Directors in accordance with A.R.S. § 10-3502.

ARTICLE II
Members

Section 1. Membership. The Corporation shall not have members.

ARTICLE III
Directors

Section 1. Powers of Directors. The business and affairs of the Corporation shall be managed by its Board of Directors.

Section 2. Number. The Board of Directors shall always consist of at least three (3) but no more than eleven (11) directors. Subject to the foregoing limitations, the number of directors may be altered from time to time by a duly adopted resolution of the Board of Directors, provided that no decrease shall have the effect of shortening the term of any incumbent director.

Section 3. Election of Directors. The Board of Directors as provided in the Articles of Incorporation shall elect the first Board of Directors at the organization meeting. Thereafter, the

Board of Directors at its annual meeting shall elect directors whose terms are due to expire and each director elected shall hold office for the term for which he or she is elected or until his successor is elected or until his or her earlier death, resignation, or removal. Each director shall have one vote for each directorship to be elected. The nominee receiving the highest number of votes in the election for each directorship shall be elected to the Board.

Section 4. Term of Office. The directors shall be divided into three (3) classes, the number in each class to be fixed as nearly as equal in number as possible. The term of office of the first class of Directors shall expire at the time of the annual meeting in 2015. The term of office of the second class of Directors shall expire at the time of the annual meeting in 2016. The term of office of the third class of Directors shall expire at the time of the annual meeting in 2017. At such annual meeting and at each annual meeting thereafter, a number of Directors equal to the number in the class whose term then expires, or such greater or lesser number in said class as may have been designated by a duly adopted resolution of the Board of Directors, shall be elected for terms of three (3) years. Notwithstanding the foregoing, each director shall hold office until his or her successor is elected and qualified, or until his or her earlier resignation or removal.

Section 5. Resignation. Any director of the Corporation may resign at any time, by giving written notice thereof to the Corporation. Such resignation shall take effect at the time specified therein and, unless otherwise specified with respect thereto, the acceptance of such resignation shall not be necessary to make it effective.

Section 6. Vacancies. Any vacancy occurring in the Board of Directors by reason of death, resignation, or removal, or any directorship to be filled by reason of an increase in the number of directors, shall be filled by the affirmative vote of the majority of the remaining directors, although less than a quorum, or by a sole remaining director, at a special, regular, or annual meeting. A director elected to fill a vacancy occurring in the Board of Directors shall hold office for the unexpired term of his or her predecessor in office.

Section 7. Removal. A director may be removed, with or without cause, at a meeting called expressly for that purpose, by a vote of a majority of the directors.

Section 8. Quorum. A majority of the number of directors shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, but if less than such number is present at a meeting, the majority of the directors present may adjourn the meeting from time to time without further notice.

Section 9. Manner of Acting. The act of the majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law, the Articles of Incorporation, or as otherwise provided in these Bylaws.

Section 10. Annual and Special Meetings. Meetings of the Board of Directors, annual or special, shall be held at such time, on such day, and at such place as the President or a majority

of the Board of Directors shall designate, and may be held by means of conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other, their participation in such a meeting to constitute presence in person.

Section 11. Notice. Notice of any meeting shall be delivered at least two (2) days previous thereto by written notice delivered personally, by mail or by any other commercially acceptable means of business communication including, but not limited to, overnight mail, telex or telecopier to each director at his or her address. If mailed, such notice shall be deemed to be delivered two business days after deposit in the United States mail, so addressed, by certified delivery with postage prepaid.

Neither the business to be transacted at, nor the purpose of, any annual or special meeting of the Board of Directors need be specified in the notice or waiver of notice of such meeting unless otherwise required by the Articles of Incorporation or these Bylaws.

Section 12. Action Without a Meeting. Any action required or permitted to be taken by the Board of Directors at a meeting may be taken without a meeting if all directors entitled to vote consent thereto in writing specifically setting forth such action taken. Such consent shall have the same effect as a unanimous vote.

Section 13. Compensation and Expenses. Directors shall serve as such without compensation. Expenses incurred in connection with the performance of their official duties may be reimbursed to directors upon approval of the Board of Directors. A director shall not be precluded from serving the Corporation in any other capacity nor from receiving compensation for such services.

Section 14. Presumption of Assent. A director of the Corporation who is present at a meeting of the Board of Directors at which action on any corporate matter is taken shall be presumed to have assented to the action unless his or her dissent shall be entered in the minutes of the meeting or unless he or she shall file his or her written dissent to such action with the Secretary of the Corporation within ten days after the adjournment of the meeting, or at the time of the next meeting, whichever is sooner. Such right to dissent shall not apply to a director who voted in favor of such action.

ARTICLE IV **Committees**

Section 1. Committees. The Board of Directors, by resolutions adopted by a majority of the full Board, may appoint such committee or committees as it shall deem advisable and with such rights, powers, and authority as it shall prescribe except as otherwise provided by law. Each such committee shall consist of one or more directors.

Section 2. Tenure. Each member of a committee shall continue as a member thereof until the expiration of his or her term as a director or his or her earlier resignation or death, unless sooner removed as a member or as a director.

Section 3. Committee Changes. The Board of Directors, with or without cause, may dissolve any committee or remove any member thereof at any time. The Board of Directors shall also have the power to fill vacancies in any committee.

Section 4. Executive Committee. The Board of Directors, by resolution adopted by a majority of the full board, may designate an Executive Committee consisting of one or more directors. One of the members of the Executive Committee shall be designated as Chairman of the Executive Committee. To the extent provided in such resolution, the Executive Committee shall have and may exercise all the authority of the Board of Directors; provided, however, that the Executive Committee shall not have the authority of the Board of Directors in reference to any matter prohibited by law.

ARTICLE V **Officers**

Section 1. Number. The officers of the Corporation shall be a President, a Secretary, a Treasurer, and such other officers, assistant officers and agents as may be deemed necessary by the Board of Directors. Any two or more offices may be held by the same person, except the two offices of President and Secretary.

Section 2. Election and Term of Office. The officers of the Corporation shall be elected annually by a vote of the Board of Directors at the annual meeting of the Board of Directors. Each officer shall hold office until his or her successor shall have been duly elected and shall have qualified, or until his or her earlier death, resignation, or removal.

Section 3. Removal. Any officer or agent may be removed, with or without cause, by a vote of the Board of Directors whenever in its judgment the best interests of the Corporation will be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the person so removed. Election or appointment of an officer or agent shall not of itself create contract rights.

Section 4. Vacancies. A vacancy in any office because of death, resignation, removal, disqualification, creation of a new office, or any other reason, may be filled by a vote of the Board of Directors for the unexpired portion of the term.

Section 5. Board Chair. The Board Chair, if any, shall chair all meetings of the Board of Directors and shall perform all duties incident to the office of Board Chair and shall see that all orders and resolutions of the Board of Directors are carried into effect.

Section 6. President. The President shall perform all duties incident to the office of President and shall see that all orders and resolutions of the Board of Directors are carried into effect. Unless a separate Board Chair is elected, the President shall chair all meetings of the Board of Directors. Unless a separate Chief Executive Officer is elected, the President shall serve as the Chief Executive Officer of the Corporation.

Section 7. Chief Executive Officer. The Chief Executive Officer, if any, shall be the chief executive officer of the Corporation and, subject to the direction of the Board of Directors, shall have general charge of the business, affairs, and property of the Corporation and general supervision over its other officers and agents.

Unless otherwise prescribed by the Board of Directors, the Chief Executive Officer shall have full power and authority to attend, act, and vote on behalf of the Corporation at any meeting of the security holders of other corporations in which the Corporation may hold securities. At any such meeting, the Chief Executive Officer shall possess and may exercise any and all rights and powers incident to the ownership of such securities that the Corporation might have possessed and exercised if it had been present. The Chief Executive Officer shall further possess the power to endorse such securities for transfer on behalf of the Corporation by signing the name of the Corporation in his or her capacity as Chief Executive Officer. The Board of Directors may from time to time confer like powers upon any other person or persons.

Section 8. Secretary. The Secretary shall (a) keep or cause to be kept the minutes of all meetings and proceedings of the Board of Directors, (b) see that all notices are duly given in accordance with the provisions of these Bylaws or as required by law in general perform all of the duties as, from time to time, may be assigned to him or her by the Board of Directors.

Section 9. Treasurer. The Treasurer shall cause appropriate financial reports to be presented to the Board of Directors, and shall perform such other duties as the Board of Directors may prescribe.

Section 10. Vice Presidents. The Board of Directors may elect one or more Vice Presidents. In the absence of the President or in the event of his or her death, inability, or refusal to act, the Vice President (or in the event there be more than one Vice President, the Vice Presidents in the order designated at the time of their election, or in the absence of any designation, then in the order of their election) shall perform the duties and exercise the powers of the President and when so acting, shall have all the powers of, and be subject to all the restrictions upon, the President. Any Vice President shall have such powers and perform such duties as, from time to time, may be assigned to him or her by the President or the Board of Directors.

Section 11. Additional Officers. Other officers, assistant officers, or agents elected or appointed by the Board of Directors shall perform such duties as shall be assigned to them by the President or the Board of Directors.

ARTICLE VI **Contracts, Loans, Checks and Deposits**

Section 1. Contracts. The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans. No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances; provided, however, no loans shall be made by the Corporation to its directors or officers.

Section 3. Checks and Other Instruments. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such officer or officers, agent or agents of the Corporation and in such manner as shall from time to time be determined by resolution of the Board of Directors.

Section 4. Deposits. All funds of the Corporation not otherwise employed shall be deposited to the credit of the Corporation in such banks, trust companies or other depositories as the Board of Directors may select.

ARTICLE VII **Corporate Seal**

The Board of Directors may provide a corporate seal which, in such event, shall be circular in form, shall have inscribed thereon the name of the Corporation, the year of its incorporation, and the state of incorporation. The seal shall be in the custody of the Secretary.

ARTICLE VIII **Waiver of Notice**

Whenever any notice is required to be given to any director of the Corporation, a waiver thereof in writing signed by such director, whether before or after the time stated therein, shall be equivalent to the giving of such notice. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting, except when the director attends such meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

ARTICLE IX **Amendment of Bylaws**

These Bylaws may be altered, amended, or repealed or new Bylaws adopted by a vote of the Board of Directors.

ARTICLE X **Nonprofit Operation**

The Corporation will not have or issue shares of stock. No dividends will be paid. No part of the income or assets of the Corporation will be distributed to its directors or officers without full consideration. The Corporation may contract in due course with its directors and officers without violating this provision.

ARTICLE XI **Loans To Officers**

Notwithstanding anything herein to the contrary, the Corporation shall not lend money to or use its credit to assist its directors, whether or not employees, or officers. Any director or officer who assents to or participates in the making of any such loan shall be liable to the Corporation for the amount of such loan until the repayment of the loan.

CERTIFICATE

I, NATHAN SCHLINK, the duly elected, qualified and acting President of LEGACY TRADITIONAL SCHOOL – EAST MESA, an Arizona nonprofit corporation, do hereby certify that the above and foregoing are the Bylaws of this Corporation duly and regularly adopted by the directors thereof effective the 9th day of December 2016.

IN WITNESS WHEREOF, I have hereunto set my hand this 9th day of December, 2016.



NATHAN SCHLINK

LTS- Northwest Tucson: East Mesa

1. The name of the ESP: *CFE Management Group, LLC.*

2. A description of the history of the relationship between the applicant entity and the ESP.

CFE Management Group has been managing LTS-Northwest Tucson since 2011 to ensure that the school is professionally managed and operated in accordance with the requirements of the Charter School Contract, state and federal laws as well as the requirements of local municipal and/or county ordinances which may be applicable to the operation of the school and its facilities.

3. A description of the responsibilities of the ESP.

CFE Management Group shall provide supervision and manage the following areas: school development, teacher training, school brand/marketing, financial services, grant compliance, human resource services, IT support, facilities management and food services.

4. A description of the responsibilities of the applicant entity.

LTS-Northwest Tucson has a non-profit school board who oversees CFE Management Group; they approve all hiring decisions, budgets and policy changes.

5. A description of any fees charged by the ESP.

CFE Management Group charges a fixed per student fee for all management services, the fee is approved by the non- profit board and is renewed every five years.

6. A description of any performance expectation to be met by schools managed by the ESP.

The LTS- Northwest Tucson School Board has imposed the following goals:

- *All schools are A rated*
- *Meet academic and financial framework*
- *Teachers are highly qualified*

List of all Arizona schools that the ESP currently manages.

- Legacy Traditional School – Maricopa
- Legacy Traditional School –Casa Grande
- Legacy Traditional School –Queen Creek
- Legacy Traditional School- Chandler
- Legacy Traditional School –Avondale
- Legacy Traditional School –Tucson
- Legacy Traditional School –Laveen
- Legacy Traditional School –Gilbert
- Legacy Traditional School – Surprise
- Legacy Traditional School- North Chandler
- Legacy Traditional School- Peoria
- Legacy Traditional School- Glendale



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Legacy Traditional School – NW Tucson Board Meeting Minutes

Date: December 9, 2016

Start Time: 5:00pm

Location: Legacy Traditional School-Chandler, 3201 S. Gilbert Road, Building B, Chandler, AZ 85286

Attendees:

Nathan Schlink, President

Derek Samuel, Vice President (via Phone)

Jenni Ferrin, Secretary

Cory Theobald, Member

Other Attendees:

Bill Bressler, CAO

Corey Kennedy, CFO

Marla Sheiner, CCO

Linda Maschino, Executive Assistant

Bill Gregory

Members Absent:

Heather Jones, Member

- I. PLEDGE OF ALLEGIANCE
- II. CALL TO ORDER: Meeting called to order at 5:05pm
- III. ROLL CALL: Quorum confirmed
- IV. ANNOUNCEMENTS | REPORTS
 - a. CFE Staff Report – Teresa Tate
- V. NEW BUSINESS
 - a. Salary Schedule Increase and Amendments
 - i. Motion requesting to increase base teacher pay to \$38,000 and increase the annual raise for a teacher to 2% - 4% of their salary and give credit for up to 10 years' experience outside of Legacy.
 1. Derek Samuel motioned to approve, seconded by Cory Theobald.
 2. Motion passed unanimously.



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- b. Change of Bond Trustees
 - i. Motion requesting to make a change in the bond trustee and authorize Corey Kennedy and Chris Brooks of CFE Management Group to interview and make a final determination of the new trustee.
 - 1. Cory Theobald motioned to approve, seconded by Jenni Ferrin.
 - 2. Motion passed unanimously.
 - c. Charter Holder Governance Amendment – Officers/Directors
 - i. Motion requesting to resolve to confirm the lists shown for the Board of Directors (the governing body) and Officers.
 - 1. Cory Theobald motioned to approve, seconded by Derek Samuel.
 - 2. Motion passed unanimously.
 - d. New School Sites and Replications
 - i. Motion requesting additional school sites and replications in East Mesa and Scottsdale.
 - 1. Jenni Ferrin motioned to approve, seconded by Derek Samuel
 - 2. Motion passed unanimously.
- VI. ADJOURNMENT: Meeting adjourned at 5:31pm

Staffing Chart



Arizona State Board for Charter Schools

Staffing Chart

Complete the table to provide the anticipated staffing for the proposed school.

Directions*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for the first three fiscal years the school will be in operation.

Proposed School Name:			
Position	Number of Staff Members		
	Anticipated—FY 19	Anticipated—FY 20	Anticipated—FY 21
Administration	4	4	4
Teachers/Instructional Staff			
Kindergarten	2.5	2.5	2.5
1 st	5	5	5
2 nd	5	5	5
3 rd	5	5	5
4 th	5	5	5
5 th	5	5	5
6 th	5	5	5
7 th	4	4	4
8 th	3	3	3
9 th			
10 th			
11 th			
12 th			
Specialty Staff (Music, Art, PE, etc.)	10	10	10
Special Education	3	3	3
Paraprofessional	12	12	12
Additional Staff			
List title: <u>Psy/Speech</u>	2	2	2
List title: <u>Health</u>	1	1	1
List title: <u>Registrar</u>	1	1	1
List title: <u>Secretary</u>	2	2	2
Total Number of Staff Members	70.5	70.5	70.5



Arizona State Board for Charter Schools

Enrollment Matrix

Complete the table to provide the target enrollment, indicating the timeline for the proposed school.

Directions*:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the first three fiscal years the proposed school will be in operation.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.

Proposed School Name:			
Grade Level	Number of Students		
	Target—FY <u>19</u>	Target—FY <u>20</u>	Target—FY <u>21</u>
Kindergarten	165	165	165
1 st	165	165	165
2 nd	165	165	165
3 rd	165	165	165
4 th	165	165	165
5 th	165	165	165
6 th	165	165	165
7 th	182	182	182
8 th	182	182	182
9 th			
10 th			
11 th			
12 th			
Total Enrollment	1419	1419	1419