

Arizona State Board for Charter Schools

Arizona State Board of Education

1700 W. Washington St., Room 164, Phoenix, AZ 85007

(602) 364-3080 Fax (602) 364-3089

www.asbcs.az.gov



PROGRAM OF INSTRUCTION AMENDMENT REQUEST

(Charter Holder Name) Alhambra Education Partners, Inc. (CTDS) 078554000

(Charter Holder Mailing Address) 3208 West Maryland

(City, State) Phoenix (Zip) 85019

(Charter Representative's Name) Dr. Jim Rice

(Phone Number) 602-365-2920 (Fax Number) 602-365-2921

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

- ✦ Changes in instructional methodology, and/or delivery that affects the emphasis, program of instruction or mission as described in the charter

Included are the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Narrative describing the change, the rationale for the change, and the expected impact of the change on student achievement

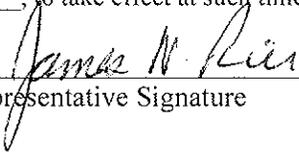
The Arizona State Board for Charter Schools and Alhambra Education Partners, Inc. (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: 1.1i Page 25

FOUNDATIONAL PRINCIPLES: Alhambra Charter High School is a rigorous four-year college-preparatory high school preparing students from the central-west Phoenix community for entrance into the college or university of their choice. Enrolled students will enter into a single track, college-preparatory core curriculum which requires four years of science, mathematics, language arts, social studies and electives that will require full day attendance.

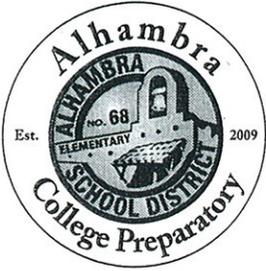
TO: Alhambra College Preparatory High School provides students an opportunity to achieve high school and college academic success simultaneously, to explore and pursue civic, community, and cultural aspirations, and to prepare themselves for future post-secondary success in a supportive, academically challenging environment. This student-centered philosophy reflects the following guiding principles: Learning is relevant to students' lives; assessment is connected to classroom activities, allowing students to demonstrate mastery in a variety of ways; school is organized to support extended relationships between students and adults; career oriented classes and job internships help students build their own bridges between school and the world of work, and required service learning promotes future volunteerism.

In witness whereof, Charter Holder has signed this contract amendment as of this _____ day of _____, 200__, and the State Board for Charter Schools has signed this contract amendment as of this _____ day of _____, 200__, to take effect at such time as it is signed by both parties.



Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools



ALHAMBRA COLLEGE PREPARATORY HIGH SCHOOL

3802 W. Maryland • Phoenix, AZ 85019 • 602.246.0578 • Fax: 602.336.2025
Principal: Yvonne Watterson

April 2, 2009

2.

MINUTES OF THE GOVERNING BOARD

A Regular Meeting of the Alhambra Charter High School (Alhambra College Preparatory) Governing Board was held on April 2, 2009, at 8:30 a.m. in the Alhambra District Board Room. Members present were Dr. Larry Bauer, Mrs. Mara Wayland, Mrs. Linda Jeffries, and Dr. James W. Rice, Charter Representative.

Dr. Bauer called the meeting to order.

The Pledge of Allegiance was recited.

Mrs. Wayland moved and Mrs. Jeffries seconded that the agenda be approved. The motion passed unanimously.

Approval of
the Agenda

Mrs. Jeffries moved and Mrs. Wayland seconded that the Board approve five amendments to the original Alhambra Charter High School charter application. The amendments include changes to the school name, mission statement, enrollment caps, program of instruction, and graduations requirements. The motion passed unanimously.

Alhambra
Charter High
School
Amendments

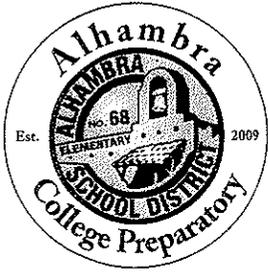
Mrs. Wayland moved and Mrs. Jeffries seconded that the meeting be adjourned at 8:05 a.m. The motion passed unanimously.

Adjournment

Approved:



Dr. Larry Bauer, President



ALHAMBRA COLLEGE PREPARATORY HIGH SCHOOL

3802 W. Maryland • Phoenix, AZ 85019 • 602.246.0578 • Fax: 602.336.2025
Principal: Yvonne Watterson

SUBJECT: Meeting of the Alhambra Charter High School
Governing Board

PLACE: Alhambra District Board Room
4510 N. 37th Avenue

TIME: 8:30 a.m.

DATE: April 2, 2009

PUBLIC NOTICE

Consistent with the requirements of A.R.S. 38-431-02, notice of this Regular Meeting has been posted. Location of the meeting is the District Office, 4510 N. 37th Avenue.

AGENDA

A. Opening Items

A.01 Call to Order: President

A.02 Pledge of Allegiance

A.03 Approval of the Agenda:

Motion_____ Second_____ Vote_____

B. Questions from the Audience Concerning Items Listed for Board Action in Section C. (A request to speak at this time and/or in Section F must have been initiated by filling out a request card and presenting it to the Board secretary prior to the beginning of the meeting.)

C. Board Action

C.01. Alhambra Charter High School Amendments

REQUEST: The Board approve five amendments to the original Alhambra Charter High School charter application. The amendments include changes to the school name, mission statement, enrollment caps, program of instruction, and graduation requirements.

Supporting data: The following amendments will be submitted to the Arizona State Board for Charter Schools for consideration and approval at their June 8, 2009 meeting.

Name Change: Alhambra College Preparatory High School more accurately reflects the school's mission as one that prepares to offer high school and college coursework.

Mission Statement: Revised to reflect school's mission to support students to pursue a high school diploma as well as direct access to college classes via a dual enrollment agreement.

Enrollment Caps: Revised to reflect recruitment of 200 freshmen in the 09-10 academic year; 75 freshmen in 10-11; 75 freshmen in 11-12; and 100 freshmen in 12-13. Full enrollment anticipated for 2012-2013 is 450 students. Opening the school with freshmen only reflects our commitment to creating a community of learners with whom we will build a college-going culture.

Program of Instruction: Revised to more accurately reflect design principles and practices of an early college high school.

Graduation Requirements: Revised to reflect early college's commitment to sustaining rigor and relevance in curriculum.

See attachment.

Motion_____ Second_____ Vote_____

D. Questions/Comments

D.01 From the Public (A request to speak at this time must have been initiated by filling out a request card and presenting it to the Board secretary prior to the beginning of the meeting.)

E. Adjournment

Motion_____

Second_____

Vote_____

Time_____