

Arizona State Board for Charter Schools
Arizona State Board of Education
1700 W. Washington St., Room 164, Phoenix, AZ 85007
(602) 364-3080 Fax (602) 364-3089
www.asbes.az.gov



CHARTER GRADE LEVEL AMENDMENT REQUEST

(Charter Holder Name) Humanities and Sciences Academy of the United States, Inc. (CTDS) 078713000

(Charter Holder Mailing Address) 1105 E. Broadway Road

(City, State) Tempe, AZ (Zip) 85282

(Charter Representative's Name) David W. Curd

(Phone Number) 800-762-0010 (Fax Number) 800-762-1622

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

Check appropriate box

Adding grade levels served for charter

Included are the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Narrative describing how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter
- Mastery of coursework for additional grades
- Expected student performance on state mandated tests at all grade levels impacted by the addition
- Timeline for implementation
- Changes in staffing to support the requirements for Highly Qualified.

For K-8

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A completed curriculum sample template including all required attachments as outlined on the template attached.
- Language Arts - A completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template attached.

For 9-12

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A math course description and a completed curriculum sample template including all required attachments as outlined on the template (template is available on the ASBCS website).
- Language Arts - A language arts course description and a completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template (template is available on the ASBCS website).
- Graduation requirements (number of credits in each content area and electives)
- Course level proficiency required for credit and acceptance of transfer credit

Decreasing grade levels served for charter

Included is the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Rationale for decrease in grade levels served and effective date of change

The Arizona State Board for Charter Schools and Humanities and Sciences Academy of the United States, Inc. (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: Humanities and Sciences Academy Arizona (ctds) 78713005 Technology Assisted Project Based Instruction Program (TAPBI) Grades 9-12

TO: Humanities and Sciences Academy Arizona (ctds) 78713005 Technology Assisted Project Based Instruction Program (TAPBI) Grades K-12

In witness whereof, Charter Holder has signed this contract amendment as of this 14th day of April, 2009, and the State Board for Charter Schools has signed this contract amendment as of this ____ day of ____, 200__, to take effect at such time as it is signed by both parties.

Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

TO: THE HONORABLE SECRETARY OF STATE
and THE CITIZENS OF ARIZONA

Pursuant to A.R.S. 38-431.02, the Humanities and Sciences Academy of the United States, Inc., hereby states that all notices of the Humanities and Sciences Academy of the United States, Inc. and any of its committees and subcommittees will be posted in the lobby area and on the North and West entrance doors, located at 1105 East Broadway Road, Tempe, AZ. The location is opened to the public Monday through Friday from 9:00 a.m. to 3:00 p.m., except legal holidays. Such notices will include the date, time and place of the meeting and will include an agenda or information concerning the manner in which the public may obtain an agenda for the meeting.

Dated this 13th day of April, 2009

Humanities and Sciences Academy of the United States, Inc.

By: Michael Curd
Michael Curd

CERTIFICATION OF POSTING OF NOTICE

The unsigned hereby certifies that a copy of the attached notice was duly posted at the Humanities and Sciences of the United States, Inc., 1105 East Broadway Road, Tempe, AZ on April 13, 2009, at 8:00 a.m. in accordance with the statement filed by the Humanities and Sciences Academy of the United States, Inc. with the Secretary of State.

Dated this 13th day of April, 2009.

Humanities and Sciences Academy of the United States, Inc..

Michael Curd
Michael Curd, Secretary

MINUTES OF PUBLIC MEETING OF THE
HUMANITIES AND SCIENCES OF THE UNITED STATES, INC.

HELD April 14, 2009

A public meeting of the Humanities and Sciences of the United States, Inc. was convened on April 14, 2009 at 12:45 p.m. at the Humanities and Sciences of the United States, Inc., 1105 E. Broadway Road, Tempe, AZ. Present at the meeting were the following members of the Humanities and Sciences of the United States, Inc.:

The following director of the Corporation, being all the directors were present:

David W. Curd

All members were present.

Others present: Michael Curd, Jeff Cohen, Ana Kennedy and Anita Cohen

The following matter was discussed, considered, and decided at the meeting:

I. Call to Order

David Curd called the meeting to order at 12:46 p.m.

II. Charter Grade Level Amendment for Humanities and Sciences Academy

Motion was made by Michael Curd to approve the Charter Grade Level Amendment change.

Motion was seconded by David Curd.

Motion carried.

III. Program of Instruction Amendment Request

Motion was made by Michael Curd to approve the Charter Grade Level Amendment change.

Motion was seconded by David Curd.

Motion carried.

Meeting adjourned at 1:00 p.m.

Dated this 14th day of April, 2009.

Humanities and Sciences Academy of the United States, Inc.

By: Michael Curd
Michael Curd, Secretary

NOTICE OF PUBLIC MEETING OF THE
HUMANITIES AND SCIENCES ACADEMY OF THE UNITED STATES, INC.

Pursuant to A.R.S. 38-431.02, notice is hereby given to the members of the Humanities and Sciences Academy of the United States, Inc. and to the general public that the Humanities and Sciences Academy of the United States, Inc. will hold a meeting open to the public on:

Date: April 13, 2009
Time: 12:45 p.m.
Place: 1105 East Broadway Road
Tempe, AZ 85282

The agenda for the meeting is as follows:

- I. Call to Order (Chairperson)
- II. Charter Grade Level Amendment for Humanities and Sciences Academy
- III. Program of Instruction Amendment Request

A copy of the agenda for the meeting will be available at 1105 East Broadway Road, Tempe, AZ at least twenty-four hours in advance of the meeting.

Dated this 13th day of April, 2009.

Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Anita Cohen at 480.317.5900 or 1.800.762.0010. Requests should be made as early as possible to arrange the accommodation.

Humanities and Sciences Academy of the United States, Inc.

By: Michael Curd
Michael Curd, Secretary

**Humanities and Sciences Academy
Arizona State Board for Charter Schools
Amendment to increase grade levels served**

Narrative Describing How the Additional Grades Support the Philosophy, Methods of Instruction, Special Emphasis, and Mission of the Charter

The Board of Humanities and Sciences Academy submits the attached amendment to increase the grade levels served from grades 9-12 to grades K-12.

The philosophy of the Humanities and Sciences Academy is to provide a rigorous academic program designed to utilize the best aspects of online and classroom learning, geared toward college preparation, and focused on engendering a lifelong love of learning. A natural extension of this model is to offer the same type of academic program tailored to meet the needs of younger students.

Thus, the rationale for increasing the grade levels served for the 2009-2010 is to implement a full K-12 program that provides on-line opportunities for students in grades K-8 with the same philosophical approach that has proven effective in the current 9-12 program. The K-8 program will continue it's approach by offering students academically challenging instruction through personal interaction in the classroom, small groups, e-mail, fax, telephone, the Internet, written communication, and mail.

Humanities and Sciences Academy of the United States, Inc.
Charter Grade Level Amendment Request

Expected student performance on state mandated tests at all grade levels impacted by the addition.

Students in grades 2-8 will be given the appropriate grade level assessment as required under state law and regulations (i.e., students in 2nd grade will be given the Terra Nova and students in grades 3-8 will be given the AIMS). Additionally, the school will administer the Iowa Test of Basic Skills, a national norm-referenced test, to provide additional assessment results to monitor student progress in grades K-8.

It is the goal of the academy to increase the proficiency of all students in reading, writing and math. Students will be assessed in the fall and spring with ITBS test. It is the goal of the academy to move all students who have remained with active attendance from the fall to the spring at least 2.5 NCE points.

To ensure that students are demonstrating mastery in the course content, the academy will implement a range of measurements – both quantitative and qualitative – to track to annual student achievement and to make adjustments to our instructional delivery. These assessments are aligned with our proposed curriculum and goals, and results from a cross-section of measurements will be documented in students' personalized plans. Results of standardized testing, including pre- and post-test results, will be shared with parents during parent/teacher conferences. Additionally, individual test results will be mailed to parents or guardians with appropriate explanation. On an individual level, personalized plans will document the history of individual student performance, along with indicators of goals met and areas of continued or new challenges and action plans.

**Humanities and Sciences Academy
Charter Grade Level Amendment
Mastery of Coursework for Additional Grade Levels**

Mastery level will be set at 80% of items correctly answered. If 80% mastery is not evident the students will be provided remediation in the content areas of deficiency. On an individual level personalized plans will document the history of student performance, along with indicators of goals met and areas of continued action.

Humanities and Sciences Academy of the United States, Inc.
Charter Grade Level Amendment Request

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**Humanities and Sciences Academy
Charter Grade Level Amendment
Timeline**

The K-8 component of the program proposes to begin serving students on August 17, 2009.

**Humanities and Sciences Academy of the United States, Inc.
Charter Grade Level Amendment Request**

Changes in Staffing to Support the Requirements for Highly Qualified

Humanities and Sciences Elementary Academy

Teachers will be recruited and selected to teach in self-contained grade levels K-8 who have a bachelor's degree and either hold a valid elementary teaching certificate and/or have passed the Elementary Education Subject Knowledge Arizona Educator Proficiency Assessment.