

Arizona State Board for Charter Schools
Arizona State Board of Education
1700 W. Washington St., Room 164, Phoenix, AZ 85007
(602) 364-3080 Fax (602) 364-3089
www.asbcs.az.gov



CHARTER GRADE LEVEL AMENDMENT REQUEST

(Charter Holder Name) Ahwatukee Foothills Prep (CTDS) 078501000

(Charter Holder Mailing Address) 10210 South 50th Place

(City, State) Phoenix, Arizona (Zip) 85044

(Charter Representative's Name) Howard Brown, Kristen Jordison

(Phone Number) 480-763-5101 (Fax Number) 480-763-5107

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

Check appropriate box

Adding grade levels served for charter

Included are the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Narrative describing how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter
- Mastery of coursework for additional grades
- Expected student performance on state mandated tests at all grade levels impacted by the addition
- Timeline for implementation
- Changes in staffing to support the requirements for Highly Qualified.

For K-8

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math – A completed curriculum sample template including all required attachments as outlined on the template attached.
- Language Arts - A completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template attached.

For 9-12

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A math course description and a completed curriculum sample template including all required attachments as outlined on the template (template is available on the ASBCS website).
- Language Arts - A language arts course description and a completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template (template is available on the ASBCS website).
- Graduation requirements (number of credits in each content area and electives)
- Course level proficiency required for credit and acceptance of transfer credit

Decreasing grade levels served for charter

Included is the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Rationale for decrease in grade levels served and effective date of change

The Arizona State Board for Charter Schools and Ahwatukee Foothills Prep (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: Grades K-8

TO: Grades K-9 beginning in FY 2009-2010

In witness whereof, Charter Holder has signed this contract amendment as of this 17th day of April, 2009, and the State Board for Charter Schools has signed this contract amendment as of this ____ day of _____, 200__, to take effect at such time as it is signed by both parties.



Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

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Ahwatukee Foothills Prep
March 23, 2009
10210 South 50th Place
Phoenix, Arizona 85044
Conference Room

Members Present:

Thamilia Galbraith
Paul Wright

Members Absent:

Stephanie Brill - President

Meeting began at 5:42 PM

Agenda Item A. Call to Order

Agenda Item B. Roll Call Kristen Jordison called the roll and a quorum was confirmed.

Agenda Item C. Approval of Minutes

Approval of January 12, 2009 Minutes.

MOTION

Motion made by Paul Wright to approve the January 12, 2009 minutes as presented. Thamilia Galbraith seconded the motion.

Motion passes unanimously

Agenda Item D. Call to the Public

There were no requests to address the Board.

Agenda Item E. Mosaica Report

1. School & Staffing Update

Howard Brown informed the Board that the opening of the new school library was a great success. The night started with a free spaghetti dinner for over 200 people, a book fair, and ribbon cutting. Katie Ramil from Channel 15 news hosted the event and the school had two guest authors read their books to the students.

Mr. Brown informed the Board that parent teacher conferences were coming up on Thursday and Friday and next week begins AIMS testing. The following week the school will have Field Day and begin creating some traditions with school track and field competitions.

2. Facilities Update

Ms. Jordison informed the Board that things were going well with the facility. The school

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has contracted with a firm to help maintain the air conditioners and is getting proposals for an overall solution to the air control problems.

3. Marketing and Enrollment Update

Kristen Jordison reviewed with the Board the marketing and public relations status update report. Ms. Jordison also reviewed the current re-enrollment and new enrollment numbers.

Agenda Item F. Action Items

1. Review and discussion of the financial reports for January 2009- Robin St. Clair.

Robin St. Clair reviewed with the Board the January financial reports and answered questions from the Board.

2. Consideration, discussion and possible action to submit an amendment to the charter contract outlining the grade levels and school structure.

Kristen Jordison reviewed and discussed with the Board the expansion of grade levels into grades 7th and 8th for next year and the addition of grade 9 as well. The charter contract currently has been approved for a K-8 site but an amendment will need to be submitted to add the ninth grade.

The members of the Board discussed the expansion and indicated that they supported the idea.

MOTION

Motion made by Paul Wright to increase the grade levels served at Ahwatukee Foothills Prep site from K-6 to grades K-8 for FY 2009-2010 as has been approved in the charter contract. Thamilia Gailbraith seconded the motion.

Motion passes unanimously

MOTION

Motion made by Paul Wright to submit a notification to the Arizona State Board for Charter Schools to create a separate school called Ahwatukee Foothills Prep Early College High School to be located at the same site as Ahwatukee Foothills Prep for FY 2009-2010. Thamilia Gailbraith seconded the motion.

Motion passes unanimously

MOTION

Motion made by Paul Wright to submit an amendment to the Arizona State Board for Charter Schools to add ninth grade to the Ahwatukee Foothills Prep Early College High School for FY 2009-2010. Thamilia Gailbraith seconded the motion.

Motion passes unanimously

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Agenda Item G. Future Business

Board discussed policies that will need to be addressed with the additional grade levels: promotion and retention policy, graduation requirements, student handbook, special education policies and procedures.

Agenda Item H. Next Meeting/Adjournment

Meeting adjourned at approximately 6:42 PM

Signature _____ Date _____

Ahwatukee Foothills Prep Amendment to add Ninth Grade

Narrative

The Board of Ahwatukee Foothills Prep (AFP) submits the attached amendment to increase the grade levels served from grades K-6 to grades K-9 at the Ahwatukee Foothills Prep site (078501001).

AFP provides students with a strong foundation in language arts, math, science, social studies, history, and foreign languages. This broad education maximizes student options for careers and future studies in the arts and sciences, while also providing opportunities for intensive study and college coursework in selected areas of related interest. The academic program balances its emphasis on both the arts and the sciences, providing students with world-class opportunities to explore and develop their talents in both areas.

The vision for the K-9 program is to continue the strong foundation described above and to develop a rigorous, supportive learning environment that prepares students for today's competitive and changing world.

The rationale for increasing the grade levels served for the 2009-2010 is to create a regional junior and senior high school serving students from the current population as well as students from the sister schools of Riverbend Prep (currently terminating at grade six) and Phoenix Advantage Charter School (currently terminating at grade eight). Ahwatukee Foothills will continue to provide enhanced learning opportunities for students in the Ahwatukee, Phoenix, Tempe, Chandler, and Maricopa areas.

The current facility is over 66,000 square feet with 32 classrooms, a gymnasium, cafeteria, and two playgrounds. The existing K-6 program currently occupies only 16 of these classrooms with approximately 300 students. The facility has the capacity to grow to up to 800 students.

Mastery of coursework for additional grades

Student grades will be reported in percentage format as well as letter grades. Students must earn a 70% or better in core academic courses (Language Arts, Math, Science, and Social Studies) to earn credit and be eligible for enrollment in the next course in the series.

A Grade Point Average (GPA) will be calculated for each student by dividing the total grade points earned by the total number of classes. Grades are given the following points to calculate the GPA: A=4 points (100-90%), B=3 points (89-80%), C=2 (79-70%) points, D=1 point (69-60%), and F=0 points (59% and below). Students must receive at least a C in any core academic class to earn credit.

Expected student performance on state mandated tests

Ahwatukee Foothills Prep (AFP) will strive to have all students meet or exceed the Arizona Academic standards as measured by a variety of assessments as described below. AFP students will take the Terra Nova test in the 9th grade and strives to have all students receive a percentile rank of at least 51.

AFP will ensure that students are demonstrating mastery in the course content by implementing a range of measurements – both quantitative and qualitative – to track to annual student achievement and to make adjustments to our instructional delivery. These assessments are aligned with our proposed curriculum and goals, and results from a cross-section of measurements will be documented in students' Personalized Student Achievement Plans (PSAPs). Results of standardized testing, including pre- and post-test results, will be shared with students and parents during conferences. On an individual level, PSAPs will document the history of individual student performance, along with indicators of goals met and areas of continued or new challenges and action plans.

The Chief Administrative Officer (CAO) and Curriculum Implementation Specialist (CIS) will be responsible for conducting and monitoring site-based data collection, entry and disaggregation. The CIS will be responsible for data interpretation and delivery for teachers as well as integration with professional development trainings.

AFP leaders will receive ongoing instruction and assistance with these assessment tools from Mosaica Education's Regional Vice Presidents and from the National Curriculum Implementation Specialists. School leaders are trained in regional CAO and CIS meetings, through on-site seminars with leadership members and teachers, and in online sessions – both synchronous and asynchronous.

Timeline for implementation

Ninth grade to be added for the 2009-2010 school year.

Changes in staffing to support the requirements for Highly Qualified

Teachers will be hired that meet the requirements of a highly qualified teacher in the subject areas of English, Mathematics, Science, and Social Studies. Middle and High School teachers of science will be hired to ensure a cross section of highly qualified teachers in Biology, Earth Science, and Chemistry. Middle and High School teachers of Social Studies will be hired to ensure a cross section of History, Geography, Economics and Civics/Government.

**Ahwatukee Foothills Prep
Early College High School
Amendment to add Ninth Grade**

Course level proficiency required for credit acceptance or transfer of credit

Ahwatukee Foothills Prep will accept all transfer credits earned by a student in courses or instructional programs at a charter school (A.R.S. 15-189.03), school district (A.R.S.15-701.01), or a private school (A.R.S.15-701.01).

Transcripts of transferring students will be evaluated and credits will be transferred as core credits if the student has demonstrated at least 70% mastery of the content of the core class. If 70% mastery is not evident the credits will be transferred as elective credits. If after receiving the transfer list the student may request to take an examination in each particular course in which core credit has been denied. If the student receives a passing score of at least 70% and has been evaluated by a subject area teacher the credit shall be granted in the core subject area.

Ahwatukee Foothills Prep Early College High School Sample Schedule and Graduation Requirements

Grade Level	Semester	Subject	Graduation Requirement	Subject
9th	Fall	English 9	0.5	English
9th	Fall	Math Algebra I	0.5	Math
9th	Fall	Earth Science	0.5	Science
9th	Fall	Paragon - World History	0.5	World History
9th	Fall	Foreign Language	0.5	Elective
9th	Fall	Survey of Comp Information Systems	0.5	Elective
9th	Spring	English 9	0.5	English
9th	Spring	Math Algebra I	0.5	Math
9th	Spring	Earth Science	0.5	Science
9th	Spring	Paragon - World History	0.5	World History
9th	Spring	Foreign Language	0.5	Elective
9th	Spring	College Strategies for Success	0.5	Elective
10th	Fall	English 10	0.5	English
10th	Fall	Math Algebra II	0.5	Math
10th	Fall	Biology	0.5	Science
10th	Fall	Paragon - America History	0.5	American History
10th	Fall	Foreign Language	0.5	Elective
10th	Fall	Survey of Multimedia Technology or other Science/Art/Tech Elective	0.5	Fine Art - Career Tech
10th	Spring	English 10	0.5	English
10th	Spring	Math Algebra II	0.5	Math
10th	Spring	Biology	0.5	Science
10th	Spring	Paragon - America History	0.5	American History
10th	Spring	Foreign Language	0.5	Elective
10th	Spring	College Elective 100 Level	0.5	Elective
11th	Fall	English 11	0.5	English
11th	Fall	Math - Geometry	0.5	Math
11th	Fall	Chemistry	0.5	Science
11th	Fall	Paragon - American Government	0.5	American Gov.
11th	Fall	College Elective 100 Level	0.5	Elective
11th	Fall	College Elective 100 Level	0.5	Elective
11th	Spring	English 11	0.5	English
11th	Spring	Math - Geometry	0.5	Math
11th	Spring	Chemistry	0.5	Science
11th	Spring	Paragon - Economics	0.5	Economics
11th	Spring	College Elective	0.5	Elective
11th	Spring	College Elective	0.5	Elective
12th	Fall	English 12	0.5	English
12th	Fall	Math - Calculus	0.5	Math
12th	Fall	Paragon - Economics	0.5	Economics
12th	Fall	Senior Capstone	0.5	Elective
12th	Fall	College Intro to Physics	0.5	Science/Elective
12th	Fall	College Elective - Fine Arts	0.5	Fine Arts
12th	Spring	English 12	0.5	English
12th	Spring	Math - Calculus	0.5	Math
12th	Spring	Senior Capstone	0.5	Elective
12th	Spring	College Environmental Biology	0.5	Science/Elective
12th	Spring	College Elective	0.5	Elective
12th	Spring	College Elective - Fine Arts	0.5	Fine Arts

4	English
1	American History & Arizona History
1	World History/Geography
0.5	American Government & Arizona Gov.
0.5	Economics
4	Math
3	Science
1	Fine Arts or Career Tech
7	Electives
22	

English I

Grade 9

2 Semesters

1 Credit

English I is the foundational step in a sequence of courses developing student mastery of language arts skills and knowledge. In this course a traditional language arts curriculum is complimented with units based on literature selections that draw on the eras studied in the World History course as the context for further development of literacy and writing skills. A variety of reading selections, both fiction and non-fiction will be addressed throughout this course. This course is required for graduation.