

# 5-Year Assessment Plan

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ADOPTED BY THE STATE BOARD OF EDUCATION - APRIL 29, 2019

PRESENTATION FOR THE STATE BOARD FOR CHARTER SCHOOLS SEPTEMBER 9, 2019



# Agenda

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- Purpose of Assessment Plan
- 5-Year Assessment Plan
- SBE and ADE Assessment Action Timeline (Short Term)
- Action Items



# Purpose of Assessment Plan

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1. Good Policy
  - a) Predictability
  - b) Transparency
  - c) Good Practice for Strategic Planning
  - d) Assessment System Aligned to SBE Values
  - e) In development for several months
  - f) SB 1346
2. Address US Department of Education Response to Menu Waiver Request



# Assessment Values

Not binding but guiding. Summarized primarily from the 2014 Board-Adopted Assessment Values

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In order to drive the Board's mission to develop successful citizens through robust public education, the assessment system should:

- Be valid, reliable, and unbiased and ensure a meaningful statewide accountability system
- Measure students' mastery and progress toward college and career readiness in alignment with the state academic standards
- Provide the same accessibility to assessments and accommodations for all students
- Provide data to parents, students, educators and policymakers in a timely manner to inform: the public, instruction, and policy
- Reduced testing by only testing as necessary to drive programmatic and systematic decisions
- Provide meaningful Menu options in high school pursuant to the state statute that also meet federal requirements



# US ED Waiver Response

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- ARS 15-741.02 requires the Board to adopt a Menu of Assessments that schools may select from and administer instead of the statewide assessment
- In December 2018, the Arizona Department of Education (ADE) made a request to the U.S. Department of Education (US ED) asking to waive certain federal requirements as it pertains to the Menu of Assessments.
- US ED declined the waiver request, placed Arizona on “high-risk” and directed Arizona to demonstrate by May 31, 2019 how the state will come into compliance or risk federal funds. This did **not** affect the 2018-2019 school year.
- Specifically, this requires a single statewide assessment to be administered once to all students in high school. Additionally, US ED stated that a Menu of Assessments in grades three through eight is not permissible under federal law
- A Menu-like system in which an approved assessment is administered instead of the statewide assessment is *possible* but will require time and require the state to meet certain requirements



# 5-Year Assessment Plan

## Short Term: The Next Two Years

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- **SHORT TERM:** To satisfy US ED's request and to continue with a meaningful assessment system, the following will be in place for the next two years (Spring 2020 and Spring 2021):
  - Modify the name from AzMERIT to AzM2
  - Continue test question development and refinement reviewed by Arizona educators
  - AzM2 in elementary school is status quo
  - Administer a summative AzM2 in 10<sup>th</sup> grade. Eliminate end of course testing in high school. Blueprint for AzM2 found on ADE's website: <http://www.azed.gov/assessment//azm2/>. Test is more heavily weighted towards Algebra I standards (about 60%).
  - LEAs may select an assessment from the Menu *but all high schools must administer the renamed AzM2 in 10<sup>th</sup> grade to all students regardless of the Menu choice*

The above aligns to the assessment values (reduce testing, feed into accountability, etc.) and complies with the federal request



# 5-Year Assessment Plan

## Short Term: The Next Two Years

|                                    | 2018-2019  | 2019-2020  | 2020-2021  |
|------------------------------------|--|--|--|
| Elementary<br>Statewide Assessment | AzMERIT  | AzM2<br>(Name Change)  | AzM2<br>(Name Change)<br><br><i>Embedded Field Test New Assessment</i>                                   |
| High School Statewide Assessment   | AzMERIT<br>Grades 9-11   | ALL Students Take:<br>AzM2<br>(Name Change)<br>Grade 10                      | ALL Students Take:<br>AzM2<br>(Name Change)<br>Grade 10<br><br><i>Embedded Field Test New Assessment</i> |
|                                    | <u>OR</u> LEAs may select instead of the<br>statewide assessment | LEAs MAY administer one of the below in addition to the statewide assessment |  |
| High School Option<br>"Menu"       | ACT<br>SAT   | Menu Assessments<br>(ACT, Cambridge, Pearson)                                | Menu Assessments<br>(ACT, Cambridge, Pearson and TBD Based on RFP)                                       |



# 5-Year Assessment Plan

## Long Term: The “Vision” Year and Beyond

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- Elementary School (3-8): All schools administer a new single statewide assessment after stakeholder meetings and field testing of new statewide assessment
- High School (9-12): LEAs will have two assessment options
  - The Board will adopt aligned nationally recognized assessments that offer: 1) a 9<sup>th</sup> or 10<sup>th</sup> grade preparatory test; and 2) an 11<sup>th</sup> grade college entrance test from the same vendor. This will be considered the statewide assessment in high school and what we assume most schools will administer.
  - Pursuant to the Menu of Assessments statute and the locally selected option under federal law, the Board will also adopt an option for schools to select a different nationally recognized test that offers: 1) a 9<sup>th</sup> or 10<sup>th</sup> grade preparatory test; and 2) an 11<sup>th</sup> grade college entrance test from the same vendor instead of the statewide assessment





# 5-Year Assessment Plan

## Long Term: The “Vision” Year and Beyond

|   | 2021-2022   |
|---|---|
| Elementary Statewide Assessment   | New Single Statewide Assessment   |
| High School Statewide Assessment  | Nationally Recognized College Entrance Assessment<br>Administered in 9 <sup>th</sup> or 10 <sup>th</sup> Grade and 11 <sup>th</sup> Grade           |
|   | <u>OR</u> LEAs may administer the below instead of the statewide assessment<br>(dependent on factors listed in subsequent slide)                    |
| High School Option “Menu”<br><i>Dependent on factors listed in subsequent slide</i> | Different Nationally Recognized College Entrance Assessment<br>Administered in 9 <sup>th</sup> or 10 <sup>th</sup> Grade and 11 <sup>th</sup> Grade |



# The Full 5-Year Assessment Plan

|   | 2018-2019   | 2019-2020  | 2020-2021   | 2021-2022  | 2022-2023 | 2023-2024 |
|---|---|--|---|--|-----------|-----------|
| <b>Elementary Statewide Assessment</b>  | AzMERIT   | ALL Students Take:<br>AzM2   | ALL Students Take:<br>AzM2<br><i>Embedded Field Test New Assessment</i>             | New Single Statewide Assessment<br><br>3-8 Menu?<br>(See subsequent slide for notes on 3-8 Menu)   |           |           |
| <b>High School Statewide Assessment</b> | AzMERIT<br>Grades 9-11  | ALL Students Take:<br>AzM2<br>Grade 10                                       | ALL Students Take:<br>AzM2<br>Grade 10<br><i>Embedded Field Test New Assessment</i> | Nationally Recognized College Entrance Assessment<br>Administered in<br>9 <sup>th</sup> or 10 <sup>th</sup> Grade and 11 <sup>th</sup> Grade           |           |           |
|   | <u>OR</u> LEAs may select instead of the statewide assessment | LEAs MAY administer one of the below in addition to the statewide assessment |   | <u>OR</u> LEAs may administer the below instead of the statewide assessment (dependent on factors listed in subsequent slide)                          |           |           |
| <b>High School Option "Menu"</b>        | ACT<br>SAT  | Menu Assessments<br>(ACT, Cambridge, Pearson)                                | Menu Assessments<br>(" " and TBD Based on RFP)                                      | Different Nationally Recognized College Entrance Assessment<br>Administered in<br>9 <sup>th</sup> or 10 <sup>th</sup> Grade and 11 <sup>th</sup> Grade |           |           |

# Notes on Assessment Plan

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- The U.S. Department of Education indicated that an elementary school Menu “fails to comply” with the federal Every Student Succeeds Act. Discussions continue with the federal government on the feasibility of an elementary school Menu.
- High School Menu requires federal peer review, standards alignment, accommodations uniformity, and comparability of assessments for accountability.
- “Vision Year” in high school plans for meeting federal requirements in advance but if the federal government still rejects the Menu in high school, the plan provides for a single statewide assessment that meets many of the Board’s values.
- Arizona is no longer in “high risk status” as a result of the development and implementation of this plan



# Assessment Action Timeline for SBE/ADE

| Assessment Action Timeline                |  |
|---|--|
| April Special Board Meeting               | Consideration of Draft Assessment Plan   |
| April 29 Board Meeting                    | Approval of Assessment Plan<br>Extend AzMERIT pending JLBC Review with modifications<br>Cancel RFP for Elementary Menu<br>Distribute Assessment Plan as directed by Legislature  |
| June 20 Board Meeting                     | Approve Menu Policies, Guidance, etc   |
| Summer 2019                               | Statewide Assessment Test Item Development and Refinement with Educators<br>Development of Elementary Assessment RFP for 2021-2022<br>Development of High School Assessment RFP for 2021-2022<br>Development of Menu RFP for 2020-2021 for accommodations and other issues |
| No Later than December 2019 Board Meeting | Issue RFP for Elementary Assessment for 2021-2022<br>Issue RFP for High School Assessment for 2021-2022<br>Issue RFP for Menu for 2020-2021 SY   |
| Spring 2020                               | Award RFP for Elementary Assessment for 2021-2022<br>Award RFP for High School Assessment for 2021-2022<br>Award RFP for Menu for 2020-2021  |
| Spring 2021                               | Field Test new Elementary Assessment<br>Field Test new High School Assessment  |
| Spring 2022                               | Administer new Elementary and High School Assessments  |



# Questions?

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More information can be found here: <https://azsbe.az.gov/assessments-and-menu-assessments>  
and here: <http://www.azed.gov/assessment/>.