



# MARCH 2016 ASSOCIATION UPDATE

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# mission montessori academy

## HOW A SMALL CHARTER SCHOOL INSPIRED BIG DREAMS



Educators have the ability to inspire students to think beyond their school walls, and Mission Montessori Academy has made that their mission. Learn how this Scottsdale charter school inspired a group of 7th-graders to use a global perspective to solve local problems.

[www.azcharters.org/charters-changing-lives](http://www.azcharters.org/charters-changing-lives)

# join the conversation

- **ON OUR WEBSITE** - share your story via our website, [www.azcharters.org/charters-changing-lives](http://www.azcharters.org/charters-changing-lives)
- **ON SOCIAL MEDIA** - Use #ChartersChangingLives on twitter and mention @AZCharterSchool in your post!
- **STAY CONNECTED** - Sign up for our monthly e-newsletter (email [megan@azcharters.org](mailto:megan@azcharters.org))

# CHARTERS AT THE CAPITOL



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# CHARTERS AT THE CAPITOL

- Every legislative district was represented with our leaders
- 130 meetings with 27 legislators scheduled
- Private meeting with Governor Ducey and our leaders.
- Discussions highlighted charter student success and funding instability's impact on charter expansion.





# ACCOUNTABILITY ADVOCACY



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# ACHIEVEMENT PROFILES

The Association provided technical assistance in the development of language for SB 1430 providing the State Board of Education and the Superintendent of Public Instruction the ability to create an accountability system that:

- Reflects a comprehensive, collaborative and innovative approach to evaluating school quality
- Establishes high standards and expectations that all schools can work to achieve
- Provides maximum flexibility to create and revise formulas
- Diversifies the measures used within the accountability system
- Utilizes multiple sources of data, not simply a single test score

# ACCOUNTABILITY ADVOCACY

✓ The Association supports one accountability measure – an A-F system – that accurately and fairly reflects educator instruction and student achievement for all public schools.

## Accountability Subcommittee Recommendations:

- Use A-F to evaluate charter school quality, establish threshold for Board's expectations
- Suspend FY2016 dashboard
- Suspend Performance Management Plan, but provide feedback
- Align Intervention Schedule to state and federal accountability
- Utilize DSP for monitoring and compliance reporting

# MENU OF ASSESSMENTS



The Association supports HB 2544/SB1321 which call for the reduction of testing and the use of high quality curriculum aligned assessments.

The Association provided technical guidance regarding the requirements of vendors to:

- Demonstrate assessment scores can be equated for state accountability programs
- Provide a copy of assessment scores to the Department of Education when scores are provided to their partnering Local Education Agency

# MENU OF ASSESSMENTS

- ✓ The Association supports amendments to HB 2544/SB1321 that:
  - Provide clarification that the State Board of Education shall adopt rules and procedures for locally procured assessments to be adopted on the menu of assessments
  - Require D and F rated schools shall use the statewide assessment adopted by the State Board of Education
  - Provide base-level funding for all assessments (at the rate of the statewide assessment) to allow for equity among schools



# QUESTIONS?



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