Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

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Ira H. Hayes memorial Applied Learning Center

Charter/School Name: Ira H. Hayes

Charter Representative:

Date: 11/5/13

Other leadership members present: Art Hobson, Glory Douglas, Fred Ringalero

Staff: Martha Morgan and Lisa Weisberg

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for **Ira H. Hayes**

Evidence Requested	Reviewed at Site Visit
Math curriculum	• Study Island used to teach all math courses • No alignment with Common Core
Reading curriculum	• No maps • New teacher said he was going to teach a California program; no curriculum program • Teacher turnover, each teacher has their own program that they bring with them and leaves with them • No alignment with Common Core • Previously used Cars and Stars which is a K-8 program
Supplemental curriculum, including Laurus Math and Study Island	• Laurus was used the previous school year and is no longer being used because the license expired • Study Island is actually the main curriculum
Curriculum maps	• For science and art
Written syllabus for each course	• One page summaries of expectations and objectives
Lesson Plans, including those prepared using Taskstream	• Art and history teachers' plans • Task stream lesson plans subscription ran out
Documentation of professional development in Laurus Math and Study Island for all staff	• Laurus was used the previous school year and is no longer being used because the license expired • Study Island is being used as the math curriculum
Evidence or documentation of curriculum monitoring	• None provided
Documentation of daily walkthroughs by administrator	• From last school year (12-13)
Completed formal teacher evaluations	• From last school year (12-13)
Galileo benchmark results for reading and math	• Math and Reading Class Test Score list • Didn't know they had it this year until they had to renew, benchmark 1 was taken later then it was supposed to
Documentation of data discussions	• On Fridays last year

Documentation of activities for Professional Development days	• Agendas and sign in sheets from 2011-2012 • Certificates from 2012

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided
Curriculum: *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability* *Graduation*	• No set curriculum, states they follow Common Core standards to create the curriculum by course. No supporting documentation provided. • Working on a reciprocal reading program the provides students with literary excerpts of great works and allow them to work on fluency and comprehension

Evidence Requested	Evidence Provided
Monitoring Instruction: *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability* *Graduation*	• Stated lesson plans were submitted weekly and reviewed by principal no supporting documentation provided. • Stated informal observations were completed by-weekly; observations provided for 12-13 school year.
Assessment: *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability* *Graduation*	• Class Test Scores from Galileo for Reading and Math for individual students on Test #1

Evidence Requested	Evidence Provided
Professional Development: *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability* *Graduation*	• Professional documentation provided for 12-13 school year ○ Agendas ○ Sign-in sheets ○ Materials