PMP ANNUAL REPORT/DEMONSTATION OF SUFFICIENT PROGRESS

IRA H. HAYES MEMORIAL APPLIED LEARNING CENTER

NARRATIVE FOR MATH

Curriculum: The math curriculum utilized is aligned to the Arizona Academic Standards and is comprised of teacher designed lesson plans. Taskstream is utilized in designing the lesson plans and curriculum maps aligned to the Arizona Academic Standards. The online software programs, Laurus Math and Study Island are also aligned to the standards and utilized as supplemental curriculum to support the students, particularly those identified as Tier II needing targeted remediation and Tier III students needing intensive remediation. All staff (including elective staff members) were given professional development in Laurus Math and Study Island as a support to the math program. Teachers are expected to assist students before school, during lunch, after school, and during their prep times. Implementation of Laurus Math and Study Island is school-wide. The math curriculum is continuously monitored and evaluated based on student performance on formative and summative assessments. It is currently being revised to reflect the new Common Core Standards.

Monitoring the integration of the AZ.Academic Standards into Instruction: The AZ. Academic Standards being taught in the daily lessons are required to be written on the board in kid-friendly language in each classroom. The standards are also included in the written syllabus for each course. Teachers are informally monitored for the integration of the AZ.Academic Standards in their instruction through daily walk-throughs of the classroom by the administrator. Teachers are evaluated formally one time per year using a Board approved form. Formal evaluation occurs a minimum of one time. If the teacher is new to the school or has taught less than 3 years, the teacher is formally evaluated twice a year.

Monitoring and documenting student proficiency: Galileo is new to the campus this year and was implemented in January of 2013. Due to budget restraints, Galileo was unable to be purchased and implemented any earlier. In writing the ADE School Improvement Grant, hiring a Data Coach to monitor and document student proficiency was imperative. Unfortunately, the school was not awarded the grant and therefore, was unable to follow through with the hiring of a Data Coach and purchasing the Galileo Assessment software until 2nd semester. The results of the January 2013 math assessment for all students in comparison to the April 2013 math assessments for all students are below.

January 2013 – Average points earned by students grades 9-12 as tested on the Galileo in Math: 12.25

April 2013 - Average points earned by students grades 9-12 as tested on the Galileo in Math: 14.18

Frequent data discussions are done on Fridays during Professional Development Day.

Developing and implementing a professional development plan that supports effective implementation of the curriculum: The School Improvement Grant was to pay for a Math Coach to assist teachers on a daily basis and give them ideas on how to integrate it with their subject matter. The grant was also going to be utilize to hire an external consultant to conduct professional development sessions on Marzano's Teaching Strategies That Work. Unfortunately, Ira Hayes was not awarded a SIG grant however, the teachers and administrator continue to have weekly PD sessions utilizing book studies and sharing information gained at workshops on effective instruction and implementation of the curriculum.

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NARRATIVE FOR READING

Curriculum: The reading curriculum utilized is aligned to the Arizona Academic Standards and is comprised of teacher designed lesson plans. Taskstream is utilized in designing the lesson plans and curriculum maps aligned to the Arizona Academic Standards. The online software programs of Study Island is also aligned to the standards and utilized as supplemental curriculum to support the students, particularly those identified as Tier II needing targeted remediation and Tier III students needing intensive remediation. All staff (including elective staff members) were given professional development in Study Island as a support to the reading program. Teachers are expected to assist students before school, during lunch, after school, and during their prep times. Implementation of Study Island is school-wide. The reading curriculum is continuously monitored and evaluated based on student performance on formative and summative assessments. It is currently being revised to reflect the new Common Core Standards.

Monitoring the integration of the AZ.Academic Standards into Instruction: The AZ. Academic Standards being taught in the daily lessons are required to be written on the board in kid-friendly language in each classroom. The standards are also included in the written syllabus for each course. Teachers are informally monitored for the integration of the AZ.Academic Standards in their instruction through daily walk-throughs of the classroom by the administrator. Teachers are evaluated formally one time per year using a Board approved form. Formal evaluation occurs a minimum of one time. If the teacher is new to the school or has taught less than 3 years, the teacher is formally evaluated twice a year.

Monitoring and documenting student proficiency: Galileo is new to the campus this year and was implemented in January of 2013. Due to budget restraints, Galileo was unable to be purchased and implemented any earlier. In writing the ADE School Improvement Grant, hiring a Data Coach to monitor and document student proficiency was imperative. Unfortunately, the school was not awarded the grant and therefore, was unable to follow through with the hiring of a Data Coach and purchasing the Galileo Assessment software until 2nd semester. The results of the January 2013 math assessment for all students in comparison to the April 2013 reading assessments for all students are below.

January 2013 – Average points earned by students grades 9-12 as tested on the Galileo in Reading: 11.3

April 2013 - Average points earned by students grades 9-12 as tested on the Galileo in Reading: 13.8

Frequent data discussions are done on Fridays during Professional Development Day.

Developing and implementing a professional development plan that supports effective implementation of the curriculum: The School Improvement Grant was to pay for a Reading Coach to assist teachers on a daily basis and give them ideas on how to integrate reading and writing with their subject matter. The grant was also going to be utilize to hire an external consultant to conduct professional development sessions on Marzano's Teaching Strategies That Work. Unfortunately, Ira Hayes was not awarded a SIG grant however, the teachers and administrator continue to have weekly PD sessions utilizing book studies and sharing information gained at workshops on effective instruction and implementation of the curriculum.