Kelly Gleischman

From:	Kelly Gleischman
Sent:	Thursday, November 20, 2014 1:39 PM
To:	'dwcurd@humsci.org'
Cc:	Katie Poulos
Subject:	Failing School DSP Report Initial Evaluation and Site Visit - International Commerce Secondary Schools, Inc.
Attachments:	Demonstration of Sufficient Progress Initial Review.pdf
Importance:	High

Tracking:

Recipient	Delivery
'dwcurd@humsci.org'	
Katie Poulos	Delivered: 11/20/2014 1:39 PM

Arizona State Board for Charter Schools

Physical Address:
1616 West Adams Street, Ste. 170
Phoenix, AZ 85007
(602) 364-3080

Mailing Address:
P.O. Box 18328
Phoenix, AZ 85009

Dear Dr. David Curd,

International Commerce High School – Phoenix earned an F letter grade for the Arizona Department of Education's A-F Letter Grade State Accountability System. In accordance with A.R.S. § 15-241(U), if a charter school is assigned a letter grade of F, the Arizona State Board for Charter Schools must take action to either restore the charter school to acceptable performance or revoke the charter school's charter. A determination by the Board of whether to restore or revoke the charter for International Commerce Secondary Schools, Inc. will be based upon the evidence of the Charter Holder's performance in accordance with the performance framework adopted by the Board, including the Charter Holder's ability to demonstrate sufficient progress toward the academic performance expectations.

Board staff has evaluated the submitted Demonstration of Sufficient Progress (DSP) Report and will conduct a site visit to International Commerce Secondary Schools, Inc. on **Thursday, December 4, 2014, at 8:30 a.m.** to meet with representatives of the Charter Holder for the purpose of reviewing evidence to determine whether the Charter Holder can document improved academic performance and implementation of systems as described in the evaluation criteria outlined in Appendix E of the Academic Performance Framework and Guidance document.

The site visit to International Commerce Secondary Schools, Inc. will take place at:
International Commerce High School - Phoenix
5201 North 7th Street
Phoenix, AZ 85014

An initial evaluation of the DSP Report submitted by International Commerce Secondary Schools, Inc. is attached to this email. The Charter Holder should review the initial evaluation in its entirety and utilize the evaluation to prepare for the site visit. For those areas that are evaluated as insufficient, the Charter Holder should be prepared to present additional

existing processes and evidence, and explanations for how the Charter Holder's processes and evidence meet the criteria found in Appendix E of the Guidance document.

To help prepare for the site visit, the Charter Holder should review the Site Visit Instructions in the Demonstration of Sufficient Progress Process and Instructions document. To download the instructions:

1. Go to the Arizona State Board for Charter Schools website (www.asbcs.az.gov)
2. Locate the "For Charter School Operators" section in the middle of the page.
3. Select the "Performance Expectations & Reviews" link.
4. Select the "Academic Interventions" tab.
5. Scroll down to the "Demonstration of Sufficient Progress" section.
6. Locate and download the "Demonstration of Sufficient Progress Process and Instructions".

Online technical assistance for the site visit process is also available. To locate the DSP Online Technical Assistance presentations on the Board's website:

1. Go to the Arizona State Board for Charter Schools website (www.asbcs.az.gov)
2. Locate the "For Charter School Operators" section in the middle of the page.
3. Select the "Performance Expectations & Reviews" link.
4. Select the "Academic Interventions" tab.
5. Scroll down to the "Demonstration of Sufficient Progress" section.
6. Locate and click the link for the DSP Site Visit Online Technical Assistance presentation.

As noted in the Demonstration of Sufficient Progress Process and Instructions, the site visit is scheduled for no longer than 6 ½ hours. If you have any questions, please contact me at 602-364-3082.

Sincerely,

Kelly Gleischman
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