### Instructional Analysis Templates for K-2 Grade Span

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| Instructional Analysis for Grade 1 Math | |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that responses meet the listed criteria in the left-hand column and align with the new charter application package.* | |
| Required Standard: 1.OA.A.2 | Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 (e.g., by using objects, drawings, and/or equations with a symbol for the unknown number to represent the problem). |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*   Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*   Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*   Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| Instructional Analysis for Grade 2 in Reading | |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* | | |
| Required Standard: 2.RI.9 | Compare and contrast the most important points presented by two texts on the same topic. | |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  | |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  | |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  | |
| 1. *Instruction*   Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  | |
| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  | |
| 1. *Summative Assessment*   Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  | |
| 1. *Remediation*   Describe the processes available to provide support to students that do not meet the learning targets. |  | |

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| Instructional Analysis for Grade 2 in Writing | |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* | | |
| Required Standard: 2.W.2 | Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  | |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  | |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  | |
| 1. *Instruction*   Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  | |
| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  | |
| 1. *Summative Assessment*   Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  | |
| 1. *Remediation*   Describe the processes available to provide support to students that do not meet the learning targets. |  | |