### Instructional Analysis Templates for 6-8 Grade Span

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| Instructional Analysis for Grade 7 in Reading |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 7.RI.2 | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| Instructional Analysis for Grade 7 in Writing |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 7.W.3 | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well‐structured event sequences.a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
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List criteria for determining whether students have met each of the learning targets. |  |
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Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| **Instructional Analysis for Grade 8 in Math** |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: **8.F.A.2** | Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). For example, given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change. |
| 1. ***Learning Targets***

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. ***Prior Knowledge***

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. ***Instructional Plan***

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. ***Instruction***

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. ***Formative Assessment***

List criteria for determining whether students have met each of the learning targets. |  |
| 1. ***Summative Assessment***

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. ***Remediation***

Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| Instructional Analysis for Grade 8 in Science |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: S2.C3.PO3 | Defend the principle that accurate record keeping, openness, and replication are essential for maintaining an investigator’s credibility with other scientists and society. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |