### Instructional Analysis Templates for 6-8 Grade Span

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| Instructional Analysis for Grade 6 in Reading |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 6.RI.5 | Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| Instructional Analysis for Grade 8 in Writing |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 8.W.2 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.b. Develop the topic with well-chosen, relevant facts, definitions, concrete details, quotations, or other information and examples. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
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List criteria for determining whether students have met each of the learning targets. |  |
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Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| Instructional Analysis for Grade 6 in Math |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 6.RP.A.3 | Use ratio and rate reasoning to solve mathematical problems and problems in real-world context (e.g., by reasoning about data collected from measurements, tables of equivalent ratios, tape diagrams, double number line diagrams, or equations).a. Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.b. Solve unit rate problems including those involving unit pricing and constant speed. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

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Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |

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| Instructional Analysis for Grade 8 in Science |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 8.E1U3.7 | Obtain, evaluate, and communicate information about data and historical patterns to predict natural hazards and other geological events. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |
| 1. *Remediation*

Describe the processes available to provide support to students that do not meet the learning targets. |  |