TEACHER

# JOCELYN QUINTANAR

## CONTACT


ADDRESS [redacted]

PHONE [redacted]

EMAIL [redacted]


## EDUCATIONAL PHILOSOPHY

I believe that in order to engage students, one must use a variety of activities, grouping strategies and use differentiated instruction to enable all students to learn. Students should be held accountable through the use of authentic assessment and rubrics. Furthermore, I think it is important to develop a relationship with students so that I can come to know their needs and use their interests to help them take ownership of their learning.

## EDUCATION

Graduated May 2011
University of Arizona
Cum Laude

Bachelor of Arts in Education
Major: History
Minor: English Education

## EXPERIENCE

### SKYVIEW HIGH SCHOOL

August 2011 — Present

- Responsibilities include planning lessons, calling parents, teaching lessons, adapting lessons to help bring lower tiered students up to grade level, and AIMS tutoring at the 9th-10th grade levels
- Working with high-needs, at-risk students
- Individual and group tutoring as needed for students who miss school or are falling behind
- Sponsoring fieldtrips and clubs and fundraising initiatives
- Integrating a problem and project-based curriculum into the 10th grade humanities courses
- Collaborating with teachers to implement various levels of cross-curricular studies
- Contributing to the Data and Assessment Committee and Curriculum/Professional Development Committee
- Fully trained on Galileo (Ati-online.com) testing, inputting students and writing and scheduling lesson plans
- Incorporating GoogleDocs as a vehicle for student accountability and collaboration

### STUDENT TEACHING — MARANA HIGH SCHOOL

Spring 2011

- Responsibilities include teaching 11th grade US History students and 12th Grade Government students
- Utilize lecture as a vehicle to encourage cooperative grouping strategies and paired learning.
- Fully integrate the phases of management, planning, and teaching while maintaining full responsibility for testing students
- Scrutinize the teaching processes of History and Government students at Marana High School. Emphasize adaptations while teaching lessons, grading papers and interacting with students

## ACCOMPLISHMENTS AND AWARDS

President's Award for Excellence (Scholarship)
Honorable Mention: 4.0 GPA (Spring 2008)
Dean's List (Fall 2008, Spring 2009, Fall 2009, Spring 2010, Fall 2010, Spring 2011)
Academic Year Academic Distinction (2010)
National Society of Collegiate Scholars

## EDUCATIONAL COURSES INCLUDE:

Learning in Schools
Psychological Measurement in Education
Education for Secondary Students with Diverse Abilities
Classroom Processes and Instruction
Teaching Social Studies in Secondary Education
Schooling in America
Secondary Methods
Teaching of Composition
Teaching of Literature