# 2014-2015 Application for New Charter

## Arizona State Board for Charter Schools

### Projected Revenue Calculator

| A. Enter Estimated Student Counts | Year 1 | Year 2 | Year 3 |
|---|---|---|---|
| Kinder | | | |
| Grades 1-3 | | | |
| Grades 4-8 | 225 | 250 | 275 |
| Grades 9-12 | 75 | 175 | 275 |
| Total | 300 | 425 | 550 |
| **B. Will you have a 200 Day Calendar?** | No | No | No |

| C. Enter Estimated Student Count Add-On Numbers* | | | |
|---|---|---|---|
| Hearing Impairment | | | |
| ELL (English Learners) | | | |
| MD-R, A-R, and SID-R | | | |
| MD-SC, A-SC, and SID-SC | | | |
| Multiple Disabilities Severe Sensory Impairment | | | |
| Orthopedic Impairment (Resource) | | | |
| Orthopedic Impairment (Self-Contained) | | | |
| DD, ED, MIID, SLD, SLI, and OHI | | | |
| Emotionally Disabled (Private) | | | |
| Moderate Intellectual Disability | | | |
| Visual Impairment | | | |
| **D. Estimated Equalization Revenue** | **$ 1,899,593** | **$ 2,730,131** | **$ 3,531,913** |

**Instructions:**

1. Enter the estimated student counts used in the Three Year Operational Budget, separated by grade level.
2. Confirm that the numbers align with the figures provided in the narrative for C.2 Advertising & Promotion.
3. If you will be operating with a 200 day calendar, change the 'No' in line B to 'Yes.'

4. If you choose to enter estimated counts for student count add-ons, enther whole numbers in Section C. These numbers are not required, and if used must be supported in the assumptions and be consistent with the Target Population described in Section A.2. The add-ons for K-3 and K-3 Reading are automatically included in the Estimated Equalization Revenue.

5. Enter the Estimated Equalization Revenue figures from line D  into line 12 of C.5 Three Year Operational Budget.

6. Upload this complete Excel file or a PDF copy of the completed "Enter Data Here" sheet, into C.5 Three Year Operation Budget section of the online application wizard.