B.2 Applicant Composition

Incito Schools is a newly begun non-profit corporation with an established Corporate Board. Incito Schools Corporate Board is in current development. The Corporate Board members are dedicated to the vision of Incito Schools and promise to grow this board and work for the benefit of the school. Initially, there are three directors of the Corporate Board with a plan to recruit up two additional members once the charter is approved. Additional board members will be recruited based on business, community, and education experience. The Board's ultimate goal is to bring a sense of diversity and multiple perspectives to the Board in order to effectively and equitably lead Incito Schools. Following the approval of this charter school application, the Corporate Board will appoint the School Policy Council.

The following organization principals will serve as Incito Schools founding Corporate Board:

April Castillo (Executive Director) is one of the visionaries behind the establishment of Incito Schools. She will be one of the authorized representatives of the school. She will serve on both the Corporate Board, as the President, and its standing committee known as the School Policy Council. April currently serves as a Field Specialist for Maricopa County Education Service Agency supporting The *Rewarding Excellence in Instruction and Leadership* (REIL) grant. She acts as the Alliance School District on-site program coordinator to build the capacity of teachers and administrators by working collaboratively with REIL Leadership and partner school districts to facilitate communication and stakeholder involvement across REIL School Districts and implement a rigorous, fair, and transparent performance-based evaluation and compensation system. April is a former administrator of a K-8 math, science and technology concept school. Her experience as an instructional leader, administrator, teacher and coach provide the experience and skills needed to successfully lead a school community towards excellence in instruction and leadership. She has been profiled as a 'Visionary Administrator' for leadership in the 21st century by *Project Tomorrow*. As an administrator her school has achieved a profile of 'Excelling', the highest label attainable, each year by the state department of education. She supported with developing an arts program to include over 300+ students, participating in extracurricular activities. Collaborating with the PTA and community, she partnered to purchase Smartboards for 50% of the school's classrooms, created and stocked a book room for differentiated reading instruction and built an outdoor learning Exploratorium. She has fostered a climate where students have opportunities to extend learning beyond the classroom walls through inquiry and hands on learning experiences. As a leader, she has written and obtained multiple grants to support the overhaul cost of the outdoor Exploratorium, book room and additional supplies for hands-on math manipulatives. April has financial management experience with school budgeting, program funding and sustainability, and procurement of instructional materials. Her heart and passion is to provide learning environments that are challenging, nurturing, fun, and differentiated to provide meaningful and successful learning experiences, while developing an appreciation of and enjoyment for learning.

Amanda Jelleson (Executive Director) is the other visionary behind the establishment of Incito Schools. She will be the other authorized representative of the school. She will serve on the Corporate Board, as the Vice President, and its standing committee known as the School Policy Council when appropriate. Amanda currently serves as a Field Specialist for Maricopa County Education Service Agency supporting The *Rewarding Excellence in Instruction and Leadership* (REIL) grant. She acts as the Alliance School District on-site program coordinator to build the capacity of teachers and administrators by working collaboratively with REIL Leadership and partner school districts to facilitate communication and stakeholder involvement across REIL School Districts and implement a rigorous, fair, and transparent performance-based evaluation and compensation system. Amanda is a former school administrator and Instructional Coach at a K-8th grade school. Prior to these positions she taught K-8th Grade students in Indiana, Arizona, and Australia. Her educational experiences have allowed her to lead, coach, and learn in a variety of contexts. As a teacher, she was awarded Teacher of the Year on three separate occasions

and participated in Arizona State University's Teacher Mentor program. As an administrator, she was instrumental in supporting the school's goals and leading the school to make Adequate Yearly Progress for the past two years, moving the school out of state defined School Improvement. She has facilitated numerous Professional Learning Communities, delivered district wide professional development, and implemented school-wide student goal setting processes. Due to her efforts, and collaboration with an entire staff, her school successfully moved out of School Improvement and continues making student achievement progress year after year. Amanda has financial management experience with school budgeting, program funding and sustainability, and procurement of instructional materials. She considers herself a lifelong learner and is always striving to do what is best for student learning. Her experiences have enabled her to utilize data driven decision making, build shared leadership, and utilize job-embedded professional development to increase teacher effectiveness. It is her goal to combine her range of experiences, pedagogical knowledge, and ability to connect with teachers and colleagues to make a positive contribution to Arizona Education. She has a true passion and commitment to creating and leading a charter school that meets the needs of Arizona students and partners with all stakeholders to teach the whole child.

Kristina Vasquez will be an authorized representative of Incito Schools and serve as the Secretary/Treasurer on the Corporate Board. Kristina brings supportive experience to Incito Schools with a Bachelor's Degree in Broadcast and Journalism. She has a wide range of experience with customer service, financial management, and communications. Kristina has strong time management skills and is highly organized. She is an experienced customer service representative with effective conflict resolution skills and tactfully interfaces and communicates with clients, media, and management at all levels. She is highly skilled in client relationship management and has successful communications with the public. All of Kristina's experiences and skills are crucial to her role as the Secretary/Treasurer of the Corporate Board. Kristina is committed to Incito's vision and mission and believes that all children can learn. She has a passion for volunteering at her church and in her community and describes herself as a lifelong learner.