2012-2013 Application Cycle
Incito Schools - Completed Scoring Rubric

Section A	**Education Plan**					
A.1	Educational Philosophy	F	A	M	E	Technical Assistance/ Comments
A.1a	Provided a detailed description of the school's philosophical approach to educating the target population. Incorporated the principles or concepts fundamental to the school's proposed program of instruction.		C	**1**		+ Providing a detailed description of the school's philosophical approach to educating the target population. Provide additional detail regarding your target population. List the methodologies that align with your principles, program of instruction and target population. Partially addresses criteria, but lacks sufficient detail in: - Incorporating the principals or concepts fundamental to the school's program of instruction. No clear connection between educational philosophy and program of instruction. **The revised submission for this scoring area meets the criteria.**
A.1b	Presented a rationale for the selected approach including research and/or experience.			1		Meets the criteria.
A.1 Total		0	0	2	0	
A.2	Target Population	F	A	M	E	Technical Assistance/ Comments
A.2a	Identified the target population and demonstrated a clear understanding of the students and community the school intends to serve.			1		Meets the criteria.
A.2b	Presented an explanation of how the implementation of the described program of instruction meets the needs of the target population and/or benefits the selected community, including but not limited to class size and teacher- student ratios.			1		Meets the criteria.
A.2 Total		0	0	2	0	
A.3	Program of Instruction	F	A	M	E	Technical Assistance/ Comments
A.3a	Described the framework of the curricula for academic core content areas.			1		Meets the criteria.
A.3b	Demonstrated understanding of relevant methods of instruction.			1		Meets the criteria.

A.3c	Described the formative and summative assessment plan that shows student progression and/or mastery and was reflected in the Performance Management Plan.		C	**1**		+ Describes the summative assessment plan that shows student progression and mastery. + Reflects the Performance Management Plan. Partially addresses criteria, but lacks sufficient detail in: - Describing the formative assessment plan that shows student progression or mastery. No clear connection between the assessment plan and student progression or mastery. **The revised submission for this scoring area meets the criteria.**
A.3d	Consistent with and supported the educational philosophy and target population as well as all other components of the application package.			1		Meets the criteria.
A.3 Total		0	0	4	0	
A.3.1	Mastery and Promotion	F	A	M	E	Technical Assistance/ Comments
A.3.1a	Identified the level of proficiency that students must obtain to demonstrate mastery of core content.			1		Meets the criteria.
A.3.1b	Described the process the school will use to determine grade level promotion.			1		Meets the criteria.
A.3.1c	Presented clear criteria for promotion from one level to the next.			1		Meets the criteria.
A.3.1d	Aligned with Strategy III of the Performance Management Plans.			1		Meets the criteria.
A.3.1 Total		0	0	4	0	
A.3.2	Course Offerings & Graduation Requirements	F	A	M	E	Technical Assistance/ Comments
A.3.2a	Identified the graduation requirements for the school that will meet the State requirements and align with the Program of Instruction described in the application package.					Not applicable.
A.3.2b	Described the process for awarding course credit that supports increased student proficiency as detailed in Strategy III of the Performance Management Plans.					Not applicable.

A.3.2c	Provided a menu of course offerings which includes course titles and brief descriptions of classes that support the Program of Instruction and align with the Business Plan as presented in the application package.					Not applicable.
A.3.2 Total		0	0	0	0	
A.4	School Calendar and Weekly Schedule	F	A	M	E	Technical Assistance/ Comments
A.4a	Demonstrated compliance with minimum requirements of number of school days per year as described in A.R.S. §15-341.01.			1		Meets the criteria.
A.4b	Demonstrated compliance with hours/minutes of instruction per week for each grade level served as described in A.R.S. §15-901.			1		Meets the criteria.
A.4c	Included daily instructional minutes and those dedicated to core academics for each grade level and content area.			1		Meets the criteria.
A.4d	Provided a rationale for the weekly schedule that supports the target population.			1		Meets the criteria.
A.4e	Identified professional development days consistent with the information provided in the required Professional Development Strategy (Strategy IV) of the Performance Management Plan.			1		Meets the criteria.
A.4 Total		0	0	5	0	
A.5.K	Curriculum Samples-Kindergarten	F	A	M	E	Technical Assistance/ Comments

A.5.Ka	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.		C	**1**		+ Presents a summary of instruction by lesson that aligns with the Common Core State Standards for **Reading and Mat**h. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of instruction leading to the summative assessment for **Reading and Math**. Partially Addresses criteria, but lacks sufficient detail in: - Presenting a summary of instruction by lesson that aligns with the Common Core State Standards for **Writing**. Instruction described in **Writing** does not clearly lead to mastery of identified standard. - Providing a logical sequence of instruction leading to the summative assessment for **Writing**. Instruction described in **Writing** does not clearly connect to the summative assessment provided. **The revised submission for this scoring area meets the criteria.**

A.5.Kb	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.		C	**1**		+ Presents activities that align with the Common Core State Standards and instruction for **Reading and Mat**h. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Mat**h. + Provides a logical sequence of activities leading to the summative assessment for **Reading and Math.** Addresses criteria, but lacks sufficient detail in: - Presenting activities that align with the Common Core State Standards and instruction for **Writing**. Student activities described in **Writing** does not clearly lead to mastery of identified standard. - Providing a logical sequence of activities leading to the summative assessment for **Writing**. Student activities described in **Writing** do not clearly connect to the summative assessment provided. **The revised submission for this scoring area meets the criteria.**
A.5.Kc	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.			1		Meets the criteria.

A.5K.d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.
A.5K.e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, and Math.** + Materials and resources for **Writing and Math** are accounted for in the Instructional Resources section. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Reading**. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for **Reading**. The list of Materials and resources in **Reading** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.K Total		0	0	5	0	
A.5.1	Curriculum Samples-1st Grade	F	A	M	E	Technical Assistance/ Comments
A.5.1a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.			1		Meets the criteria.

A.5.1b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.			1		Meets the criteria.
A.5.1c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.			1		+ Provides an appropriate assessment that accurately measures student progress and mastery for **Reading, Writing, and Math**. + Aligns assessment questions with Common Core State Standards for **Reading, Writing, and Math**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.**

A.5.1d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.		C	**1**		+ Specific to the assessment and Standard for **Reading, Writing, and Mat**h. + Provides the components to be scored for **Reading and Writing**. + Lists the criteria required to demonstrate mastery for **Reading and Writing**. + Includes a grading or scoring scale for **Reading, Writing, and Math**. Partially Addresses criteria, but lacks sufficient detail in: - Providing the components to be scored for **Math**. Provide an answer key for **Math** to demonstrate alignment of scoring criteria with mastery of the required standard. - Listing the criteria required to demonstrate mastery for **Math**. Provide additional details regarding the criteria required to demonstrate mastery in **Math**. The mastery level provided for the assessment does not clearly indicate mastery of the required standard in **Math**. **The revised submission for this scoring area meets the criteria.**
A.5.1e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, and Math.** + Materials and resources for **Reading and Writing** are accounted for in the Instructional Resources section. + Materials and resources for **Reading and Writin**g are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Math**. The list of materials and resources in **Math** does not align with C.4. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for **Math**. The list of Materials and resources in **Math** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.1 Total		0	0	5	0	
A.5.2	Curriculum Samples-2nd Grade	F	A	M	E	Technical Assistance/ Comments

A.5.2a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.		C	**1**		+ Presents a summary of instruction by lesson that aligns with the Common Core State Standards for **Reading and Math**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of instruction leading to the summative assessment for **Reading and Math**. Partially Addresses criteria, but lacks sufficient detail in: - Presenting a summary of instruction by lesson that aligns with the Common Core State Standards for **Writing**. Instruction described in **Writing** does not clearly lead to mastery of identified standard. - Providing a logical sequence of instruction leading to the summative assessment for **Writing**. Instruction described in **Writing** does not clearly connect to the summative assessment provided. **The revised submission for this scoring area meets the criteria.**
A.5.2b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.		C	**1**		+ Presents activities that align with the Common Core State Standards and instruction for Writing. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of activities leading to the summative assessment for **Writing**. Partially Addresses criteria, but lacks sufficient detail in: - Presenting activities that align with the Common Core State Standards and instruction for **Reading and Writing**. Student activities described in **Reading and Writing** does not clearly lead to mastery of identified standard. - Providing a logical sequence of activities leading to the summative assessment for **Reading and Writing**. Student activities described in **Reading and Writing** does not clearly connect to the summative assessment provided. **The revised submission for this scoring area meets the criteria.**

A.5.2c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.			1		Meets the criteria.
A.5.2d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.

A.5.2e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, and Math.** + Materials and resources for **Math** are accounted for in the Instructional Resources section. + Materials and resources for **Math** are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Reading and Writing**. The list of materials and resources in **Reading and Writing** does not align with C.4. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for Writing. The list of Materials and resources in **Reading and Writing** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.2 Total		0	0	5	0	
A.5.3	Curriculum Samples-3rd Grade	F	A	M	E	Technical Assistance/ Comments

A.5.3a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.		C	**1**		+ Presents a summary of instruction by lesson that aligns with the Common Core State Standards for **Writing and Math**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of instruction leading to the summative assessment for **Writing and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Presenting a summary of instruction by lesson that aligns with the Common Core State Standards for **Reading**. Instruction described in **Reading** does not clearly lead to mastery of identified standard. Standard number is not consistent with standard description for **Reading, Writing, and Math. The revised submission for this scoring area meets the criteria.** - Providing a logical sequence of instruction leading to the summative assessment for **Readin**g. Instruction described in **Reading** does not clearly connect to a summative assessment aligned to the identified standard. **The revised submission for this scoring area meets the criteria.**

A.5.3b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.		C	**1**		+ Presents activities that align with the Common Core State Standards and instruction for **Writing and Mat**h. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of activities leading to the summative assessment for **Writing and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Presenting activities that align with the Common Core State Standards and instruction for **Reading**. Student activities described in **Readin**g do not clearly lead to mastery of identified standard. - Providing a logical sequence of activities leading to the summative assessment for **Reading**. Student activities described in **Reading** does not clearly connect to a summative assessment aligned to the identified standard. **The revised submission for this scoring area meets the criteria.**
A.5.3c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.		C	**1**		+ Provides an appropriate assessment that accurately measures student progress and mastery for **Writing and Mat**h. + Aligns assessment questions with Common Core State Standards for **Reading, Writing, and Math.** + Correlates with the Program of Instruction described in the narrative for **Writing and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Providing an appropriate assessment that accurately measures student progress and mastery for **Reading**. The summative assessment for **Reading** does not clearly or accurately measure student progress and mastery of the required standard. - Aligning assessment questions with Common Core State Standards for **Reading**. **Reading** assessment is not clearly aligned with the standard. **The revised submission for this scoring area meets the criteria.**

A.5.3d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.		C	**1**		+ Specific to the assessment and Standard for **Writing and Math**. + Provides the components to be scored for **Writing, and Math**. + Lists the criteria required to demonstrate mastery for **Reading, Writing, and Math**. + Includes a grading or scoring scale for **Reading, Writing, and Math**. Partially Addresses criteria, but is inconsistent with: - The assessment and Standard for **Reading**. The summative assessment scoring described in **Reading** does not clearly align to the required standard. - Providing the components to be scored for **Reading**. Provide an answer key for **Reading** to demonstrate alignment of scoring criteria with mastery of the required standard. **The revised submission for this scoring area meets the criteria.**
A.5.3e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, and Math.** + Materials and resources for **Math** are accounted for in the Instructional Resources section. + Materials and resources for **Math** are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for materials and resources in the Instructional Resources section for **Reading and Writing**. The list of materials and resources in **Reading and Writing** with C.4. - Including materials and resources in the Start-Up and Three-Year Operational Budget for **Reading and Writing**. The list of materials and resources in **Reading and Writing** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.3 Total		0	0	5	0	
A.5.4	Curriculum Samples-4th Grade	F	A	M	E	Technical Assistance/ Comments

A.5.4a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.		C	**1**		+ Presents a summary of instruction by lesson that aligns with the Common Core State Standards for **Reading and Writing**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, Math and Science.** + Provides a logical sequence of instruction leading to the summative assessment for **Reading and Math**. Partially Addresses criteria, but lacks sufficient detail in: - Presenting a summary of instruction by lesson that aligns with the Common Core State Standards for **Math** and Arizona Academic Standards for **Science**. Instruction described in **Math and Science** does not clearly lead to mastery of identified Standard or Performance Objective. - Providing a logical sequence of instruction leading to the summative assessment for **Writin**g **and Science**. Instruction described in **Writing and Science** does not clearly connect to the summative assessment provided. **The revised submission for this scoring area meets the criteria.**

A.5.4b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.		C	**1**		+ Presents activities that align with the Common Core State Standards for **Reading and Writing.** + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, Math and Science.** + Provides a logical sequence of activities leading to the summative assessment for **Reading and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Presenting activities that align with the Common Core State Standards for **Reading, Writing, and Math** and Arizona Academic Standards for **Science**. Student activities described in **Reading, Writing, Math and Science** do not clearly lead to mastery of identified standard. - Providing a logical sequence of activities leading to the summative assessment for **Writing and Science**. Student activities described in **Writing and Science** do not clearly connect to the summative assessment provided. **The revised submission for this scoring area meets the criteria.**

A.5.4c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.		**1**			+ Provides an appropriate assessment that accurately measures student progress and mastery for **Math and Science**. + Aligns assessment questions with Common Core State Standards for **Reading, Writing, Math and Science.** + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, Math and Science.** Partially Addresses criteria, but lacks sufficient detail in: - Providing an appropriate assessment that accurately measures student progress and mastery for **Reading and Writin**g . Does not assess an individual, unassisted student for **Reading and Writing**. Is not clearly separate from instruction for **Reading**. **The revised submission for this scoring area meets the criteria for Reading, Math, and Science.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **- Providing an appropriate assessment that accurately measures student progress and mastery for Writing. Is not clearly separate from instruction for Writing.**
A.5.4d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.

A.5.4e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, Math and Science**. + Materials and resources for **Reading and Math** are accounted for in the Instructional Resources section. + Materials and resources for **Reading and Math** are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Writing and Science**. The list of Materials and resources in **Writing and Science** does not align with C.4. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for **Writing and Science**. The list of Materials and resources in **Writing and Science** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.4 Total		0	1	4	0	
A.5.5	Curriculum Samples-5th Grade	F	A	M	E	Technical Assistance/ Comments
A.5.5a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.			1		Meets the criteria.

A.5.5b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.			1		Meets the criteria.
A.5.5c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.		C	**1**		+ Provides an appropriate assessment that accurately measures student progress and mastery for **Math**. + Aligns assessment questions with Common Core State Standards for **Reading, Writing, and Math.** + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Providing an appropriate assessment that accurately measures student progress and mastery for **Reading and Writing**. Does not assess an individual, unassisted student for **Reading and Writing.** **The revised submission for this scoring area meets the criteria.**
A.5.5d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.

A.5.5e	**Materials and resources.** **• Included a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment.** **• Materials and resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.**		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, and Math.** + Materials and resources for **Reading and Math** are accounted for in the Instructional Resources section. + Materials and resources for **Reading and Math** are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Writing**. The list of Materials and resources in **Writing** does not align with C.4. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for **Writing**. The list of Materials and resources in **Writing** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.5 Total		0	0	5	0	
A.5.6	Curriculum Samples-6th Grade	F	A	M	E	Technical Assistance/ Comments
A.5.6a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.			1		Meets the criteria.

A.5.6b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.			1		Meets the criteria.
A.5.6c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.		**1**			+ Provides an appropriate assessment that accurately measures student progress and mastery for **Math**. + Aligns assessment questions with Common Core State Standards for **Reading, Writing, and Math.** + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Providing an appropriate assessment that accurately measures student progress and mastery for **Reading and Writing**. Does not assess an individual, unassisted student for **Reading and Writing**. **The revised submission for this scoring area meets the criteria for Reading.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **- Providing an appropriate assessment that accurately measures student progress and mastery for Writing. Is not clearly separate from instruction for Writing.**

A.5.6d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.
A.5.6e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
A.5.6 Total		0	1	4	0	
A.5.7	Curriculum Samples-7th Grade	F	A	M	E	Technical Assistance/ Comments

A.5.7a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.		C	**1**		+ Presents a summary of instruction by lesson that aligns with the Common Core State Standards for **Math**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of instruction leading to the summative assessment for **Reading, Writing, and Math**. Partially Addresses criteria, but lacks sufficient detail in: - Presenting a summary of instruction by lesson that aligns with the Common Core State Standards for **Reading and Writing**. Instruction described in **Reading and Writing** does not clearly lead to mastery of identified standard. **The revised submission for this scoring area meets the criteria.**
A.5.7b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.		C	**1**		+ Presents activities that align with the Common Core State Standards and instruction for **Math.** + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** + Provides a logical sequence of activities leading to the summative assessment for **Reading, Writing, and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Presenting activities that align with the Common Core State Standards and instruction for **Reading and Writing.** Student activities described in **Reading and Writing** does not clearly lead to mastery of identified standard. **The revised submission for this scoring area meets the criteria.**

A.5.7c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.		**1**			+ Provides an appropriate assessment that accurately measures student progress and mastery for **Math**. + Aligns assessment questions with Common Core State Standards for **Writing and Math**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, and Math.** Partially Addresses criteria, but lacks sufficient detail in: - Providing an appropriate assessment that accurately measures student progress and mastery for **Reading and Writing**. The summative assessment for **Reading and Writing** does not clearly or accurately measure student progress and mastery of the required standard. Does not assess an individual, unassisted student in **Writing**. - Aligning assessment questions with Common Core State Standards for Reading. **Reading** is not clearly aligned with the identified standard. **The revised submission for this scoring area meets the criteria for Reading.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **- Providing an appropriate assessment that accurately measures student progress and mastery for Writing. Is not clearly separate from instruction for Writing.**

A.5.7d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.		C	**1**		+ Specific to the assessment and Standard for **Writing and Math**. + Provides the components to be scored for **Reading and Math**. + Lists the criteria required to demonstrate mastery for **Reading and Math**. + Includes a grading or scoring scale for R**eading, Writing, and Math**. Partially Addresses criteria, but is inconsistent with: - The assessment and Standard for **Reading**. The summative assessment scoring described in **Reading** does not clearly align to the required standard. Partially Addresses criteria, but lacks sufficient detail in: - Providing the components to be scored for **Writing**. Provide an answer key for **Writing** to demonstrate alignment of scoring criteria with mastery of the required standard. - Listing the criteria required to demonstrate mastery for **Writing**. Provide additional details regarding the criteria required to demonstrate mastery in **Writing**. The mastery level provided for the assessment does not clearly indicate mastery of the required standard in **Writing**. **The revised submission for this scoring area meets the criteria.**
A.5.7e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, and Math.** + Materials and resources for **Reading and Math** are accounted for in the Instructional Resources section. + Materials and resources for **Reading and Math** are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Writing**. The list of Materials and resources in **Writing** does not align with C.4. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for **Writing**. The list of Materials and resources in **Writing** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**

A.5.7 Total		0	1	4	0	
A.5.8	Curriculum Samples-8th Grade	F	A	M	E	Technical Assistance/ Comments
A.5.8a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.		C	**1**		+ Presents a summary of instruction by lesson that aligns with the Common Core State Standards for **Reading** and Arizona Academic Standards for **Science**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, Math and Science.** + Provides a logical sequence of instruction leading to the summative assessment for **Reading, Writing, Math and Science**. Partially Addresses criteria, but lacks sufficient detail in: - Presenting a summary of instruction by lesson that aligns with the Common Core State Standards for **Writing and Math**. Instruction described in **Writing and Math** does not clearly lead to mastery of identified Standard. **The revised submission for this scoring area meets the criteria.**
A.5.8b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.		C	**1**		+ Presents activities that align with the Common Core State Standards for **Reading** and Arizona Academic Standards for **Science**. + Correlates with the Program of Instruction described in the narrative for **Reading, Writing, Math and Science.** + Provides a logical sequence of activities leading to the summative assessment for **Reading, Writing, Math and Science.** Partially Addresses criteria, but lacks sufficient detail in: - Presenting activities that align with the Common Core State Standards for **Writing and Math**. Student activities described in **Writing and Math** does not clearly lead to mastery of identified standard. **The revised submission for this scoring area meets the criteria.**

A.5.8c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.		**1**			+ Aligns assessment questions with Common Core State Standards for **Reading and Writing.** Partially Addresses criteria, but lacks sufficient detail in: - Providing an appropriate assessment that accurately measures student progress and mastery for **Reading, Writing, Math and Science**. The summative assessment for **Reading, Writing, Math and Science** does not clearly or accurately measure student progress and mastery of the required standard. Does not assess an individual, unassisted student for **Reading and Writing**. - Aligning assessment questions with Common Core State Standards for **Math** and Arizona Academic Standards for **Science**. **Math and Science** assessment questions are not clearly aligned with the standard or performance objective. **The revised submission for this scoring area meets the criteria for Reading, Math, and Science.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **- Providing an appropriate assessment that accurately measures student progress and mastery for Writing. Is not clearly separate from instruction for Writing.**
A.5.8d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.		C	**1**		+ Specific to the assessment and Standard for **Reading and Writing**. + Provides the components to be scored for **Reading, Writing, Math, and Science**. + Lists the criteria required to demonstrate mastery for **Reading, Writing, Math, and Science.** + Includes a grading or scoring scale for **Reading, Writing, Math, and Science**. Partially Addresses criteria, but is inconsistent with: - The assessment and Standard for **Math and Science**. The summative assessment scoring described in **Math and Science** does not clearly align to the required standard. **The revised submission for this scoring area meets the criteria.**

A.5.8e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.		C	**1**		+ Includes a specific list of required Materials and resources that the teacher will use to facilitate the instruction, student activities, and summative assessment for **Reading, Writing, Math and Science.** + Materials and resources for **Math** are accounted for in the Instructional Resources section. + Materials and resources for **Math** are included in the Start-Up and Three-Year Operational Budget. Partially Addresses criteria, but lacks sufficient detail in: - Accounting for Materials and resources in the Instructional Resources section for **Reading, Writing, and Science**. The list of Materials and resources in **Reading, Writing, and Science** does not align with C.4. - Including Materials and resources in the Start-Up and Three-Year Operational Budget for **Reading, Writing, and Science**. The list of Materials and resources in **Reading, Writing, and Science** does not align with the Start-Up or Three-Year Operational Budgets. **The revised submission for this scoring area meets the criteria.**
A.5.8 Total		0	1	4	0	
A.6	Performance Management Plan	F	A	M	E	Technical Assistance/ Comments
A.6a	Aligned with the applicant's Education Plan.			1		Meets the criteria.
A.6b	Presented a viable plan for managing student academic performance in reading (indicator) and presents a second viable plan for managing student academic performance in mathematics (indicator) that includes, for each plan, a predicted baseline and annual benchmark targets for the first two years of operation which reflect incremental progress toward the end target.			1		Meets the criteria.
A.6c	Identified action steps, timeline, responsible party, evidence of meeting action steps, and budget for accomplishing all four prescribed strategies in each plan.			1		Meets the criteria.

A.6d	Revealed a progression of actions from start to finish for each strategy that are sequential, timely, and contribute to the school's ability to meet the identified end target.			1		Meets the criteria.
A.6e	Created action steps that complement and support the other strategies to the extent appropriate.			1		Meets the criteria.
A.6f	Included artifacts that provide evidence of the implementation of each action step.			1		Meets the criteria.
A.6g	Provided adequate resources, i.e. time, money personnel, etc. to implement the action steps that support the strategies.			1		Meets the criteria.
A.6h	Reflected costs from the Performance Management Plan in the Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
A.6 Total		0	0	8	0	
	Section A Sub Total	0	4	66	0	
Section B	**Organization Description**					
B.1	Applicant Organization	F	A	M	E	Technical Assistance/ Comments
B.1a	Discussed the organization's history, including the establishment of principals, and the attainment of any licenses, operating permits etc.		C	**1**		+ Discusses the organization's history. Partially addresses criteria, but lacks sufficient detail in: - Including the establishment of principals, and the attainment of any licenses, operating permits etc. Provide additional detail regarding the establishment of principals. **The revised submission for this scoring area meets the criteria.**
B.1b	Discussed the relationship between the organization's existing operations and the proposed school.			1		Meets the criteria.
B.1c	Included a clear description of the roles and responsibilities of the principals that is consistent with the application package and By-laws.			1		Meets the criteria.

B.1d	Aligned with information listed on Title Page and with the contents of the application package.			1		Meets the criteria.
B.1e	Consistent with the Articles of Incorporation, Articles of Organization, or appropriate legal documentation that is on file with the Arizona Corporation Commission or otherwise available to demonstrate the establishment of the applicant. (N/A to Sole Proprietorship).			1		Meets the criteria.
B.1 Total		0	0	5	0	
B.2	Applicant Composition	F	A	M	E	Technical Assistance/ Comments
B.2a	Highlighted the significance of the individual or group and the skill set each contributes to the organization.			1		Meets the criteria.
B.2b	Identified experience in elementary/secondary education, business operation, and financial management as it supports the operation of a charter school.			1		Meets the criteria.
B.2c	Demonstrated consistency with the background information provided for each individual.			1		Meets the criteria.
B.2d	Consistent with all sections of the application package.			1		Meets the criteria.
B.2 Total		0	0	4	0	
B.3	Governing Body	F	A	M	E	Technical Assistance/ Comments
B.3a	Included a clear description of the role, responsibilities, and mandated obligations of the governing body.			1		Meets the criteria.
B.3b	Included the name, background information, qualifications, and community relationship of each member.			1		Meets the criteria.
B.3c	Described the process for filling vacancies on and developing the school governing body.			1		Meets the criteria.

B.3d	Explained the training and orientation process that will be provided to all school governing body members and what resources will be used.			1		Meets the criteria.
B.3e	Included how the make-up of the governing body described will comply with the Open Meeting Law.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Including how the make-up of the governing body described will comply with the Open Meeting Law. Provide additional details regarding the composition of the governing body. Narrative does not sufficiently demonstrate an understanding of Open Meeting Law. **The revised submission for this scoring area meets the criteria.**
B.3f	Consistent with all sections of the application package.			1		Meets the criteria.
B.3 Total		0	0	6	0	
B.4	Management and Operation	F	A	M	E	Technical Assistance/ Comments
B.4a	Demonstrated understanding of management needs and priorities.			1		Meets the criteria.
B.4b	Described the primary responsibilities for each key administrative position and identified critical skills or experience that will be priorities for fulfillment of those responsibilities.			1		Meets the criteria.
B.4c	Provided a clear delineation of the roles and responsibilities for administering the day-to-day activities of the school.			1		Meets the criteria.
B.4d	Provided an organizational chart and narrative that represents a practical reporting structure within the organization.			1		Meets the criteria.
B.4 Total		0	0	4	0	
B.4.1	Education Service Providers	F	A	M	E	Technical Assistance/ Comments
B.4.1a	Provided an explanation of the reasons for contracting with an ESP, in general, and this provider, in particular.					Not applicable.
B.4.1b	Clearly described the services provided by the ESP.					Not applicable.

B.4.1c	Explained how the proposed relationship with the ESP will further the school's mission and program, how the performance expectations align with the applicant's accountability requirements, and how those expectations will be measured.					Not applicable.
B.4.1d	Delineated the roles and responsibilities between the applicant, school governing body, school management, and the ESP.					Not applicable.
B.4.1e	Ensured costs are included in the Start-Up and Three-Year Operational Budget as appropriate.					Not applicable.
B.4.1 Total		0	0	0	0	
B.4.2	Contracted Services	F	A	M	E	Technical Assistance/ Comments
B.4.2a	Included the areas, if any, which may require the applicant to seek expertise.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Including the areas, if any, which may require the applicant to seek expertise. Provide additional details regarding SAIS support to be contracted to outside vendor. Financial Services not addressed in any section of the application. **The revised submission for this scoring area meets the criteria.**
B.4.2b	Contained a reasonable demonstration of the professional experience or competence of those hired or retained to perform such professional services.	C		**1**		Does not: - Contain a reasonable demonstration of the professional experience or competence of those hired or retained to perform such professional services. **The revised submission for this scoring area meets the criteria.**
B.4.2c	Provided a list of anticipated contracted special education services with sources for costs.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Providing a list of anticipated contracted special education services with sources for costs. Provide additional details regarding services to be provided by vendors. The list of anticipated contracted special education services is not clearly sufficient to implement the program of instruction. **The revised submission for this scoring area meets the criteria.**

B.4.2d	Ensured costs as described in the narrative are included in the Start-Up and Three-Year Operational Budget as appropriate.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Including costs as described in the narrative in the Start-Up and Three-Year Operational Budget. Contracted service-related] costs listed in the Start-Up and Three-Year Operational Budgets were not sufficiently described in the narrative. **The revised submission for this scoring area meets the criteria.**
B.4.2 Total		0	0	4	0	
	Section B Sub-Total	0	0	23	0	
Section C	**Business Plan**					
C.1	Facilities Acquisition	F	A	M	E	Technical Assistance/ Comments
C.1a	Identify and describe the facility necessary to implement the program. Includes square footage, number of classrooms, layout of space, and location that will accommodate the number of anticipated students as identified throughout the application package.			1		Meets the criteria.
C.1b	Identified and provided documentation on the available facilities within the target market that will support the education program and student population, including class size, described in the application package. Or Provided details of already acquired facility, purchased land or proposed build that will support the education program and student population, including class size described in the application package.			1		Meets the criteria.
C.1c	Identified the timeframe for securing a facility appropriate for educational use.			1		Meets the criteria.

C.1d	Discussed applicant's understanding and costs associated with securing the facility and ensuring compliance with all applicable laws and regulations including obtaining educational occupancy.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Discussing applicant's understanding and costs associated with securing the facility. Provide additional details regarding the applicant's understanding and costs associated with securing the facilities listed. The provided narrative does not clearly demonstrate the capacity for securing the facility. Does not: - Discuss applicant's understanding of ensuring compliance with all applicable laws and regulations including obtaining educational occupancy. - Discuss applicant's understanding of costs related to ensuring compliance with all applicable laws and regulations including obtaining educational occupancy. **The revised submission for this scoring area meets the criteria.**
C.1e	Discussed the financial arrangements that have been made for securing the facility and ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Discussing the financial arrangements that have been made for securing the facility. Provide additional details regarding the terms of the financial arrangements that have been made for securing the facility. - Ensuring costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget. Costs that are associated with securing the facility are not reflected in the Three-Year Budget. Areas that are not reflected include: budgeted lease payments. **The revised submission for this scoring area meets the criteria.**
C.1f	Consistent with all sections of the application package.			1		Meets the criteria.
C.1 Total		0	0	6	0	
C.2	Advertising and Promotion	F	A	M	E	Technical Assistance/ Comments

C.2a	Discussed advertising/promotion plans to include strategies and timeline to support the number of students included in the Three-Year Operational Budget.		C	**1**		+ Discusses advertising and promotion plans. Partially addresses criteria, but lacks sufficient detail in: - Including strategies and timeline to support the number of students included in the Three-Year Operational Budget. Provide additional details of the advertising and promotion plan to support the number of students included in the Three-Year Operational Budget. The Advertising & Promotion plan does not clearly indicate capacity to support the number of students indicated in the Three-Year Operational Budget. **The revised submission for the scoring area meets the criteria.**
C.2b	Included how advertising/promotion costs were determined, as supported by market study or research.	C		**1**		Does not: - Include how advertising and promotion costs were determined, as supported by market study or research. **The revised submission for this scoring area meets the criteria.**
C.2c	Ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.2d	Ensured the number of students and State Equalization are supported and reflected in the Three- Year Operational Budget.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Ensuring the number of students and State Equalization are supported and reflected in the Three-Year Operational Budget. Provide additional detail identifying and describing the number of students and State Equalization. Number of students and State Equalization listed in the Three-Year Operational Budgets are not sufficiently described in the narrative. **The revised submission for this scoring area meets the criteria.**
C.2 Total		0	0	4	0	
C.3	Personnel	F	A	M	E	Technical Assistance/ Comments

C.3a	Provided a staffing plan that appears viable and adequate for the effective implementation of the program of instruction and operation of the charter school as described. Included the number of instructional and non-instructional personnel.			1		Meets the criteria.
C.3b	Aligned staff qualifications with No Child Left Behind Highly Qualified requirements.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Aligning staff qualifications with No Child Left Behind Highly Qualified requirements. Provide additional detail regarding alignment of staff qualifications and No Child Left Behind Highly Qualified requirements for positions. **The revised submission for this scoring area meets the criteria.**
C.3c	Provided a detailed plan that includes recruiting, hiring, and training of instructional staff consistent with the start up of the school and the Performance Management Plan.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Providing a detailed plan that includes recruiting, hiring, and training of instructional staff consistent with the startup of the school. Provide additional detail regarding recruiting, hiring, and training of instructional staff consistent with the startup of the school. - Ensuring consistency with the Performance Management Plan. Action steps regarding recruiting, hiring, training listed in math and reading PMPs S. IV were not outlined in the narrative. **The revised submission for this scoring area meets the criteria.**
C.3d	Provided an administrative plan that includes oversight responsibilities related to instruction and operational services. Plan must identify the number of administrative personnel and their oversight responsibilities related to the following areas: Curriculum, Staff Development, Assessment (mandated State testing), Financial Management, Contracted Services, Personnel, Grants Management, and Student Accountability Information System (SAIS).		C	**1**		+ Providing an administrative plan that includes oversight responsibilities related to instruction and operational services. Partially addresses criteria, but lacks sufficient detail in: - Identifying the number of administrative personnel and their oversight responsibilities related to the following areas Financial Management and Grants Management. Provide additional details regarding oversight responsibilities related to Financial Management and Grants Management. **The revised submission for this scoring area meets the criteria.**

C.3e	Depicted a compensation plan, including benefits if provided, that supports the described qualifications and experience of administrative, instructional and non-instructional personnel.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Depicting a compensation plan, including benefits if provided, that supports the described qualifications and experience of administrative, instructional and non-instructional personnel. Provide additional detail regarding how the compensation plan supports the qualifications and experience of administrative, instructional, and non-instructional personnel. **The revised submission for this scoring area meets the criteria.**
C.3f	Ensured all Employee Related Expenses (ERE) as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.3 Total		0	0	6	0	
C.4	Instructional Resources	F	A	M	E	Technical Assistance/ Comments
C.4a	Included expenditures that support the program of instruction including materials, supplies, equipment, etc. as described within the application package.		C	**1**		+ Includes expenditures that support the program of instruction. Partially addresses criteria, but lacks sufficient detail in: - Including materials, supplies, equipment, etc. as described within the application package. Provide additional details regarding expenditures regarding instructional resources. The expenditures described are not clearly sufficient to support the effective implementation of the program of instruction. **The revised submission for this scoring area meets the criteria.**
C.4b	Delineated any financial arrangements and timeline for securing goods.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Delineating any financial arrangements and timeline for securing goods. No clear connection between the financial arrangements and timeline for securing goods was found. Provide further detail regarding the financial arrangements and timeline for securing goods. **The revised submission for this scoring area meets the criteria.**
C.4c	Ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.4 Total		0	0	3	0	

2012-2013 Application Cycle
Incito Schools - Completed Scoring Rubric

C.5	Operational Expenditures/Overhead	F	A	M	E	Technical Assistance/ Comments
C.5a	Included expenditures that support the operation of a school or that may be considered overhead costs. This includes lease, utilities, insurance, audit, maintenance/improvements, furniture and equipment, etc.		C	**1**		+ Includes expenditures that support the operation of a school or that may be considered overhead costs. Partially addresses criteria, but lacks sufficient detail in: - Including lease, utilities, insurance, audit, maintenance and improvements, furniture and equipment, or other significant expenditure. Provide additional details regarding lease, utilities, insurance, audit, maintenance, improvements, furniture and equipment, and other significant expenditures. **The revised submission for this scoring area meets the criteria.**
C.5b	Delineated any financial arrangements and timeline for securing goods.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Delineating any financial arrangements and timeline for securing goods. No clear connection between the financial arrangements and timeline for securing goods was found. Provide further detail regarding how the financial arrangements and timeline provided for securing goods supports the effective operation of a school. **The revised submission for this scoring area meets the criteria.**
C.5c	Ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.5 Total		0	0	3	0	
	Section C Sub-Total	0	0	22	0	
Grand Total	**Sections A, B, and C**	0	4	111	0	
SUMMARY	No scoring area in Sections A, B, or C received a score of Falls Below					
	No more than one scoring area in each section scored Approaches					
	Meets 95% Test					
CONCLUSIO	**Meets the Criteria, Therefore Substantively Complete**					