

Charter Grade Level Amendment Request

Charterholder Info

Charter Holder

Name:

Imagine Elementary at Tempe, Inc.

CTDS:

07-85-23-000

Mailing Address:

18052 N. Black Canyon Highway

Phoenix, AZ 85053

[View detailed info](#)

Representative

Name:

Nancy Hall

Phone Number:

602-547-7961

Fax Number:

602-547-7922

Downloads

[Download all files](#)

Current Grade Levels

Current grade levels supported by this charter

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade

Board Minutes

Board Minutes — [Download File](#)

Remove Grade Levels

Select grade levels to remove

(No response)

Rationale

The Effective Date of Change

07/01/2010

New Grade Levels

8th

- Math Curriculum Sample: [Download File](#)
- Language Arts Curriculum Sample: [Download File](#)

New Grade Levels Attachments

Additional Grades Narrative — [Download File](#)

Mastery of Coursework — [Download File](#)

Expected Student Performance — [Download File](#)

Timeline for Implementation — [Download File](#)

Signature

Charter Representative Signature

Nancy Hall 6/30/2010

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**MINUTES OF THE JULY 5, 2010 MEETING
OF THE BOARD OF DIRECTORS OF
IMAGINE ELEMENTARY AT TEMPE, INC.**

Pursuant to notice of meeting, a meeting of the Board of Directors (the "Board") of Imagine Elementary at Tempe, Inc. (the "School") was held at Imagine Schools Southwest Group Office located at 18052 North Black Canyon Highway, Phoenix, Arizona 85053 at approximately 6:30 a.m., Phoenix Time, on the 5th day of July, 2010.

The following directors of the Schools were present in person or by telephone:

Dr. Leonora Farrah (telephonically)
Megan Zimmermann (telephonically)

The following directors of the Schools were absent:

Herman Orcutt

The following others were present in person or by telephone:

Dan D'Agostino, Principal, Tempe (telephonically)
Dr. Nancy Hall, Exec. Vice President, Imagine Schools (telephonically)
Veronica Cramer, Exec. Project Coordinator, Imagine Schools (in person)
Joshua Jordan, Regional Director (telephonically)
Linda Kiefner, Regional Director (telephonically)
Lindsay Jewell, Esq., Greenberg Traurig, LLP (telephonically)

Dr. Leonora Farrah called the meeting to order and took roll of the governing Board members. Dr. Farrah served as Chairman of the meeting, Veronica Cramer tape recorded the meeting and Lindsay Jewell recorded the minutes.

The Chairman stated that the first item of business was the report, review and possible action regarding the addition of 8th grade to the School. Linda Kiefner reported that the Arizona State Board for Charter Schools suggested the School's charter be revised to add 8th grade as a permanent addition to the School's charter. Ms. Kiefner reported that the revised charter for the School has been approved by the Arizona State Board for Charter Schools. There being no

further discussion, upon motion of Megan Zimmermann duly made and seconded by Dr. Farrah, the following resolution was unanimously adopted:

RESOLVED, that the addition of 8th grade to the School and the School's charter be, and hereby is, accepted and approved by the Board.

The Chairman then issued a call to the public for issues and there were none.

Veronica Cramer stated that the date of the next meeting is August 30, 2010.

There being no further business to come before the meeting, upon motion of Megan Zimmermann duly made and seconded by Dr. Farrah, the meeting was adjourned at approximately 6:40 a.m.

APPROVED:

Secretary
Imagine Elementary at Tempe, Inc.

Timeline for implementation

It is the intention of Imagine Elementary at Tempe to begin offering 8th grade classes at the outset of the 2010 – 2011 school year beginning August 9, 2010.

Proficiency level required for credit and/or promotion and credit transfer policies

Proficiency levels and promotion requirements:

Promotion of students is based upon an evaluation of each student's progress as determined by classroom work, observations, class assessments, state assessments, and other relevant social, emotional, and academic information. The classroom teachers recommend promotion or retention of students, subject to review and approval of the principal. Specific criteria considered for the promotion include:

- A student's ability to demonstrate proficiency with the Arizona Academic Standards by Meeting or Exceeding the standard on the AIMS-DPA for Mathematics, Reading, Writing, and Science.
- A student's ability to demonstrate proficiency with the Arizona Academic Standards by Meeting or Exceeding the standard on 80% of all summative unit assessments administered throughout the academic year.
- A student's ability to demonstrate proficiency with the Arizona Academic Standards by achieving 70% proficiency on 8th grade benchmark assessment and tutorial programs such as Galileo and Study Island.

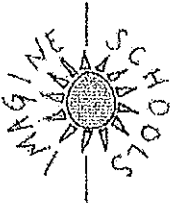
Remediation activities are an important part of the educational program for our students.

Teachers consistently assess performance throughout the school year to determine student progress and their need for additional support. For each student whose academic indicators (i.e. daily class assignments, student portfolios, unit assessments, benchmark assessments, etc...) suggest they may not be on target to meet the proficiency levels established for promotion, the school will require the parents/guardians to meet with the teacher(s) and to develop a detailed plan for remedial instruction through one or more of the following activities:

- After school tutoring by teaching faculty
- Parent/volunteer tutorial program
- Parent contract for student to work with student at home and to provide appropriate study area and atmosphere.
- Peer tutoring/teacher tutoring during lunch hour
- Pull-out remediation with reading and/or math interventionists during the school day

Students will continue in remediation activities until indicators (i.e. Galileo, Study Island, Accelerated Math, Accelerated Reader, etc...) suggest they are likely to meet the proficiency levels established for ultimate promotion. Students will receive daily feed-back, support, and encouragement throughout remediation process.

Narrative that 1) provides background and support for expansion; 2) how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter



Arizona State Board for Charter Schools
1700 West Washington Street, Room 164
Phoenix, AZ 85007

Re: Grade Level Amendment Request for Imagine Elementary at Tempe, Inc.

To the members of the Arizona State Board for Charter Schools:

I would like to formally request the addition of 8th grade to the existing charter held by Imagine Elementary at Tempe, Inc.

The additional grade level supports the philosophy, methods of instruction, special emphasis, and mission of the school.

The 2009-2010 school year began with a full class size of 27 seventh grade students at Imagine Elementary at Tempe. Numerous discussions began and continued throughout the school year regarding the possible expansion of an eighth grade. The parents thoroughly expressed a desire for their children to continue here at Imagine Elementary at Tempe where the environment is safe with class sizes ranging from 25 to 28 students, and where students are successful both academically and socially. Parents also communicated a strong interest in sending their children to a school that holds an eighth grade allowing student to matriculate directly into high school.

If approved by the Arizona State Board for Charter Schools, we anticipate a full class at the 8th grade level as we open the 2010-2011 school-year. The addition of 8th grade at Imagine Elementary at Tempe supports the mission of the school. The mission states:

"The Mission of Imagine Elementary at Tempe is to provide students with a world-class learning opportunity by maintaining a caring, learning environment, involving parents and the community in school activities, utilizing innovative teaching techniques delivered by a superior faculty, and offering a challenging curriculum that prepares students for lives of leadership in a rapidly changing world."

4/22/2010

When a student is able to attend classes from kindergarten through eighth grade, the consistency of expectations, the continuation of learning based upon the *Imagine Standards-Based Curriculum*, and the comfort-level developed from the familiarity of teachers and peers promote academic success.

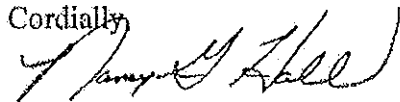
Students will participate in programs which emphasize learning for leadership, positive character development, and academic growth. Parents of 8th grade students will be encouraged to continue their active role in their student's education and work in partnership with the school by attending parenting seminars, serving as mentors for character education events, and supporting home learning by providing an appropriate study environment.

Service learning projects, where students study a need of the community then apply their learning towards alleviating that need, will enable students to learn more about the community. Our goals for our 8th grade students will continue to emphasize academic achievement, integrity, leadership, and community service encouraging students to become productive members of society.

By extending Imagine Elementary at Tempe's offerings to grade eight, we are including our families and the community in decisions regarding "what is best for the student." In following our mission, we are taking into consideration the advice of parents and community members.

Thank you for consideration of our request to add eighth grade to Imagine Elementary at Tempe, Inc.

Cordially,



Nancy G. Hall
Executive Vice President