Arizona State Board for Charter Schools
2011-2012 Application

1700 West Washington, #164
Phoenix, AZ 85007
(602) 364-3080
Fax (602) 364-3089

Cover Sheet

I certify all information contained in this application package is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. I understand that incomplete application packages will not be considered.

The applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter.

The applicant acknowledges that the principals have read all Arizona statutes regarding charter schools and that, if approved to operate a charter school, the applicant is subject to and will ensure compliance with all relevant federal, state and local laws and requirements.

The applicant acknowledges that if approved to operate a charter school, the applicant must execute a charter contract with the Arizona State Board for Charter Schools within twelve months of the date of approval of the charter by the Arizona State Board for Charter Schools. A charter that is not timely signed expires.

The applicant approved to operate a charter school must begin providing educational services within twelve months of execution of the charter or within twenty-four months of approval of the charter, whichever date occurs later.

The applicant acknowledges that if approved to operate a charter school, the applicant must provide the minimum number of days of instruction as defined in A.R.S. §15-341.01 within the State's fiscal year that begins July 1st and ends June 30th. Failure to do so may result in revocation of the charter.

Institute for Transformative Education
Applicant Name

Celestino Fernandez, Ph.D.
Authorized Representative
(Printed Name)

Signature of Authorized Representative

11/15/2010
Date

Title Page

Name of Applicant Applying for the Charter Institute for Transformative Education
(This may be a public body, private person or private organization A.R.S. §15-183.B)

Name of Proposed Charter School Western Institute for Leadership Development
☑ New School ☐ Converted School

Authorized Representative for Applicant Celestino Fernandez, Ph.D.
(This may be the individual applicant or an individual authorized by the applicant)

Title/Relationship to Applicant President, Board of Directors

Authorized Representative Mailing Address 2851 N. Country Club Road

City Tucson State AZ Zip 85716

County Pima E-mail: Celestino@arizona.edu

Daytime Phone: (520) 626-9322 Fax: (520) 615-2100

Type of Organization	When listing the names of the officers, members, partners or board members of the applicant, (collectively referred to as Principals) provide the charter name and sponsor if the individual has ever served as a Principal, or as a member of a governing body or an administrator for a charter before.		
	Principals Name(s)	Charter Name(s)	Sponsor
☑ Non-Profit Corporation	Celestino Fernandez, Ph.D. Rosie Garcia	PPEP-TEC Charter High School Arizona Virtual Academy Los Angeles Online High School Luz Academy of Tucson	ASBCS ASBCS Antelope Valley School District, California ASBCS
☐ For-Profit Corporation			
☐ Partnership			
☐ Sole Proprietorship			
☐ Tribal Entity			
☐ LLC			
☐ School District			
☐ Other			

The governing body of a charter school is responsible for the policy decisions of the school. (A.R.S. §15-183.E.8) Please indicate the make-up of this body below.

School Governing Body ***(Body responsible for the policy decisions of the school.)***				
Member Type	**Number**	**Name**	**Name**	**Name**
Organization Principals	Seven member board of Directors	Celestino Fernandez, Ph.D.	Rosie Garcia	Three additional community board members; Two student board members
School Staff				
Parents				
Community				
Other				

Target Population

Mission Statement: (use only this space)

The mission of the Western Institute for Leadership Development is to prepare students for college, career, civic engagement and leadership. This supportive, inclusive learning community will provide a culture of rigor and relevance, addressing real-world problems with creativity and innovation. Students, teachers, and community members will collaborate as partners in neighborhood and community development, and strive to continuously improve the practices of leadership and life-long learning. The Western Institute will operate in the spirit of Every Voice in Action Foundation's mission: to ignite and support youth voice, infusing the community with the unique perspectives of young people.

	Grades Served Please **remove** any grades not being taught.	**Total Number Served** Enrollment cap at all campuses and in all grades combined.	**Sites** Number Operating
Year 1 – 2011/12	9 10	90	1
Year 2 – 2012/13*	9 10 11	155	1
Year 3 – 2013/14*	9 10 11 12	215	1

*The addition of grades will require an amendment request after the approval and signing of the contract.

☑ Standard ☐ Extended School Year Number of Instructional Days___180_____

☐ Alternative **(please describe in 5 words or less)**

Target Start Date August 10, 2011

Complete the following information for each site indicated above. If planning more than one site, provide the following information for each site. Attach an additional page if necessary.

1. Please provide specific boundary information (e.g. targeted 10 mile radius) on the planned location for your school: See map attached. The ten mile radius in central Tucson is bounded on the North by Tangerine Road, on the East by Harrison Road, on the South by Valencia Road, and on the West by Camino de Oeste.

2. Number of classrooms, offices, etc. necessary, along with total square footage to implement your program as described: Western Institute's facility will need to accommodate 80-90 students in Year one, and 300 students at full enrollment. There will be no more than 25 students per classroom. In August 2011, we will need a facility with administrative offices, 6 or more classrooms, lab and meeting space, and library/resource room at approximately 14,000 square feet. At capacity, we will need administrator and teacher offices, at least 13 classrooms, labs, library, resource room, great room-auditorium, career center, and ideally a cafeteria with an industrial kitchen—a facility of approximately 40-45,000 square feet.

3. If facility arrangements have been made, provide the information below: Not Applicable

Demographic Report

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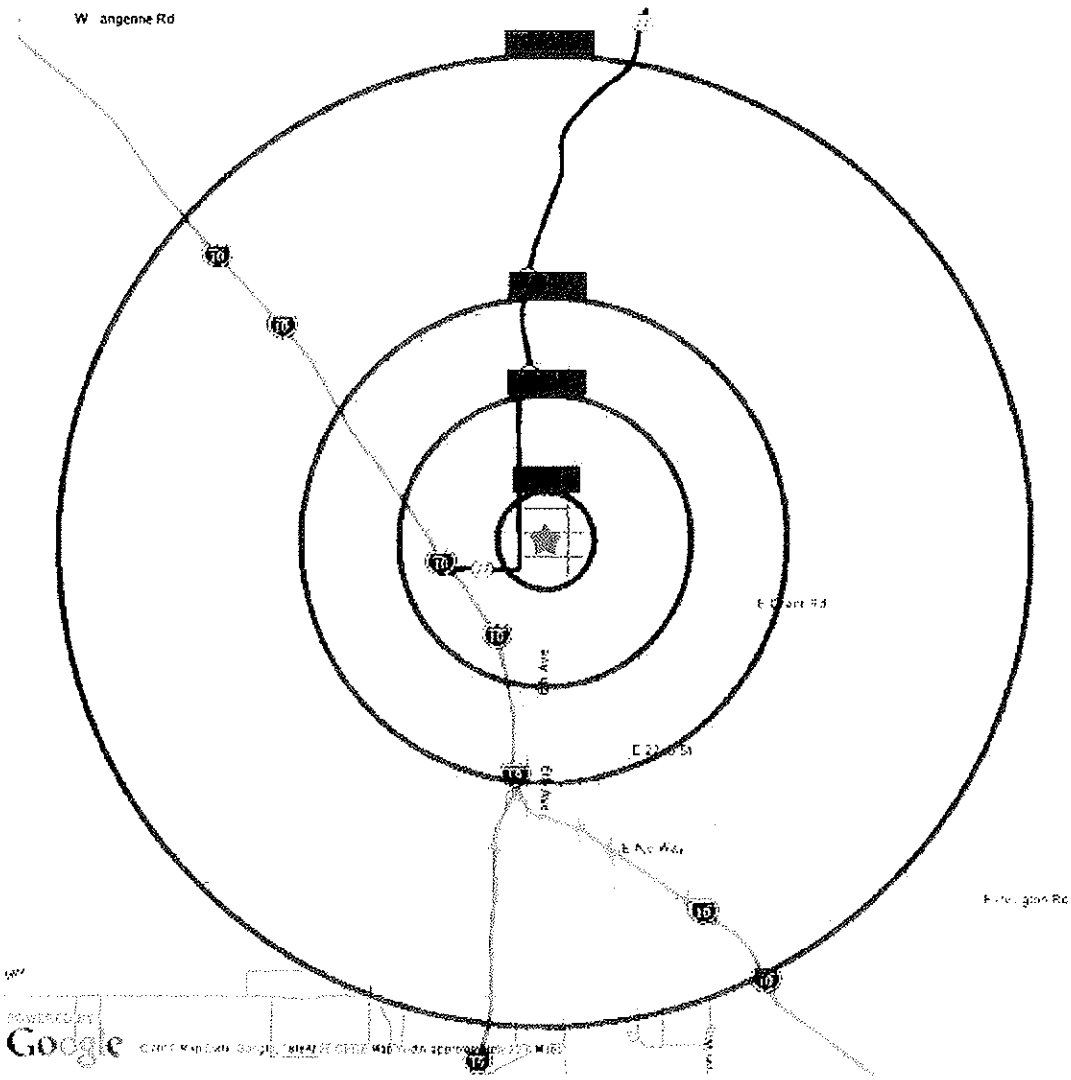
We are proposing to locate in a lower income area, likely within the Amphitheater School District. A possible site is 200 W. Yavapai, Tucson, Arizona. The map below indicates boundary information for one, three, five and ten miles. The ten mile radius is bounded on the north by Tangerine Road, on the East by Harrison Road, on the South by Valencia and on the west by Camino de Oeste and Tucson Mountain Park.

Location	Longitude	Latitude
1. 200 E Yavapai Rd - 1 mile radius	-110.968647	32.269853
2. 200 E Yavapai Rd - 3 mile radius	-110.968647	32.269853
3. 200 E Yavapai Rd - 5 mile radius	-110.968647	32.269853
4. 200 E Yavapai Rd - 10 mile radius	-110.968647	32.269853



Prepared On: 6/30/2010 2:32:56 PM

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MAPPING

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