Education Plan

A.4 School Calendar and Weekly Schedule

COMPLIANCE WITH A.R.S. §15-341.01 and A.R.S. §15-901

Arizona Minimum Annual Instructional Hour Requirements

The following table is a summary of the hour requirements for an instructional program (A.R.S. §15-901(A) (2)). Instructional time, courses, and subjects are defined in the ADE Guidelines under http://www.azed.gov/wp-content/uploads/PDF/GE-18.pdf

Grade Range	AZ Minimum Hours Required	Havasu Preparatory Academy HS Hours
9th – 12th	720 hours	1,080 hours

Description and rationale for weekly schedule

Havasu Preparatory Academy High School's weekly schedule has been developed to exceed the Arizona minimum annual instructional hour requirements. Students begin their first course of instruction at 8:00 am and complete their fourth course of instruction at 2:45 pm each day. Each instructional period is 90 minutes long, which equals a total of 360 instructional minutes that each full time student will receive per day. Daily instruction, Monday through Friday, consists of students being enrolled in four courses of study, totaling 360 minutes per day, that support the 24 credit graduation requirement as described in A.3.2. Course Descriptions and Graduation Requirements. The weekly schedule also supports a 5th period class being offered daily for students required to attend tutoring and/or extended learning due to an academic deficiency, remediation, or additional time needed to master core academic content in order to achieve college readiness.

As presented in the weekly schedule table, all grade levels have well above the state minimum requirements for instructional time.

Daily Schedule	School Day	Classes	Lunch Period
Monday – Friday	8:00 AM-2:45 PM	4 classes (90 min. each)	45 minutes

Havasu Preparatory Academy High School

Weekly Schedule: Monday – Friday **Grades 9-12**			
Period	Start	End	Minutes
1	8:00 AM	9:30 AM	90
Passing or Recess (if over 7 min)	9:30 AM	9:30 AM	0
2	9:30 AM	11:00 AM	90
Lunch (includes passing)	11:00 AM	11:45 AM	45
3	11:45 AM	1:15 PM	90
Passing or Recess (if over 7 min)	1:15 PM	1:15 PM	0
4	1:15 PM	2:45 PM	90
Passing or Recess (if over 7 min)	2:45 PM	2:45 PM	0
5 *Tutoring/extended learning*	2:45 PM	4:15 PM	90
*Total Minutes/day for **Full Time** student			360*

Total Minutes/day for Full Time student PLUS tutoring/extended learning needs	*450*

Description of Course Content and Grade Level Instructional Minutes

The instructional minutes per day for all full time students will always be a total of 360 minutes. However, the number of instructional minutes dedicated to each core content area for each grade level will vary for all students depending upon the student's credit analysis and their individual deficiencies in content area credits for their respective grade level. The following table is a sample of the anticipated course schedule and offerings for 9th-12th grade levels. The selection of foreign languages offered and elective courses available may vary contingent upon the instructional staff available and highly qualified to teach the course. The Advanced Placement (AP) courses also may vary depending on the availability between offering AP courses or dual enrollment courses with a local college partnership.

Math (4 credits)	English (4 credits)	Science (4 credits)	Social Studies (3 credits)	Foreign Languages (2 Credits)	Electives (6 credits)
Algebra 1A (9th Grade) (Elective Credit Only)	English 1 (9th Grade)	Earth Science 1 (9th Grade)	World History 1 (9th/10th Grade)	Spanish 1	**Math Topics (Math Elective)**
				Spanish 2	
				Spanish 3	**English Skills (English Elective)**
Algebra 1B (9th Grade)	English 2 (9th Grade)	Earth Science 2 (9th Grade)	World History 2 (9th/10th Grade)	Spanish 4	
				German 1	**Physical Science** (Eligible for Earth Sci or Chemistry Credit)
				German 2	
Algebra 1C (9th Grade)	English 3 (10th Grade)	Biology 1 (10th Grade)	US/AZ History 1 (11th Grade)	German 3	
				German 4	Yearbook
					Research Methods
Geometry 1 (10th Grade)	English 4 (10th Grade)	Biology 2 (10th Grade)	US/AZ History 2 (11th Grade)		Video Production
					Speech/Debate
					Journalism
Geometry 2 (10th Grade)	English 5 (11th Grade)	Chemistry 1 (11th Grade)	US Government (12th Grade)		Creative Writing
					Fitness
					Nutrition/Health
Algebra 3 (10th/11th Grade)	English 6 (11th Grade)	Chemistry 2 (11th Grade)	Economics (12th Grade)		Weight Training
				Fine Arts/Humanities (1 credit)	Intro to Bus/Market
				Life Drawing	Art History
Algebra 4 (10th/11th Grade)	English 7 (12th Grade)	Human Anatomy (12th Grade)	AP World Hist 1 (10th/11th Grade)	Photoshop	Student Government & Leadership
				Drama	Teacher Assistant
					Peer Tutor
Trigonometry (11th/12th Grade)	English 8 (12th Grade)	Human Physiology (12th Grade)	AP World Hist 2 (11th/12th Grade)		
Pre-Calculus (11th/12th Grade)	AP English Comp 1 (10th/11th Grade)	Physics 1 (12th Grade)	AP US History 1 (11th/12th Grade)		
AP Calculus A/B (11th/12th Grade)	AP English Comp2 (10th/11th Grade)	Physics 2 (12th Grade)	AP US History 2 (11th/12th Grade)		
	AP English Lit 1 (11th/12th Grade)	AP Biology 1 (11th/12th Grade)			
	AP English Lit 2 (11th/12th Grade)	AP Biology 2 (11th/12th Grade)			

Description and Rationale for School Calendar

Havasu Preparatory Academy High School's calendar has been carefully developed to meet the requirements of a standard school calendar. The standard school calendar will provide 180 days of student instruction. Those 180 days will offer 1,080 hours of total instructional time with the bulk of instructional time dedicated to advanced studies and college preparation. The standard school calendar also reflects the 198 teacher contract days, which includes the 180 instructional days and an additional 18 teacher in-service/professional development days. Teachers report 10 days prior to the school's start date for in-service and have an additional 8 days of professional development strategically placed throughout the school year between blocks to allow teachers and administrators to work together in creating high quality curricula, appropriate lesson plan modifications and developing differentiated instruction for struggling

students. In addition to the designated in-service and professional development days, teachers will receive job-embedded professional development via cognitive coaching methods from an on-site instructional specialist. This support is crucial in providing students with the necessary support and remediation since the target population of Havasu Preparatory Academy High School has a college preparatory focus. Great importance will be placed on providing scaffold support necessary for academically deficient students with college aspirations. Students will be enrolled in a minimum of four courses per block. Additional tutoring will be made available and required during a 5th period class for any student(s) with a demonstrated remedial need or for students not obtaining a grade of C or better.

The standard school calendar is divided into four blocks, with 43, 44, 49, and 44 full days respectively. The first and last day of each block are noted. There are no scheduled early release days. Also noted are the federal observed holidays/no school days, the teacher day/no school days, state standardized assessment days, graduation day, and 40th/100th days.

Symbol Legend	
□	First Day of the Block
■	Last Day of the Block
●	Teacher Day/No School
◆	Holiday/No School
23	AIMS Testing Date
	40th/100th Day
	Graduation
❖	Early Release

Havasu Preparatory Academy High School

Five Day Week

2014-2015

Term Dates	Begin	End
1	11-Aug	10-Oct
2	16-Oct	19-Dec
3	7-Jan	18-Mar
4	30-Mar	29-May

July

S	M	T	W	T	F	S
		1	2	3	4◆	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28●	29●	30●	31●		

August

S	M	T	W	T	F	S
					1●	2
3	4●	5●	6●	7●	8●	9
10	11□	12	13	14	15	16
17	18	19	20	21	22●	23
24	25	26	27	28	29	30
31						

September

S	M	T	W	T	F	S
	1◆	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10■	11
12	13◆	14◆	15●	16□	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11◆	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27◆	28◆	29
30						

December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19■	20
21	22◆	23◆	24◆	25◆	26◆	27
28	29◆	30◆	31◆			

January

S	M	T	W	T	F	S
				1◆	2◆	3
4	5●	6●	7□	8	9	10
11	12	13	14	15	16	17
18	19◆	20	21	22	23	24
25	26	27	28	29	30	31

February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16◆	17	18	19	20	21
22	23	24	25	26	27	28

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18■	19●	20●	21
22	23◆	24◆	25◆	26◆	27◆	28
29	30□	31				

April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25◆	26	27	28	29■	30
31						

June

S	M	T	W	T	F	S
	1●	2●	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Note: **The last day of the block is ALWAYS a FULL DAY**

Block	Full	❖	Hr/Class
1	43	0	65
2	44	0	66
3	49	0	74
4	44	0	66
5	0	0	0
6	0	0	0
Total	180	0	270

Time Information	
Full Hours	1080
❖ Hours	0
Total Hours	1080

Day Totals	
Total Instruction	180
Total Inservice	18
Total Contract	198

40th Day	7-Oct
100th Day	26-Jan
●	Professional Development