Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Ha:san Educational Services
School Name: Ha:san Preparatory & Leadership School Charter School

Site Visit Date: December 11, 2014
Required for: Failing School
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] ade scores_001 Dashboard and Grafphs graphs_001 galileo results 2014 201_001	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **The documents provided do not demonstrate improved academic performance because:**
[D.2] ade scores_001 Dashboard and Grafphs graphs_001 galileo results 2014 201_001	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:**
[D.3] ade scores_001 Dashboard and Grafphs graphs_001 galileo results 2014 201_001	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:**
[D.4] ade scores_001 Dashboard and Graphs graphs_001 galileo results 2014 201_001	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading.** **The documents provided do not demonstrate improved academic performance because**

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[D.5] **ade scores_001** **Dashboard and Graphs** **graphs_001** **galileo results 2014 201_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** **The documents provided do not demonstrate improved academic performance because:**
[D.6] **ade scores_001** **Dashboard and Grafphs** **graphs_001** **galileo results 2014 201_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **The documents provided do not demonstrate improved academic performance because:**
[D.7]	**Not Applicable**
[D.8]	**Not Applicable**
[D.9]	**Not Applicable**
[D.10]	**Not Applicable**
[D.11] **ade scores_001** **Dashboard and Grafphs** **graphs_001** **galileo results 2014 201_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** **The documents provided do not demonstrate improved academic performance because:**
[D.12] **ade scores_001** **Dashboard and Grafphs** **graphs_001** **galileo results 2014 201_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** **The documents provided do not demonstrate improved academic performance because: no comparative data was provided.**

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[D.13] **ade scores_001** **Dashboard and Grafphs** **graphs_001** **galileo results 2014 201_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided do not demonstrate evidence of improved performance in High School Graduation Rate.** **The documents provided do not demonstrate improved performance because: no comparative data was provided.**

I, Steve Sarmento, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 11, 2014.

I, Ron A Kanaga, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 11, 2014.

Charter Holder Initials RAK