Kelly Gleischman

From: Katie Poulos
Sent: Monday, November 17, 2014 9:50 AM
To: rkauakahi@hasanprep.org
Subject: F School DSP Site Visit Notification - Action Required

Importance: High

Arizona State Board for Charter Schools

Physical Address:
1616 West Adams Street, Ste. 170
Phoenix, AZ 85007
(602) 364-3080

Mailing Address:
P.O. Box 18328
Phoenix, AZ 85009

Dear Ms. Robin Kauakahi,

Ha:san Preparatory & Leadership Charter School earned an F letter grade for the Arizona Department of Education's A-F Letter Grade State Accountability System. In accordance with A.R.S. § 15-241(U), if a charter school is assigned a letter grade of F, the Arizona State Board for Charter Schools must take action to either restore the charter school to acceptable performance or revoke the charter school's charter. A determination by the Board of whether to restore or revoke the charter for Ha:san Educational Services will be based upon the evidence of the Charter Holder's performance in accordance with the performance framework adopted by the Board, including the Charter Holder's ability to demonstrate sufficient progress toward the academic performance expectations.

On October 15, 2014, Ha:san Educational Services was notified by the Board of its requirement to submit a Demonstration of Sufficient Progress (DSP) Report, as outlined in Appendix E of the Academic Performance Framework and Guidance document, by November 14, 2014. Board staff will conduct a site visit at Ha:san Preparatory & Leadership Charter School in Tucson on **Thursday, December 11, 2014, at 9:30 a.m.,** to meet with representatives of the Charter Holder for the purpose of reviewing evidence to determine whether the Charter Holder can document improved academic performance and implementation of systems as described in the evaluation criteria outlined in Appendix E of the Academic Performance Framework and Guidance document.

Prior to the site visit, Board staff will do an initial evaluation of the submitted materials and provide the evaluation to the charter representative in an email. In preparation for the site visit, representatives of the Charter Holder should review the site visit instructions and Online Technical Assistance presentations available on the Board's website. To review the instructions and Online Technical Assistance presentations:

- Go to the Board's website (http://asbcs.az.gov)
- Under "For Charter School Operators", click on "Performance Expectations and Reviews"
- Select the "Academic Interventions" tab
- Scroll down to locate the DSP section

- Locate and download the instructions
- Locate and watch the Online Technical Assistance presentation on site visits

Sincerely,

Katie Poulos
Director of Charter Accountability
Arizona State Board for Charter Schools
1616 W. Adams St., Ste. 170
Phoenix, AZ 85007
602.364.3085
http://asbcs.az.gov

Working to improve public education in Arizona by sponsoring charter schools that provide quality educational choices.

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From: Katie Poulos
Sent: Monday, November 17, 2014 9:50 AM
To: jessicae@hasanprep.org
Subject: F School DSP Site Visit Notification - Action Required

Importance: High

Arizona State Board for Charter Schools

Physical Address:
1616 West Adams Street, Ste. 170
Phoenix, AZ 85007
(602) 364-3080

Mailing Address:
P.O. Box 18328
Phoenix, AZ 85009

Dear Ms. Jessica Estrada,

Ha:san Preparatory & Leadership Charter School earned an F letter grade for the Arizona Department of Education's A-F Letter Grade State Accountability System. In accordance with A.R.S. § 15-241(U), if a charter school is assigned a letter grade of F, the Arizona State Board for Charter Schools must take action to either restore the charter school to acceptable performance or revoke the charter school's charter. A determination by the Board of whether to restore or revoke the charter for Ha:san Educational Services will be based upon the evidence of the Charter Holder's performance in accordance with the performance framework adopted by the Board, including the Charter Holder's ability to demonstrate sufficient progress toward the academic performance expectations.

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