Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Ha:san Educational Services
School Name: Ha:san Preparatory & Leadership School Charter School

Site Visit Date: December 11, 2014
Required for: Failing School
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] **Accelerated Recovery course attendance** **ecap forms_001** **grad essays_001** **grad rate email correspo_001** **Graduation Progress Reports** **Novel Stars Report** **phone records_001** **student college potfolio_001** **cultural lesson plans_001** **lesson plan differentiat_001** **rti lesson sample_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder monitors and follows up on student progress toward completing courses to meet graduation requirements. **The documents provided demonstrate evidence of the following:** The HPLS Administration and Faculty monitors and follows up on student progress in many ways. • Student services coordinator monitors student progress and maintains graduation rate records via Powerschool • Advisors meet with advisees to update ECAP (Education and Career Action Plan) • Teachers maintain communication with parents/guardians via quarterly academic parent-teacher conferences, phone calls/emails home, and cultural events inclusive of students' families • Teachers meet informally with students to discuss graduation progress via data gleaned from Powerschool • Novelstars is utilized to provide opportunities for credit recovery • After-school credit recovery courses were available for students not on track to graduate on time • Summer school/remediation courses are offered to help students
[G.2] **ecap forms_001** **Graduation Progress Reports** **phone records_001** **sample advisory binder w_001** **Teacher gradebook**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students that are not successfully progressing through required courses. **The documents provided demonstrate evidence of the following:** The HPLS Administration and Faculty identifies students that are not successfully progressing through required courses by: • Core teachers conduct in-class, informal conferences with students who are either failing or in danger of failing • Teachers contact parents/guardians who are failing and/or in danger of failing • Graduation progress reports are maintained in student advisory binder, providing feedback to parents and students, during quarterly meetings with parents. • Student services coordinator meets with students at risk of falling behind in their graduation progress.

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[G.3] **Accelerated Recovery course attendance** **aims lab quiz activity r_001** **ecap forms_001** **grad essays_001** **grad rate email correspo_001** **Graduation Progress Reports** **Novel Stars Report** **phone records_001** **cultural lesson plans_001** **lesson plan differentiat_001** **rti lesson sample_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder provides additional academic supports to remediate academic problems for struggling students. **The documents provided demonstrate evidence of the following:** • Novelstars is utilized to provide opportunities for credit recovery • After-school credit recovery courses were available for students not on track to graduate on time • Summer school/remediation courses are offered to help students • Accelerated course roster demonstrates students enrolled in afterschool course.
[G.4] **2014 cohort aims_001** **2014 grad rate summary_001** **grad essays_001** **Graduation Progress Reports** **official transcripts_001** **student college potfolio_001**	**Charter holder indicated the intended purpose of the document was to demonstrate:** what data demonstrates that these strategies are effective. **The documents provided demonstrate evidence of the following:** • 2014 Cohort graduation report indicates a graduation rate of 72%

I, STEVE SALMENTO, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 11, 2014. _____

I, Robin O'Kaughahs, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 11, 2014. _____

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