Grade Level	Content Area	Course Title *(9-12 Samples Only)*	Unit Title
Second Grade	**Writing**	**N/A**	Animal Research Report on a bird

Length of Unit	Time of Year Taught	Expected Prior Knowledge
Student will have 2 weeks to complete project	End of year-April	Student will have • written expository texts • be familiar with formal rubrics • have presentation practice • experience with graphic organizers • experience with mechanical writing

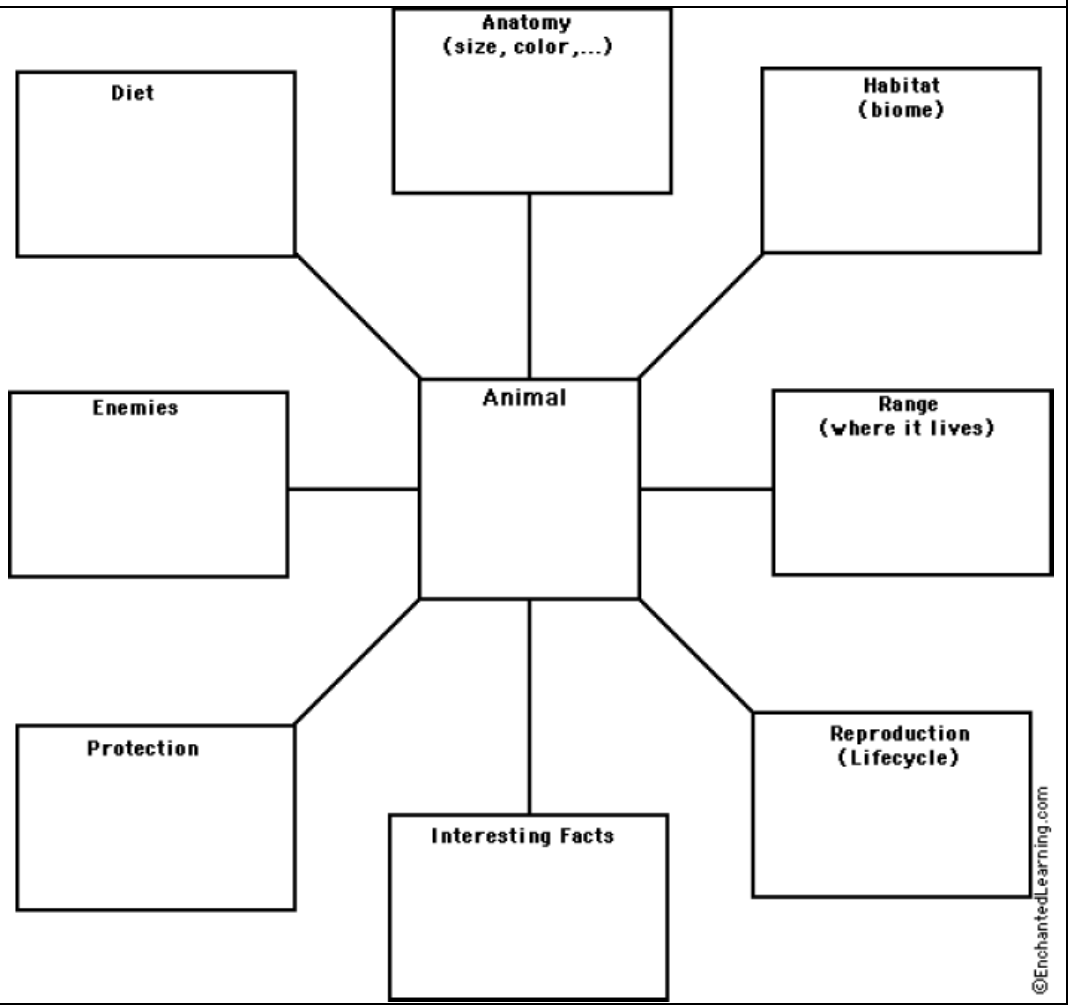
Unit Description

This is the cummulative writing assessment for second graders. They are able to choose any bird to report on, as other grade levels are reporting on different types of animals. The students will present the report at the animal kingdom celebration day.

Strand(s), Concept(s), and PO(s)	**W02-S3-C2-PO1** **Strand 3: Writing Applications** Writing skills particular to the applications listed here may be taught across the curriculum, although some applications may lend themselves more readily to specific content areas. It is imperative that students write in all content areas in order to increase their communication skills, and ultimately to improve their understanding of content area concepts. When appropriate, other content standards are referenced to show interdisciplinary connections. **Concept 2: Expository** Expository writing includes non-fiction writing that describes, explains, informs, or summarizes ideas and content. **PO 1.** Participate in creating expository texts (e.g.**,** labels**,** lists, observations, journals, summaries) through drawing or writing.

Summative Assessment	The student will write an expository report according to the rubric listed below, and present it orally at a cumulative animal kingdom class event.

Assessment Scoring	Students will be scored by the expository text created that summarizes research found relating to characteristics of a bird. The report is scored on mechanics, organization and content. The rubric is based on a 3 point scale and is has a total of 33 points.
Materials/Resources Needed	Graphic organizer sample Large chart paper with markers Previously prepared report for teacher to present as example to students.



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Instruction	Review graphic organizer method of information gathering with students. Use example of an animal so students have a guideline. They have worked with them in the past and should be familiar. Assist individual students as needed.	Review with students how to organize information from organizer into paragraphs. Use chart paper as guide for students. Assist individual students as needed.	Using the rubric for assessment, teacher will go through current information to be sure to include additional information if needed. Upon finding revision, she will talk through ways to improve current draft. Assist individual students as needed.	Show students how to revise rough draft for mechanics. Use sample paragraph as example. Assist individual students as needed.	Give sample presentation to students using any props, notes, etc. and discuss what they liked about the report, and what they would suggest for improvement.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Student Activities	Upon completion of the lesson, the student is free to begin researching chosen bird in order to complete graphic organizer. Organizer due date given for day 4.	Students may continue with graphic organizer or begin to write paragraphs if ready to do so. Rough draft of report is due on following Monday.(Day7)	Student will participate in above lesson, continuing to work toward completion of their report. Final report due Wednesday, (Day 9)	Student will participate in Lesson 4 and continue to work on their report as needed. Final presention on Friday, (Day 11)	Student will watch sample presentation and give input accordingly, getting ideas for how they would like to present their report the following week.

Summative Assessment

The student will write an expository report according to the rubric listed below, and present it orally at a cumulative animal kingdom class event.

Assessment Rubric

Score: _____
33

Student _____

Assessor _____

Date _____

Second Grade Writing
Expository REPORT Paragraph

EXPOSITORY WRITING	**Above standard (3 points)**	**Standard (2 points)**	**Attribute still a goal (1 point)**	**Score**
prewriting notes	turned in with report, mostly complete, most ideas support topic	turned in with report, somewhat complete, some ideas support topic	not turned in with report, or little done, or few to no ideas support topic	
title	appropriate for topic	somewhat appropriate for topic	missing or not appropriate for topic	
topic sentence	appropriate for subject	somewhat appropriate for subject	missing or not first or not appropriate for subject	
details	three or more supporting facts given	two supporting facts given	one or zero supporting facts given	
conclusion	appropriate summary	somewhat appropriate summary	missing or not last or not appropriate summary	
organization	topic sentence, supporting details, conclusion (in order)	topic sentence, supporting details, conclusion mostly in order	little organization apparent	
conventions: capitals	most capitalization correct	fair amount of capitalization correct	little to no capitalization	
conventions: punctuation	most punctuation in place	fair amount of punctuation in place	few to no punctuation marks in place	
conventions: indentation,	most paragraphs indented	some paragraphs indented	few to no paragraphs indented	
conventions: neatly written	handwriting is neat	handwriting is somewhat neat	handwriting is not neat	
conventions: complete sentences	most sentences are complete	fair amount of sentences are complete	Few to no sentences are complete	

Grading Scale:

Classification	Points
Exceeding	33-30
Meeting	29-26
Needing Additional Practice	26-23
Needing Intervention	22 and below