Scholars in grades K-8th will promote to the next grade based on their academic achievement. The Grande Innovation Academy will use grade-specific summative assessments to determine scholar achievement in academics.

A. Criteria for Grade Level Promotion

Kindergarten- 8th Grade

Summative assessments will be conducted at the end of each unit. These assessments, over the course of a year, will cover the AZ College and Career Readiness Standards for each grade level. Seventy-five percent is The Grande Innovation Academy's indicator of mastery for core content. The scholars will have to score 75% or above on reading and math summative assessments, 75% of the time throughout the year. If a scholar doesn't score a 75% or higher on a summative assessment, they will receive intervention, before being re-tested 2-3 weeks later. Promotion to the next grade will be decided based on all of the assessment data. Exceptions to this standard of practice will be made with the Executive Director and Academic Coach, teacher and parent.

Grade 3

In compliance with the *Arizona Move on When Reading* legislation, a scholar will "not be promoted from third grade if the pupil obtains a score on the reading portion of the AzMerit, or a successor test, that demonstrates that the pupil's reading falls far below the third grade level." [1]Exceptions to this rule, in compliance with Arizona Law, will be students with disabilities who have been previously retained and English Language Learners who have received less than two years of English instruction. [2] For those third graders who are retained, interventions, in compliance with state law, will be provided. These strategies include a requirement that the pupil be assigned to a different teacher for reading instruction, online reading instruction, and intensive reading instruction that occurs before, during, or after the regular school day. The Executive Director, Academic Coach, teacher, and parent of the student, in compliance with state law, will choose the "most appropriate intervention and remedial strategies" for the student.[3]

B. Process for Grade Level Promotion and Retention

Regular Communication

The Grande Innovation Academy will communicate regularly with parents or guardians of every pupil throughout the year. Teachers will meet with every parent four weeks into the school year and then anytime after that as needed. Parent and guardians will have access to the online grade book to monitor progress as well. At any time if a scholar's grade drops below 70% the parents will be contacted by the classroom teacher via phone or email every week that the grade remains below a 70%.

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[1] Arizona Department of Education
[2] Ibid
[3] Ibid

Retention Process

If a scholar is performing below mastery on reading and/or math assessments by January 1st, the scholar's teacher and Academic Coach will send a letter home indicating how The Grande Innovation Academy will support the struggling scholar. The letter will include a plan for remediation that includes increased after school tutoring and activities that can be done at home by the parents. If growth is not improving by February 1st then a meeting will take place with the teacher, parents, and Academic Director. A step-by-step plan will be put into place that will be in effect from February through July 1st. The plan may include a behavior or attendance contract for students and parents, after school tutoring attendance, and activities to do at home. The plan will be reviewed every month until either sufficient growth is shown on reading and math assessments or a final decision has been made to retain the scholar.