RENEWAL PERFORMANCE MANAGEMENT PLAN TEMPLATE

Grand Canyon College Preparatory Academy

INDICATOR:[1] X Math ___Reading **DURATION OF THE PLAN**[2]**:** Begins December 1, 2011 to June 30 , 2013

At the end of the school year (6/30/2013) program effectiveness will be reviewed and action steps modified/adjusted/added and extended for the 2013/2014 year.

MEASURE*	METRIC*	CURRENT STATUS*	End Target For This Plan*[3]
State standardized assessment	Percent (%) of students who score proficient on the State standardized assessment and Student growth percentile (SGP)	(Board staff will enter info here)	Meet or demonstrate sufficient progress toward the level of adequate academic performance as set and modified periodically by the Board.

STRATEGY I: Provide and implement a curriculum that improves student achievement.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Create a detailed curriculum map (pacing guide) for 6th-8th grade levels in the subject of math.	7/2012	Administration Staff	The curriculum map will be available on the schools web-site.	
2. Intervention: Provide enrichment/intervention classes after lunch for students not meeting math academic progress as evident in student assessments and grades.	Start 1/2012	Administration Staff Students Parents	Documented student attendance and increased performance on assessments and grades in math.	
3. Intervention: Provide after-school and possible Saturday enrichment/intervention classes for students not meeting math academic progress as evident in student assessments and grades.	Start 1/2012	Administration Staff Students Parents	Documented student attendance and increased performance on assessments and grades in math.	

4. Intervention: Provide summer school enrichment/intervention classes for students not meeting math academic progress as evident in student assessments and grades.	Summer 2012	Administration Staff Students Parents	Documented student attendance and increased performance on assessments and grades in math.	$2500
5. Study and research effectiveness of teaching math on a daily versus a block schedule.	6/2012	Administration Staff	Documented findings.	

STRATEGY II: Develop and implement a plan for monitoring the integration of the Arizona Academic Standards into instruction.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Lesson plans for 6-8th grade math teachers will be monitored for integration of standards into instruction and alignment to established pacing guide.	Start 1/2012	Administration Staff	Notation of dates reviewed and lesson plans will be kept on file for math subjects. Evidence will be in the lesson plan.	
2. Develop individual math academic plans for students not meeting benchmark assessment expectations or students falling below a "C" grade in math during each course.	Start 1/2012	Administration Staff Academic Advisors Special Education Staff Parents Students	Academic plans for students will be kept on file for monitoring. Evidence of success will be evident in increased student performance on math assessments and grades.	
3.				
4.				

STRATEGY III: Develop and implement a plan for monitoring and documenting student proficiency.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Create and implement bench mark tests (quarterly) in math for grades 6-8. Data will provide for student monitoring and lesson design.	Start 1/2012	Administration Staff	Assessments and scores will be on record.	$500
2. Administrative and teacher review of student math grades every nine weeks for	Start 1/2012	Administration Staff	Documentation of review dates and interventions will be on record.	

purposes of monitoring success and providing for intervention.				
3.				
4.				

STRATEGY IV: Develop and implement a professional development plan that supports effective implementation of the curriculum.

Action Steps [4]	Timeline	Responsible Party	Evidence of Meeting Action Steps	Budget
1. Provide staff development on how to break down standards for effective *planning*.	Start 1/2012	Administration Staff Outside consultants and training specialists.	Recording of attendees, staff development activity, development dates, and times. Ultimate effectiveness will be evident in increased student outcome as indicated in student assessments.	$7200 and two percent increases for the next three years.
2. Provide staff development on *instructional design* for the diverse classroom and differentiated *instruction*.	Start 1/2012	Administration Staff Outside consultants and training specialists	Recording of attendees, staff development activity, development dates, and times. Ultimate effectiveness will be evident in increased student outcome as indicated in student assessments.	See above (that budget number includes this area)
3. Provide staff development on integrating test taking strategies into classroom *assessment*.	Start 1/2012	Administration Staff Outside consultants and training specialists	Recording of attendees, staff development activity, development dates, and times. Ultimate effectiveness will be evident in increased student outcome as indicated in student assessments.	*See above (that budget number includes this area)*
4. Provide staff development on *data-driven-decision making* as a tool to drive instructional design.	Start 1/2012	Administration Staff Outside consultants and training specialists	Recording of attendees, staff development activity, development dates, and times. Ultimate effectiveness will be evident in increased student outcome as indicated in student assessments.	*See above (that budget number includes this area*

Using the information entered in the "Budget" columns above, please provide a budget total that incorporates all strategies and action steps for each year of the performance management plan's implementation. For "Year 1", please specify the fiscal year (e.g., 2011). The charter holder may add years, as necessary.

Year 1: Budget Total ____10,200_____ Fiscal Year ____2012_____
Year 2: Budget Total ____10,254____
Year 3: Budget Total ____10,399

Notes:
* Provided by ASBCS staff
1 Academic area to be addressed for improvement
2 Duration of the plan must align with the timeline presented in the Action Steps
3 Refer to Terms to Know in the Renewal Application Instructions
4 Repeat these action steps as necessary to include the appropriate number of steps to accomplish the strategy