Grand Canyon College Preparatory
Performance Management Plan
Mathematics

Grand Canyon College Preparatory Academy is a charter school serving grades 6th-12 in Tempe, Arizona. Academic and organizational considerations taken into account in relation to the Performance Management Plan include:

1. Grand Canyon Preparatory Academy has been in operation since 1997.

2. Grand Canyon Preparatory Academy has almost doubled its enrollment from 51 to 92 over the past two years.

3. Grand Canyon Preparatory Academy has been accredited by the North Central Association since 1999.

4. Grand Canyon Preparatory Academy has met AYP for each year the rating has been in place.

5. Grand Canyon Preparatory Academy has received a rating of Performing or Performing Plus each year the rating has been in place.

6. Grand Canyon Preparatory Academy has a curriculum based on preparing students for college admissions. This includes Advanced Placement and Dual Credit programs.

7. Grand Canyon Preparatory Academy has had 100% of high school seniors graduate over the past 7 years.

8. Grand Canyon Preparatory Academy has 50% of juniors and seniors enrolled in college courses.

9. Grand Canyon Preparatory Academy school achievement data for reading and math for 2011 surpassed the state average in reading and math (Data provided by Arizona State Charter Board).

10. Grand Canyon Preparatory Academy has a significantly higher percent (approximately 20%) of special needs students.

11. The new school grading system utilized for the current year is being withheld because the Department of Education believes the data for small schools may not be valid and reliable indicators. The new system will go into place for the next school year for small schools.

Based on an evaluation of reliable and valid data including AIMS scores, AYP, and individual student performance levels, data does not support a trend in lower math scores. The one grade level drop in math scores appears to be an anomaly rather than a trend.

Regardless of the consistent positive indicators of academic success for the students at Grand Canyon College Preparatory Academy, administration and staff have taken note of the one year drop in scores for middle school math and have evaluated the program for effectiveness. Since there has been no trend established for decreasing math scores and a high level of students passing AIMS at the high school level, it is believed that curriculum is not the root of the one year lower math scores. Also realizing the lower scores are contributed by only a few numbers of students; the focus for improvement will be placed on staff development and individual student intervention.

At Grand Canyon Preparatory Academy we are dedicated to our student's success and will continue to look for ways to enhance the learning experience and levels of success for each student.