Five-Year Interval Report

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Arizona State Board for Charter Schools

Renewal Summary Review

Interval Report Details

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Report Date:	01/10/2012	**Report Type:**	Renewal

Charter Contract Information

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Charter Corporate Name:	Global Renaissance Academy of Distinguished Education		
Charter CTDS:	07-86-63-000	**Charter Entity ID:**	4324
Charter Status:	Open	**Contract Effective Date:**	08/18/1997
Authorizer:	SBE	**Contractual Days:**	
Number of Schools:	1	• **Grand Canyon College Preparatory Charter School**: 180	
Charter Grade Configuration:	6-12	**Contract Expiration Date:**	08/17/2012
FY Charter Opened:	—	**Charter Signed:**	06/23/1997
Charter Granted:	—	**Corp. Commission Status**	Charter Holder is in Good Standing
Corp. Commission File #	0791248-3	**Corp. Type**	Non Profit
Corp. Commission Status Date	02/11/2011	**Charter Enrollment Cap**	525

Charter Contact Information

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Mailing Address:	5301 South McClintock Drive Tempe, AZ 85283	**Website:**	—
Phone:	480-233-3622	**Fax:**	480-456-0505

Mission Statement: The mission of the Global Renaissance Academy of Distinguished Education is to allow all students, college or non-college bound, to build their self-esteem by excelling in a demanding educational setting; to shape and challenge young people to utilize their minds in a variety of disciplines that steer towards both college and the work place, to provide a superior and vigorous academic program that promotes a humanistic education where students develop cultural literacy, creativity, responsibility, interactive skills, progressive citizenship values, and cognitive proficiency in areas such as writing, critical thinking, problem analysis and communications.

Charter Representatives:	**Name:**	**Email:**	**FCC Expiration Date:**
1.)	Mr. David Gordon	grandcanyonprep@aol.com	—

Academic Performance - Grand Canyon College Preparatory Charter School

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School Name:	Grand Canyon College Preparatory Charter School	**School CTDS:**	07-86-63-007
School Entity ID:	5494	**Charter Entity ID:**	4324
School Status:	Open	**School Open Date:**	—
Physical Address:	5301 South McClintock Drive Tempe, AZ 85283	**Website:**	—

Phone:	480-233-3622	**Fax:**	480-755-3791
Grade Levels Served:	6-12	**FY 2011 100th Day ADM:**	71.5425

Academic Performance Per Fiscal Year

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FY	AZ LEARNS Profile					Met AYP
	K-12	High School	K12	10	358	
2011	Performing	—	—	—	—	Met
2010	—	Performing	—	—	—	Met
2009	Performing	—	—	—	—	Yes
2008	—	—	Performing Plus	—	—	Yes
2007	—	—	—	Performing Plus	Performing Plus	Yes

Charter/Legal Compliance

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Charter Corporate Name:	Global Renaissance Academy of Distinguished Education		
Charter CTDS:	07-86-63-000	**Charter Entity ID:**	4324
Charter Status:	Open	**Contract Effective Date:**	08/18/1997

Timely Submission of AFR

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Year	Timely
2011	Yes
2010	Yes
2009	Yes
2008	Yes
2007	Yes

Timely Submission of Budget

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Year	Timely
2012	Yes
2011	Yes
2010	Yes
2009	Yes
2008	Yes

Special Education Monitoring Detail

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SPED Monitoring Date	11/18/2008	**Child Identification**	Partial High
Evaluation/Re-evaluation:	Partial Low	**IEP Status:**	Partial Low
Delivery of Service:	Partial High	**Procedural Safeguards:**	In Compliance
Sixty Day Item Due Date	—	**ESS Compliance Date:**	11/03/2009

Audit and Fiscal Compliance

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Charter Corporate Name:	Global Renaissance Academy of Distinguished Education		
Charter CTDS:	07-86-63-000	**Charter Entity ID:**	4324
Charter Status:	Open	**Contract Effective Date:**	08/18/1997

Timely Submission of Annual Audit

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Year	Timely
2011	Yes
2010	Yes
2009	No
2008	Yes
2007	No

Audit Issues Requiring Corrective Action Plan (CAP)

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FY	Issue #1	Issue #2	Issue #3	Issue #4	Issue #5
2011	Audit Not Yet Reviewed	Audit Not Yet Reviewed	Audit Not Yet Reviewed	Audit Not Yet Reviewed	Audit Not Yet Reviewed
2010	Taxes 3rd Yr	Taxes - Repeat	Taxes	Fingerprinting	Attendance Record Retention
2009	Taxes - Repeat	Taxes	Internal Controls		
2008	Taxes				
2007	Payroll Tax Reporting Requirements				

Repeat Issues Identified through Audits

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FY	Issue #1
2011	Audit Not Yet Reviewed
2010	Repeat Accounting Records
2009	Repeat Accounting Records
2008	
2007	

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