

**AGENDA ITEM: George Gervin Youth Center, Inc. Application**

George Gervin Youth Center, Inc. submitted an application package for the Board’s consideration. This report contains:

- Background information regarding the qualifications of the applicant,
- A copy of the scoring rubric which confirms the application package does not meet the requirements as demonstrated through the review of the preliminary application package submitted on August 3, 2009, the technical assistance provided to the applicant, and a review of the revised application package submitted on December 24, 2009, and
- Staff’s overview and summary of the application package.

The following background information is provided for your consideration:

George Gervin Youth Center, Inc. is a not-for-profit corporation, based out of San Antonio, Texas, that was created on July 24, 2008 for the purpose of conducting public education. The Texas corporate board of directors has appointed different members to act as the corporate entity in Arizona and report back to the Texas entity. The Arizona Corporation Commission has on file an amendment which provides for two distinct boards: Texas and Arizona. The individuals, who serve on the Arizona board do not serve on the Texas board. The seven (7) officers and directors for Arizona include: Wiley Davis became a member 08/28/2008; Jerry Lee became a member 07/24/2008; Barbara Hawkins became a member 07/24/2008; Joe McDonald became a member 08/28/2008; Mario Bayne became a member 08/28/2008, Karen Crawford became a member 08/28/09; and Michael Williams became a member 08/28/09. The background information being provided in the background report is for those members who serve on the Arizona board.

**Background Information**

Corporate Principal	Education History	Employment History	FCC	Notes
Wiley Davis	Master’s degree in Public Administration	Maricopa County Community College District since 1986. He has been the TRIO Program Director since 2005 at Gateway Community College.	Valid	There were no concerns identified with the background and credit check.
Jerry Lee	Attendance only	Customer Service Sky Cap, Southwest Airlines, 1992 – present	Valid	There were no concerns identified with the background check.  <i>See Executive Session Materials Appendix AA</i>
Barbara Hawkins, Charter Representative	Master’s degree in Education	Superintendent, George Gervin Youth Center, Inc. , San Antonio, Texas, 1991 – present	Valid	There were no concerns identified with the background check.  <i>See Executive Session Materials Appendix BB</i>
Joe McDonald	Doctor in Philosophy degree in Secondary Education	Dr. McDonald stated on the Background Information Sheet he is currently employed with Tempe Union High School District, although no position or	Valid	<i>See Appendix A</i> for articles found related to prior employment.  <i>See Executive Session Materials Appendix CC</i>

		contact information was provided. The background check confirmed Dr. McDonald has not been employed with Tempe Union High School District since June 2006. Further, Dr. McDonald failed to provide a current resume. The resume provided lists Desert Vista High School as his last employer ending in 2006.		
Mario Bayne	Attendance only	Founder and President, Career Concepts for Youth (CCY, Inc.), 1991 – present	Valid	There were no concerns identified with the background and credit check.
Karen Crawford	Bachelor's degree in Electrical Engineering and a Bachelor's degree in Math and Chemistry	<p>Ms. Crawford has worked as a Computer Programming Instructor for EVIT since October 2007. Ms. Crawford reported she was still employed by EVIT on the Background Information Sheet, although her resume indicates her employment with EVIT ended May 23, 2008. The employment verification with EVIT indicates Ms. Crawford's employment ended May 22, 2009.</p> <p>The background information provided by Ms. Crawford indicated her position held with General Dynamics was Senior SW Engineer. Employment verification with General Dynamics confirmed position title of Test Engineer Staff.</p>	Valid	<p>There were no concerns identified with the credit check.</p> <p>See Executive Session Materials Attachment DD</p>
Michael Williams	Master's degree in Organizational Management	Mr. Williams currently works as an adjunct instructor for Ashford University in Iowa. He reported on his Background Information Sheet that he has been employed with Ashford University since August 2002. Background check confirmed employment began on August 30, 2005. He also reported employment with	Valid	<p>There were no concerns identified with the credit check.</p> <p>See Executive Session Materials Attachment EE</p>

		Gateway Community College began June 2004 and was a current employer. Background check confirmed employment began November 1, 2001 and ended May 21, 2009.		
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**Current and Prior Charter Compliance**

Corporate Principal	Compliance Information
Barbara Hawkins	<p>GEORGE GERVIN ACADEMY, San Antonio, Texas            2009 School Accountability Rating: AEA: Academically Acceptable</p> <p>Gold Performance Acknowledgments:            Recommended High School Program (Class of 2008)            2009 District Accountability Rating: AEA: Academically Acceptable</p>

**School Governing Body**

Member Type	Number	Name
Organization Principals	6	Wiley Davis, Jerry T. Lee, Karen Crawford, Michael Williams, Dr. Joe McDonald, Mario Bayne
Parents	2	TBA
Community	1	TBA
Other-Business Community	1	TBA
Other – Institute of Higher Education	1	TBA

**Roles and Responsibilities**

Applicant	Governing Body
<ul style="list-style-type: none"> <li>• General oversight</li> <li>• Develop resources</li> <li>• Support Governing Body</li> </ul>	<ul style="list-style-type: none"> <li>• Develop policies and procedures</li> <li>• Safety and welfare</li> <li>• Acquire and dispose of property</li> <li>• Control expenditures</li> <li>• Set curricula</li> <li>• Long-range planning</li> <li>• Accountability</li> <li>• Financial management</li> <li>• Human resources</li> <li>• Information and technical support</li> <li>• Board meetings</li> </ul>

**Program of Instruction**

Mission	The George Gervin Prep Academy (GGPA) aspires to create an elite learning community that eliminates academic barriers while enveloping the students, parents, and faculty in an atmosphere of academic creativity and motivation that prepares students’ for success today and into the future.
Description of Community and Target Market	The primary target area will be a ten (10) mile radius within the Roosevelt School District boundaries. Students will be recruited from Roosevelt, Mesa, Tempe, and Chandler school districts. The 2000 U.S. Census indicates 45% of 145,699 students are in grades sixth through eighth in this area. The population of this area is predominately Hispanic and

	African American.				
Comprehensive Program of Instruction Summary	In the narrative, the applicant proposes to provide a high quality middle school model capable of turning academic failure into success by eliminating academic barriers. The basic educational philosophy is based on best-practices of Harry Wong, the Teacher Advancement program, and the Accelerated Schools Process. Students will be actively engaged in an experientially rich, hands-on curriculum which incorporates the five components of Powerful Learning; authentic, interactive, inclusive, continuous, and learner-centered. Student assessments will be relevant and provide data to improve instruction. Accelerated instruction (one-on-one, small group, tutoring, extended time) will be available to students who need remediation.				
School Calendar	Standard – 180 days				
Student Count		Year	Grades Served	# of Students	# of Sites
		1	6-8	300	1
		2	6-8	400	1
		3	6-8	500	1
Findings	<p>The application fails to meet the minimum requirements in the following area(s):</p> <ul style="list-style-type: none"> <li>• K-8 Methods of Instruction Overview</li> <li>• Student Achievement Goals and Action Steps</li> <li>• Assessments: 3 of 3 grade levels (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>)</li> <li>• Rubrics: 3 of 3 grade levels (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>)</li> <li>• Special Education Market Study</li> </ul>				

**Business Plan/Budget**

Budget	The applicant has designated \$500,000 in a secured, no interest loan from George Ervin Youth Center, Inc. for start-up purposes that includes salaries, benefits, supplies, furniture, and equipment. Year one operating budget is based on 83% of anticipated student enrollment of 300 students. Projected annual budget balances are: Year One - \$57,211, Year Two - \$29,483, and Year Three - \$168,095. At the end of each month during the first year revenue exceeds expenditures.
Secured Funds	The secured funds as stated by the applicant were not available. The funds are available in the amount of \$157,000, less than the stated amount of \$905,809.
Findings	<p>The application fails to meet the minimum requirements in the following area(s):</p> <ul style="list-style-type: none"> <li>• Organizational chart and narrative</li> </ul>

**Site Information**

Name of Proposed School	George Gervin Prep Academy
Location	<p>Unconfirmed location:</p> <p>Existing sites under consideration are: 2415 Pecan St., 3312 E. Broadway Road, 2025 E. University, 3422 E. Roeser Road, 2202 24<sup>th</sup> St. E. University Dr., and 5806 S. 35<sup>th</sup> Avenue.</p>

Secured Facility	The proposed facility will be approximately 40,000 square feet that includes 18 -20 classrooms, a library, two (2) computer labs, two (2) remedial classrooms, restrooms, cafetorium, and office space.
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### **Scoring Rubric Summary**

Preliminary application package scoring rubric results: 41% of the scoring areas did not meet the criteria.

Revised application package scoring rubric results: 16% of the scoring areas did not meet the criteria.

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### **Staff Recommendations**

Reject the application and the request for a charter of Indigo Charter School to establish a charter school for the reason(s) that its application package failed to meet the requirements of Title 15, Article 8 due to:

- lack of curriculum aligned to the State Academic Standards
- lack of demonstration of a comprehensive program of instruction as stated in the Scoring Rubric
- lack of all required components of a financial plan. Specifically the secured funds, as stated by the applicant, were not available.