Arizona State Board for Charter Schools

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PO Box 18328
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October 17, 2013

Founding Fathers Academies, Inc.
Mr. Sandy Stewart, Charter Representative
40 South 11th Street
Show Low, AZ 85901

Sent via email: s_stewart@frontiernet.net

Dear Mr. Sandy Stewart,

Jefferson Academy of Advanced Learning earned an F letter grade for the Arizona Department of Education's A-F Letter Grade State Accountability System. In accordance with A.R.S. § 15-241(U), if a charter school is assigned a letter grade of F, the Arizona State Board for Charter Schools may take action to restore the charter school to acceptable performance or revoke the charter school's charter. A determination by the Board of whether to restore or revoke the charter for Founding Fathers Academies, Inc. will be based upon the evidence of the charter holder's performance in accordance with the performance framework adopted by the Board, including the charter holder's submission of demonstration of sufficient progress toward the Board's expectations.

On September 12, 2013, Founding Fathers Academies, Inc. was notified by the Board of its requirement to submit a Demonstration of Sufficient Progress (DSP), as outlined in Appendix D of the Academic Performance Framework and Guidance document, by November 12, 2013. Board staff will do an initial evaluation of the submitted materials, provide the evaluation to the charter representative in an email, and then conduct a site visit to the school to confirm information included in the submitted DSP as well as, for areas deemed "Not Acceptable" in the initial evaluation, provide an opportunity for the charter holder to submit additional evidence that demonstrates the school is making sufficient progress toward meeting the Board's academic expectations.

Lisa Weisberg, Steve Sarmento and I will conduct a **site visit** to Jefferson Academy of Advanced Learning on **Wednesday, November 20, 2013, at 10:30 a.m.**, to meet with the school's leadership team for the purpose of discussing the evaluation of the school's Demonstration of Sufficient Progress. At the time of the site visit, in addition to the leadership team interview, we will verify information included in the Demonstration of Sufficient Progress submitted by the charter holder and review additional documentation the school provides related to the DSP.

Yours truly,

Martha Morgan

Martha Morgan
Director of Charter Accountability

Martha Morgan

From: Martha Morgan
Sent: Thursday, November 14, 2013 3:18 PM
To: s_stewart@frontiernet.net
Subject: Demonstration of Sufficient Progress Site Visit Information
Attachments: DSP Initial Evaluation_Founding Fathers Academies, Inc..pdf

Importance: High

Dear Mr. Sandy Stewart,

Jefferson Academy of Advanced Learning earned an F letter grade for the Arizona Department of Education's A-F Letter Grade State Accountability System. In accordance with A.R.S. § 15-241(U), if a charter school is assigned a letter grade of F, the Arizona State Board for Charter Schools may take action to restore the charter school to acceptable performance or revoke the charter school's charter. A determination by the Board of whether to restore or revoke the charter for Founding Fathers Academies, Inc. will be based upon the evidence of the charter holder's performance in accordance with the performance framework adopted by the Board, including the charter holder's demonstration of sufficient progress toward the Board's expectations.

Board staff has evaluated the submitted Demonstration of Sufficient Progress (DSP) and will conduct a site visit to Jefferson Academy of Advanced Learning on **Wednesday, November 20, 2013, at 10:30 a.m.,** to meet with the school's leadership team for the purpose of discussing the evaluation of the school's Demonstration of Sufficient Progress. At the time of the site visit, in addition to the leadership team interview, we will verify information included in the Demonstration of Sufficient Progress submitted by the charter holder and review additional documentation the school provides related to the DSP.

I have attached the initial evaluation of the DSP. On the site visit, we will confirm the information in the Demonstration of Sufficient Progress. For areas that were deemed "Not Acceptable" in the initial evaluation, the charter holder may provide additional evidence that demonstrates the school is making sufficient progress toward meeting the Board's academic expectations.

Please have the following information, identified in the DSP, available for review at the time of the visit.

- Individual Learning Plans
- Completed Student Goal Sheets
- Curriculum-based assessments
- Pacing guides
- AimsWeb documentation, including benchmark data
- Documented intervention strategies
- Progress monitoring charts to measure student growth
- Yearly lesson plans aligned to Arizona's College and Career Ready Standards
- Semester standards checklists
- Pacing guides and remedial instruction components for A+ curriculum
- Samples of formative assessments
- Documentation of/from Friday meetings
- Documentation related to the teacher mentor
- Core reading program
- Evidence of data analysis

Please contact me if you have questions regarding the information in this email. Lisa Weisberg, Steve Sarmento and I look forward to seeing you on November 20th.

Yours truly,

Martha Morgan, Ed. S.
Director of Charter Accountability
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Working to improve public education in Arizona by sponsoring charter schools that provide quality educational choices.