

Charter Holder:

Proposed School / Program:

Scoring		Points
Not Met	Narrative does not address the criterion	0
Partially Met	Narrative addresses the criterion on a limited basis	0.5
Met	Narrative fully addresses the criterion	1

Section 1: Introduction		Not Met	Partially Met	Met
Needs Analysis Provide an explanation of the need or interest for the proposed school's/program's model for the selected community/population to be served. Include a description of the community, or the target population, and explain how the selected community/target population will benefit from the school/program.				
Comments	Post-Demonstration Comments (if applicable)			
Educational Philosophy Identify the principles or concepts fundamental to the proposed school's/program's instructional strategies.				
Comments	Post-Demonstration Comments (if applicable)			
Summary of Instructional Program Describe the design of courses, delivery methods, and inclusion of course offerings beyond core requirements.				
Comments	Post-Demonstration Comments (if applicable)			
Implementation Describe how the AOI school/program will be integrated within the current school system.				
Comments	Post-Demonstration Comments (if applicable)			
Leadership List and describe the roles, responsibilities and experience of those that oversee the development, implementation, assessment, and accountability of the program.				

Comments	Post-Demonstration Comments (if applicable)		
Accessibility			
Describe the accessibility of AOI courses and any limitations in access for your target population. Specify the technology requirements the student will need to access AOI courses including bandwidth requirements.			
Comments	Post-Demonstration Comments (if applicable)		
Enrollment			
Describe what measures will be taken to ensure all enrolled students reside in Arizona. Describe how the AOI school/program will monitor students concurrently enrolled in the AOI and another school and what the AOI school/program will do to ensure a shared apportionment of no more than 1.0. Include who is or who will be responsible for monitoring student enrollment.			
Comments	Post-Demonstration Comments (if applicable)		
Section 1 Total Points Earned (7 possible)			0

Section 2: Curriculum Choices	Not Met	Partially Met	Met
A list of course offerings with descriptions must be included as required exhibit in this area.			
The AOI school/program provides documentation of an explicit, written curriculum for core content areas that is aligned with Arizona academic standards, to include: <ul style="list-style-type: none"> Evidence of curriculum alignment with state academic standards for core content areas and grade levels within an academic year. Evidence of content and skills to be taught for each grade level and/ or content area. 			
Comments	Post-Demonstration Comments (if applicable)		
The AOI school/program offers a comprehensive academic program that provides the minimum course of study and competency requirements for each grade, including addressing the requirements to promote from 8 th grade and/or high school graduation requirements (based on cohort year) for the identified student population.			
Comments	Post-Demonstration Comments (if applicable)		
The AOI school/program offers concurrent, dual, Honors, or AP credit. <i>Note: Required for high schools only.</i>			

Comments	Post-Demonstration Comments (if applicable)		
The course offerings/content prepare students for post-secondary success in the world of work, technical school or college. <i>Note: Required for high schools only.</i>			
Comments	Post-Demonstration Comments (if applicable)		
Section 2 Total Points Earned (4 possible)			0

Section 3: Educational Methodologies		Not Met	Partially Met	Met
The AOI school/program's educational methodology includes computer assisted learning systems, virtual classrooms, virtual laboratories, electronic field trips, electronic mail, virtual tutoring, online help desk, group chat sessions and non- computer based activities performed under the direction of a qualified teacher.				
Comments	Post-Demonstration Comments (if applicable)			
Various learning styles (including, but not limited to visual, auditory, and kinesthetic) are addressed in the delivery methods.				
Comments	Post-Demonstration Comments (if applicable)			
A detailed explanation of the types of modifications that can be made within the course management systems to support individual student needs is provided.				
Comments	Post-Demonstration Comments (if applicable)			
Methods provide synchronous and asynchronous support to AOI students.				
Comments	Post-Demonstration Comments (if applicable)			
Selected methodologies exhibit knowledge of current online delivery best practices and the ability to implement and evaluate these practices.				
Comments	Post-Demonstration Comments (if applicable)			

Section 3 Total Points Earned (5 possible)	0
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Section 4: Safeguards	Not Met	Partially Met	Met
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The provisions of the Learning Management Systems (LMS) and Content Delivery Systems (CDS) to ensure user security through password protected access are described.			
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Comments	Post-Demonstration Comments (if applicable)
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The type and quantity of external links used in the course content are described, if external links are required as part of the content delivery and student learning process, and how links are chosen, screened, and updated to ensure adequate protection. Include specific criteria for evaluating external links and/or content.			
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Comments	Post-Demonstration Comments (if applicable)
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A means for students to identify and report safety, security, or safeguard issues with external links is described.			
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Comments	Post-Demonstration Comments (if applicable)
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Section 4 Total Points Earned (3 possible)	0
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Section 5: Safe Research	Not Met	Partially Met	Met
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The process to teach Internet Safety to students is identified and explained.			
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Comments	Post-Demonstration Comments (if applicable)
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The process and resources available to support research included in the course content and course requirements, including research outside of the course management system are described.			
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Comments	Post-Demonstration Comments (if applicable)
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Section 5 Total Points Earned (2 possible)	0
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Section 6: Confidentiality	Not Met	Partially Met	Met
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The AOI school/program has an internal email communication system available within the CDS that is only available to the student and any staff, parent, guardian or other stakeholder that plays an integral part in monitoring and supporting the success of the student.			
Comments	Post-Demonstration Comments (if applicable)		
All communications, such as instruction and student progress, between staff, student, and parents are maintained and secure.			
Comments	Post-Demonstration Comments (if applicable)		
Section 6 Total Points Earned (2 possible)			0

Section 7: Teacher Selection and Training	Not Met	Partially Met	Met
The AOI school/program has established a system of initial and ongoing professional development and monitoring for teachers in an online environment.			
Comments	Post-Demonstration Comments (if applicable)		
Teachers are required to exhibit competency in the use of the LMS so that the technology itself does not interfere with the instructional process and create barriers to student academic success			
Comments	Post-Demonstration Comments (if applicable)		
Teachers will be qualified as required by Federal Law, Arizona State Statute, Rule, and policy (such as fingerprinting, state reporting, special education, etc.).			
Comments	Post-Demonstration Comments (if applicable)		
Section 7 Total Points Earned (3 possible)			0

Section 8: Community Partnerships	Not Met	Partially Met	Met
The narrative describes what community partnerships have been planned or established that encompass the goals of post-secondary transition by fostering partnerships with universities, community colleges, and vocational/technical schools and how the partnerships enhance the school experience for AOI students. <i>(Not required for Kindergarten through 8th grade)</i>			

Comments	Post-Demonstration Comments (if applicable)		
The narrative describes what community partnerships have been planned or established with private businesses, career track organizations, and community organizations and how the partnerships enhance the school experience for AOI students.			
Comments	Post-Demonstration Comments (if applicable)		
Section 8 Total Points Earned (2 possible)			0

Section 9: Services offered to Students with Disabilities		Not Met	Partially Met	Met
Students will be identified as qualifying under the Individuals with Disabilities Act (IDEA) for special services and how the AOI School/Program will meet the requirements of IDEA for students with varying disability categories.				
Comments	Post-Demonstration Comments (if applicable)			
The content and the content delivery system can be adapted to meet the accommodation and/or modification requirements for identified students with varying disability categories.				
Comments	Post-Demonstration Comments (if applicable)			
Identified students will receive onsite support when the need is identified (e.g.: related services, tutoring, testing accommodations, etc.) consistent with the level of disability and the Individualized Education Plan or 504.				
Comments	Post-Demonstration Comments (if applicable)			
Identified students will receive related services (such as Speech or Occupational Therapy), as required by the Individualized Education Plan.				
Comments	Post-Demonstration Comments (if applicable)			
The AOI school/program provides specially designed instruction required by the Individualized Education Plan.				
Comments	Post-Demonstration Comments (if applicable)			

Section 9 Total Points Earned (5 possible)			0
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Section 10: Policies and Procedures		Not Met	Partially Met	Met
Policies and procedures establish a process for evaluating and managing pupils, and whether a pupil with declining academic achievement should be allowed to continue to participate in the AOI school/program. Include a step-by-step process that identifies the person(s) responsible for implementing the process, consistent with A.R.S. §15-808(G).				
Comments	Post-Demonstration Comments (if applicable)			
The AOI school/program will ensure/monitor student progress for at least one year's growth annually. Include a step-by-step process, with person(s) responsible for implementing the process.				
Comments	Post-Demonstration Comments (if applicable)			
Courses offered exhibit formative and summative assessments of student competency.				
Comments	Post-Demonstration Comments (if applicable)			
The AOI School/Program will ensure academic integrity for exit outcomes for each course/grade offering (e.g.: testing issues, plagiarism, etc.)				
Comments	Post-Demonstration Comments (if applicable)			
Section 10 Total Points Earned (4 possible)			0	

Demonstration 1- Learning Management System		Not Met	Partially Met	Met
The School demonstrated this selected LMS showing: Secure login process and password protection, secure email system, tutoring (virtual or on-site), and technology help desk process.				
Comments	Post-Demonstration Comments (if applicable)			
The School demonstrated selected items from the Curricular Alignment Documents in a manner consistent with the Educational Methodologies described in Section 3.				
Comments	Post-Demonstration Comments (if applicable)			

The School demonstrated the types of modifications which can be made within the course management systems to support individual student needs.				
Comments	Post-Demonstration Comments (if applicable)			
The School demonstrated both synchronous and asynchronous methods available to support AOI students.				
Comments	Post-Demonstration Comments (if applicable)			
The School demonstrated at least three "best practices" in online instruction and explained how these practices will be implemented.				
Comments	Post-Demonstration Comments (if applicable)			
Demonstration 1 Total Points Earned (5 possible)				0

Demonstration 2- Safe Research		Not Met	Partially Met	Met
The School demonstrated and explained the process by which students will be taught Internet Safety.				
Comments	Post-Demonstration Comments (if applicable)			
The School demonstrated and identified the process and resources available to support any research, when students are required to research outside of the course management system.				
Comments	Post-Demonstration Comments (if applicable)			
Demonstration 2 Total Points Earned (2 possible)				0

Overall Scoring	Points
Section 1: Introduction	0
Section 2: Curriculum Choices	0
Section 3: Educational Methodologies	0
Section 4: Seafeguards	0
Section 5: Safe Research	0

Section 6: Confidentiality	0
Section 7:Teacher Selection & Training	0
Section 8: Community Partnerships	0
Section 9: Disabled Services	0
Section 10: Policies and Procedures	0
Demonstration 1: Learning Management System	0
Demonstration 2: Safe Research	0

Total Points Earned	0
Percentage (must be 95% or greater)	0.00%

Total number of sections with more than one score of "Not Met" or "Partially Met"		<i>To pass, this cannot be greater than 1</i>
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Total number of "Not Met" scores		<i>To pass, this cannot be greater than 1</i>
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