Demonstration of Sufficient Progress

DSP Evaluation

Charter Holder Name: Trivium Preparatory Academy
School (s): Great Hearts Academies – Trivium Prep
Desk Audit Date: April 27, 2015
Purpose of Demonstration of Sufficient Progress:

- ☐ Annual Monitoring
- ☐ Interval Review
- ☐ Renewal
- ☐ Failing School
- ☒ Expansion Request

Academic Dashboard Year:

- ☒ FY2013
- ☒ FY2014

Evaluation Overview:

The following serves as an evaluation of the Demonstration of Sufficient Progress process and includes:

- An overall rating for the area of Data.
  - Whether documents provided by the Charter Holder serve as sufficient evidence of improved performance in required measures.

Area I: Data

School Name: Great Hearts Academies – Trivium Prep

Data for All Applicable Measures and Subgroups

1. What year-over-year comparative data demonstrates improved academic performance? Describe and provide data for each measure that does not meet the Board's standards in the relevant Academic Dashboards. Clearly label all data to demonstrate which measure(s) it addresses.

Measure	No Data Required	Data Required	Comparative Data Provided	Insufficient Comparative Data Provided	Data Does Demonstrate Improvement	Data Does Not Demonstrate Improvement
1a. Student Median Growth Percentile (SGP) – Math	☐	☒	☐	☒	☐	☒
1a. Student Median Growth Percentile (SGP) – Reading	☐	☒	☐	☒	☐	☒
1b. Student Median Growth Percentile (SGP) Bottom 25% – Math	☐	☒	☐	☒	☐	☒
1b. Student Median Growth Percentile (SGP) Bottom 25% – Reading	☐	☒	☐	☒	☐	☒
2a. Percent Passing – Math	☒	☐	☐	☐	☐	☐
2a. Percent Passing – Reading	☒	☐	☐	☐	☐	☐
2b. Subgroup, ELL – Math	☒	☐	☐	☐	☐	☐
2b. Subgroup, ELL – Reading	☒	☐	☐	☐	☐	☐
2b. Subgroup, FRL – Math	☒	☐	☐	☐	☐	☐
2b. Subgroup, FRL – Reading	☒	☐	☐	☐	☐	☐
2b. Subgroup, students with disabilities – Math	☐	☒	☒	☐	☒	☐
2b. Subgroup, students with disabilities – Reading	☐	☒	☒	☐	☒	☐
4a. High School Graduation Rate	☒	☐	☐	☐	☐	☐

DATA OVERALL RATING

Evaluation of DSP Report

Meets	Does Not Meet	Falls Far Below
☐	☐	☒

The area of Data is evaluated as Falls Far Below. The Charter Holder failed to provide data and analysis generated from valid and reliable assessment sources **AND** sufficient comparative data and analysis for one or more required measures.

Data provided does not demonstrate improved academic outcomes for the following required measures:

- 1a. Student Median Growth Percentile (SGP) – Math
- 1a. Student Median Growth Percentile (SGP) – Reading
- 1b. Student Median Growth Percentile (SGP) Bottom 25% – Math
- 1b. Student Median Growth Percentile (SGP) Bottom 25% – Reading

Evaluation Summary			
Area	Evaluation of DSP		
	Meets	Does Not Meet	Falls Far Below
Data	☐	☐	☒