Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: The Odyssey Preparatory Academy, Inc. (TOPA)
School Name: Odyssey Institute for Advanced and International Studies (OIAIS)

Site Visit Date: January 20, 2015
Required for: Expansion - Grade Level, Enrollment Cap
Evaluation Criteria Area: Assessment

Document Name/Identification	Intended Purpose and Discussion Outcome
[A.1] **DSP Data 2015 total data 2014-2015 OIAIS DSP data subgroups.** **Method Test Prep Concept Heat Map for all high school grade levels (sophomores and juniors)** **AIMS web data for middle school grades.** **SAT 10 results report** **PSSS Critical Reading Skill Analysis** **IB Benchmark evaluations** **Scholar Benchmark Feedback Form and Quarterly IB assessment analysis report** **IB Benchmark assessment PowerPoint slides** **Curriculum Corner November** **Assessment Calendar** **AdvanceEd Survey Data**	**Charter holder indicated the intended purpose of the document was to demonstrate:** the types of assessments the Charter Holder uses **The documents provided demonstrate evidence of the following:** • AIMS yearly results in DSP Data 2015 total data for all cohorts 2016-2018, spreadsheet known as AdvancEd scholar data sheet. • Method Test Prep Results provided was raw data and the tool is an online tool to prepare students for ACT and SAT and assists in breaking down concepts. Teachers utilize this assessment daily to understand where scholars are in their progress. Gives teachers an opportunity to provide targeted bell work and /or lesson. • AIMS Web Data Base provided Tier Transition Report for Mathematics Concepts and Applications, aligned to the Common Core. • Quarterly IB assessment analysis report is filled in by the scholar and asks questions regarding the criterion and what steps to take to improve. • Benchmark evaluations based on IB assessment provides teacher evaluations based on scores. The student also conducts their own analysis based on IB assessment. • PowerPoint regarding IB Benchmark assessments along with teacher expectations. • Managebac is where they post their benchmark assessments. • Staff and Parent Survey to assess whole program. This is compiled in the raw data provided by AdvanceEd Survey Data. • SAT 10 results provided to compare 9th graders from 2012-13 and 2013-14. • November Curriculum Corner Data presentation for Stakeholders explaining the benchmarks and results from assessments. • Assessment calendar indicating when all assessments are administered. • PSSS Critical Reading Skill Analysis utilized to inform gaps in skills.

Charter Holder Initials

	• PSSS, PSAT, Stanford 10, SAT and ACT in DSP Data 2015 total data for all cohorts 2016-2018, spreadsheet • PSSS data for subgroups, giving year to year comparison.
[A.2] **MYP New Principles to Practice** **The IB Diploma Programme** **AdvancEd criteria**	**Charter holder indicated the intended purpose of the document was to demonstrate:** the process for designing or selecting the assessment system **The documents provided demonstrate evidence of the following:** • Core knowledge certification criterion no longer a part of designing or selecting the assessment system. • IB MYP and DP certification criterion on page 79 is located the MYP assessment criteria for all subjects. This is used for designing internal assessments. On page 39 for the Diploma Programme have criteria for internal assessments that are required to be given. The diploma has strict adherence to implementation. • AdvancEd certification criterion is located in the handbook. This system was used to compile the assessments to specifications required by AdvancEd.
[A.3] **Language A in the MYP** **Mathematics in the MYP** **Curriculum Maps** **MYP Y1 English Benchmark 1**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the assessment system is aligned to the curriculum and instructional methodology. **The documents provided demonstrate evidence of the following:** • IB Criterion for Language A containing aims and objectives (content, organization, style and language mechanics), in addition provides rubric for the assessment. Provides level and level descriptors. In Mathematics it includes knowledge and understanding, investigating patterns, communication in math, and reflection and will also have a rubric for all criteria. • Curriculum maps where criteria above is evaluated. For example in 9th grade Language and Literature shows that in Q1 Benchmark will be using criterion A and B. • IB benchmark assessment is using Criterion A for Language and Literature showing how the rubric was used for their specific scholars. • Managebac is where the benchmarks are posted and the standards page within Managebac indicate how the standards are blended into the assessments.

Charter Holder Initials _____

[A.4] **Assessment calendar** **PD calendar**	**Charter holder indicated the intended purpose of the document was to demonstrate:** the intervals that are used to assess student progress and how the assessment plan includes data collection from multiple assessment, such as formative and summative assessments and common/benchmark assessments **The documents provided demonstrate evidence of the following:** • Assessment calendar lists when all assessments are given including: AIMS, PSSS, MYP benchmarks, and MTP evaluations. • PD calendar listing when teachers come together to review data.
[A.5] **Assessment and PD calendars** **Benchmark Evaluation form** **DSP Data 2015** **Advisory Calendar** **MYP Weekly Overview for September 2014** **AdvanceEd Survey** **Administrator Calendar for July 2014**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the assessment system provides for analysis of assessment data and what intervals are used to analyze assessment data **The documents provided demonstrate evidence of the following:** • Assessment and PD calendars showing when assessments are given and when they are analyzed. Also incorporates when data is reviewed during the summer during PD. • Benchmark Evaluation Form where teachers evaluate the IB benchmark assessments. • MYP weekly overview includes a section on listing their assessment and discussing the results of their scholars on a weekly basis. • End of year review (survey data) is the AdvanceEd self-evaluation of school program which speaks to "Using Results for Continuous Improvement". • The system in place for the analysis of the PSSS data is the creation of a shared data document which includes PSAT, Stanford 10, SAT, ACT, and MTPs. • Individual results are shared with high school scholars during October advisory as shown through PowerPoint slides titled, "Advisory #2". • AIMS results are evaluated each summer by administration and the curriculum committee as seen on the DSP Data 2015. • Administrators meet weekly during the month of July. • Method Test Prep results are evaluated by the administration and teachers in the fall, winter, and spring during Friday professional development. • AIMS Web results are evaluated by the administration and teachers in the fall, winter, and spring during Friday professional development.

Charter Holder Initials _____

[A.6] **IXL parent notification for student participation** **IXL data** **Method Test Prep data** **Engage NY** **Benchmark evaluations** **2014 Q1 IB Assessment Analysis**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the analysis is used to evaluate instructional and curricular effectiveness **The documents provided demonstrate evidence of the following:** • IXL parent notification provides information on IXL program for student requiring additional resources. • IXL data provides an analysis of the program for middle and high school. • Method Test Prep data to review progress by the school leadership. Looking for overall growth. Teachers look for particular strand growth. Leadership indicates they are looking at the student and their individual neecs. • Math curriculum changes (CSMP to Engage NY) • Benchmark evaluation document where teacher evaluates after given the benchmarks and identifies where the scholars struggle and how to improve that. • Scholars have their reflection of their scores on benchmark assessments.
[A.7] **Email December 2014** **IXL data results** **Leveled class lists and Math High School levels** **Benchmark evaluations** **MYP Weekly Overview**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the analysis is used to adjust curriculum and instruction in a timely manner and what intervals are used to adjust curriculum and instruction **The documents provided demonstrate evidence of the following:** • IXL data is used daily and weekly to assign modules for the next week. Reports include what areas the scholar was weak in and assigned IXL assignments and their progress which incorporates both 6th and 7th grade standards. Includes math recommendation for IXL math high school • Email from December is from a teacher that analyzed benchmark results and made immediate changes to curriculum and instruction. • Administrative and Curriculum meeting notes discussing changes to curriculum and instruction • Leveled class lists indicate which tiers scholars are in for Reading and Mathematics • Benchmark evaluation form responses from teachers regarding changes to their instruction from analysis of benchmark assessments. • MYP weekly overview is reviewed week to week to determine if they are able to complete one phase prior to the assessment.

Charter Holder Initials _____

[A.8] **Method Test Prep data** **Adapted assessments (Reason, Science, and Democracy Choice Board)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the assessment system is adapted to meet the assessment needs of students with proficiency in the bottom 25%/non-proficient students **The documents provided demonstrate evidence of the following:** • Method Test prep • Adapted rubrics are not included. • Adapted Assessments for Language Arts (Reason) is multiple choice versus the essay questions for other students. Another example is the Science assessment which has been modified.
[A.9] **Method Test Prep data** **Adapted assessments (Reason, Science, and Democracy Choice Board)** **ILLP Progress Report**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the assessment system is adapted to meet the assessment needs of English Language Learners (ELLs) **The documents provided demonstrate evidence of the following:** • Method Test prep • Adapted rubrics are not included. • Adapted Assessments for Language Arts (Reason) is multiple choice versus the essay questions for other students. Another example is the Science assessment which has been modified. • ILLP plan has a section that describes how the assessment is modified for the scholar.
[A.10] **Method Test Prep data** **Adapted assessments (Reason, Science, and Democracy Choice Board)**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the assessment system is adapted to meet the assessment needs of Free and Reduced Lunch (FRL) students **The documents provided demonstrate evidence of the following:** • Method Test prep • Adapted rubrics are not included. • Adapted Assessments for Language Arts (Reason) is multiple choice versus the essay questions for other students. Another example is the Science assessment which has been modified.

I, Hugh Thompson, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on January 20, 2015. _____.

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I, Holly Johnson, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on January 20, 2015. _____

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