Demonstration of Sufficient Progress Evidence List for Site Visit

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The Paideia Academies, Inc.

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were reviewed on site for The Paideia Academy of South Phoenix:

Evidence Requested	Reviewed at Site Visit
Small Learning Community (SLC) data review team documentation for adopting curriculum	• Documentation that describes the process for conducting SLC meetings every Monday from 3:30 to 4:30 pm. This includes data dialogues, communication with the CLC leader, and updating each teacher's lesson plan binder. • SLC meeting agenda for 11-18-13. • An email communication sent by a teacher to the Principal and Curriculum Director that describes how to purchase guided reading sets. • AIMSweb report for grades 2 and 3 titled, "Class Distribution by Scores and Percentile" and Galileo pre-test data for grades 1-3 used to adopt guided reading sets. • Galileo pre-test data for grades 1-4 used to adopt the Odyssey program for math. • An email communication from the Curriculum Director to the leadership team regarding the Odyssey Math program presentation conducted by Compass Learning.
Executive Leadership Team documentation	• Reviewed agendas for 12/09, 12/16, 1/21 and 3/10. Topics include Data review for the testing period, finance matters, and data meeting
Student data measured by AIMSweb and Galileo	• A copy of student data cards for Kindergarten that includes name, teacher, prior AIMSweb, current AIMSweb for Fall, Winter, and Spring in reading and math. • A copy of student data cards for 1st grade that includes: name; teacher; Galileo scores for BM1, BM2, and BM3; prior AIMsweb; and current AIMSweb for Fall, Winter, and Spring in reading and math. • A copy of student data cards for grades 2-6 that includes: name; teacher, Galileo scores for BM1, BM2, and BM3; prior AIMSweb; and current AIMS web scores from the M-Comp, M-Cap, R-CBM, and MAZE assessments for Fall, Winter, and Spring in reading and math. • A data room dedicated to organizing and updating the student data cards with the relevant assessment scores. Student cards were placed in the green section (for meeting), in the yellow section (for approaches), and in the red section (for falls far below). Data sources include: AIMSweb and Galileo scores. • Galileo Aggregate Multi-Test Reports for students grades 1-6 for benchmarks 1-3.
Curriculum maps	• A binder was provided for grades K-6 for math and ELA and reviewed alignment to ACCRS.
Maps reviewed quarterly by Curriculum Director documentation	• Reviewed maps with notes from Curriculum Director and teachers.
Completed lesson plans	• Lesson plans were reviewed in the teacher's binder for grades K-6.

Completed Instructional Effectiveness Rubric	• A copy of the "Paideia Instructional Effectiveness Rubric". • Completed rubrics conducted by the Curriculum Director that had scores ranging from 1 to 2.5, using a 1-4 score scale.
Teacher observation	• A copy of the "Spalding Teacher Observation Checklist – Complete Language Arts Lesson". • A log of the Instructional Effectiveness Observations conducted by the Curriculum Director from September 2013 to current. The number of observations per teacher range from 4 to 8 within the academic year. • Reviewed formal evaluations for four teachers.
RtI program documentation	• Reviewed binder that included Odyssey and Galileo student data reports, individual student information and the interventionist assigned to the student, Read Naturally scores and AIMs web data.
SLC data dialogues	• Documentation that describes the process for conducting SLC meetings every Monday from 3:30 to 4:30 pm. This includes data dialogues, communication with the CLC leader, and updating each teacher's lesson plan binder.
Data dialogue notes and binder	• A copy of the "Data Dialogue" forms for mathematics and language arts
Paideia seminars, assessment and evaluation documentation	• A copy of "Appendix C: Assessment Instruments" from The Paideia Classroom: Teaching for Understanding for the Paideia seminars.
Data used to determine PD topics by Executive Leadership Team	• Reviewed Galileo data for grades 2-6 used to determine PD for Singapore training.
PD agendas, sign in sheets and materials	• Paideia Training Calendar July 2013 identifying the specific topics addressed during the summer training. • Sign in sheets for "Guided Reading Teacher Text Guide Check Out" signed by the teachers on 1-6-14. • An event description for an outside training on Singapore Mathematics that some teachers attended on 1-29-14.
Campus Leadership Council documentation	• Agendas reviewed for 12/3 and 12/9.