Site Specific Change in Grades Served Notification Request

Charterholder Info

Charter Holder

Name:
Concordia Charter School

CTDS:
07-85-30-000

Mailing Address:
142 N. Date St.
Mesa, AZ 85201

View detailed info

Representative

Name:
Margaret Roush-Meier

Phone Number:
480-461-0555

Fax Number:
480-461-0556

Downloads

Download all files

Current Grade Levels Served

Concordia Charter School - Navajo Mission: K, 1st, 2nd, 3rd

New Grade Levels

New Grade Levels Served

4th Grade

Effective Date
08/04/2014

Attachments

Board Minutes — Download File

Narrative — Download File

Facility Documentation — Download File

Additional Information*
No documents were uploaded.

Signature

Charter Representative Signature
Margaret Roush-Meier 04/09/2014

CONCORDIA CHARTER SCHOOL, Inc.
A Friend of Core Knowledge

Concordia Charter School – Mesa
142 North Date Street
Mesa, Arizona 85201
Phone: 480-461-0555
Fax: 480-461-0556

Concordia Charter School – Navajo Mission
¼ mile E of Hwy 191 and N of Navajo Rt 12
Round Rock, Arizona 86547
Phone: 928-787-2869
Fax: 928-787-2867

www.concordiacharter.org

Site Specific Change in Grades Served Notification Request to add 4th grade to Concordia Charter School – Navajo Mission

It is the desire of Concordia Charter School, Inc. to add 4th grade to its Navajo Mission site beginning in the 2015 school year. The school anticipates enrolling approximately five students in the 4th grade for the upcoming year. Concordia Charter School – Navajo Mission currently serves 2 students in the 3rd grade and 6 students in the 2nd grade. Both the Pre-K program and Kindergarten have enrollments of 10 in each grade. The maximum enrollment per grade once the school is fully subscribed will be 12 which the school does not anticipate reaching for five years.

Concordia's charter is approved to serve K-8. Its current approved capacity is 175.

The current facility is comprised of four classrooms. No additional classroom space will be required for the 2015 school year when it expands to 4th grade.

A current Fire Marshall's Inspection Report is on file with Arizona State Board for Charter Schools as well as occupancy approval as granted by Round Rock Chapter of the Navajo Nation.

A copy of the Draft Meeting Minutes approving the addition of a 4th grade at the Navajo Mission site is provided with this request.

We respectfully submit this request to you.

Margaret Roush-Meier, M.Ed., Charter Holder

Providing educational excellence and equity to Arizona's most vulnerable children.

Concordia Charter School does not discriminate on the basis of race, color, national origin, sex, age or handicap in its programs, activities, admission or employment practices.
Concordia Charter School is a tuition-free public charter school, and recognized by the IRS as a 501(c) (3) nonprofit corporation.

Site Specific Change in Grades Served Notification Request to add 4th grade to Concordia Charter School – Navajo Mission Narrative

Concordia Charter School – Navajo Mission began operation at the Navajo Evangelical Lutheran Mission in August, 2010. It operated at that site until May, 2012 when it was forced to suspend operations due to loss of school site. In July, 2013 the State Board for Charter Schools notified Concordia Charter School, Inc that it would have to reopen the site for the 2014 school year or face being closed permanently. The school was able to secure a site and constructed a school in seven weeks, opening for instruction on September 4, 2013.

A DSP for Concordia Charter School – Navajo Mission was submitted in May, 2013 for the 2012 school year and another DSP was submitted in December 2013 for the 2013 school year even though the operations were temporarily suspended. A site visit was made by the ASBCS in March, 2014. All requested data was submitted at that time and Concordia is awaiting the final evaluation of that site visit.

Concordia Charter School, Inc. operates a second site in Mesa. A DSP for Concordia Charter School – Mesa was also submitted in May, 2013 with a site visit in July, 2013. The final evaluation of the DSP was provided to the school on February 27, 2014. Since the site visit in July, 2013 a number of changes have been initiated.

Personnel: hiring of a new principal and replacing the 4th grade and 5th/6th grade instructors. Full time aides were added to the Kindergarten, 1st and 2nd grades with a part-time aide assisting in 3rd grade. A full-time intervention specialist was also hired, in addition to a ½ time Special Education director.

Curriculum: Both campuses use the Core Knowledge Sequence as their base curriculum. In development for the past five years the Core Knowledge Language Arts program for grades K-3 was adopted this year. This comprehensive language arts program teaches reading and writing throughout the curriculum. Every student receives 2 hours and 15 minutes of direct language arts instruction per day with an additional language arts component in science, social studies, library and art. Saxon Math continues to be the core mathematics curriculum. Both language arts and math instruction is supplemented with the STAR Reading, STAR Math, Accelerated Reader and ALEK (for higher level math).

Intervention: At the Mesa campus, 12 students were identified for additional daily pull out for reading. Small groups are also pulled out accordingly for intensive math remediation. The intervention specialist works both on daily pull outs and works with individual students within the classroom setting. There is also an afterschool homework help program specifically for those students struggling in the classroom that meets for one hour per day and is staffed by two certified teachers. Approximately 40 students attend daily. Because

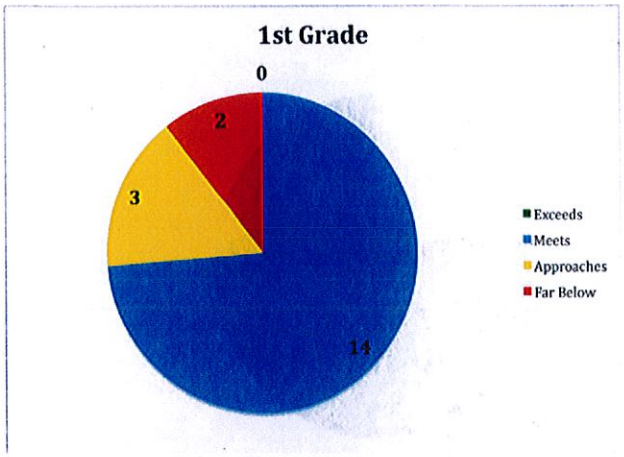
the class sizes are so small at Navajo Mission, each student meets twice daily with an aide to work specifically in areas identified as needing help.

Professional Development: All K-3 staff attended the CKLA training held in June of 2103. 4th and 5th/6th grade teachers were trained separately in the use of the Core Knowledge Sequence and Saxon Math. Weekly staff meetings are held and all teachers work on interpreting data charts, creating individual learning plans and how to work with high poverty, diverse student populations.

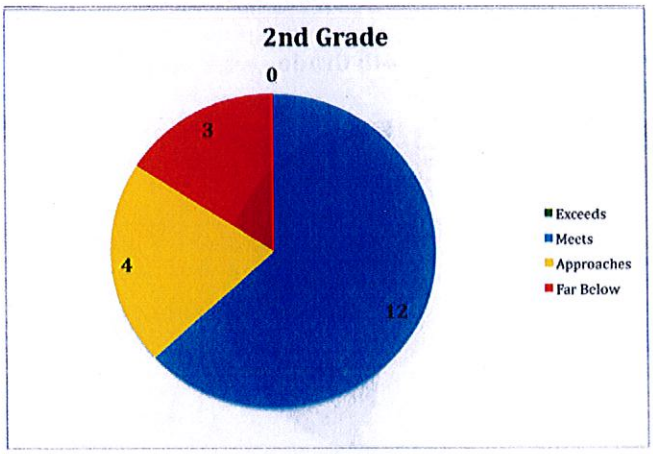
Assessments: Weekly staff meetings are centered around student achievement data. Individual data books are maintained for each student. After initial benchmark testing at the beginning of the year, Individual Learning Plans were developed for each student using the STAR Reading and STAR Math assessments. The Individual Learning Plans are detailed analysis of the student's strengths and weaknesses and are used as the road map for directing personalized instruction. Students also maintain their own weekly data charts so they can see their progress.

The leadership team evaluated last year's state testing results with the data produced from its primary benchmark assessments and found the testing levels were lower than the state testing predictors. The STAR programs' levels were increased to better predict the students' performance on state testing. Included in this narrative are updated reading and math charts for the Mesa campus, and grade level growth charts for both campuses. The reading and math charts for Navajo Mission were provided at the March DSP Evaluation site visit.

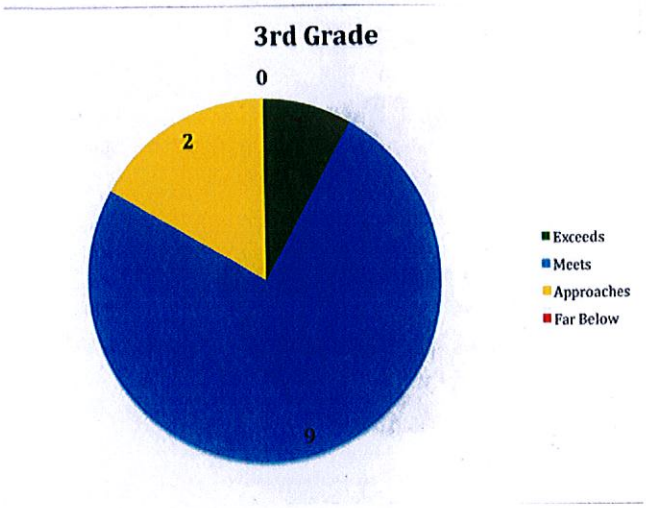
MARCH READING DISTRIBUTION BASED ON STAR READING ASSESSMENT - MESA



100% FRL
74% ELL
5% SPED
100% Hispanic
74% Meets
16% Approaches
10% Far Below
Students who fall far below are given 1 hour per day intensive intervention. Students who are approaching receive additional pull out within the classroom 1 hour per day.



100% FRL
68% ELL
11% SPED
94% Hispanic
6% Native American
63% Meets
21% Approaches
16% Far Below
Students who fall far below are given 1 hour per day intensive intervention. Students who are approaching receive additional pull out within the classroom 1 hour per day.



100% FRL
31% ELL
31% SPED
92% Hispanic
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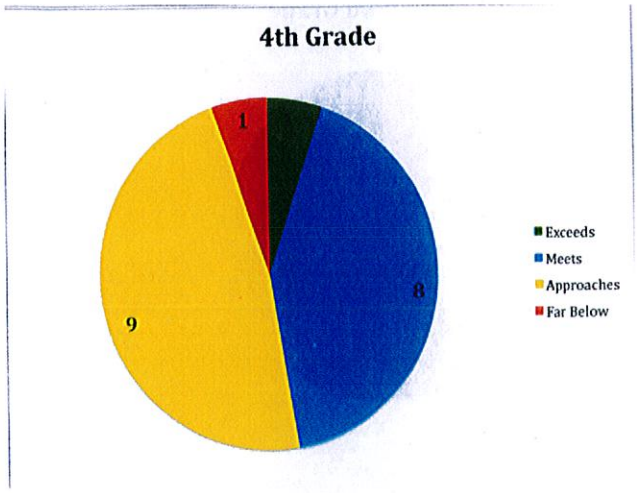
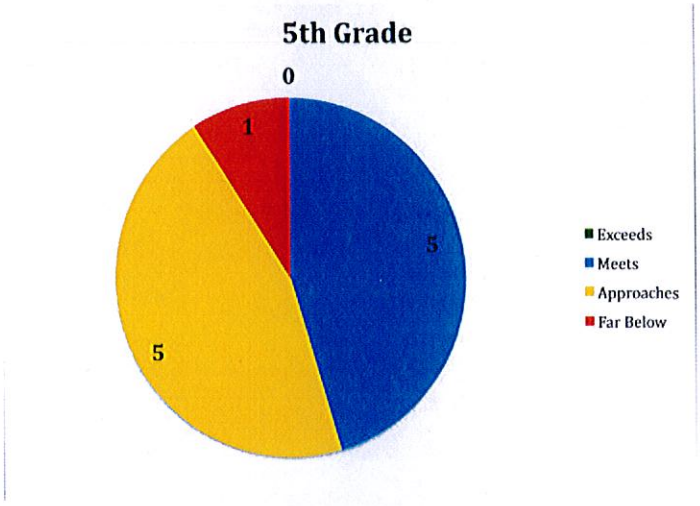
8% Exceeds
75% Meets
17% Approaches
Students who fall far below are given 1 hour per day intensive intervention. Students who are approaching receive additional pull out within the classroom 1 hour per day.



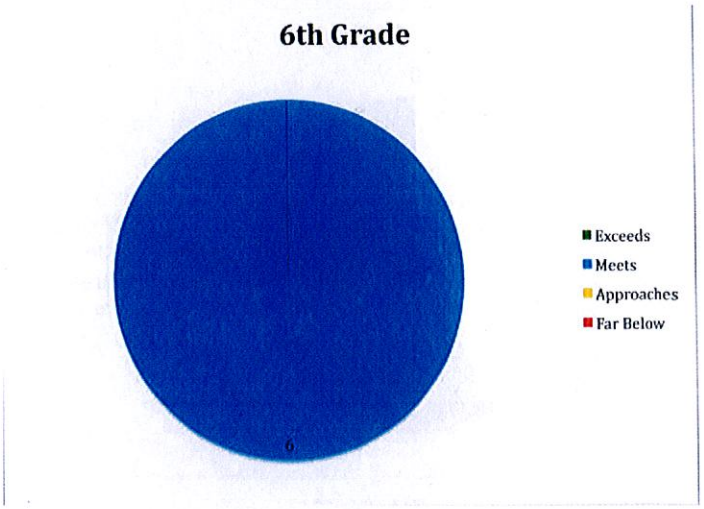
94% FRL
63% ELL
21% SPED
89% Hispanic
11% Native American
5% Exceeds
43% Meets
47% Approaches
5% Far below

Students who fall far below are given 1 hour per day intensive intervention. Students who are approaching receive additional pull out within the classroom 1 hour per day.



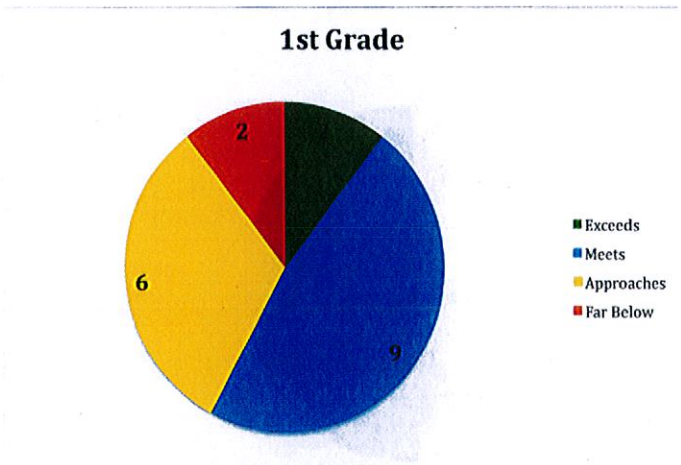
83% FRL
8% ELL
17% SPED
84% Hispanic
8% Native American
8% Exceeds
45% Meets
45% Approaches
10% Far below

Students who fall far below are given 1 hour per day intensive intervention. Students who are approaching receive additional pull out within the classroom 1 hour per day.



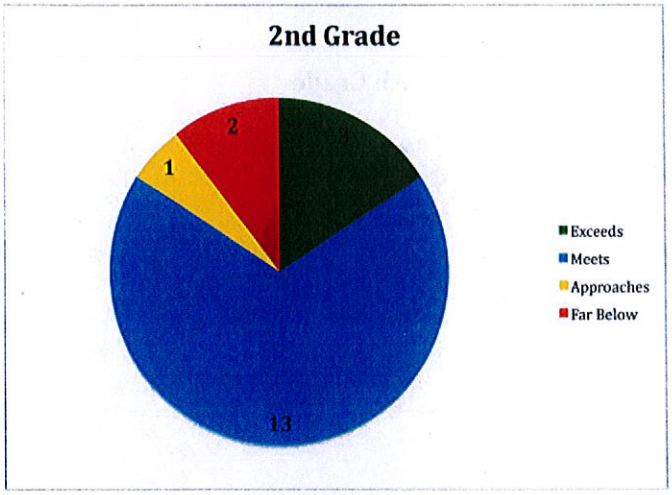
100% FRL
0% ELL
20% SPED
60% Hispanic
40% White
8% Exceeds
100% Meets

MARCH MATH DISTRIBUTION BASED ON STAR ASSESSMENT - MESA



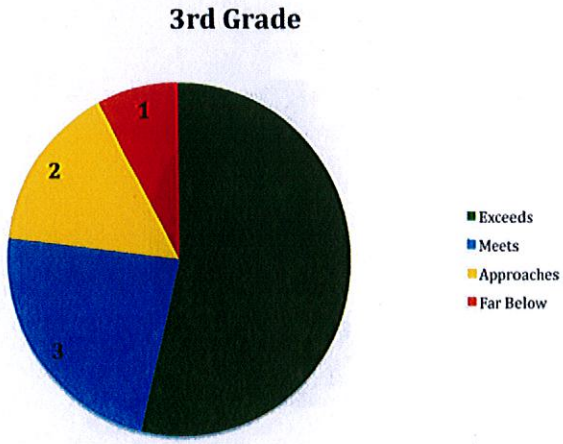
100% FRL
74% ELL
5% SPED
100% Hispanic
11% Exceeds
47% Meets
31% Approaches
11% Far Below

Students who fall Far Below are pulled out 30 minutes per day for intensive intervention. Students who are approaching receive 30 minutes per day within the classroom of additional assistance.



100% FRL
68% ELL
11% SPED
94% Hispanic
6% Native American
16% Exceeds
69% Meets
5% Approaches
10% Far Below

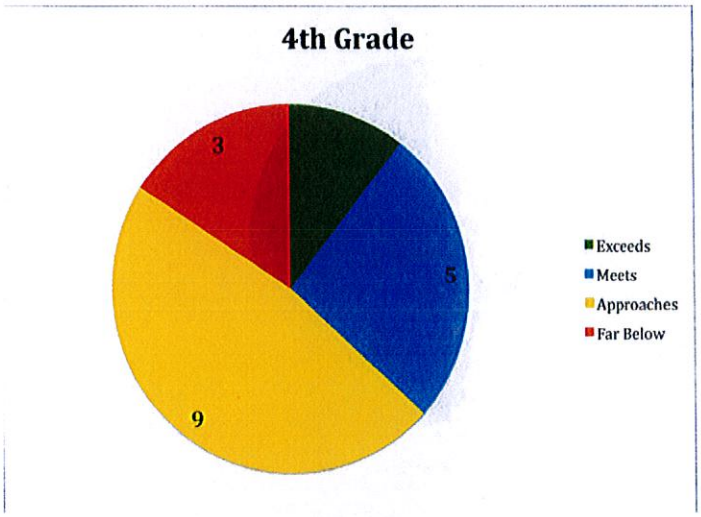
Students who fall Far Below are pulled out 30 minutes per day for intensive intervention. Students who are approaching receive 30 minutes per day within the classroom of additional assistance.



100% FRL
31% ELL
31% SPED
92% Hispanic
8% White
53% Exceeds
23% Meets
16% Approaches
8% Far Below

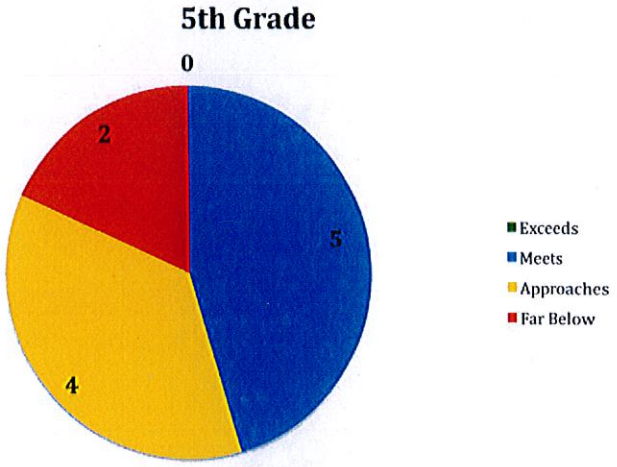
Students who fall Far Below are pulled out 30 minutes per day for intensive intervention. Students who are approaching receive 30 minutes per day within the classroom of additional assistance. This class also has interns from the local college working one on one with the SPED students to bring up their skills.

MARCH MATH DISTRIBUTION BASED ON STAR ASSESSMENT - MESA



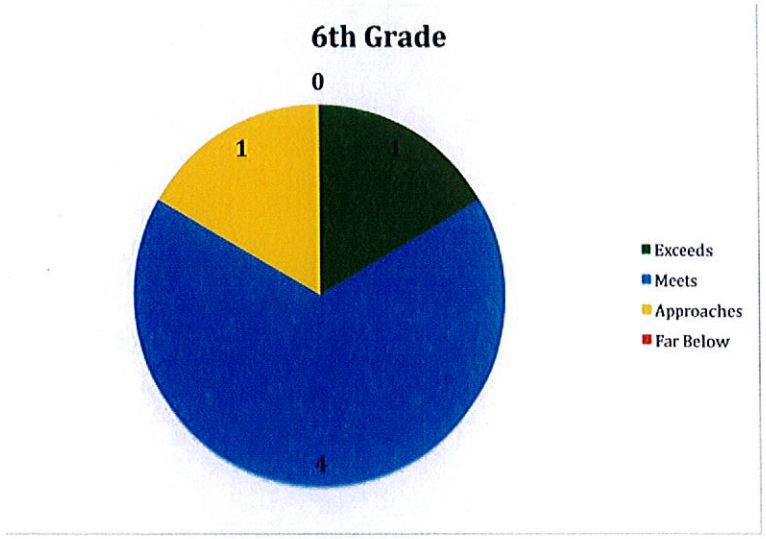
94% FRL
63% ELL
21% SPED
89% Hispanic
11% Native American
11% Exceeds
26% Meets
47% Approaches
16% Far Below

Students who fall Far Below are pulled out 30 minutes per day for intensive intervention. Students who are approaching receive 30 minutes per day within the classroom of additional assistance.



83% FRL
8 % ELL
17% SPED
84% Hispanic
8% Native American
8% Black
46% Meets
36% Approaches
18% Far Below

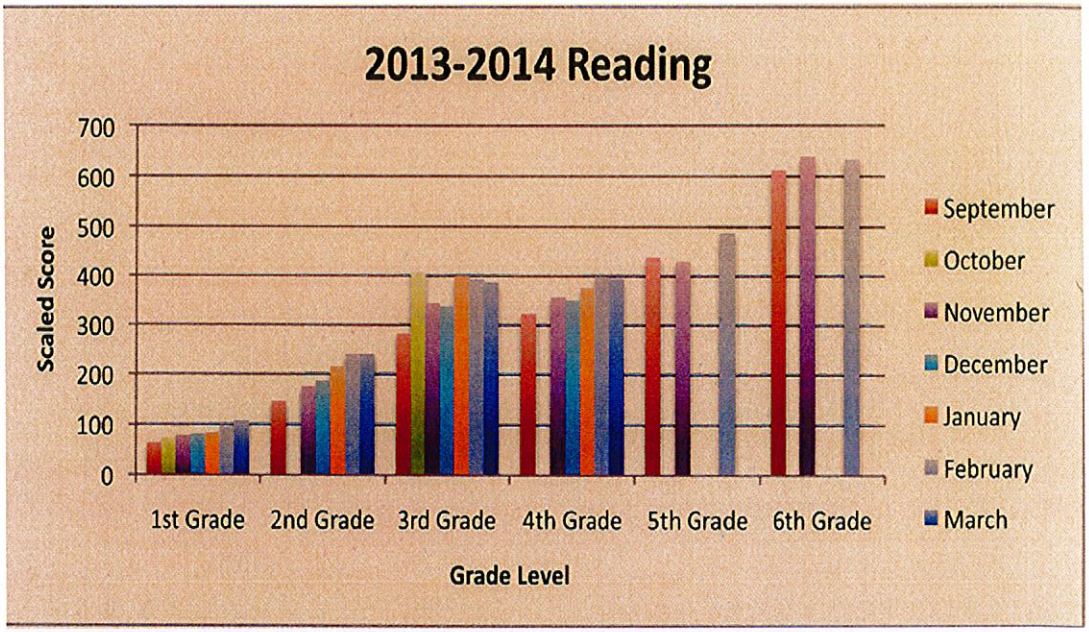
Students who fall Far Below are pulled out 30 minutes per day for intensive intervention. Students who are approaching receive 30 minutes per day within the classroom of additional assistance.

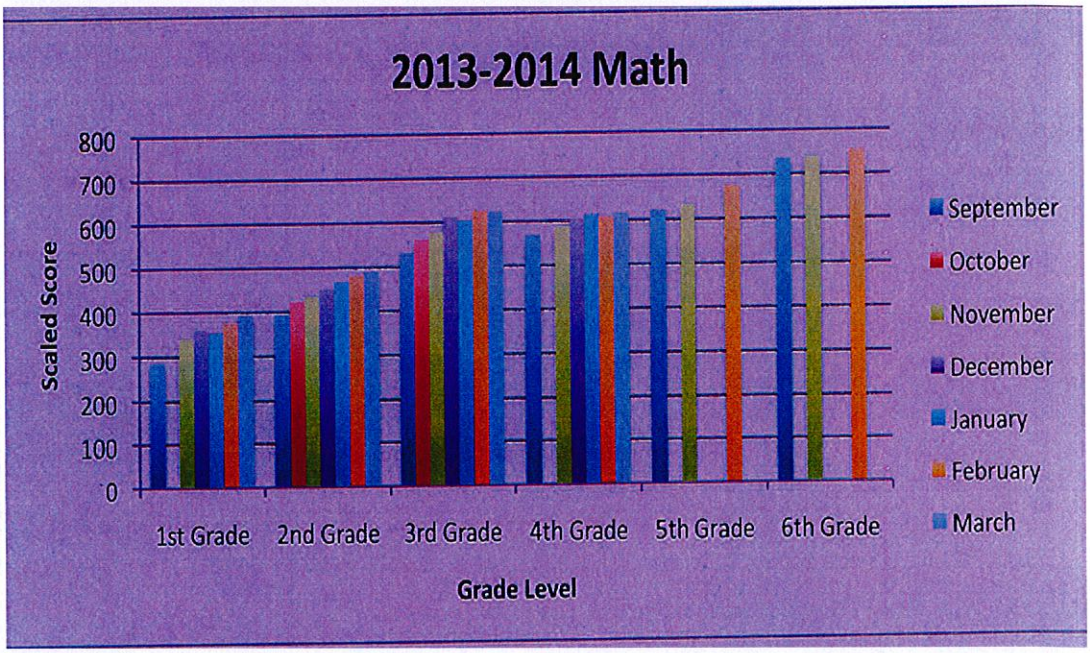


100% FRL
0% ELL
20% SPED
60% Hispanic
40% White
20% Exceeds
60% Meets
20% Approaches

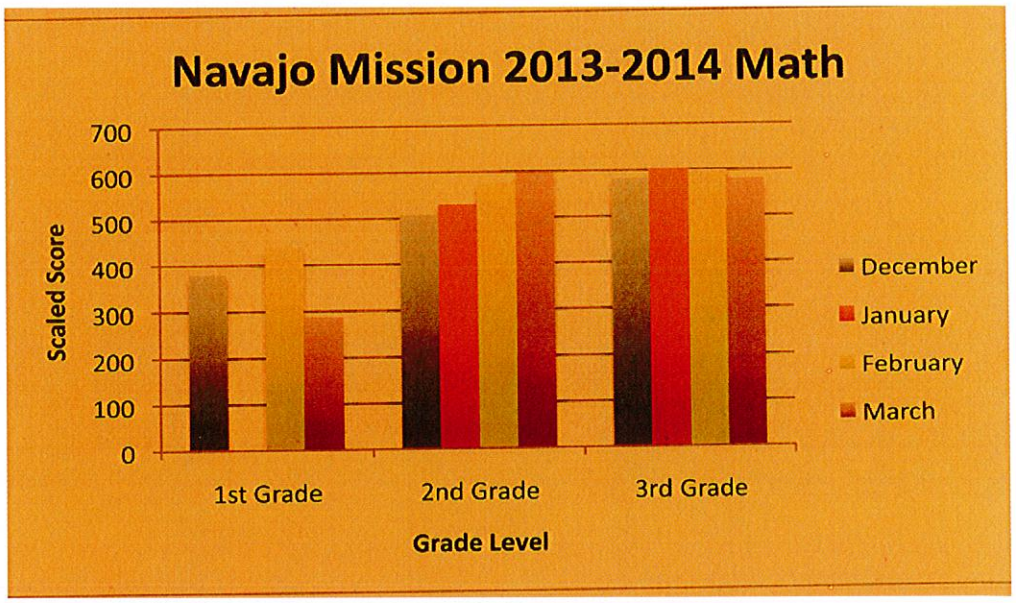
Students who fall Far Below are pulled out 30 minutes per day for intensive intervention. Students who are approaching receive 30 minutes per day within the classroom of additional assistance.

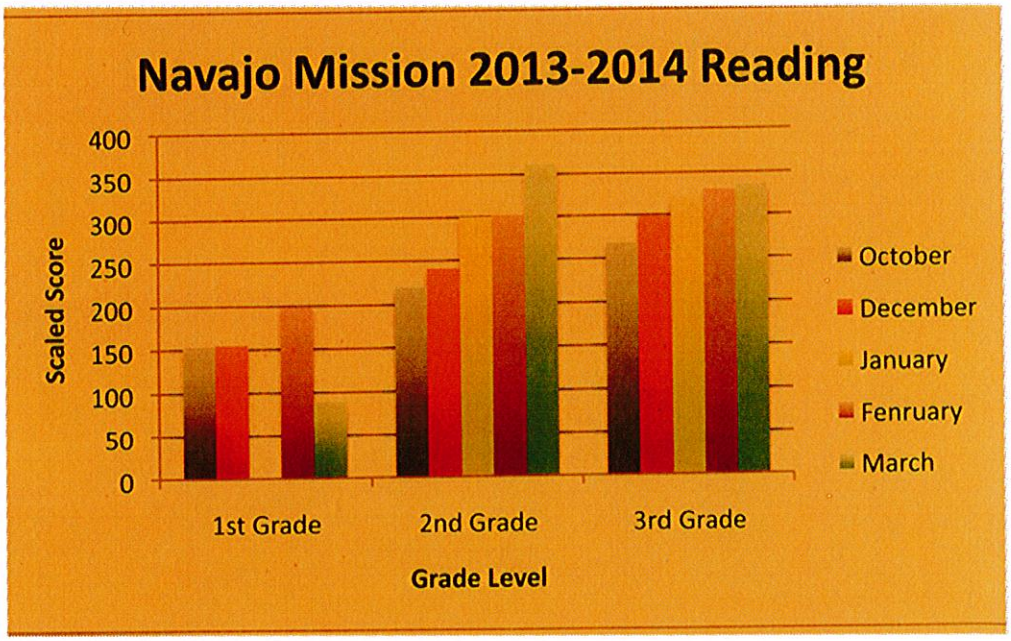
Performance Levels Using Scaled Benchmark Testing - Mesa





Performance Levels Using Scaled Benchmark Testing – Navajo Mission





CONCORDIA CHARTER SCHOOL, Inc.
A Friend of Core Knowledge

Concordia Charter School – Mesa
142 North Date Street
Mesa, Arizona 85201
Phone: 480-461-0555
Fax: 480-461-0556

GOVERNING BOARD MEETING MINUTES

Thursday, February 13, 2014

Board Attendees: Margaret Roush-Meier, Sue Jeffery, Kathleen Rogers, Charles Seyffer
Board Clerk: Diane Fernichio
Public Attendees: Esther Davis, Margaret Williamson – potential board member, Wayne O'Daniel – potential board member
Absent: Pam Werrell, Sue Henderson, Bob Blatz

Meeting called to order by Margaret Roush-Meier at 2:45 p.m.

ITEM	DISCUSSION	ACTION
PUBLIC FORUM		
APPROVAL OF MINUTES	The minutes from the meeting of January 9, 2014 were approved with the addition of State Unemployment Insurance rate increase from 1.7 to 3.4%. The motion was made by Sue Jeffery and seconded by Kathleen Rogers. Motion approved. 3 Yes/ 0 No.	Motion approved. 3 Yes/ 0 No.
	Addition of 4th grade at Navajo Mission – We currently have 3 third graders at the school right now. We need to notify the State Board for Charter Schools that we are increasing to 4th grade. Our charter is written for K-8. Kathleen made a motion to notify the ASBCS that we will be adding 4th grade to the Navajo Mission site. Charles seconded the motion. Motion approved. 3 Yes/ 0 No.	Motion approved. 3 Yes/ 0 No
	Removal of Board members – Sue Henderson, Pam Werrell, Bob Blatz – We need to notify the State Board for Charter Schools that these three members are no longer on our board. Charles made a motion to remove members Sue Henderson, Pam Werrell, and Bob Blatz from the board. Sue Jeffery seconded the motion. Motion approved. 3 Yes/ 0 No.	Motion approved. 3 Yes/ 0 No Motion approved. 3 Yes/ 0 No.
	Ratify Revised Budget and Revised AFR – Margaret and Kathleen worked to revise the budget from 2014 and revise the AFR for 2013. Sue made a motion to ratify the revised 2014 Budget and the revised AFR for 2013. Charles seconded the motion. Motion approved. 3 Yes/ 0 No.	Motion approved. 3 Yes/ 0 No.
	Food Service / Kitchen Update – The Navajo Nation has now contracted with us to provide meals at the senior center. We are writing up an IGA for 25 meals per day, 20 days per month, $5 per meal = $2500/month. Two participants in the Navajo employment training program will be provided to assist with the senior program.	
	Food Service - Mesa – The State has approved the Mesa site and we will	

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	now be cooking and preparing our own food here. It does not include any additional staff members. This new service begins on Tuesday, 2/18/14.	
FINANCIAL REPORT	Presentation of Financial Report as of the date ending January 31, 2014 - Kathleen reviewed the financials and they were discussed in detail. Approval of Expenditures through January 31, 2014. They also reviewed the Expenses by Vendor. Charles made a motion to accept the financial report and approve expenditures for the month ending January 31, 2014. The motion was seconded by Sue. Motion approved. 3 Yes/ 0 No.	Motion approved. 3 Yes/ 0 No.
DIRECTOR'S REPORT	Margaret already reported on the food service issues. She continues to attend ASBCS meetings and has been appointed to the Small Schools Food Service Advisory Board. Both schools are working on preparation for AIMS and AZELLA testing. Kathleen and Margaret will be meeting with the City of Mesa to talk about initial plans to remodel the parsonage into classrooms for next year.	
PRINCIPAL'S REPORT	Mesa - Mr. McCarthy reported what each classroom is currently working on. Kinders continue to work on counting, writing and vocabulary. Grades 1 – 6 are working from the Core Knowledge curriculum with 4 hours of oral English, conversation and vocabulary, reading, writing and grammar. Sample benchmark testing reports from STAR Reading and STAR Math were reviewed. We are using the April 2014 AIMS expectations as our benchmark. Our next school-wide benchmark testing will take place the week of Feb. 18 – 21. AZELLA testing which will take place the week of March 3 – 7, prior to Spring Break. Navajo Mission – They currently have 10 preschool students and 17 regular school students. These students are preparing for AIMS testing. Benchmark testing is taking place on this campus as well.	
RESOURCE DEVELOPMENT	Diane reported the progress made in both monetary and in kind donations during the past month. Junior Achievement Programs have been scheduled. All students will be participating. Students in Grades 4 - 6 will attend JA BizTown. Young Rembrandts Art program has been running successfully now for the past several months. This is a free volunteer program. Concordia was included on their Facebook page with a write-up about the school and our students' art work. Nationwide Vision completed the initial screenings of students and 30 students will be taken to their office for complete eye exams. Any student needing glasses will receive two pair. They are also looking to plant our community garden. A.T. Still Dental School completed their initial dental exams and next Friday we will be taking our students to their dental school for fillings, cleanings,	

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etc. All work will be done for free.

13 college students are completing their Service Learning hours at the Mesa Campus. Students work with teachers through small break-out groups, math tutors, reading buddies and in preparing our students for testing.

Family Nights continue to be successful. In January we held our second Astronomy Night, provided free through the East Valley Astronomy Club. February is Math Night. Please join us the last Tuesday of each month at 5:30 p.m.

NEXT MEETING The next Board meeting is scheduled for March 13, 2014 at 2:30 p.m. (spring break)

Meeting adjourned at 3:40 p.m.

Respectfully submitted,

_____

Minutes approved by Governing Board on

Date: _____

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Concordia Charter School – Navajo Mission
PO Box 495
Rock Point, Arizona 86545

www.concordiacharter.org

March 24, 2014

Arizona State Board for Charter Schools
PO Box 18328
Phoenix, AZ 85009

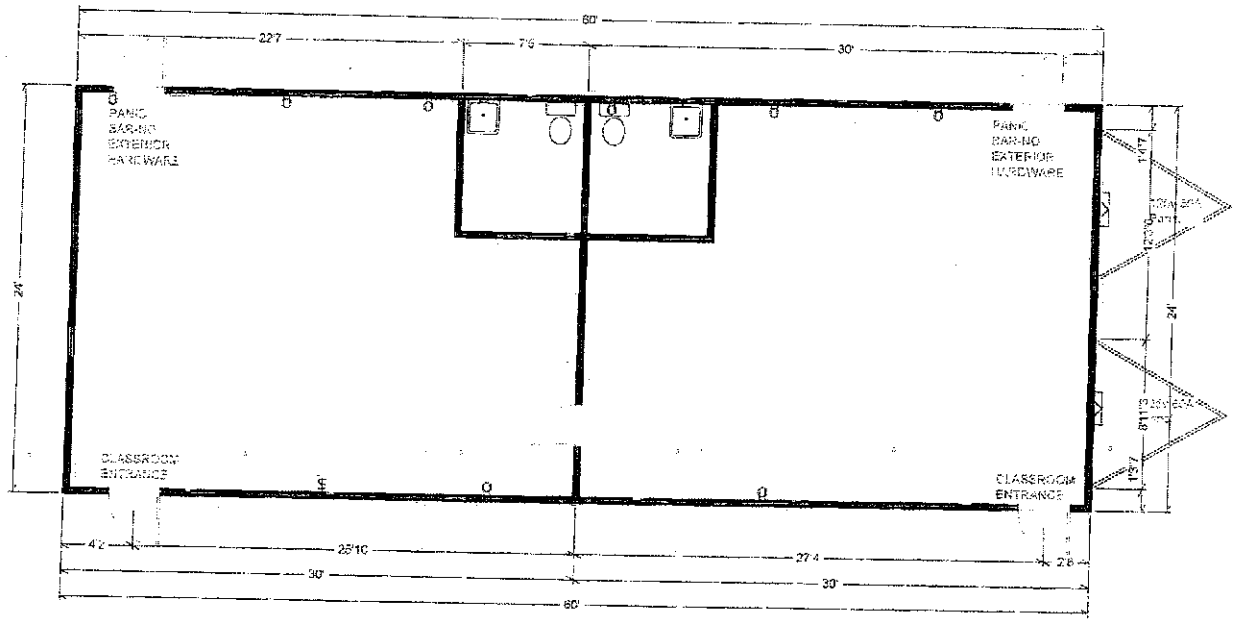
Site Specific Change in Grades Served Notification Request to Add 4th Grade
Concordia Charter School – Navajo Mission for SY 15
Facility Documentation

The current facility is comprised of four classrooms. No additional classroom space will be required for the 2015 school year when it expands to 4th grade.

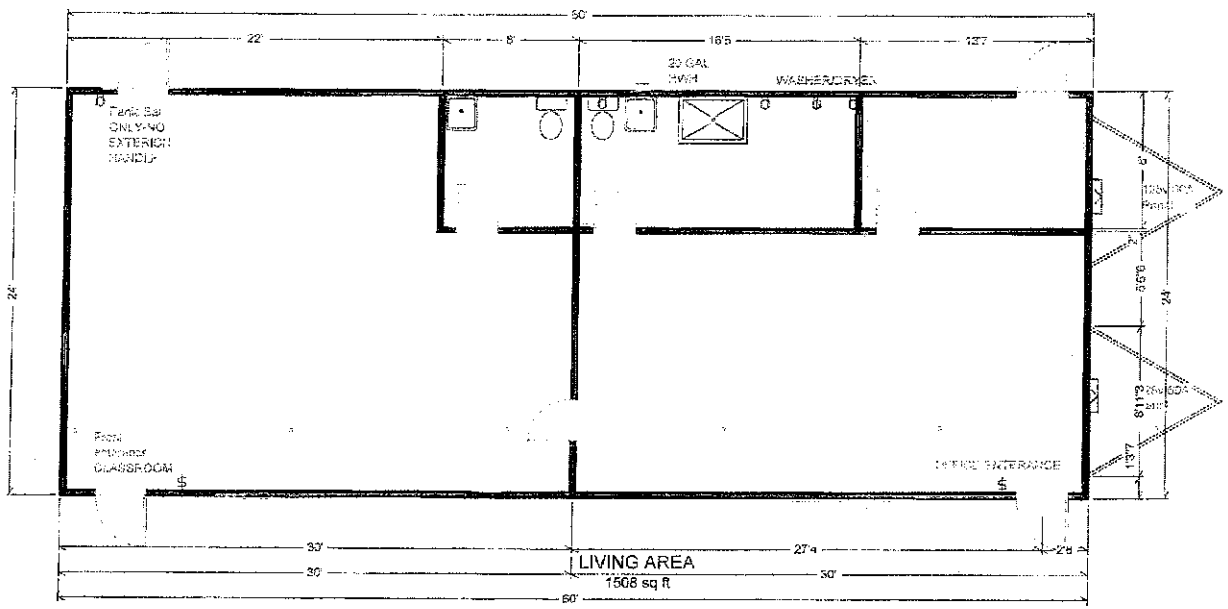
A current Fire Marshall's Inspection Report is on file with Arizona State Board for Charter Schools as well as occupancy approval as granted by Round Rock Chapter of the Navajo Nation.

Respectfully submitted,

Margaret Roush-Meier, President
Concordia Charter School, Inc.



COMPLEX NUMBER Scottsdale 2	SIZE / MODEL TYPE CL60-27	NOT TO SCALE	WILLIAMS SCOTSMAN 480-874-6600 3870 E. 40th Street Phoenix, AZ
Customer signature Date ___/___/___	DESCRIPTION Location of ADA may vary		



COMPLEX NUMBER Building: CONCORDIA CHARTER	SIZE / MODEL TYPE	NOT TO SCALE	WILLIAMS SCOTSMAN
Customer signature Date	DESCRIPTION		480-804-0100 9222 S 48th Street Phoenix, AZ