Concordia Charter School

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were reviewed on site for **Concordia Charter School – Navajo Mission**:

Evidence Requested	Reviewed at Site Visit
Staff in-service is held weekly (2)	• Staff In-Service sign-in sheets with topic from teachingchannel.org ○ 09/06 – Learning to Read the Core ○ 09/13 – Think Alouds ○ 10/04 – Pre-K Reading ○ 10/11 – Building Literature Skills ○ 10/18 – Get Students' Attention with Signals ○ 11/01 – Student Ownership of Learning ○ 11/08 – Collaborative Group Work ○ 11/13 – Writing Higher Order Questions ○ 12/06 – Using Arts to Promote Critical Thinking ○ 12/13 – Take Notes to Prepare for Discussion ○ 01/28 – Building Vocabulary with Fruit Haiku ○ 02/04 – Wraparound Learning Experience ○ 02/11 – Purposeful Group Collaboration ○ 03/04 – Simplify Text Complexity
All instructional staff has been trained in the new Core Knowledge Language Arts program, Renaissance Learning Star programs, and Saxon Math (2)	• Teacher Training Week back to school (agenda); includes sessions on Core Knowledge ELA, Saxon Math, STAR assessment systems • Curriculum Map (pacing guide & lesson plans, 2nd-3rd grade classroom) – includes 13 weeks of daily lesson topics, with standards for Saxon Math lessons. Standards provided for two Core Knowledge Language Arts units with integrated science and social studies, one 8 weeks and one 7 weeks.
Teachers review individual student assessments for the week and work on differentiation of instruction (2)	• Curriculum Map (pacing guide & lesson plans, 2nd-3rd grade classroom) – includes 13 weeks of daily lesson topics, with standards for Saxon Math lessons. Standards provided for two Core Knowledge Language Arts units with integrated science and social studies, one 8 weeks and one 7 weeks. • Weekly unit assessments for Core Knowledge ELA Reading, Writing, Spelling, Unit 3, Lessons 1-15, grades 2-3 • Saxon Math Assessments for grades 2-3
Core Knowledge Language Arts program (3)	• Curriculum Map (pacing guide & lesson plans, 2nd-3rd grade classroom) – includes 13 weeks of daily lesson topics. Standards provided for two Core Knowledge Language Arts units with integrated science and social studies, one 8 weeks and one 7 weeks. • Documents from the teacher edition of "Core Knowledge Unit 3-4" for grade 3. These documents include lesson strategies, methods, and activities, including formative and summative assessments, as well as providing alignment between lesson objectives and ACCR Standards.
Saxon Math… currently teaching one grade level above the actual grade (3)	• Curriculum Map (pacing guide & lesson plans, 2nd-3rd grade classroom) – includes 13 weeks of daily lesson topics, with standards for Saxon Math lessons.
ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course (3)	• ALEKS class roster, passwords • ALEKS Pie Report for a Single Student
For our primary form of assessment [in Reading], we use Renaissance Learning Star Literacy for	• STAR Reading student report – 1st-3rd Grades showing 5 tests October to February, indicating grade level equivalency, oral reading fluency

grades 1-3, and Star Early Literacy for K (3)	• STAR Reading Screening Report Arizona AIMS, 1st-3rd – February, showing 8 meets, 1 approach • "STAR Reading Instructional Planning Report" for a student in grade 2 for December 10, 2013.
Using Core Knowledge in History and Science helps the students' comprehension.	• Core Knowledge 3rd Grade History Assessment – does not indicate alignment to Arizona Social Studies Standard • Core Knowledge 3rd Grade Science Assessment – does not indicate alignment to Arizona Science Standard
For our primary form of assessment [in Math], we use Renaissance Learning Star Math for grades 1-3, and Saxon Math assessments for K (12)	• STAR Math student reports – 3rd Grade showing 5 tests October to February, indicating grade level equivalency • STAR Math Screening Report Arizona AIMS, 1st-3rd Grades – February, showing all 9 at Meets
All students receive instruction in small group settings and one-on-one instruction and computer assisted instruction is provided on a daily basis (12)	• Lesson/Pacing Guide – 1st Grade indicating time of day for ALEKS Math group, STAR Reading group

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress.

Evidence Requested	Evidence Provided
Curriculum: A system to create, implement, evaluate, and revise curriculum, including supplemental curriculum, aligned with the standards, evidenced by curriculum alignment, curriculum maps, pacing guides, instructional material adoptions, committee work, data review teams. *SGP Math/Reading* *SGP Math/Reading Bottom 25%* *Percent Passing Math/Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	• Curriculum Map (pacing guide & lesson plans, 2nd-3rd grade classroom) – includes 13 weeks of daily lesson topics. Standards provided for two Core Knowledge Language Arts units with integrated science and social studies, one 8 weeks and one 7 weeks. • Teacher Training Week back to school (agenda); includes sessions on Core Knowledge ELA, Saxon Math, STAR assessment systems • Informal Observation Form, monthly starting October, for both K-3 instructional staff, showing monitoring of implementation of Curriculum Maps. • Documents from the teacher edition of "Core Knowledge Unit 3-4" for grade 3. These documents provide alignment between lesson objectives and ACCR Standards.
Instruction: A system to monitor the integration of the standards into instruction and evaluate the instructional practices of the teachers' evidence by lesson plan review, formal teacher evaluations informal classroom observations, standards checklists, data review teams, and standards-based assessments. *SGP Math/Reading* *SGP Math/Reading Bottom 25%* *Percent Passing Math/Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	• Informal Observation Form, blank, spaces for monthly observations August - January • Informal Observation Form, monthly starting October, for both K-3 instructional staff, showing progression of improvement for staff identified as Needs Improvement in fall. • Teacher Appraisal, blank, 10 pp. Has not been completed for the current year.
Assessment: A system based on clearly defined performance measures aligned with the curriculum and instructional methodology and includes data collection from multiple assessments, such as	• "STAR Reading Instructional Planning Report" for a student in grade 2 for December 10, 2013. • "ALEKS Pie Report for a Single Student" for October 2013 and February 2014.

formative and summative assessment, common /benchmark assessments and data review teams. *SGP Math/Reading* *SGP Math/Reading Bottom 25%* *Percent Passing Math/Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Math and Reading* *SPED Math and Reading* *State Accountability*	• "STAR Math Screening Report Arizona AIMS" and "STAR Reading Screening Report Arizona AIMS" documents for grades 1, 2, and 3 for December 2013 and February 2014. • "Weekly Unit Assessments – CKLA" for grades 2-3, Unit 3, lessons 1-15, including scores in reading, writing, and spelling • "Saxon Math Assessments" for grades 2-3

Professional Development: a professional development plan that is aligned with teacher learning needs. The plan includes follow-up and monitoring strategies. The plan focuses on areas of high importance and supports high quality implementation.
SGP Math/Reading
SGP Math/Reading Bottom 25%
Percent Passing Math/Reading
Composite School Comparison
ELL Math and Reading
FRL Math and Reading
SPED Math and Reading
State Accountability
	• Staff In-Service sign-in sheets with topic from teachingchannel.org
	  • 09/06 – Learning to Read the Core
	  • 09/13 – Think Alouds
	  • 10/04 – Pre-K Reading
	  • 10/11 – Building Literature Skills
	  • 10/18 – Get Students' Attention with Signals
	  • 11/01 – Student Ownership of Learning
	  • 11/08 – Collaborative Group Work
	  • 11/13 – Writing Higher Order Questions
	  • 12/06 – Using Arts to Promote Critical Thinking
	  • 12/13 – Take Notes to Prepare for Discussion
	  • 01/28 – Building Vocabulary with Fruit Haiku
	  • 02/04 – Wraparound Learning Experience
	  • 02/11 – Purposeful Group Collaboration
	  • 03/04 – Simplify Text Complexity
	• Teacher Training Week back to school (agenda); includes sessions on Core Knowledge ELA, Saxon Math, STAR assessment systems

Data and Data Analysis	• "STAR Reading Instructional Planning Report" for a student in grade 2 for December 10, 2013. • "ALEKS Pie Report for a Single Student" for October 2013 and February 2014. • "STAR Math Screening Report Arizona AIMS" and "STAR Reading Screening Report Arizona AIMS" documents for grades 1, 2, and 3 for December 2013 and February 2014. • "Weekly Unit Assessments – CKLA" for grades 2-3, Unit 3, lessons 1-15, including scores in reading, writing, and spelling • "Saxon Math Assessments" for grades 2-3

Notes: