Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: American Leadership Academy, Inc.
School Name: ALA Mesa
Site Visit Date: November 17, 2014

Required for: Expansion - New School Site, Enrollment Cap
Evaluation Criteria Area: Assessment

Document Name/Identification	Intended Purpose and Discussion Outcome
1. 2014-2015 Assessment Schedule; Galileo Data Wall Information; DIBELS information identifying intervention; Assistant Director's Meeting agenda, Oct. 22	Charter holder indicated the intended purpose of the document was to demonstrate: components of a comprehensive assessment system, and how the assessment data is used to inform instruction ASBCS staff: found the schedule identified assessments including Galileo, DIBELS, curriculum assessments, and State assessments, with dates when administered. The DIBELS Classroom Report identifies the risk level of students in 6th grade at the beginning of the year for the RTI program. The Galileo data wall documents show performance, by classroom and grade, on the Pre-Test and CBAS #1, showing both FAME categories and Risk Levels. The Agenda shows that assessment data is reviewed at the district level, and the expectations for a data summary and action plan. The Charter Holder stated that the data presented in this chart is used to confirm the need for a Teacher Improvement Plan as indicated by evaluation and observation findings. A copy of this document was taken because: provides evidence of a comprehensive assessment system.
2. Monthly Spalding assessment dashboard; Phonograms; Grade Level Equivalent Score; Assessment Samples	Charter holder indicated the intended purpose of the document was to demonstrate: components of a comprehensive assessment system ASBCS staff: found the Dashboard document graphically illustrates changes in performance levels for a classroom for phonograms and Morrison performance. The Phonograms and Grade level Equivalnt speradsheets provide, for each student, the number of phonograms mastered and the grade level equivalent for the months of August and September. Both show improvement in the class average, but mixed performance by student. The completed assessment samples include spelling and phonograms. A copy of this document was taken because: provides evidence of a comprehensive assessment system.
3. Section Summary Report	Charter holder indicated the intended purpose of the document was to demonstrate: data collection from multiple assessments including formative assessments. ASBCS staff: found this document provided the gradebook for a 4th grade teacher, including a list of assignments and assessments, a list by student of scores on specific assessments, and a list of students with a composite semester grade. A copy of this document was taken because: provides evidence of a comprehensive assessment system.

4. Grade Book Usage Report	Charter holder indicated the intended purpose of the document was to demonstrate: how the leadership monitors whether teachers are assessing students ASBCS staff: found the document identifies, by teacher, items entered into the gradebook, date due, points possible, # graded, % graded, # missing/late/incomplete/exempt. The Charter Holder stated that there was an expectation that each teacher would enter at least one coursework and one assessment score each week, and that thi report is used to monitor implementation. A copy of this document was taken because: provides evidence of a comprehensive assessment system.
5. PDM form tab Dash Board for Mesa Campus	Charter holder indicated the intended purpose of the document was to demonstrate: how the assessment system provides for analysis of the data; ASBCS staff: found the document included the pretest data from document #1 in Math and Reading by grade, along with an action plan for each grade. A copy of this document was taken because: provides evidence of how the assessment system provides for analysis of the data
6. Assessment Samples for ELL students	Charter holder indicated the intended purpose of the document was to demonstrate: how the assessment system is adapted to meet the needs of ELL students ASBCS staff: found that the documents provide examples of ELA grammar and fluency. A spelling vocabulary workbook was not taken because it was the student's original. A copy of this document was taken because: provided evidence
7. AZELLA Binder with ELP Standards for each grade level; list of students showing level; list of students showing AZELLA Scores	Charter holder indicated the intended purpose of the document was to demonstrate: how the assessment system was adapted to meet the needs of ELL students ASBCS staff: found the binder included a set of ELP standards by grade level, AZELLA results by student, and the proficiency level for each student. A copy of this document was not taken because: of the volume of the material.
8. Reading A-Z Fluency Passages – 3 examples for one student	Charter holder indicated the intended purpose of the document was to demonstrate: how the assessment system was adapted to meet the needs of students with disabilities ASBCS staff: found the documents provide indications of the improvement in reading fluency for a student between August 15 and November 6 (73 to 89).

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	A copy of this document was **taken because: provided evidence**
PD 9. Teacher Checklist	**Charter holder indicated the intended purpose of the document was to demonstrate: expectations of teachers regarding assessment** **ASBCS staff: found the document identifies the expectations for teacher actions on a weekly, monthly, quarterly, semi-annual, and annual basis, including assessments.** **A copy of this document** was **taken because: provides evidence of the school's assessment plan**

I, Hugh Thompson, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on November 17, 2014.

I, Chelsey Griess, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on November17, 2014.