

Arizona State Board for Charter Schools
Arizona State Board of Education
1700 W. Washington St., Room 164, Phoenix, AZ 85007
(602) 364-3080 Fax (602) 364-3089
www.asbcs.az.gov

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MAY 13 2011

INSTRUCTIONAL DAYS AMENDMENT REQUEST

(Charter Holder Name) El Dorado Public Charter High School (CTDS) 078718000

(Charter Holder Mailing Address) 2200 N. Arizona Avenue, #17

(City, State) Chandler, AZ (Zip) 85225

(Charter Representative's Name) Michele Kaye

(Phone Number) 602.953.2933 (Fax Number) 602.277.4900

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

✚ Changes in number of contractual days of instruction

Included is the following:

- Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)

The Arizona State Board for Charter Schools and El Dorado Public Charter High School (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: 180

TO: 144

Fiscal Year Effective Date: July 1, 2011

In witness whereof, Charter Holder has signed this contract amendment as of this 10th day of May, 2011, and the State Board for Charter Schools has signed this contract amendment as of this ____ day of ____, 20__, to take effect at such time as it is signed by both parties.



Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools



Arizona: 7878 N. 16th Street • Suite 150 • Phoenix, Arizona 85020 • Tel: 602.953.2933 • Fax: 602.953.0831

MINUTES OF PUBLIC MEETING OF THE GOVERNING BODY OF:

EL DORADO PUBLIC CHARTER HIGH SCHOOL

MAYA PUBLIC CHARTER HIGH SCHOOL

SKYVIEW PUBLIC CHARTER HIGH SCHOOL

SUMMIT PUBLIC CHARTER HIGH SCHOOL

TEMPE ACCELERATED PUBLIC CHARTER HIGH SCHOOL

AND

GILBERT ARTS ACADEMY PUBLIC CHARTER ELEMENTARY SCHOOL

LIBERTY ARTS ACADEMY PUBLIC CHARTER ELEMENTARY SCHOOL

LEONA ADVANCED VIRTUAL ACADEMY

SOUTH POINTE PUBLIC CHARTER JUNIOR HIGH SCHOOL

SOUTH POINTE PUBLIC CHARTER ELEMENTARY SCHOOL

VISTA GROVE PREPARATORY ACADEMY PUBLIC CHARTER ELEMENTARY SCHOOL

VISTA GROVE PREPARATORY ACADEMY PUBLIC CHARTER MIDDLE SCHOOL

Was convened on: **Tuesday, May 10, 2011**

TIME: 3:00 p.m.

LOCATION: 7878 N. 16TH STREET, SUITE 150, PHOENIX, ARIZONA 85020

1.0 CALL TO ORDER 3:00 p.m.

2.0 PRESENT AT THE MEETING William Coats, Governing Body President

MINUTES – The following matters were discussed, considered and decided at the meeting

3.0 CALL TO THE PUBLIC A call was made to the public to discuss items on the agenda. No members of the public were present.

4.0 REVIEW OF THE AGENDA

5.0 **Old Business**

5.1 **Approval of Minutes** - Minutes from the **Wednesday, May 4, 2011** governing body meeting were presented. A motion to approve the minutes was duly made and seconded. The motion was approved by the governing body.

6.0 **New Business**

6.1 New School Site Notification Request – Add to Liberty Arts Academy Public Charter Elementary School - Name of School: Crestview Public Charter Junior High School

New School Site Notification Request was presented. A motion to approve the request was duly made and seconded. The motion was approved by the governing body.

6.2 Instructional Days Amendment Request – El Dorado High School from 180 Days to 144 Days

Instructional Days Amendment Request was presented. A motion to approve the amendment request was duly made and seconded. The motion was approved by the governing body.

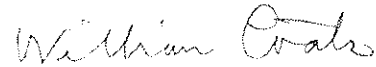
7.0 BOARD COMMENTS

The Next Meeting of the governing body is scheduled for **Tuesday, July 5, 2011** at 3:00 p.m. at 7878 N. 16th Street, Suite 150, Phoenix, AZ 85020

8.0 ADJOURNMENT

There being no further business to discuss, the meeting was duly adjourned at approximately 3:30 p.m.

WILLIAM COATS – GOVERNING BODY PRESIDENT



Rationale for Change in Instructional Days for:

Peoria Accelerated High School

Summit High School

El Dorado High School

Last year, Peoria, Summit and El Dorado all decided to change their instructional schedule from a four day week to a five day week. The leaders commonly believed that since a majority of students were already coming to school on Friday that the change to a five day week would be a smooth transition for the school site. After spending only a year with the five day model, the three schools noted three common needs that the five day week schedule was not addressing: relationship building, common planning/strategizing time and individual tutoring time.

Although students were in school on Friday, the time was structured classroom time and students were not able to get additional time and attention from teachers. Teachers and administration noted that they felt that they were not as effective in reaching students and working with students on individual needs. Teachers believed that longer class periods gave them more intensive time with students and thus was helpful in supporting relationship building.

Teachers noted that although they still protected time for common planning that they did not have the time that they needed to spend looking at individual student needs. With a four day week teachers were able to spend more time talking about individual student needs and thus help to leverage relationships in order to keep students in school.

Individual tutoring time was shifted to a before and after school schedule. Students did not take advantage of this time and did not get the needed tutoring. Students cited that Fridays were better as they were having difficulty coming early or staying late due to other responsibilities such as work, childcare and transportation issues. This tutoring time is critical for students as they need the one on one time in order to fill gaps in their education and move forward in their classes.

Initially the additional instructional days seemed that it would fit the needs of our students. We thought that students would still be able to take advantage of tutoring and individualized help during alternative times. We did not fully realize the impact of the lack of providing common planning time for all staff. At this point in time, Peoria, Summit and El Dorado are all requesting to move back to a four day week in order to better met student needs.