LARRYE.HANSEN
M.Ed LEADERSHIP
M.A. COUNSELING-HUMAN RELATIONS

Master of Arts, *Counseling-Human Relations (August 2009)*
Northern Arizona University - Flagstaff, Arizona

Master of Arts, *Educational Leadership (August 2002)*
Northern Arizona University - Flagstaff, Arizona

Bachelor of Arts, *Secondary Education - History (Dec 1997)*
Arizona State University – Tempe, Arizona

University of Nebraska Kearney*- Currently enrolled with 21 graduate history credits*

27Credits of Graduate English credits at Adams State University

CERTIFICATIONS

Arizona Secondary Education Standard Certificate 7-12*, Highly Qualified- Arizona Department of Education History- Social Studies- License 3141238 – November 16 2011 to November 6, 2016*

New Jersey Department of Education Standard Certificate *– Teacher of Social Studies*

Qualified Evaluator Certificate – *Certificate from ASU allows me to be teacher evaluator*

INSTRUCTIONAL EXPERIENCE

ITT Technical Institute
5005 S. Wendler Drive- Tempe, AZ 85282
Adjunct from 9/04/2008-8/24/2009 and Full Time Instructor 8/25/2009 to Present.
Teach students from diverse backgrounds and/or cultures in entry and upper level courses such as Introduction to Psychology, Social Psychology, English 101 and 102, Strategies, Ethics, Global Studies and Written Analysis. Use traditional and non-traditional methods of instruction, including the use of technology. There is a large focus on student retention through various forms of communication such as e-mail and phone. Evaluate students' knowledge of curriculum through various forms of tasks, assignments and projects with a rubric to demonstrate requirements for their success. Demonstrates a commitment to service excellence, innovation, student success, integrity and diversity in the performance of job duties with an understanding of a constant changing environment.

Estrella Mountain Community College
3000 North Dysart Road- Avondale, AZ 85392 - Adjunct from 08/2012 to present.
Teach students from diverse backgrounds and cultures in entry level courses such as ENG 071, 081 and 091 as well as ENG 101 and 102. Use traditional and non-traditional methods of instruction, including the use of technology. There is a large focus on student retention through various forms of communication such as e-mail, phone and personal conferences. Evaluate students' knowledge of curriculum through various tasks and assignments that range from small writing assignments to 5 paragraph essays. Projects like travel brochures and creating newspapers are done with the students and rubrics are used as a guideline for them as well as to grade. Demonstrates a commitment to service excellence, innovation, student success, integrity and diversity in the performance of job duties with an understanding of a constant changing environment.

University of Phoenix Online History Adjunct Instructor 08/03/2009-Present
Online Adjunct Instructor teaching HIS 115,125 and 135. As an online adjunct instructor for the University of Phoenix, my responsibilities are to help facilitate each individual student with their needs and incorporate questions for the class that creates a dialogue and student interaction.

Herzing University Online Adjunct Psychology Instructor and Course Author 02/2011 to Present
Online instructor teaching psychology, critical thinking, strategies and ethics courses. As an online instructor duties include facilitating classroom discussions and teaching classes.

Chandler High School 2005-2009
Taught World History and Geography, American History, Government, Safety Ed and Honors' Government. Responsible for lesson plans that are creative and help involve student interaction using various methods of teaching such as kinesthetic, auditory and visual. Students were expected to collaborate together on various projects with definitive rubrics which helps create a student centered environment. Additional responsibilities include interaction and collaboration with parents.

Hendrix Junior High 2001-2005
Taught World History and Geography and American History. Responsibilities for working in a culturally diverse teaching environment included developing lesson plans that are creative and help involve student interaction using various methods of teaching such as kinesthetic, auditory and visual. Students were expected to collaborate together on various projects with definitive rubrics which helps create a student centered environment.

Florence School District 1999-2001
Taught civics, US History and Honors English courses. Responsibilities for working with at-risk students in a culturally diverse teaching environment included developing lesson plans that are creative and help involve student interaction using various methods of teaching such as kinesthetic, auditory and visual. Students were expected to collaborate together on various projects with definitive rubrics which helps create a student centered environment.

ACTIVITIES

Child Advocate for Special Needs Children
Utilizing the knowledge received through education and personal experiences I help parents with students who are disabled and help create a conducive learning environment for them through IEP's and 504 plans. This helps schools facilitate the learning process in a more successful way with student, parent and school collaborating on ideas.

Course Author and Reviewer
Responsibilities include creating new curriculum the enhance student interaction and learning. This curriculum should benefit the student in the career that they are entering and also help promote lifelong learning. As a reviewer responsibilities include reviewing current curriculum that is being developed and mentor the process to ensure the curriculum meets standards.

Department Chair
Acting Department Chair at Florence Middle School in 2000-2001. Responsibilities included mentoring and evaluating teachers along with improving curriculum. Additional responsibilities included working with the district and textbook companies to adopt books suitable for the school in Social Studies.

Student Mentor Responsibilities at Chandler High included mentoring football players by tutoring. Helped keep student organized and helped facilitate needs so that the student would be able to maintain appropriate grades. Collaborated with all teachers and the parent to confirm students are doing what is required.

Curriculum Committee
Served as a member of various curriculum committees with the Florence, Mesa and Chandler school districts. Responsibilities included making decisions on books and teaching material that would be relevant to the instructional and curriculum goals of the various school districts.

National Junior Honor Society Sponsor
Responsibilities for being a sponsor included helping students create a career plan, organize the club in regards to activities and fiscal responsibilities. Striving for student success is a key attribute of the sponsor and that included collaborating with both students and parents